Assessment for Learning in the Early Years Foundation Stage
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Assessment for Learning in the Early Years Foundation Stage

Jonathan Glazzard, Denise Chadwick, Anne Webster and Julie Percival
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### Abbreviations

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<th>Full Form</th>
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<tbody>
<tr>
<td>APP</td>
<td>Assessing Pupils' Progress</td>
</tr>
<tr>
<td>CAF</td>
<td>Common Assessment Framework</td>
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<tr>
<td>CLL</td>
<td>Communication, Language and Literacy</td>
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<tr>
<td>DCSF</td>
<td>Department for Children, Schools and Families</td>
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<tr>
<td>DfES</td>
<td>Department for Education and Science</td>
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<tr>
<td>EAL</td>
<td>English as an Additional Language</td>
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<tr>
<td>ECM</td>
<td>Every Child Matters</td>
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<tr>
<td>EEL</td>
<td>Effective Early Learning</td>
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<tr>
<td>EPPE</td>
<td>Effective Provision of Pre-school Education</td>
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<tr>
<td>EYFS</td>
<td>Early Years Foundation Stage</td>
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<tr>
<td>EYFSP</td>
<td>Early Years Foundation Stage Profile</td>
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<tr>
<td>EYPS</td>
<td>Early Years Professional Status</td>
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<tr>
<td>ICT</td>
<td>Information and Communications Technology</td>
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<tr>
<td>LCT</td>
<td>Language Communication and Thinking</td>
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<tr>
<td>NAA</td>
<td>National Assessment Agency</td>
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<tr>
<td>Ofsted</td>
<td>Office for Standards in Education, Children’s Services and Skills</td>
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<tr>
<td>PSED</td>
<td>Personal, Social and Emotional Development</td>
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<tr>
<td>PVA</td>
<td>Polyvinyl Acetate</td>
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<tr>
<td>QTS</td>
<td>Qualified Teacher Status</td>
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<tr>
<td>REPEY</td>
<td>Researching Effective Pedagogy in Early Years</td>
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<td>SATs</td>
<td>Standard Assessment Tests</td>
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SCSE  Self-Confidence and Self-Esteem
SEAD  Social and Emotional Areas of Development
SEAL  Social and Emotional Aspects of Learning
SEN   Special Educational Needs
SENCO Special Educational Needs Coordinator
TAC   Team Around the Child
Acknowledgements

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