

## RESOURCE 2.4 A Needs Assessment for Teachers of 21st Century Classrooms

Use this tool to reflect on the presence of 21st century skills in your classroom. Decide the extent to which each skill is visible: consistently, sporadically, or not at all. Then, jot down ideas for next steps. While this tool can be completed individually, you can also use it for peer coaching. Ideally, the completion of this resource takes place after multiple observations over time.

Classroom: \_\_\_\_\_ Date: \_\_\_\_\_

SKILLS IN 21ST CENTURY CLASSROOMS	DEGREE OF IMPLEMENTATION IN MY CLASSROOM		
COLLABORATION IS EVIDENT THROUGH . . .	CONSISTENTLY	SPORADICALLY	NOT YET
Flexible grouping			
Explicit roles and responsibilities during group work			
Academic and instructional language support, especially for language learners			
Other			
Next steps:			
DIGITAL LITERACY IS EVIDENT THROUGH . . .	CONSISTENTLY	SPORADICALLY	NOT YET
Equitable access to resources			
Meaningful use of technology			
Diversity of available resources			
Other			
Next steps:			
CRITICAL THINKING IS EVIDENT THROUGH . . .	CONSISTENTLY	SPORADICALLY	NOT YET
Challenging tasks and projects			
Open-ended questioning			
Use of multiple modalities			
Other			
Next steps:			
PROBLEM SOLVING IS SUPPORTED THROUGH . . .	CONSISTENTLY	SPORADICALLY	NOT YET
Inquiry-based instruction			
Interaction of students			
Multiple pathways to solutions			
Other			
Next steps:			

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