

Introduction

When I was presented with the opportunity to write this book, I hesitated for a second as to whether or not I could in fact write to the needs of this topic. It was important to me that I didn't just write a book that states the obvious but one that would offer schools real solutions. Over the course of the last few months, I embarked upon a collaborative journey of discovery to truly understand the lack of diversity in EdTech. In doing that, I found that many of my initial thoughts were valid, but quite a few of them needed deep thought and review. As a learner, I am most proud of the personal growth that I experienced as a result of this process.

As you read this book, I encourage you to utilize the reflective tools built within each chapter. Have discussions with others. Reflect on your own thinking, and be open to seeing the real issues that we often miss in our schools and in this industry.

Ultimately, my goal is that we can move toward purposeful dialogue and make subtle changes that can impact our schools in great ways. In order to do that, we must adjust our systemic norms to close the informational and instructional gaps created by our long-standing issues with diversity.

While there are countless forms of diversity, this book directly speaks to the missing voices of teachers, students in poverty, women, and people of color in EdTech. In addition, this book will

also indirectly address other forms like age, experience, learning style, and belief. I do not claim to be an expert by any means, but my hope is that, just as I embarked on a reflective journey of my own beliefs, you will be open to doing the same.