Checklist for using resources

1 The resource

- Did it achieve its purpose? (create interest, focus attention, help understanding, aid memory)

- Did it use appropriate language levels for this group?

- Did it use inclusive images and examples?

- Was it ‘uncluttered’ and did it highlight the important learning points?

- Was it visually appealing?

- Did it give a good return for the effort spent in creating it?

- Do learners have access to the necessary technology?

2 Use of the resource

- Did I use it at the most appropriate time?

- Did I make sure learners were aware of how to use it and what its purpose was?

- Did I use it to engage learners and encourage active learning?

- Did I make sure it did not become a distraction?

- Do learners have the technical skills required?