### Your Views on Exams

Please write their age in this box

<table>
<thead>
<tr>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
</table>

Please tick one box

2. This child is

<table>
<thead>
<tr>
<th>Other (please write in)</th>
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</table>

<table>
<thead>
<tr>
<th>Father</th>
<th>Mother</th>
</tr>
</thead>
</table>

Please tick one box

1. Your relationship to the young person who brought this questionnaire home

**Your Family**

**QUESTIONNAIRE FOR PARENTS**
Any other exams you have taken (please write in)

Higher (or equivalent)

Standard Grade (or equivalent)

Please tick all that apply.

6. Please indicate whether you have taken any of the following examinations?

**Your Experiences**

Other (please write in)

Art and design and music

History and geography

Languages

English

Maths and sciences

Please tick one box for each row.

**HIGH** do you regard as important for your child’s future?

Which of the following subjects taken at Intermediate levels and

Other (please write in)

Art and design and music

History and geography

Languages

English

Maths and sciences

Please tick one box for each row.

as important for your child’s future?

Which of the following subjects taken at Standard Grade do you regard

Subjects
Other (please write in)

Getting the results and the answers

Sitting exams (C. E. Standard, Intermediate, and Higher)
The number leading up to Standard Grades and Higher
The entire exam year (C. E. Prelims, Sitting exams, Results)

10. Which is the most difficult part of the exam process for your child?

Other (please specify)

Getting the results and the answers

Sitting exams (C. E. Standard, Intermediate, and Higher)
The number leading up to Standard Grades and Higher
The entire exam year (C. E. Prelims, Sitting exams, Results)

Please tick one box

Parental guidance on a youth person in S5 and/or S6

9. Which is the most difficult part of the exam year for you as a

Other (please write in)

It doesn't seem to affect them at all

My son/daughter worries a lot about exams
My son/daughter manages fairly well most of the time
Overall, my son/daughter copes very well

Please tick one box

... How does your son/daughter cope with the build-up to exams?

How your Child Copes

Please write in

7. What year did you leave school?
I. Why does your child not study at all?

- My son/daughter has a difficult approach to studying
- My son/daughter has too much homework
- My son/daughter does not like school
- My son/daughter is too busy

Please tick one box.

II. Your views on your son/daughter's preparation for examinations

Other (please write in)

- She/He feels stressed and anxious
- She/He exercises a lot
- She/He shops excessively
- She/He finds it hard to sleep
- She/He is quiet and withdrawn
- She/He can be Earl
- She/He can be moody and bad tempered

Never, Sometimes, Always

Please tick one box for each row.

III. At exam time do any of the following apply to your child?

Other (please write in)

- Make sure they have a quiet place to work
- Buy them study guides to help them
- Offer money and food to help
- Tell them about your worries and concerns
- Help them with homework

Very important, Important, Fairly important, Not very important

Please tick one box for each row.

IV. In your view what are the best ways to support your child through the formal exam years (i.e. 4th, 5th, and/or 6th year) at school?

- Answer:

Please answer the question.
Please put your response in the envelope provided.

FOR TAKING THE TIME TO COMPLETE THIS

MANY THANKS

[Blank space]

Please write in

box

13. Finally, please feel free to add any further comments you may have in this

Other (please specify)

☐ I want them to have diverse and opportunities
☐ I want them to have a professional career
☐ I want them to go to college
☐ I want them to go to university
☐ I want them to be happy
☐ I want them to get a well-paid job

Please tick one box for each row.

15. Please rate the following in terms of importance

Your Child’s Future

[Blank space]

Please write in

experience of school and training qualifications differ from your own?

14. Thinking about your own education, in what ways does your child’s