

# DETAILED CONTENTS



<b>Preface</b>	<b>xi</b>
Acknowledgments	xv
<b>Chapter 1. Introduction</b>	<b>1</b>
<b>Chapter 2. Key Idea: Rational Offending and Rational Punishment</b>	<b>5</b>
The Social Context of Criminal Punishment	6
Beccaria's Proposal	8
Why It Caught On	11
Influence: The Rise of the Classical School of Criminology	13
Empirical Analyses and Critiques of Free Will, Rationality, and Deterrence	15
Conclusion	17
Discussion Questions	18
References	18
<b>Chapter 3. Key Idea: The Science of Criminal Behavior</b>	<b>23</b>
The Social Context: A Time Without Criminology	24
The Road to Lombroso	24
Lombroso and the Body of the Criminal	25
The Dissemination of Lombroso's Theories	29
Criticisms of Lombroso's Theories	30
Lombroso's Influence	32
Europe	33
The United States	33
Conclusion	37
Discussion Questions	37
References	38
<b>Chapter 4. Key Idea: Understanding Crime and Society</b>	<b>41</b>
The Social Context of the Early Twentieth Century	42
Social Disorganization and Anomie/Strain Theories	43
Social Disorganization Theory	43
Merton's Anomie/Strain Theory	44

Rejecting Individualism	46
The Legacy of Anomie/Strain and Social Disorganization Theories	47
Conclusion	50
Discussion Questions	51
References	51
<b>Chapter 5. Key Idea: Hirschi’s Social Bond/Social Control Theory</b>	<b>55</b>
The Social Context of the 1960s	56
Social Bond/Social Control Theory	57
The Marketing of Social Bond/Social Control Theory	60
Reason #1: A New Approach to Theory Construction	61
Reason #2: Operationalizing Theories	62
Reason #3: Theoretical “Fight Club”	63
The Legacy of Social Bond/Social Control Theory	64
Conclusion	66
Discussion Questions	67
References	67
<b>Chapter 6. Key Idea: Rehabilitation Is Dead</b>	<b>71</b>
The Martinson Report	72
Social Context	75
Getting the Word Out	79
The Influence of the Martinson Report	81
Conclusion	83
Discussion Questions	84
References	84
<b>Chapter 7. Key Idea: Crime Control Through Selective Incapacitation</b>	<b>87</b>
The Context: Criminology, Criminal Justice Policy, and Society in the 1970s	88
James Q. Wilson’s <i>Thinking About Crime</i>	90
Why It Caught On	92
Selective Incapacitation’s Effect on Criminal Justice and Criminology: Empirical Tests, Empirical Critiques, and Ethical Dilemmas	94
Conclusion	98
Discussion Questions	99
References	99
<b>Chapter 8. Key Idea: The Police Can Control Crime</b>	<b>103</b>
The Context of Criminology and Policing	104
Broken Windows Theory: Revamping the Police Role	105

How Broken Windows Theory Reached Its Audience	108
The Influence of Broken Windows Theory	109
Policing, Broken Windows Style	109
The Economics of Order Maintenance:	
The Rise of the Business Improvement District	111
Empirical Tests and Critiques of Broken Windows	
Theory and Policing	112
Conclusion	114
Discussion Questions	114
References	115
<b>Chapter 9. Key Idea: The War on Drugs</b>	<b>121</b>
Winning the War is Easy—Just Say No!	122
The 1980s in Context	125
The Magic in “Just Say No”	127
The Impact of “Just Say No”	129
Conclusion	131
Discussion Questions	131
References	132
<b>Chapter 10. Key Idea: Rehabilitation—Not Dead Yet</b>	<b>135</b>
The Principles of Risk, Need, and Responsivity	136
Risk	139
Need	139
Responsivity	140
Putting the Principles to the Test	141
Social Context	142
Disseminating the Principles of Effective Rehabilitation	145
The Impact of Meta-Analysis and the	
Principles of Effective Rehabilitation	147
Conclusion	148
Discussion Questions	150
References	150
<b>Chapter 11. Key Idea: Crime and the Life Course</b>	<b>153</b>
The Criminological Context of the Early 1990s	154
Life Course Theories in Criminology	156
Stability or Change: Moffitt’s Dual Taxonomy	156
Stability and Change: Sampson and Laub’s	
Theory of Age-Graded Informal Social Control	157
Constructing Testable Theories	159
Life Course Theory Catches On	160
Conclusion	162
Discussion Questions	163
References	163

<b>Chapter 12. Looking Back, Looking Forward: Conclusions</b>	<b>169</b>
Looking Back: The Glaring Omissions?	170
Social Learning Theory	170
Routine Activity Theory	173
The Legitimate Contenders	175
Labeling Theory	175
Discipline and Punish: Michel Foucault	176
Looking Forward: The Future of Criminology and	
Criminal Justice	176
Reintegrative Shaming	177
Biology Redux	177
Conclusion	178
Discussion Questions	179
References	179
<b>Name Index</b>	<b>183</b>
<b>Subject Index</b>	<b>185</b>
<b>About the Authors</b>	<b>189</b>