

Web 3.3 Overview of the Law and Order timetable

Lesson	Content	Lesson	Content	Lesson	Content
1	Introduction to the course and overview (linking GCSE to KS3)	8 28.9	Room 53	15 18.10	ASSESSMENT TWO 19 th century policing – source analysis and interpretation
2	Project introduction Factors linked to change Room 50	9 1.10	Room 54	16 29.10	Review Point 2 – peer assessment of project, advice for final few sessions
3 14.9	ICT room 53 Work plan/critique models Learning curve	10 4.10	Room 54	17 1.11	Research ICT room 23
4 17.9	Room 54 work plan review Todd and Dawson Independent research	11 8.10	ASSESSMENT PREPARATION Robert Peel and the setting up of the Metropolitan Police	18 2.11	Research ICT room 55
5 20.9	Room 54	12 11.10	ASSESSMENT ONE Peel and policing – significance (how important was he?)	19 5.11	Oral Presentation of Developing a theme
6 24.9	Room 54 Themes and factors	13 12.10	Oral presentation work	20 8.11	Overview and presentation of Final product
7 27.8	Room 50 Review Point 1 – peer assessment of progress	14 15.10	ASSESSMENT PREPARATION Changing attitudes to Police in 19 th century; evidence skills		

Teacher led assessment
Peel = significance

Policing = sources