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Diana Panke University of Freiburg
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Douglas Bors University of Toronto at Scarborough

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Haiyan Bai and M. H. Clark, both at University of Central Florida
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Ingrid Mauerer and Paul W. Thurner, both at LMU Munich
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December 2018 • 152 pages
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A Handbook for Data Driven Design
Andy Kirk Freelance data visualisation specialist and trainer
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Second Edition
Stephen P. Borgatti University of Kentucky, Martin G. Everett Manchester University and Jeffrey C. Johnson University of Florida

Walking beginners through core aspects of collecting, visualizing, analyzing, and interpreting social network data, this book gets them up to speed on the theory and skills needed to conduct social network analysis. Using simple language and equations, the authors provide expert, clear insight into every step of the research process - including basic maths principles - without making assumptions about what readers know. With a particular focus on NetDraw and UNICET, the book introduces relevant software tools in an easy to follow way.

In addition to the fundamentals of network analysis and the research process, this edition focuses on:
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- Networks through time and change
- Egonets and cohesive subgroups.

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David Knoke University of Minnesota, Twin Cities and Song Yang University of Arkansas

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Stephanie D. H. Evergreen Evergreen Data and Evaluation, LLC

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DOING DIGITAL METHODS
Richard Rogers University of Amsterdam

This is the essential guide to the state of the art in researching the natively digital. It teaches the concrete methods to use digital devices, search engines and social media platforms to study some of the most urgent social issues of our time. With step-by-step explanation of context and techniques and a rich set of case studies, Richard Rogers teaches you how to:

- Build a URL list to discover internet censorship
- Transform Google into a research machine to detect source bias
- Make Twitter API outputs comprehensible and tell stories
- Research Instagram to locate ‘hashtag publics’
- Extract and fruitfully analyse Facebook posts, images and video
- And much, much more

Designed with a suite of video tutorials and online tools, this is the guide to doing digital methods you have been waiting for.

CONTENTS

60 SECONDS WITH RICHARD ROGERS...

What can readers look forward to in this book?
Doing Digital Methods provides a critical outlook for undertaking research with digital media. It begins with the study of the natively digital, or the data, objects, devices, engines and platforms written for and outputted by online media. The book puts forward concrete methods for working with and repurposing online devices, search engines and social media platforms. It puts these methods into practice through a series of step-by-step research protocols with online tools as well as exemplary case studies that use the tools.

What’s the main thing you hope readers/students will learn from your book?
The book puts forward a methodological imagination for approaching digital media as relatively novel objects of study with research affordances that may be productive. How do the outputs of engines and platforms lend themselves to social and cultural research?

What top tip would you give those new to digital methods?
It’s not that technical. Another starting point is that research is not methods-driven, but begins with interesting questions that are urgent or at least timely. Methods and tools come second. Moreover, software outputs such as maps and graphs are less the conclusion than part of the overall story-telling.

How do you define the importance of digital methods in social research?
Digital methods seek to learn from the methods of online media, in order to repurpose them for social research. As such it could be said to be a specific approach in the tradition of learning from traces and following the medium.

What should be at the top of the digital methods research agenda?
The research agenda includes the ethical use of social media data, the observability of algorithms and the continued availability to researchers of online data that is increasingly removed or deleted from view.

What’s been the proudest moment of your career to date?
Seeing my former students thrive as researchers.

What are you working on next?
I’m working on developing critical analytics as alternatives to the vanity metrics widely used in social media. As more people move their work on social causes and issues to social media, we should be developing more critical metrics than ‘influencer’ and other such scores that primarily serve marketing.
DIGITAL SOCIAL RESEARCH
Theory and Method

Alpha Possamai-Inesedy and Alan Nixon, both at Western Sydney University

This straightforward, student-focused book is the perfect companion to any student conducting online research. Through a carefully curated introduction to digital social research literature, the book reviews and compares different debates and gives students the opportunity to engage with a broad range of resources and ideas. Focused on helping students understand as well as do digital research, the authors set out the theoretical perspectives of each step of the research process and link them directly to research design. It covers:

- The relationship between offline and online identities
- Practical ethical concerns like sampling, confidentiality, and storing personal data
- Limitations and potentials of key digital methods
- Digital data properties like persistence, searchability, and replicability
- Collecting, interpreting and using online data

Built around tools, techniques, and real-world examples that showcase the kinds of questions students need to ask, this book gives students the lenses to examine the social world through digital media.

CONTENTS


STUDYING DIGITAL PUBLIC SPACES
Research Methods for the Social Sciences

Laura Robinson Santa Clara University and Gabe Ignatow University of North Texas

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Sheila B. Robinson Greece Central School District and Kimberly Firth Leonard Oregon Community Foundation

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Edited by Christof Wolf GESIS - Leibniz Institute for the Social Sciences, Dominique Joye University of Lausanne, Tom W Smith NORC at the University of Chicago and Yang-chih Fu Academia Sinica

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Erin E. Ruel Georgia State University

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A Guide for the Social Sciences
Ralph Hall University of New South Wales

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Cheryl N. Poth University of Alberta, Canada

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Tiffany Bergin New York Criminal Justice Agency

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• Validity and credibility of data
• Sampling techniques
• Data management
• The big data phenomenon
• Data visualisation
• Effective data communication

Whether you are new to data analysis or looking for a quick-reference guide to key principles of the process, this book will help you uncover nuances, complexities, patterns, and relationships among all types of data.

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Laura R. Peck, Abt Associates

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Using examples, case studies and reflection points, this textbook provides a clear and comprehensive guide to the different types of research methods in early childhood. It illustrates how to translate theory into practice and provides students with an excellent introduction to what can typically be a challenging topic.

RESEARCH METHODS IN EARLY CHILDHOOD
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Penny Mukherji and Deborah Albon, both at University of Roehampton
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Cathy Nutbrown
University of Sheffield
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R. Burke Johnson and Larry Christensen, both at University of South Alabama
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Sylvia Ashton and Rachel Stone, both at Sheffield Hallam University
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DOING QUALITATIVE RESEARCH IN THE CITY
An Urban Field Methods Text-Reader
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October 2018 • 304 pages
Paper (9781506355436) • £56.00

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Fourth Edition
Judith Green King’s College London and Nicki Thorogood London School of Hygiene and Tropical Medicine
Packed with practical advice and research quick tips, this book is the perfect companion to your health research project. It not only explains the theory of qualitative health research so you can interpret the studies of others, but also showcases how to approach, start, maintain, and disseminate your own research. It will help you:
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• Develop an effective research proposal
• Seek ethical approval
• Conduct interviews, observational studies, mixed methods, and web-based designs
• Use secondary and digital sources
• Code, manage, and analyse data
• Write up your results
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Edited by Carla Willig City University, London and Wendy Stainton Rogers The Open University

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June 2017 • 664 pages
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Theodore N. Greenstein North Carolina State University
and Shannon N. Davis George Mason University

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Mark F. Smith University of Lincoln

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• Reflection points to help you make connections between key concepts and your research
• Learning activities to put your newfound knowledge into practice
• Further reading to explore the wider context of sport research in the real world

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• Interpersonal relationships, and how to influence
• Developing your writing, presenting and teaching skills
• Getting your work/life balance right

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Diana Hopkins and Tom Reid, both at University of Bath

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Karima Kadi-Hanifi Newman University
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• Write effective research proposals and other persuasive texts
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• Complete collaborative writing projects
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Perfect for students transitioning from undergraduate to postgraduate degrees, this book provides the skills, tips, and tricks needed to move beyond the basics of academic writing and meet the new expectations of further study.

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