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We're delighted to announce new editions of our bestsellers as well as new titles, such as Richard Crisp and Rhiannon Turner’s Essential Social Psychology, Fourth Edition (p. 10), Susan Fiske and Shelley Taylor’s Social Cognition, Third Edition (p. 11), Nick Haslam et al.’s An Introduction to Personality, Individual Differences and Intelligence, Second Edition (p. 8) and Joanne Smith and Alex Haslam’s Social Psychology, Second Edition (p. 10) as part of our Revisiting the Classic Studies series, as well as the brand new Child Development by Martin Packer (p. 4).

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You’ve also told us that getting students engaged and interacting with the subject is important for you, so we recruited a panel of students from the University of Sussex (p. 14) and asked them to document their own experiences and behaviours, in order to help us create resources with students and for students. If you wish to follow their journey, you can do so at blogs.sussex.ac.uk/sagestudents.

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An Introduction to Biological Psychology

Fifth Edition

International Student Edition

Bob Garrett California Polytechnic State University and Gerald E Hough II Rowan University

In the Fifth Edition, bestselling author Bob Garrett is joined by co-author Jerry Hough. Maintaining a 'big-picture' approach, they showcase our rapidly increasing understanding of the biological foundations of behaviour, along with thought-provoking examples and the latest research.

This new edition includes coverage of new projects dedicated to brain science research, such as the Human Connectome Project (to map all the brain's connections), BigBrain and The Brain Observatory (3D maps of the brain) and the Human Brain Project (simulation of brain activity by a computer).

*December 2017 • 664 pages*

Paper (9781506389868) • £88.00

**BRAIN AND BEHAVIOUR**

Revisiting the Classic Studies

Edited by Bryan Kolb and Ian Whishaw both at University of Lethbridge

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*October 2016 • 296 pages*

Cloth (97814446295616) • £65.00

Paper (97814446296523) • £22.99

**ESSENTIAL BIOLOGICAL PSYCHOLOGY**

Jim Barnes University of Bedfordshire

Comprehensive and accessible; this text beautifully marries historical aspects of biopsychology with contemporary advances in neuroscience via a student-centred and readily digestible format.

– Tim Jones, University of Worcester

2013 • 416 pages

Cloth (9781847875402) • £89.00

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Brain, Behaviour and the Digital World

Lee Hadlington De Montfort University

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Science, Practice, and Culture
Fourth Edition
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Andrew M Pomerantz Southern Illinois University Edwardsville

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Skills and Applications
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Helen Kennerley Oxford Cognitive Therapy Centre, Joan Kirk and David Westbrook

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- Socratic method and applications
- Physical techniques and behavioural experiments
- Applications of CBT to specific client disorders
- Using supervision in CBT.

CONTENTS

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A Casebook
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Linda A Wilmshurst Elon University

This casebook provides students with an opportunity to gain deeper insight into a wide range of disorders within the context of the diagnostic framework of the DSM-5. An abundance of real-life cases demonstrate methods in assessing and treating child and adolescent psychopathologies in a variety of settings.

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Edited by Andreas Vossler, Catriona Havard, Graham Pike, Meg John Barker and Bianca Raabe The Open University

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A Practical Introduction
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Kathryn Geldard, David Geldard Retired Counselling Psychologist and Trainer and Rebecca Yin Foo Educational and Developmental Psychologist

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CHILD DEVELOPMENT
Understanding A Cultural Perspective
Martin J Packer Universidad De Los Andes

Every child is born into a community, a society with a culture, in which he or she will live, grow and develop. Cultures lead to differences in children’s development and is an essential component of every child’s psychological development.

Child Development takes a chronological approach, from prenatal development to adolescence, in which social, cognitive, emotional and physical aspects of development are interwoven. Martin Packer integrates cross-cultural examples from different parts of the world to illustrate how culture plays a constitutive role in children’s development.

This book includes an in-depth discussion of human evolution, the history of language and the human lifespan, as well as the theoretical perspectives of scientific research on children’s development. It is essential reading for undergraduate students taking a course in child development.

CONTENTS
Theoretical Perspectives in Developmental Psychology / Intervened Lines of Development / Prenatal Development, Birth, and the Newborn / Infancy - A Practical Understanding of the World / Infancy - Towards Biological Differentiation / Toddlerhood - A World of Irresistible Invitations / Toddlerhood - Towards Psychological Differentiation / Early Childhood - How Things Appear, and How They Are / Early Childhood - Towards Inner and Outer / Middle Childhood - Understanding Institutional Reality / Middle Childhood - Towards the Actual and the Possible / The Teenage Years - Adolescent, or Adult? / The Teenage Years - Towards Adulthood

March 2017 • 608 pages
Cloth (9781473933363) • £110.00
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THE DEVELOPMENT OF CHILDREN’S THINKING
Social and Communicative Foundations
Jeremy Carpendale Simon Fraser University, Ulrich Muller University of Victoria, British Columbia and Charlie Lewis Lancaster University

This text introduces students to several core areas of developmental psychology including cognitive development, gestural communication in infancy, language, social cognitive development and moral development. It looks at classic theories in the area of developmental psychology and demonstrates how new areas of research such as cognitive neuroscience have impacted our understanding of how children develop.

CONTENTS

November 2017 • 448 pages
Cloth (9781446295632) • £100.00
Paper (9781446295649) • £34.99

AUTISM SPECTRUM DISORDER
Characteristics, Causes and Practical Issues
Second Edition
Jill M Boucher City University London

What is meant by ‘autistic spectrum disorder’ (ASD)? What behaviours do people with ASD share regardless of age, ability and individual differences? How may people with ASD best be helped to live fulfilling lives as valued members of society?

This Second Edition explores answers to these questions based on the latest developments in research and practice. Individual chapters summarize what is known about the ‘first causes’ of ASD, their effects on the brain and on psychological functioning. Other chapters summarize methods of assessment, treatment, education and support. Illustrated with real-life accounts of people with ASD and examples of current ‘best practice’, this book provides essential information in an accessible and lively form. As an introductory text for those knowing little about ASD, as well as a source of up-to-date information and references for those familiar with the field, the new edition of this book provides an invaluable resource for students, practitioners and families.

CONTENTS

February 2017 • 304 pages
Cloth (9781446295659) • £90.00
Paper (9781446295673) • £33.99
AN A-Z OF CREATIVE TEACHING IN HIGHER EDUCATION
Rachel Stone and Sylvia Ashton both at Sheffield Hallam University
This essential guide addresses common issues faced by lecturers and includes case studies and practical suggestions for teaching. Chapters cover themes such as supporting students to learn constructively in large groups, working with international learners, embedding employability skills and developing self-directed (or ‘flipped’) learning resources.

CRAYONS AND IPADS
Debra Harwood Brock University
Debra Harwood explores how tablets can be used to provoke, ignite and excite children’s interest in the world around them, arguing that it is through this engagement with technology that learning occurs and new discoveries are made.

AN INTRODUCTION TO CHILD DEVELOPMENT
Third Edition
Laura E Levine Central Connecticut State University and Joyce Munsch California State University, Northridge
The Third Edition takes students on an active journey towards understanding the latest findings from the field of child development, challenging them to confront myths and misconceptions, participate in real-world activities with children and independently, and utilize video resources and research tools. This new edition covers the latest findings on developmental neuroscience, positive youth development, the role of fathers and more, with topics of diversity and culture integrated throughout. More than a textbook, this one-of-a-kind resource will continue to serve students as they go on to graduate studies, to work with children and adolescents professionally, and to care for children of their own.

CONTENTS

March 2017 • 760 pages
Paper (9781506386737) • £84.00

AN INTRODUCTION TO CHILD DEVELOPMENT
Third Edition
Thomas Keenan Niagara College, Subhadra Evans Deakin University and Kevin Crowley University of South Wales
The bestselling text for students of developmental psychology returns with more on the biological foundations, moral development and applied aspects of developmental psychology.

The Third Edition includes:
• Topical research examples from current literature in psychology, education, nursing and medicine, including new material on fetal learning and the role of play
• New and expanded sections covering key contemporary issues in cognitive, emotional and social development
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CONTENTS

March 2016 • 456 pages
Paper (9781446295625) • £29.99

CHILD LANGUAGE
Acquisition and Development
Second Edition
Matthew Saxton
Presenting the latest thinking and research on how children acquire their first language, this book takes students from a standing start to the point where they can engage with key debates and current research in the field of child language. No background knowledge of linguistic theory is assumed and all specialist terms are introduced in clear, non-technical language.

An important theme throughout the book is the nature-nurture debate, rekindled in the modern era by Noam Chomsky with his belief that the child is born with a rich knowledge of language. This book provides a rare balance of evidence from both sides of the nature-nurture divide. Students are encouraged to adopt a critical stance throughout and assess the evidence for themselves.

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WORK STRESS AND COPING

Forces of Change and Challenges

Philip J Dewe, Birkbeck College, University of London and Cary L Cooper, Manchester Business School

Providing a historical account of workplace stress, the authors highlight what the research in the field of occupational stress tells us about the changing nature of work and what individuals and organizations can do to create more liveable working environments.

The central themes in the book are the ‘forces of change’: globalization, technology and social change. Through these three themes, the book offers an insight into how these issues have reshaped organizations and refashioned work, the type of work we do, how work is experienced and the challenges they present to work stress and coping research.

The authors evaluate the relevance and evolution of existing theories on workplace stress and present alternative methods and future directions for the subject.

CONTENTS
Stress and Mental Well Being at Work / Forces of Change / The Evolution of Theory and Theories of Work Stress / The New Millennium: Developments, Change and Turbulence / The Evolving Nature of Work Stressors: A Prologue to Change / A New Generation of Stressors and the Challenges of Measurement / Coping with Stress: Future Directions and Challenges

May 2017 • 280 pages
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CONCEPTUAL AND HISTORICAL ISSUES IN PSYCHOLOGY
Brad Piekkola

Accessible, objective and above all comprehensive, this book covers key movements that helped to shape psychology – from the early philosophical debate between rationalism and empiricism or realists and antirealists, through to the emergence of psychology as a science and the ongoing debates about ‘objectivity’ and ‘truth’ and what a science of psychology should be.

The author examines major conceptual issues in the history of psychology that continue to be debated and influence public policy and lay understanding. The latter stages of the book explore notions of individuality, hereditarianism, critical psychology and feminist perspectives. It is made clear that psychology, how it is conceived and practised, has a bearing on our understanding of what it is to be human.

CONTENTS

December 2016 • 384 pages
Cloth (9781473916159) • £85.00
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As a popular song of the 1960s put it: “I'll be a fool for you, 'Cause you've got – Personality! – Walk – Personality! – Talk – Personality! – Smile – Personality! – Charm – Personality!”

- Haslam et al., 2017

The understanding of personality that psychologists employ is rather more complex than that, and is explored at length in the Second Edition of An Introduction to Personality, Individual Differences and Intelligence. But here at SAGE, the Psychology Books team love a good psychology test, so we thought we’d try to find out which of the Big 5 personality traits best describes us, and why....
THE PSYCHOLOGY BOOKS TEAM HAS - PERSONALITY!

Luke, Senior Commissioning Editor
I would say I’m closest to Agreeableness with elements of Openness to Experience. I’m often the one doing the listening and helping other people does make me happy. Being an editor you need to be curious about the world and have a certain level of empathy.

Lucia, Marketing Manager
Most likely Conscientiousness, because I want my books to succeed and careful planning and monitoring is required. I am, however, at my best when letting my imagination run wild with my marketing campaigns and so Openness to Experience plays a role...

Amy, Commissioning Editor
You might start thinking we’re all too alike but I would say my personality traits are Agreeableness and Conscientiousness. Both are important for my job but sometimes they don’t always work so well together so it’s a constant balance.

Lucy, Assistant Editor
I would say Agreeableness is the personality trait that best describes me. I love communicating and building relationships with people, both personally and professionally, and being in social situations. The only downside of this personality trait is that I am always so busy, because I find it hard to say no!

Admit it – you’d be scared if we all said Neuroticism.

Whether you adopt the Big 5 or an alternative personality model, we can all agree that descriptive models and classifications are indispensable for science, and are interesting in and of themselves.

Do let us know what model you are using and how you are discussing it with your students by following us @SAGEpsychology, dropping us an email or grabbing us when you see us on campus or at a conference.

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Social Psychology

NEW EDITION!

ESSENTIAL SOCIAL PSYCHOLOGY

Fourth Edition

Richard J Crisp  Aston Business School
and Rhiannon N Turner  Queens University Belfast

From aggression to altruism, prejudice to persuasion, Essential Social Psychology, Fourth Edition introduces students to the discoveries and debates that define social psychology today. It covers both classic and cutting-edge research studies and provides plenty of real-life examples and illustrations to help students to develop a good understanding of the subject whilst building the confidence to apply this knowledge successfully in assignments and exams.

An extensive range of learning aids including a glossary, summary sections and memory maps – combined with an array of features on the student section of the companion website – will help reinforce learning and check retention at specific milestones throughout the course.

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Social cognition attempts to explain the most fundamental of questions. It looks at why other people are not simply ‘objects’ to be perceived and how the social world provides dramatic and complex perspectives on the Self and Others.

The subtitle of this book, From Brains to Culture, reflects the journey on which social cognition has been since it first emerged as a dynamic and forward-looking field of research within social psychology. Structured in four distinct parts, Social Cognition: From Brains to Culture begins with a clear outline of the basic concepts before moving into more topical sections: understanding individual selves and others, followed by making sense of society and finishing by looking beyond cognition to affect and behaviour.

Challenging and rigorous, yet strikingly accessible, this book is essential reading for all students of social psychology from undergraduate to postgraduate and beyond.

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Three-Volume Set
Second Edition
Edited by Deniz S Ones University of Minnesota, Minneapolis, Neil Anderson Brunel University, Handan Kepir Sinangil Marmara University and Chockalingam Viswesvaran Florida International University

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Edited by Carla Willig City University London and Wendy Stainton-Rogers The Open University

Responding to the recent transformation in qualitative research in psychology, the Second Edition of this bestselling handbook features updated chapters as well as three new chapters on Thematic Analysis, Interpretation and Netnography. With a focus on methodological progress throughout, the chapters are organized into three parts:
- Methods
- Perspectives and Techniques
- Applications.

This handbook is a valuable resource for both experienced qualitative researchers and novices in the field of psychology and beyond, for many years to come.

CONTENTS
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Fourth Edition

Edited by Colin Feltham Emeritus Professor, Sheffield Hallam University, Terry Hanley University of Manchester and Laura Anne Winter University of Manchester

Including new content on assessment, theory, applications and settings, and with new chapter overviews and summaries, this handbook continues to be the most comprehensive and accessible guide to the field for trainees or experienced practitioners.

November 2017 • 736 pages
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THE SAGE HANDBOOK OF APPLIED SOCIAL PSYCHOLOGY

Edited by Kieran O’Doherty University of Guelph and Darrin Hodgetts Massey University

In the present epoch of global change, movement, interconnection and the intensification of social issues within and across many societies, applied social psychology is more relevant than ever. The SAGE Handbook of Applied Social Psychology offers an overview of the field and the disparate and evolving approaches. Through an international team of contributors, the handbook brings prominent research together.

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Aaron Newman Dalhousie University

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October 2017 • 488 pages
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Robert Andersen Western University
and David A Armstrong II University of Wisconsin - Madison

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• Multilevel models
• Graphical and tabular presentations of results
• Guidance on SPSS, R and Stata software.

CONTENTS

October 2017 • 288 pages
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An Introduction
Third Edition
International Student Edition
R Michael Furr Wake Forest University

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