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Key new titles

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2. Essentials of Pathophysiology for Nursing Practice
3. Human Growth & Development
4. Health Promotion
5. Leadership in Health Care

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Nursing Practice

“The book is very informative and uses a variety of methods to convey information to the reader. The colours and fonts used are brightly coloured to keep you engaged and stimulated compared to a monotonous textbook. The links to NMC standards helps us to learn more about the code and identify what it takes to be a nurse. It’s comforting to know the book is mapped to them. We love the case studies and real life viewpoints of students, newly qualified nurses and even patients. The voices bring a great sense of normality and handbook feel to the book which isn’t too intimidating.”

- Courtney, Emily, David and Alice, Nursing Students

Key features:
- handy video links bring the topics to life
- realistic scenarios that help readers prepare for placement and practice how they would respond to challenging situations
- reading suggestions and free access to SAGE journal articles online to help with assignments
- activities throughout the book and online exercises help students to ace assessments and make knowledge stick
- critical thinking activities and ‘What’s the evidence’ boxes help develop key skills needed to get the best grades.

CONTENTS
Part A: Learning to be a Nurse / What is Nursing and What is a Nurse / Being a Nursing Student / Core Academic Skills / Academic Writing and Assessment Skills / Part B: Professional Practice / Ethics / Law / Accountability and Professionalism / Resilience / The Role of the Student Nurse in Effecting Change / Part C: Fundamentals of Nursing Care / Delivering Effective Care / Introduction to Nursing Theory / Value-based, Person-centred Care / Patient, Service User, Family and Carer Perspectives / Assessment, Planning, Implementation and Evaluation (APIE) / Core Communication Skills / Communication and Interpersonal Skills in Challenging Circumstances / Assessing and Managing Risk Plus Clinical Governance and Quality / Record Keeping and Documentation / Clinical Decision Making / Safeguarding / Promoting Health / Part D: Skills for Nursing Care / Infection Prevention and Control (IPC) / Aseptic Technique and Specimen Collection / Clinical Measurement / Pain Management / Skin Integrity / Safer Handling of People / First Aid / Medicines Administration / Assisting Patients with their Nutritional Needs / Assisting Patients with their Elimination Needs / Assisting Patients with their Hygiene Needs / Last Offices / Part E: Context of Nursing Care / Introduction to the Organisation and Settings of Care / Introduction to Interprofessional Working / Introduction to the Psychological Contexts of Nursing / Introduction to Sociological Contexts of Nursing / Introduction to Public Health / Introduction to Health Policy and the Political Context of Nursing / Introduction to the Global Context of Nursing

June 2018 • 816 pages
Cloth (9781526424051) • £90.00
Paper (9781526462428) • £34.99

NEW EDITION!
PATHOPHYSIOLOGY AND PHARMACOLOGY IN NURSING
Second Edition
Sarah Ashelford University of York, Justine Raynsford University of Bradford and Vanessa Taylor University of York

This book has been carefully designed to provide an integrated introduction to both the biology of disease and the therapeutic agents that are used to manage them. It covers the basics of pharmacology, the core pathological concepts of inflammation, infection and cancer as well as a systems based consideration of the pathophysiology and relevant pharmacology of common disorders. It provides the ideal starting point for student nurses to develop a robust, integrated knowledge of human disease and pharmacology enabling them to provide care based on up-to-date knowledge of this important subject.

CONTENTS
Introduction to Pathophysiology and Pharmacology / The Inflammatory Response / Infection / The Adaptive Immune Response / Cancer / Pain / Nausea and Vomiting / Cardiovascular Conditions / Respiratory Conditions / GI Conditions / Diabetes / Neurological Conditions / Mental Health Conditions: Depression / Renal Conditions

TRANSFORMING NURSING PRACTICE SERIES
April 2019 • 376 pages
Cloth (9781526432100) • £65.00
Paper (9781526432117) • £22.99

NEW EDITION!
PSYCHOLOGY AND SOCIOLOGY IN NURSING
Third Edition
Benny Goodman University of Plymouth

This book explores sociology and psychology and explains why it is so important to understand these disciplines in order to provide holistic, person-centred care.

Key features include:
- linked to the sociological and psychological requirements in the NMC standards of proficiency for registered nurses
- activities to help build critical thinking, independent learning and decision-making skills
- case studies and scenarios link sociological and psychological theory to nursing practice.

CONTENTS
The Relevance of Psychology and Sociology for Nursing / Professional Values / Communication / Inequalities, Health Outcomes and Nursing Practice / Decision Making / Leadership / Death and Stress / Parents and Children / Mental Health and Learning Disabilities / Theory, Issues and Future Directions

TRANSFORMING NURSING PRACTICE SERIES
April 2019 • 232 pages
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Savings for your students! If you are recommending more than one of these books please contact your local sales representative for a bundle discount: sagepub.co.uk/sales-information
ESSENTIALS OF PATHOPHYSIOLOGY
FOR NURSING PRACTICE

Jennifer Boore, Neal Cook, Andrea Shepherd and Stephanie Dunleavy all at University of Ulster

This book gives students a clear basis on which to develop a more detailed understanding of specific disorders and then helps them to understand and apply the bioscience theory to nursing practice and patient care.

Key features:
- clear and well developed pedagogic features help students to make connections between theory and practice
- strong and consistent emphasis on the importance of person-centred practice
- highly visual with clear, colourful design and careful use of online audio-visual material.

CONTENTS

May 2019 • 720 pages
Cloth (9781473980235) • £85.00
Paper (9781473980228) • £29.99

ABOUT THIS BOOK...

What makes this book different?
In engaging students in learning and understanding pathophysiology, it is easy to become focused on biological detail and presentation outside of the human factors that are central to nursing. We have taken an approach whereby the people in our care remain central to learning through integration of the Person-Centred Practice Framework (McCormack and McCance 2017). We believe that this helps to bridge the art and science of nursing. Additionally, we have structured the text to help students identify what they must be able to understand as a nurse (understand), examples of application to practice (apply) and how to revise (revise). We include go deeper sections for those who wish to learn more or for those who are at a more advanced level.

How do you hope students will benefit from using this book?

Our aims in writing this book is to enable students to focus their learning on what they need to know, help them learn the significance of the knowledge through application to practice and to facilitate them to be critical thinkers in using analytical skills to understand what is occurring in the person when they consider the signs and symptoms presented. Fundamentally, we hope that students can relate their learning to practice through keeping people at the centre of care within the book and through promoting person-centred practice. The interactive materials are intended to support learning through engaging students in a variety of methods and we anticipate the supporting materials will help with revision throughout not only their student years, but their years in practice.

How do you hope lecturers will benefit from using this book?

We hope that the structure of the book will enable lecturers to be able to take a flexible approach to teaching that enables them to use traditional teaching methods alongside engaging students in interactive content. Our aspiration is that the book will facilitate lecturers in supporting students to apply pathophysiology to practice. The supporting materials that accompany the book are intended to facilitate lecturers to harmonise their teaching materials with the text as well as to provide content that maximises engagement with the learning subject.

ORDER TODAY  +44 (0)20 7324 8703  +44 (0)20 7324 8700  sagepublishing.com
This book introduces the principles, themes and issues that define what it means to be a nurse today. It explains the theory and knowledge required to develop person-centred skills and explores the diverse settings and patient groups that students will encounter on their placements.

Key features:
- ‘Stop and Think’ boxes to develop reflective skills
- discussion of the latest literature, policy and research
- case scenarios that illustrate the realities of everyday nursing.

CONTENTS

Essentials of Nursing: Values, Knowledge, Skills and Practice / Nursing Therapeutics / Fundamental Aspects of Adult Nursing / Interprofessional and Multidisciplinary Team Working / Medicines Management / Evidence-based Practice and the Importance of Research / Clinical Decision Making / Leadership and Management / Developing Practice and Managing Change / Supporting and Promoting Health / Specialist Care of the Older Person / Caring for Adults with Long-Term Conditions / Caring for the Acutely Ill Adult / Caring for the Critically Ill Adult / The Provision of Effective Palliative Care for Adults / Managing the Transition to Registered Nursing Practice

December 2018 • 544 pages
Cloth (9781473997929) • £85.00
Paper (9781473997936) • £29.99

NEW EDITION!

This one-stop-shop will enable students to understand the core aspects of care, learn the essential nursing skills and knowledge that underpin practice, deal with the complexities of the role and apply their learning to common conditions and patient groups. It has been developed in line with the 2018 NMC standards to provide a complete learning resource for adult nursing students.

Key features:
- blends the best of print and online learning with a companion website for further study and 12 months free access to an electronic version of the book further bringing the material to life
- uses patient-centred care and evidence-based practice as guiding principles throughout
- clear and engaging features help students to understand the core theory and knowledge, apply it to nursing practice, go further in their independent study and revise for assessments and exams
- designed to make learning flexible and fun leaving students better prepared for practice and ready to thrive in their future careers.

CONTENTS

Part 1: Principles of Nursing Adults / Nursing Adults: The Context of Care Delivery / Patient-centered Care / Professional Values / Safeguarding and the Vulnerable Adult / Patient Safety and Quality Improvements / Research and Evidence-based Practice in Nursing / Health Promotion / Part 2: Aspects of Nursing Adults / The Fundamentals of Care in Nursing Adults / Assessment and Care of the Adult with Acute Needs / Preventing and Treating Infection / Preparing for Surgery, Peri and Post-Operative Surgical Care / Pain and Symptom Control

November 2018 • 792 pages
Cloth (9781473974197) • £100.00
Paper (9781473974197) • £100.00

This guide focuses on the skills and information needed by nursing students in particular to help them feel more confident going onto their placements or in exams. It provides a step-by-step guide to carrying out clinical skills such as medicine administration, giving transfusions, catheterisation and other advanced skills, and goes across both acute and community settings. The guide covers the skills that nursing students will be expected to master by the time they finish their course as well as being tested on them in assessed practicals (OSCE).s.

CONTENTS

Airways / Breathing / Venepuncture / Peripheral IV Cannulation / IV Fluids / Blood Transfusion / Central Venous Access Devices / ECG / Resuscitation / Neurological Examination / Medicines Administration / Bowel Sounds / Gastric Aspiration / Enteral Feeding / Removal of Sutures and Staples / Urinary Catheterisation / Urinalysis Interpretation / Sepsis

May 2019 • 177 pages
Paper (9781473975774) • £11.99

Available as inspection copy for lecturers
AN INTRODUCTION TO MENTAL HEALTH

Jo Augustus, Justine Bold and Briony Williams all at University of Worcester

“A well-written resource providing up-to-date research and important examples of application to practice. Using a strong evidence-base, the book offers a variety of perspectives which speak to the challenges faced by managers, policy makers, patients, service users and carers.”

- Vanessa Evans, Foundation Degree in Mental Health Lead, Coleg Gwent

Written for an interdisciplinary audience with a patient-centred focus, this is essential reading for anyone learning the fundamentals of mental health. Covering historical context through to contemporary issues, including mental health as it relates to the law and policy, students will find much to broaden and deepen their knowledge. Key learning features such as concept summaries, reflective points, case studies and reflective exercises also help to situate content in the context of practice as they work towards qualification.

CONTENTS
A History of Mental Health / Mental Health Law / Mental Health Policy / Mental Health Professionals / Mental Health Diagnostics / Interventions / Ethical Practice and Decision Making in Mental Health / Equality and Diversity in Mental Health Practice / Social Influence on Mental Health / International Perspectives in Mental Health

January 2019 • 200 pages
Cloth (9781526423627) • £75.00
Paper (9781526423634) • £24.99

NEW EDITION!

NURSING ADULTS WITH LONG TERM CONDITIONS

Third Edition

Jane Nicol and Lorna Hollowood both at The University of Birmingham

With the number of people living with long term conditions set to increase, ensuring nurses are equipped with the knowledge and skills required to care for this group of people is essential. This new edition has been fully updated in line with the 2018 NMC standards, has updated activities, scenarios and case studies reflecting the contemporary landscape of care and includes updated coverage of telehealth and the psychological factors around living with a long term condition.

CONTENTS
Long Term Conditions Across the Lifespan / The Therapeutic Relationship in Long Term Conditions / Health Promotion in Long Term Conditions / Self-management and Empowerment in Long Term Conditions / Quality of Life and Symptom Management in Long Term Conditions / Managing Complex Care in Long Term Conditions / Palliative Care in Long Term Conditions

April 2019 • 200 pages
Cloth (9781526459190) • £65.00
Paper (9781526459206) • £21.99

NEW EDITION!

ACUTE AND CRITICAL CARE IN ADULT NURSING

Third Edition

Desiree Tait Bournemouth University, Jane James, Catherine Williams and David Barton all at Swansea University

This book helps adult nursing students to competently manage care of critically and acutely ill patients, and to recognise and deal with the early signs of deterioration. It takes a practical real-life approach to care, with each chapter focusing on patients with specific problems, then interweaving the knowledge and skills needed to care for that patient. The book focuses on developing clinical assessment and decision-making skills so that students are able to care for patients who are unstable, deteriorating or critically ill, regardless of their location.

CONTENTS

November 2019 • 352 pages
Cloth (9781526444677) • £55.00
Paper (9781526444684) • £22.99

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- Emma Lydon, Adult Nursing Student
CRITICAL CARE NURSING: THE HUMANISED APPROACH

Edited by Sara J. White and Desiree Tait both at Bournemouth University

White and Tait provide a much-needed introduction to the complex field of critical care nursing for undergraduate and postgraduate students. Covering the essential aspects of critical care nursing, students are asked to consider the biopsychosocial triggers of critical illness, and are walked through a number of different patient scenarios. Reacting to the Francis Report and other inquiries into standards of care, this humanising approach to critical care places equal emphasis on each aspect of ‘head, hand and heart’ knowledge; evidence, technical and ethical. The book’s depth of clinical knowledge is built and cemented through extended case studies of critically ill patients with a variety of needs. This breadth, along with the author’s unique approach prepares students for courses and assignments in critical care, as well as preparing critical care nurses for clinical decision making and practice.

CONTENTS
Humanising Care and Clinical Decision Making in Critical Care / What Triggers Critical Illness? / Respiratory Failure / Haemodynamic Instability / Cardiac Failure / Acute Kidney Injury / Gastrointestinal Disorder / Endocrine Disorder / Neurological Damage / Legal and Ethical Issues in Critical Care / The Impact of Critical Illness on Recovery and Rehabilitation

Transforming Nursing Practice Series

October 2019 • 232 pages
Cloth (9781473978774) • £35.00
Paper (9781473978750) • £22.99

TRANSITIONING FROM NURSE STUDENT TO QUALIFIED NURSE AND BEYOND

Edited by Chris Thurston and Nick Wrycraft Anglia Ruskin University

Mapped to the latest NMC standards, this book covers all the main topics on the final year ‘transition’ modules, helping students to consolidate their knowledge and pass their course. Practice scenarios are included in all chapters to help students see the realities of practice and work through some complex situations. Each chapter also includes authentic voices of service users expressing their experience of using health services so that students can understand the real needs of people in their care. The book also includes content for all fields of practice, with examples and scenarios from across the fields, to show the differing practice environments and challenges that students will face.

CONTENTS
The Beginning of the Process / The Reality of Transitioning from Student to Qualified Nurse / Preparing for Your First Job / Becoming a Qualified Nurse / Preceptorship and Supervision / Law and Ethics for Nurses / Fitness for Practice and Fitness to Practice / Decision Making and Clinical Guidance / CPD and Revalidation / Leadership and Management

November 2019 • 280 pages
Cloth (9781473978515) • £25.99
Paper (9781473978508) • £22.99

DELIVERING PERSON-CENTRED CARE IN NURSING

Bob Price Healthcare Education and Training Consultant

Delivering effective and responsive person-centred care is a key requirement of nurses’ professional practice and a core skill nurses must develop throughout their degree. This book explains and demonstrates how nurses can transform the ideals of person-centred care into reality for patients throughout their healthcare journey, in a variety of settings. Through the use of varied case studies, this book applies this practice to all fields of nursing, allowing students on any course, at any point in their degree to find useful guidance within its pages.

CONTENTS
Part 1: Person Centred Care Theory and Philosophy / Person Centred Care Concepts, Origins and Problems / A Pragmatic Approach to Person Centred Nursing Care / Part 2: How to Deliver Person Centred Nursing Care / Helping Patients to Make Sense of their Circumstances / Helping Patients Cope with Change and Anxiety / Helping Patients Learn about Treatment Care and Recovery / Helping Patients to Rehabilitate / Helping Patients to Build and Sustain Self Care Motivation / Helpings and Relatives to Live Amidst Dying / Looking Forward to the Future

Transforming Nursing Practice Series

February 2019 • 208 pages
Cloth (9781526460066) • £50.00
Paper (9781526460059) • £19.99

REFLECTIVE PRACTICE IN NURSING

Fourth Edition

Philip Esterhuizen University of Leeds and Lioba Howatson-Jones

With nurses expected to learn and develop from their everyday experiences in practice, reflection, both personal and professional, has never been more important. This clear and easy-to-read guide will take students through what exactly reflective practice is, how it can help them improve, and teach them key skills to help them sustain this practice throughout their studies and careers. Building on previous editions by Lioba Howatson-Jones, key features of the new edition include:
- each chapter is linked to the new NMC standards of proficiency for registered nurses
- full of valuable learning features such as activities and case studies to help students apply the theory to practice
- clear and straightforward, specifically written for nursing students and new nurses.

CONTENTS
What is Meant by Reflection and Reflective Practice? / Lifewide, Lifelong and Life-deep Learning and Reflection / Autobiographical Reflection and Learning / Reflective Models and Frameworks / Creating Space for Reflection / Reflection and Reflexivity / The Reflective Practitioner / Guided Reflection and Reflecting with Others / Reflective Writing / Using New Media for Reflecting / Critical Reflection

Transforming Nursing Practice Series

March 2019 • 232 pages
Cloth (9781526460066) • £65.00
Paper (9781526460066) • £21.99
COMMUNICATION AND INTERPERSONAL SKILLS IN NURSING

Fourth Edition
Alec Grant Independent Scholar and Benny Goodman University of Plymouth

The new edition of this popular book will be useful to students throughout their entire course. It introduces the underpinning theory and concepts required for the development of first-class communication and interpersonal skills. Providing a simple-to-read overview of the central topics, this book will enable students to build a solid foundation in this crucial area of nursing practice. Scenarios and theory summaries included throughout show the skills that can be immediately implemented on placements.

Key features:
• three brand new chapters covering micro and macro structuring, as well as the politics of communication and interpersonal skills
• each chapter is linked to the new NMC standards of proficiency for registered nurses
• activities break up the text and encourage critical thinking and reflection.

CONTENTS
Understanding Communication and Interpersonal Skills / Evidence-based Communication and Interpersonal Skills / The Safe and Effective Practice of Communication and Interpersonal Skills / Understanding Potential Barriers to the Safe and Effective Practice of Communication and Interpersonal Skills / The Environmental Context of Communication and Interpersonal Skills / The Politics of Communication and Interpersonal Skills

CRITICAL THINKING AND WRITING IN NURSING

Fourth Edition
Bob Price Healthcare Education and Training Consultant and Anne Harrington University of Brighton

This book is a clear and practical guide to help students develop critical thinking, writing and reflection skills. It explains what critical thinking is and how students should use it throughout their nursing programme. This new edition also provides content on the reflective practice requirements for revalidation and is mapped to the new 2018 NMC standards. This text provides an innovative new framework that helps students appreciate different levels of critical thinking and reflection required of degree level study. The book demonstrates the transferable nature of critical thinking and reflection from academic contexts to the real practice of nursing.

Key features:
• clear and straightforward introduction, directly written for nursing students, with chapters relating the subject to specific study and practice contexts
• student examples and scenarios throughout, including running case studies from four nursing students
• each chapter is linked to the new NMC standards of proficiency for registered nurses.

CONTENTS

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December 2018 • 288 pages
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October 2018 • 216 pages
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**CONTENTS**


March 2019 • 361 pages
Cloth (9781526436474) • £85.00
Paper (9781526436481) • £29.99
COURAGE IN HEALTHCARE
A necessary virtue or warning sign?
Shibley Rahman and Rebecca Myers

“This is an excellent, stimulating resource on the subject of courage in healthcare. The authors provide a comprehensive exploration of the subject of courage and its application in clinical practice, management and leadership at all levels in the healthcare system.”
- Crystal Oldman, Chief Executive, Queen’s Nursing Institute

A bold, original book that sheds new light on our understanding of the role courage plays in healthcare. Critically analysing both the positive and negative implications of the presence of courage in delivering care, the authors present literature, theory, and detailed examples from practice, including whistleblowers’ own accounts of courage-demanding situations. With a view to promoting better patient outcomes, well-being for practitioners, and support for those who feel compelled to ‘speak out’ and challenge bad practice, this is an invaluable resource for any healthcare practitioner working in the NHS today, a rallying call and a practical guide.

CONTENTS

December 2018 • 208 pages
Cloth (9781526413581) • £75.00
Paper (9781526413598) • £26.99

KEY QUESTIONS IN HEALTHCARE LAW AND ETHICS
Mark Cornock The Open University

Unlike most law and ethics books, this text was specifically written with the student in mind. It assumes no prior knowledge and is designed to make the reader feel like they’re having a conversation with a knowledgeable friend. The book covers the main aspect of law and ethics required for studying and working in health care, including an introduction to law and ethics and an overview of regulation of the health care worker. By using questions throughout each chapter, all the important information is covered in a way that allows the reader to easily find what they may be looking for as well as giving structure to the various topics.

CONTENTS
Section A: Consent and Confidentiality / Consent / Confidentiality / Competent Adult Patient / Incompetent Adult Patient / Competent Child / Incompetent Child / Parents / Other Relatives / Colleagues / Coroner/Polic/Other Bodies / Section B: Specific Topics / Mental Health / Treatments / Records / Death / Mistakes / The Nurse/Health Professional/Doctor

September 2019 • 224 pages
Cloth (9781526463432) • £65.00
Paper (9781526463449) • £21.99

HEALTH PROMOTION
Planning & Strategies
Fourth Edition
Jackie Green, Ruth Cross, James Woodall both at Leeds Beckett University and Keith Tones

“Committed to equity and empowerment, the authors illustrate the essential role of health promotion in reducing inequities and improving health outcomes; resulting in an invaluable text for everyone working in public health.”
- Karen Hicks, Senior Lecturer, University of Auckland

Globally recognised as the definitive text on health promotion, this new edition becomes even more useful for public health and health promotion courses around the world. It offers a firm foundation in health promotion before helping students to understand the process of planning, implementing and assessing programmes in the real world. To further help students in their studies, the book comes with a range of online resources which include:
• 15 original case studies from around the world
• further reading to help with assignments and exams
• weblinks to help readers explore key organisations and institutions.

CONTENTS
Health and Health Promotion / Assessing Health and its Determinants / The Determinants of Health Actions / Health Promotion Planning - A Strategic Approach / Information Needs / Health Public Policy / Education for Health / Mass Communication / Working with Communities / Settings for Health / Evaluation / Evidence-Based Health Promotion

January 2019 • 688 pages
Cloth (9781526419477) • £90.00
Paper (9781526419484) • £31.99
TRANSFORMING SOCIAL WORK PRACTICE SERIES

SAFEGUARDING IN SOCIAL WORK PRACTICE
A Lifespan Approach
Second Edition
Charlotte Chisnell and Caroline Kelly
Teesside University

Safeguarding is a serious and complex area of social work, and demonstrating an understanding of important theory, law, policy and skills for practice is essential and it is vital that this understanding extends across the lifespan. This book brings together common safeguarding themes and knowledge across social work with children, young people and adults to help do just that.

CONTENTS
The Historical Development of Safeguarding and Protection Across the Lifespan / The Nature and Prevalence of Abuse Across the Lifespan / The Policy and Legal Context for Safeguarding Practice / Safeguarding and the Family / Safeguarding and Communities / Safeguarding and the Care System / Skills for Safeguarding and Protection / Key Themes for Safeguarding Practice: Challenges and Priorities

TRANSFORMING SOCIAL WORK PRACTICE SERIES
March 2019 • 233 pages
Cloth (9781526439802) • £65.00
Paper (9781526439819) • £21.99

NEW EDITION!

WHAT IS SOCIAL WORK?
Contexts and Perspectives
Fifth Edition
Nigel Horner Lincoln University

Following the lives of four fictional time-travelling characters, this text examines the changing functions of social work by unpicking the changing social and political responses to their needs. From its historical roots to the modern and fast-moving profession it has become, this book looks in detail at how social work has evolved, what social work looks like in recent years and where it is heading. There are key chapters on working with different service user groups including vulnerable adults, children and families and those with learning difficulties or having to live with mental distress. There are also chapters that cover social work as a profession, including current services, practices, themes and debates.

CONTENTS

TRANSFORMING SOCIAL WORK PRACTICE SERIES

December 2018 • 280 pages
Cloth (9781473989474) • £55.00
Paper (9781473989481) • £21.99

NEW EDITION!

SOCIAL WORK
From Assessment to Intervention
Philip Heslop and Cat Meredith
both at Northumbria University

This book equips readers with the essential knowledge and skills to undertake effective assessments and appropriate interventions with confidence. In part one the authors unpick exactly what assessment is, outline the assessment toolkit, apply this to practice and discuss the ins and outs of the development of a clear care plan. Drawing on activities, case studies and service user perspectives part two guides readers through the application of different intervention methods in varied contexts with diverse service user groups. This book focuses on key issues such as resilience, professional values and ethics, complexity and reflective practice, helping students not only get to grips with all the essential theory but also to develop emotional and professional intelligence.

CONTENTS

December 2018 • 248 pages
Cloth (9781526424495) • £70.00
Paper (9781526424488) • £23.99

MAKING THE MOST OF YOUR SOCIAL WORK PLACEMENT
Paula Beesley Leeds Beckett University

This practical guide takes students step by step through what they’re expected to do while on placement with lots of advice and learning features. It helps students to apply the theory and skills they’ve learnt to practice, to their observations and writing and also in their placement portfolio. It also shows how a relationship with service users can be cultivated and how to gain the feedback they need.

Features include:
• chapter objectives and checklists
• Practice Educator’s expectations
• student experiences/voices
• case study on student journeys through placement
• reflective tasks
• potential placement/portfolio pitfalls
• assessment activity
• diagrams/figures
• key terms/glossary
• further reading.

CONTENTS
Getting to Know Yourself as a Learner / Fulfilling the University Process within a Placement / Establishing a Relationship with your Practice Educator / Cultivating a Relationship with Service Users and Carers / Understanding your Social Work Skills, Knowledge and Values in your Professional Practice / Enhancing your Ability to Critically Reflect / Responding Positively to Construct Feedback / Evidencing your Capability on Placement / Writing your Academic Assignment

October 2019 • 169 pages
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"As a social work student I find this book particularly helpful in assisting me with linking theory to practice, especially while on placement. I would highly recommend this as a core book to all my fellow students!"

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Packed full of case studies, activities and tools for real-life practice, this very practical book will guide students through their degree and into practice. Covering everything they need to know, it will help students to make the best starts in their careers as social workers. It also comes with free online resources to support learning, including videos, a skills hub, handy exercises and journal articles.

HUMAN BEHAVIOR THEORY FOR SOCIAL WORK PRACTICE

Terry Koenig, Rick Spano University of Kansas and John Thompson St. Ambrose University

This book focuses on the critical theory of human behavior by providing an in-depth presentation of each theory as well as a framework for critiquing and applying it. Differing from the traditional lifespan approach, this text dives into presenting each theory but then applies it to cases that represent different stages across the human life span. It is an ideal offering for programs that are looking for a deeper examination of theory at the micro and macro level.

SOCIALLY JUST PRACTICE IN GROUPS

A Social Work Perspective

Robert Ortega and Charles D. Garvin both at University of Michigan

This book presents a broad array of case examples that will be helpful to group workers at all levels of social work education. It integrates social justice perspectives throughout and comprehensively covers all of the aspects of group practice in a social work setting.

THE APPROVED MENTAL HEALTH PROFESSIONAL’S GUIDE TO MENTAL HEALTH LAW

Fifth Edition

Robert Brown Bournemouth University

This highly practical book brings together the elements of legislation, Code of Practice, Memorandum, Government Circulars and relevant case law, policy and AMHP regulations that trainees are required to get to grips with to pass the course and practice as a registered Mental Health Professional. There are key chapters on:

- the role of the AMHP
- how to work effectively with different services users
- the quality care commission
- the human rights act
- deprivation of liberty safeguards and mental health tribunals

An essential guide for practising AMHPs or those currently in training, this guidebook contains extensive appendices which cover Mental Health Act Assessments, Practice Directions (first tier tribunal) and the AMHP Regulations for both England and Wales. It also includes checklists, case studies and exercises to aid practice and learning.

CONTENTS

Introduction and Definitions of Mental Disorder / Civil Admissions, Guardianship and Community Treatment Orders / Relatives and Carers / The Role of the Approved Mental Health Professional / Patients Concerned in Criminal Proceedings / Consent to Treatment and Mental Capacity / Mental Health Tribunals and Hospital Managers’ Reviews / The Care Quality Commission for England and the Healthcare Inspectorate Wales / Other Relevant Legislation / The Human Rights Act 1998 / The Deprivation of Liberty Safeguards / Appendix 1: Checklists for Applications and Forms / Appendix 2: The Human Rights Act 1998 / Appendix 3: The Mental Health Act 1983: Sections Relevant to AMHPs / Appendix 4A: The AMHP Regulations for England / Appendix 4B: The AMHP Regulations for Wales / Appendix 5: Forms used in England and Wales / Appendix 6: Tasks for AMHPs involved in MHA assessments (answers) / Appendix 7: Practice Direction (First-tier Tribunal) (Health, Education and Social Care Chamber) Statements and Reports in Mental Health Cases / Appendix 8: The Conflicts of Interest Regulations for England / Appendix 9: Multiple Choice Answers / Appendix 10: Supervision Orders under the Criminal Procedures (Insanity) Act 1964 / Appendix 11: Suggested Documentation for Regulation 24

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REFLECTIVE PRACTICE IN SOCIAL WORK
Fifth Edition
Edited by Andy Mantell and Terry Scragg University of Chichester

Reflective practice is essential to becoming a competent and confident social worker. It’s both a key element of learning and development for all qualifying social work students and an important aspect of social work practice. This accessible and introductory text explores a range of approaches to reflective practice and aims to help students become more confident in answering key questions, including ‘what is reflective practice?’; ‘how do I develop as a reflective practitioner?’ and ‘how do I maintain reflective practice in key contexts?’.

There are sections on writing reflective journals, communicating well with service users and carers and reflective practice while on placements. Case studies throughout the book also help readers to examine theories and models of reflective practice, while activities test understanding and help students to reflect.

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COMMUNICATION AND INTERPERSONAL SKILLS IN SOCIAL WORK
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Juliet Koprowska University of York

Communication and interpersonal skills are at the heart of effective social work practice. This book offers students a solid grounding in the core knowledge and skills of communication needed for effective practice. The book takes the key theories in communication and explains them in a systematic and practice-related way, essential for both undergraduate and postgraduate students to develop a critical understanding of the subject. This crucial new edition supports students with core communication skills by providing in-depth coverage closely interwoven with learning features that engage, stimulate and challenge.

Working with children, adults and those with learning difficulties are all fundamental aspects of the book making it useful to students of all disciplines.

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Joanne Westwood University of Central Lancashire

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Michaela Rogers University of Sheffield and Dan Allen University of Salford

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- activities to help cement the learning
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New content includes:

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