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Senior Commissioning Editor – Health and Nursing
alex.clabburn@sagepub.co.uk

**Donna Goddard**
Commissioning Editor – Health and Nursing
donna.goddard@sagepub.co.uk

**Jade Grogan**
Editorial Assistant – Health and Nursing
jade.grogan@sagepub.co.uk

**Kate Keers**
Senior Commissioning Editor – Social Work
kate.keers@sagepub.co.uk

**Talulah Hall**
Editorial Assistant – Social Work and Counselling
talulah.hall@sagepub.co.uk

**Tamara Navaratnam**
Senior Marketing Manager – Health and Nursing
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Edited by Karen Wright and Mick McKeown
both at University of Central Lancashire

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Features such as critical stop points, evidence summaries and further readings encourage critical thinking and independent learning, while the online resources will engage students and save you valuable teaching time.
UNDERSTANDING MENTAL HEALTH CARE: CRITICAL ISSUES IN PRACTICE

Marc Roberts

“This book belongs on the bookshelf of everyone with a personal or professional interest in mental health. Roberts addresses the subjects that are troubling professionals across the globe, providing a sound theoretical base on which a professional viewpoint can be formed. Complex concepts are presented in a simple way, enabling readers at all stages to grasp difficult and often radical ideas quickly and easily.”

- Tony Barlow, Birmingham City University

Practitioner-focused, essential reading for students of mental health, this dynamic book provides a critical overview of current issues in mental health practice. It offers concrete guidance on navigating and evaluating different approaches to mental health care, giving crucial space to approaches which put the service user at the heart of care provision and recovery. Tackling the complex and challenging, this book guides students through the landscape of mental health care through detailed case studies and activities that situate practice and bring theory to life.

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- Amy Fatou, Justine and Monique, student panel

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It also includes:
- activities and theory stop-points to encourage students to develop their critical thinking skills
- pointers to further reading resources, including journal articles and videos for students to explore and build knowledge more independently
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CONTENTS
Part A: Principles of Nursing Children and Young People / Involving Children, Young People and Families in Care and Care Decisions / Effective Communication with Children and Young People / Assessment and Management of Pain in Children / Medication Compliance Management and Administration / Interprofessional Working with Children & Young People / The Organisation of and Settings for Care / Community Care and Care in Non-Hospital Settings / Law and Policy / Safeguarding / Part B: Child and Infant Wellbeing and Development / Genetics and Epigenetics - Effects on Children and Young People / Infant Mental wellbeing and Health or How to Grow a Healthy Adult / Factors Influencing Wellbeing and Development in Children and Young People / Universal Screening and the Role of the Health Visitor / Part C: Caring for Children with Acute Health Care Needs and Injury / Assessment and Care of the Child with Acute Needs / Preparing Children and Young People for Hospitalization / Principles of Caring for Children in the Peri and Postoperative Recovery Period / Care of the Child and Young Person with Respiratory Problems / Care of the Child and Young Person with Cardiovascular Problems / Care of the Child And Young Person with Neurological Problems / Care of the Child and Young Person with Urinary/Renal Problems / Care of the Child and Young Person with Endocrine Problems / Care of the Child and Young Person with Immunological Problems / Care of the Child and Young Person with Musculoskeletal Problems / Care of the Child and Young Person with Haematological Problems / Care of the Child and Young Person with Dermatological Problems / Care of the Child and Young Person with Thermal Injury / Care of the Child and Young Person with Fluid and Electrolyte Imbalance / Care of the Child and Young Person with Gastrointestinal Problems / Discharge Planning and Transfer / Part D: Caring for Children and Young People with Complex and High Dependency Needs / Care of the Highly Dependent and Critically Ill Child and Young Person / Care of the Neonate / Care of the Child and Young Person with a Malignant Condition / Care of the Child and Young Person with Life Limiting Illness / Care of the Child and Young Person at the End Of Life / Care of the Child and Young Person with Learning Disability / Care of the Child and Young Person with Mental Health Issues / From Childhood to Adolescence. Focus on the Developing and Differing Needs of a Young Person / Part E: On Being a Professional Children's Nurse / Leadership and Management in Child and Young People Nursing / Lifelong Learning and Continuing Professional Development for the Child and Young Person Nurse / Decision Making and Accountability in Children and Young People Nursing / Being Politically Aware and Professionally Proactive

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This new book provides a much-needed introduction to the complex field of critical care nursing for undergraduate and postgraduate students. Covering the essential aspects of critical care nursing, students are asked to consider the biopsychosocial triggers of critical illness, and are walked through a number of different patient scenarios. Reacting to the Francis Report and other inquiries into standards of care, Tait and White’s humanising approach to critical care places equal emphasis on each aspect of ‘head, hand and heart’ knowledge; evidence, technical and ethical. The book’s depth of clinical knowledge is built and cemented through extended case studies of critically ill patients with a variety of needs. This breadth, along with the author’s unique approach prepares students for courses and assignments in critical care, as well as preparing critical care nurses for clinical decision making and practice. This book is a must-have for anyone studying or working in critical care nursing.

CONTENTS
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Saheeda Thelwall
University of Wolverhampton

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Key features:
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• student examples and scenarios throughout, including running case studies from four nursing students and further annotated examples of students’ work on the website
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- Emma Lydon, Adult Nursing Student
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Edited by Beverley Brathwaite Middlesex University

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Diversity, Health Inequalities and Nursing Care / Diversity, Culture and Concepts of Health / Communication / Cultural Competency / Assessing the Needs of Diverse Patients / Migration and Health / Spirituality and Nursing Care / Death, Grief and Loss / Public Health: Meeting Diverse People’s Needs / Mental Distress: Disability and Diversity

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Peter Ellis Independent Nursing and Healthcare Consultant, Writer and Educator

This book’s unique approach enables students to appreciate why leadership and management is such a crucial component of the nursing role and not something confined to senior professionals and managers but relevant at all levels. The book introduces all of the core theory that degree students need but uses activities and case studies throughout to relate it to clinical practice. It also provides practical guidance on the immediate challenges that the new nurse will face and helps students reflect on their own experiences as well as see how this relates to their developing role as a nurse. Readers will also find emphasis on the need for all practitioners (including students) to demonstrate leadership and speak out where bad practice is encountered.

CONTENTS
Values in Management and Leadership / Teams and Team Work / Working with Individuals in Teams / Conflict Management and Negotiation Skills / Coaching, Mentoring and Clinical Supervision / Frameworks for Management and Leadership / Planning, Managing Change and Entrepreneurial Skills / Creating a Learning Environment / Developing Confidence as a Manager and Leader

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NEW EDITION!
LEADERSHIP AND MANAGEMENT IN HEALTHCARE

Third Edition
Neil Gopee Coventry University and Jo Galloway Executive Nurse, Quality and Patient Safety, NHS Redditch and Bromsgrove and Wyre Forest Clinical Commissioning Group

This book shows how essential leadership and management skills can be applied across a range of situations in everyday practice with an emphasis on the provision of person-centred care. It draws on the most up-to-date policies and professional regulations, as well the authors’ backgrounds in clinical practice, education and management.

LEADERSHIP IN HEALTH CARE

Third Edition
Jill Barr University of Wolverhampton and Lesley Dowding Coventry University

Now with online resources that include author video discussions and exercises to help students apply theory to practice, this third edition has also been updated to include more focus on patient safety to support students in challenging poor care and delivering best practice.
SUPERVISION AND ASSESSMENT IN NURSING AND HEALTH

Joanne Lidster and Susan Wakefield both at Sheffield Hallam University

Supporting students poses a significant challenge for nurse supervisors and other healthcare professionals in today’s world of practice. Recent concerns over the fitness to practice of nursing and healthcare students at the point of registration require new approaches to practice learning and supervision. Based around the NMC’s five pillars of education and training, this book offers clear practical advice on how to acquire and develop supervision and coaching skills to support degree-level students. It explores challenging issues like learners in difficulty and considers how to develop resilience and wellbeing from the perspective of both the student and the supervisor.

CONTENTS
Learning Culture / Educational Governance and Quality / Student Learning and Empowerment / Educators and Assessors / Curricula and Assessment / Looking After Yourself

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Paper (9781473963290) • £18.99

MENTORING AND SUPERVISION IN HEALTHCARE

Fourth Edition
Neil Gopee Coventry University

This bestselling textbook introduces the theories, evidence and research that define supervision, mentoring, and assessment in healthcare today. It combines an evidence-based approach which supports critical analysis and has a sharp focus on how to provide effective supervision in everyday practice. Key features of the book are:

- interprofessional in scope and with references to the NMC and HCPC
- author videos, glossary and free SAGE journal articles
- example templates to use with students such as learning contracts, lesson plans and professional development plans
- discussion of the latest policy including the Francis report
- activities and reflection points to enhance understanding and help readers develop their own approach
- summary boxes with key points and checklists for use in practice.

CONTENTS
How Learners Learn / Effective Mentoring / Facilitating Learning / The Practice Setting as an Effective Learning Development / Assessing the Learner’s Knowledge and Competence / Giving Feedback / Leadership and Challenges of Mentoring / Evaluating Mentoring

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WHAT IS SOCIAL WORK?  
Contexts and Perspectives  
Fifth Edition  
Nigel Horner Lincoln University  
Following the lives of four fictional time-travelling characters, this text examines the changing functions of social work by unpicking the changing social and political responses to their needs. From its historical roots to the modern and fast-moving profession it has become, this book looks in detail at how social work has evolved as a profession, what social work looks like in recent years and where it is heading. There are key chapters on working with different service user groups including vulnerable adults, children and families and those with learning difficulties or having to live with mental distress. There are also chapters that cover social work as a profession including current services, practices, themes and debates.

CONTENTS  

TRANSFORMING SOCIAL WORK PRACTICE SERIES  

SOCIAL WORK IN CONTEXT  
Theory and Concepts  
Lester Parrott Keele University and Noreen Maguinness Edge Hill University  
Taking a practical approach to social work, and focusing on the application of theory, this book provides insightful discussions of important thinkers such as Douglas, Beck and Furedi, and how their ideas have direct relevance for understanding the risk averse nature of social work.

RESILIENCE AND PERSONAL EFFECTIVENESS FOR SOCIAL WORKERS  
Jim Greer Teesside University  
From worsening pay rates to limited resources, these are increasingly challenging times in which social workers practise. It is therefore important that social work students are prepared for the realities of working within the modern social care system – that they have the tools and skills to care for themselves, and not just others.

This book is a straightforward guide on how to cope with the stress and pressures of today’s social work environment by developing the right skills and knowledge. It will help students learn from a very early stage how to be at their best, from developing strategies to look after themselves and making the best use of supervision, to dealing with bullies and/or difficult people – all essential guidance on how to improve their health and mental wellbeing and prepare them to manage the challenges they will face.

CONTENTS  
Stress and the Social Work Role / The Psychology of Resilience / Valuing Our Own Health and Wellbeing and Improving Work/Life Balance / Time Management / Making Effective Use of New Technology and New Work Styles to Enhance Practice / Facing Up to Conflict, Discrimination and Bullying in the Workplace / Making the Most of Supervision and Other Sources of Support / Leading and Following for Effective and Efficient Practice / Choosing Mindful Practice and Building a Resilient Career

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Social Work
SOCIAL WORK
An Introduction
Second Edition
Edited by Joyce Lishman, Chris Yuill, Jillian Brannan and Alastair Gibson all at Robert Gordon University

This book helps students make the best possible start to their careers as social workers. Packed full of case studies, exercises and tools for real-life practice, this book will equip them with everything they need to know in their first year and beyond. It will help students:

• get to grips with the essential knowledge and skills base
• develop a range of tools for practice with different service user groups
• enhance their critical thinking and apply learning in practice
• relate their knowledge to different practice frameworks throughout the UK
• deepen their understanding and potential with guidance for further learning and development.

CONTENTS
Part 1: Knowledge Base / Values and Ethics / Law / Politics and Social Policy / Sociology / Material Circumstances, Poverty and Income Inequality / Psychological Approaches: Their Application and Relevance to Social Work / Human Growth and Development / Communication and ICT / An Introduction to Social Science Research for Social Work / Reflective Practice
Part 2: Assessment and Joint Working / Generic Issues in Assessment and Managing Uncertainty / Models of Assessment / Risk Assessment / Interprofessional Practice / Teamwork / The Voice of Service Users and Carers

January 2018 • 632 pages
Cloth (9781473994553) • £90.00
Paper (9781473994560) • £31.99

As a social work student I find this book particularly helpful in assisting me with linking theory to practice, especially while on placement. I would highly recommend this as a core book to all my fellow students!

– Jonathan Joyce, Final Year Social Work Student, Bournemouth University

An excellent starting point for any new social work students and was my go to book within my first year on the BA (hons) social work programme. I found it gave a clear, easy to follow explanation of the main theoretical perspectives that inform practice and was well used when writing assignments.

– Lisa Bell, Social Work Student, Bournemouth University

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HOW TO USE YOUR BOOK & ITS ONLINE RESOURCES

This second edition of Social Work: An Introduction is full of helpful, easy-to-use features to guide you through your studies, both in the book and online. In every chapter you will find case studies, exercises, critical thinking boxes, reflective questions, recommended readings, and key terms in the glossary to help you to go further in your studies, and save time when preparing for exams and assignments. With every chapter comes a range of helpful online resources designed to support you through your course.

ENGLAND
PROFESSIONAL CAPABILITIES FRAMEWORK

PROFESSIONALISM
Chapter 1 – Values and ethics
Chapter 9 – An introduction to social science research for social work
Chapter 10 – Reflective practice
Chapter 12 – Generic issues in assessment and managing uncertainty
Chapter 14 – Interprofessional practice
Chapter 17 – Relationship-based social work
Chapter 21 – Working in the life space
Chapter 28 – Generic issues in practice contexts
Chapter 36 – Evaluation

VALUES AND ETHICS
Chapter 1 – Values and ethics
Chapter 2 – Law
Chapter 5 – Material circumstances, poverty and income inequality
Chapter 6 – Generic issues in assessment and managing uncertainty
Chapter 7 – Risk assessment
Chapter 14 – Interprofessional practice
Chapter 17 – Relationship-based social work
Chapter 21 – Working in the life space
Part 3 – Models of intervention
Part 4 – Practice contexts and application

DIVERSITY
Chapter 1 – Values and ethics
Chapter 2 – Law
Chapter 4 – Sociology
Chapter 5 – Material circumstances, poverty and income inequality
Chapter 6 – Generic issues in assessment and managing uncertainty
Chapter 8 – Communication and ICT
Chapter 9 – Generic issues in practice contexts
Chapter 16 – The voice of service users and carers
Part 4 – Practice contexts and application

RIGHTS AND JUSTICE
Chapter 1 – Values and ethics
Chapter 2 – Law
Chapter 4 – Sociology
Chapter 5 – Material circumstances, poverty and income inequality
Chapter 11 – Generic issues in assessment and managing uncertainty
Chapter 12 – Models of assessment
Chapter 17 – Relationship-based social work
Part 4 – Practice contexts and application

WHAT YOU’LL FIND...

RELATING KNOWLEDGE TO PRACTICE FRAMEWORK
Help you link your learning to the different domains, roles and standards set out by current practice frameworks across England, Scotland, Wales and Northern Ireland.

CASE STUDIES
Illustrate key points and issues, as well as demonstrate how theory translates to practice.

EXERCISES
Help you test your understanding.

REFLECTIVE QUESTIONS
Encourage you to review what you have learned and engage with the core content of each chapter.

CRITICAL THINKING BOXES
Enable you to pause for thought and consider the implications of particular points.

RECOMMENDED READING
Suggestions to help you develop and deepen your understanding.

GLOSSARY
Helps you get to grips with terms that may not be so familiar. Words embedded in the text can be found in the glossary.
6 THINGS STUDENTS WISH THEY KNEW BEFORE THEY STARTED

We asked two students what they’ve learnt about getting a social work degree, here’s what they said:

1. Be brave and don’t be scared of putting yourself in new situations, whether it’s joining a social work society, attending university events or becoming your course representative. **Embracing opportunities** like these will help build your confidence and can also increase your skill set.

2. Before I started my degree I didn’t realise how important reflection was, being able to **reflect on our work**, our interactions and ourselves is a significant part of social work. The best part of reflection is that it’s unique for every individual. You can keep a diary, tell your family and friends, or even reflect whilst you wait for the bus, it’s entirely up to you!

3. **No two people have the same experience.** I had a vague idea of entering a profession where I’d encounter like-minded individuals, and whilst I undeniably do have things in common with colleagues, everyone has had a unique experience. Importantly, in sharing our experiences, and learning from these, we have been able to enhance each other’s knowledge.

4. **Having a good support network** during your course is SO important. No one will quite understand the stress of deadlines, your excitement for a new book or your placement experiences like your course mates will. Trust me, it might not seem like it on your first day, but your course mates are going to be your lifelines during the next few years. You’ll stress together, laugh together and share some amazing, unforgettable memories!

5. **It’s okay to be yourself, trust yourself**, and do what you feel works for you. If a study technique works for you then that is a good enough reason to use it. Other students may choose other methods, as is their right – just as it is mine to do what works for me.

6. **Self-care really does matter.** My study routines were solid, but my personal time was overshadowed by constant anxiety and worry, and I realised I was not doing anything constructive to manage my mental health. In my 3rd year, I engaged with a hobby with the specific purpose of self-care. In doing so, I found that my focus when studying improved and both factors combined developed my confidence further.
Communication and Interpersonal Skills in Social Work

Fifth Edition

Juliet Koprowska University of York

Communication and interpersonal skills are at the heart of effective social work practice. This book explains the key communication theories in a systematic and practice-related way, essential for both undergraduate and postgraduate students to develop a critical understanding of the subject. This crucial fifth edition supports students with core communication skills by providing in-depth coverage that is closely interwoven with learning features that also engage, stimulate and challenge. Working with children, adults and those with learning difficulties are all fundamental aspects of the book, making it useful to students of all disciplines.

TRANSFORMING SOCIAL WORK PRACTICE SERIES

December 2018 • 245 pages
Cloth (9781473981706) • £60.00
Paper (9781473981713) • £19.99
This book will help your students develop and hone their skills in order to make the best start in their practice placements. Part One introduces students to the 10 areas that encompass the core communication skills required for social work practice, explaining what these areas are and why they’re important. Part Two will take students step by step through each of the key skills at the heart of the social work process, from interviewing and assessment skills to values and ethics. Part Three will provide them with a framework for understanding and deconstructing theories, methods and models in practice, helping them hone their skills in reflexivity and critical thinking.

The book’s online resources include journal articles, videos of skills in practice, and first-hand accounts from frontline social workers, service users, carers, students and more.

CONTENTS

New Edition!

WRITING SKILLS FOR SOCIAL WORKERS
Third Edition
Karen Healy and Joan Mulholland
both at University of Queensland

Social work students are required to communicate in writing across a variety of practice methods and contexts, and this book has been designed to help them develop the skills to do this with confidence during their qualifying degree and throughout their professional career. The book covers a wide range of writing skills, including writing up case-notes, report writing, writing proposals, completing a literature review, writing journal articles and successful funding applications. New content includes:

- new material on confidentiality and the use of encryption
- reference to recent changes to regulation and new material on the pressures of staying up to date with new technology
- extended coverage of collaborative writing and group working skills
- up-to-date references, further reading and links to professional standards and CPD.

CONTENTS
Part 1: Essential Elements of Written Communication / Written Communication / Getting Your Message Across / Managing Information for Writing / Part 2: Writing Skills in Daily Practice / From Email to Twitter / Writing Case Records / Report Writing / Part 3: Macro-Practice Writing Skills: Obtaining Resources and Creating Change / Writing for Community Practice / Writing Funding Applications / Writing Policy Proposals / Part 4: Influencing Your Professional Context / Writing a Literature Review / Writing Journal Articles and Conference Papers / Professional Writing in Diverse Practice Contexts

New Edition!

SOCIAL WORK WITH LOOKED AFTER CHILDREN
Third Edition
Christine Cocker and Lucille Allain
both at Middlesex University

This is a popular and practical guide to a complex and demanding area of practice. It looks at the experiences of children in need who live in state care and the social worker’s role in working with them. There are chapters on communication and children’s rights, life story work, attachment and culture, as well as ethnicity and faith. Throughout the book there are sections on supporting legislation and policy for children in residential care, foster care, adoption and leaving care.

Key features include:
- practical links between theory and practice
- coverage of law and policy relevant to looked after children
- information on understanding statistics
- practical activities throughout.

TRANSFORMING SOCIAL WORK PRACTICE SERIES

New Edition!

DEVELOPING SKILLS FOR SOCIAL WORK PRACTICE
Michaela Rogers
The University of Salford, Dawn Whitaker
Lancaster University, David Edmondson
Manchester Metropolitan University and Donna Peach
The University of Salford

This book will help your students develop and hone their skills in order to make the best start in their practice placements. Part One introduces students to the 10 areas that encompass the core communication skills required for social work practice, explaining what these areas are and why they’re important. Part Two will take students step by step through each of the key skills at the heart of the social work process, from interviewing and assessment skills to values and ethics. Part Three will provide them with a framework for understanding and deconstructing theories, methods and models in practice, helping them hone their skills in reflexivity and critical thinking.

The book’s online resources include journal articles, videos of skills in practice, and first-hand accounts from frontline social workers, service users, carers, students and more.

CONTENTS

New Edition!

PRINCIPLES AND PRACTICE OF RESIDENTIAL CHILD CARE
Andrew Kendrick, Graham McPheat and Laura Steckley
all at University of Strathclyde

Taking a comparative approach, this book unpacks the principles and practice of residential child care across the UK while taking into account the differing legislation, policy and training contexts. Packed full of case studies, activities and experiences from real-life practice, it will provide students with everything they need to work in a residential child care setting. There are also important chapters on law, policy and practice, leadership and management, teamwork and collaborative practice.

CONTENTS

New Edition!

TRANSFORMING SOCIAL WORK PRACTICE SERIES
EVIDENCE-BASED CHILD PROTECTION IN SOCIAL WORK
Colin Pritchard  Bournemouth University and Richard Williams  University of Washington, Seattle

Social workers deal with complex human situations every day. Invariably they do this with only partial knowledge of key factors, in situations that are dynamic and fast moving, and are often confronted with complex ethical and professional dilemmas. They need an up-to-date textbook that looks in detail at the evidence of who harms children, why people kill children and what good social work can achieve both at a micro and macro level. Featuring illustrations from practice as well as case studies and practical activities to aid learning, this book provides a holistic view of decision making as a core aspect of effective social work practice with at risk children and their families.

CONTENTS

THE SAGE HANDBOOK OF YOUTH WORK PRACTICE
Edited by Pam Aldred  Brunel University, Twickenham, Kathy Edwards  RMIT University and Dana Fusco  Yor College, City University of New York

This Handbook showcases the value of professional work with young people as it is practised in diverse forms in different locations around the world. The editors have brought together an international team of contributors who reflect the wide range of approaches that identify as youth work, and the even wider range of approaches that identify variously as community work or community development work with young people, youth programmes, and work with young people within care, development and (informal) education frameworks. It is structured to explore histories, current practice and future directions:

• Part I: ‘Youth Work’ and Approaches to Professional Work with Young People
• Part II: Professional Work with Young People: Projects and Practices to Inspire
• Part III: Values and Ethics in Work with Young People
• Part IV: Current Challenges and Hopes for the Future

SOCIAL WORK WITH CHILDREN AND FAMILIES
Fourth Edition
Maureen O’Loughlin and Steve O’Loughlin

Praise for the previous edition:
"An excellent introduction to social work with children and families. It links practice with legislation and highlights relevant research findings."

- Mr Dan Burrows, Cardiff Metropolitan University

Social work with children and families is a challenging, complex but ultimately rewarding pathway for the student social worker. This fully revised new edition aims to guide the student through the legislation, policy and law that surrounds social work with children and families, while providing a solid foundation for critical thinking. Vital skills and methods such as communication, observation and assessments are explored in detail. The ethical and value base of social work practice also underpins the text.

CONTENTS

SOCIAL WORK PRACTICE WITH OLDER ADULTS
An Actively Aging Framework for Practice
Jill M. Chonody  Boise State University and Barbra Teater  The College of Staten Island and Graduate Center, CUNY

This book presents a contemporary framework based on the World Health Organization’s active aging policy that allows forward-thinking students to focus on client strengths and resources when working with the elderly. The Actively Aging framework takes into account health, social, behavioral, economic, and personal factors as they relate to aging, but also explores environmental issues, which aligns with the new educational standards put forth by the Council on Social Work Education. The text examines all aspects of working with aging populations, from assessment through termination.

Key features:
• exercises, activities, and chapter-ending critical thinking questions
• a chapter on ageism discusses both negative and positive stereotypes
• a chapter devoted solely to ethics considers some of the specific dilemmas associated with aging
• a final chapter examines the impact of an Actively Aging framework on society in the future and shows how social work has the opportunity to create new ways of practice.

CONTENTS
Introduction to Aging / Aging and Ageism: Cultural Influences / Actively Aging and Social Work Practice / Health Determinants / Behavioral Determinants / Personal Determinants / Social Determinants / Economic Determinants / Physical Determinants / Ethics and Ethical Considerations / Actively Aging and Social Work Practice: Case Studies / The Future of an Actively Aging Society

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SAFEGUARDING ACROSS THE LIFE SPAN

June Keeling University Keele and David Goosey University of Westminster

Considering safeguarding across the life span and placing it within a multiagency context, this book gives students a grounding in the key issues of safeguarding today, highlighting the key skills and knowledge necessary for effective practice along the way. It includes reference to the latest legislation, skills for practice, a breadth of contexts and service-user groups, drawing on a range of case studies, activities, reflective questions and recommending reading from across health and social care. Locating age specific concerns in context and divided into sections which cover every stage of life, it addresses questions of culture, gender and problems frequently encountered in practice and what these mean for safeguarding and law.

CONTENTS

What is Safeguarding? / Governmental Administration within the Safeguarding Arena / Key Concepts in Safeguarding Practice / Key Theories in Safeguarding Practice / Part 1: Children and Young People / The Law and Safeguarding Children and Young People in the UK / Safeguarding and Neglect / Safeguarding Children and Young People from Online Danger / Safeguarding Children and Young People from Sexual Exploitation / Addressing Cultural Traditions within a Children and Young Person’s Safeguarding Context / Part 2: Adults / The Law and Safeguarding Adults in the UK / Safeguarding within a Domestic Violence Context / Safeguarding Adults with Physical or Learning Disability / Addressing Cultural Traditions within an Adult Safeguarding Context / Part 3: The Older Person / The Law and Safeguarding the Older Person in the UK / Safeguarding the Older Person from Abuse and Neglect / Mental Capacity and Safeguarding Concerns / Addressing Cultural Traditions within an Older Safeguarding Context / Continuing Professional Development

September 2018 • 235 pages
Cloth (9781473944442) • £70.00
Paper (9781473944449) • £23.99

CHILDHOOD TODAY

Edited by Alex Owen Liverpool Hope University

“...This book provides a detailed insight into different social constructs of childhood today. It keeps the reader enthralled, at the same time as deepening their knowledge and understanding. Incredibly useful for essays and exams!”

—Amalie Quevedo, Early Childhood and Education Studies Student, Liverpool Hope University

July 2017 • 160 pages
Cloth (9781473989368) • £75.00
Paper (9781473989375) • £24.99

COMPLEXITY IN SOCIAL WORK

Rick Hood Kingston University

Complexity lies at the heart of social work practice and this book is designed to help students and newly-qualified social workers plan for and manage complex cases in an increasingly complex environment. Split into two parts, this book reflects the journey of qualifying social work students from preparation for practice in an educational context to learning ‘on the job’ through working with service users in practice settings, and eventually assuming a more senior role in management, administration and training.

CONTENTS


April 2018 • 232 pages
Cloth (9781473993808) • £75.00
Paper (9781473993815) • £24.99

DIVERSITY AND ANTI-DISCRIMINATORY SOCIAL WORK PRACTICE

Rachel Good, Jessica Wagner both at Staffordshire University and Shirley Good

Race and ethnicity, gender, sexuality, religion, age and disability are just a few of the many aspects of diversity that students need to be familiar with and work with in order to bring about change, uphold social justice and promote equality in all aspects of their professional practice. This book begins by taking students step-by-step through the theoretical grounding that they need, including what diversity is, how it is reflected in modern society, and what are the core principles of diversity relevant to sound and moral social work practice. It then moves on to explore various aspects of diversity more specifically with extended case studies, activities and links to skills in practice illustrating the many opportunities and challenges that each aspect brings to everyday practice.

CONTENTS


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Paper (9781473953482) • £23.99

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GETTING READY FOR DIRECT PRACTICE IN SOCIAL WORK

Peter Scourfield  Anglia Ruskin University

This very practical book supports students to meet the requirements of the compulsory Readiness for Direct Practice assessment. Useful for social work students and lecturers alike, it takes each of the nine domains that students are tested on, breaks them down step-by-step and provides a range of interactive activities that enable them to acquire the knowledge, values and skills for practice required at this level. It also signposts them to other popular books in the Transforming Social Work Practice series for more detailed discussions.

CONTENTS
Professionalism / Values and Ethics / Diversity / Rights, Justice and Economic Wellbeing / Knowledge / Critical Reflection and Analysis / Intervention and Skills / Contexts and Organisations / Professional Leadership / Pulling it All Together and Preparing to Practise

TRANSFORMING SOCIAL WORK PRACTICE SERIES
May 2017 • 224 pages
Cloth (9781473989320) • £60.00
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NEW EDITION!

SOCIAL INEQUALITY

Second Edition

Louise Warwick-Booth  Leeds Beckett University

This engaging book not only introduces students to the key areas, definitions and debates within the field, but also encourages them to reflect upon social inequality in their own life and to critically analyse the power relations around them. With international examples and a clear, interdisciplinary approach throughout, the book encourages students to look at social inequality as a complex social phenomenon that needs to be understood in a global context.

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NEW EDITION!

THE INTENSIVE INTERACTION HANDBOOK

Second Edition

Dave Hewett  Independent Education Consultant and Author

This is the ultimate book on what is now an established methodology in teaching the fundamentals of communication to children and adults who have severe learning difficulties or autism.

May 2018 • 216 pages
Cloth (9781526424624) • £100.00
Paper (9781526424631) • £34.99

CRISIS INTERVENTION

A Practical Guide

Alan A. Cavaiola  Monmouth University
and Joseph E. Colford  Georgian Court College, New Jersey

Crisis Intervention takes into account various environments and populations across the lifespan to provide students with practical guidelines for managing crises. Drawing on over 25 years of relevant experience, the authors cover several different types of crises frequently encountered by professionals in medical, school, work, and community settings. Models for effectively managing these crises are presented along with the authors’ own step-by-step approach, the Listen - Assess - Plan - Commit (LAPC) model, giving students the freedom to select a model that best fits their personal style or a given crisis. Future mental health professionals will gain the knowledge, skills, and confidence to help their clients manage the crises they will encounter in their day-to-day lives.

November 2017 • 456 pages
Paper (9781506322384) • £59.00

PUTTING PROFESSIONAL LEADERSHIP INTO PRACTICE IN SOCIAL WORK

Peter Scourfield  Anglia Ruskin University

The ability to demonstrate professional leadership is a core requirement for social work students and social workers operating at all levels. This comprehensive textbook is ideal for any student on a social work course, from undergraduate to postgraduate study, and will go onto serve as a useful reference for more experienced social work professionals. It engages in the essential discussion of what professional leadership means in the context of contemporary social work and why this is considered to be important for the future of the profession. Each chapter contains illustrative case studies, a range of interactive activities, a summary of key points and suggestions for further reading that enable students and qualified social workers to understand the knowledge, skills and attributes required in practicing professional leadership in real life contexts.

CONTENTS
Professionalism and the Need for Professional Leadership in Social Work / Leadership and Followership: Definitions, Theories and Models / Leadership in the Context of Social Work: Possibilities and Limits / Putting Leadership into Practice: Roles, Knowledge, Skills, Qualities and Attributes / Developing Leadership Practice: Next Steps

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