



Social Work & Social Care

2015

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LearningMatters

Welcome...

It's a pleasure to introduce you to our 2015 Social Work and Social Care catalogue, not least because at SAGE we are celebrating our 50th anniversary this year.

The SAGE Social Work list launched in the 90s and over the years we have been proud to publish textbooks from leading figures in the field, such as Eileen Munro, Chris Beckett and Joyce Lishman, to support your teaching and your students' learning. In recent years we have been creating more online resources to support our new and bestselling textbooks, with our first textbook with integrated digital content, **Social Work: An Introduction**, published last year.

The Learning Matters Social Work list launched in 2003 with the *Transforming Social Work Practice* series - affordable, easy to understand textbooks with clear links to policy and practice. This was soon followed by the *Post-Qualifying Social Work* series, supporting practitioners throughout their career, including books specifically on Leadership. Learning Matters has also published books on Youth Work, Law, Mental Health and Disability. This year we are launching an exciting new series, *Mastering Social Work Practice* - find out more on page 5!

All of our textbooks are available as inspection copies, and we look forward to receiving your requests and feedback. If you are unable to find what you are looking for, we would be pleased to offer a bespoke custom solution tailored to your requirements, where you can select content from across our books, journals and reference lists. Please contact your local Sales Representative (see p 29) for details.

As we look back on our success so far, and forward to an exciting publishing future, we would like to take this opportunity to thank you for choosing SAGE and Learning Matters and for being part of our journey.

The SAGE and Learning Matters Social Work Team

Key new titles



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SOCIAL WORK

An Introduction

Edited by
Joyce Lishman,
Chris Yuill *Robert*
Gordon University,
Jillian Brannan and
Alastair Gibson

Social Work is designed to help your students make the best start in their academic and professional careers. Mapped throughout to the most up-to-date professional standards, the book covers the full range of knowledge and skills students need to gain in the early stages of their social work course and as they prepare to go out on placement.

Features include:

- key themes and chapter introductions set the scene and place each chapter in context
- case studies and practice vignettes illustrate how theory, knowledge and policy translate to real-life practice. They also help students consider the service-user's experience and develop a holistic approach to care
- exercises, activities and reflective questions - independent learning tasks to help students apply theory to their practice, and to develop their skills of critical reflection
- critical thinking boxes support your students in their journey towards becoming critically reflexive practitioners
- glossary of terms highlights and defines important terms, theories and skills underpinning social work practice
- recommended readings give clear signposts for further study and encourage students to develop their knowledge and understanding.

For additional teaching material to help support large modules and small tutorials visit: www.sagepub.co.uk/SocialWork and get access to:

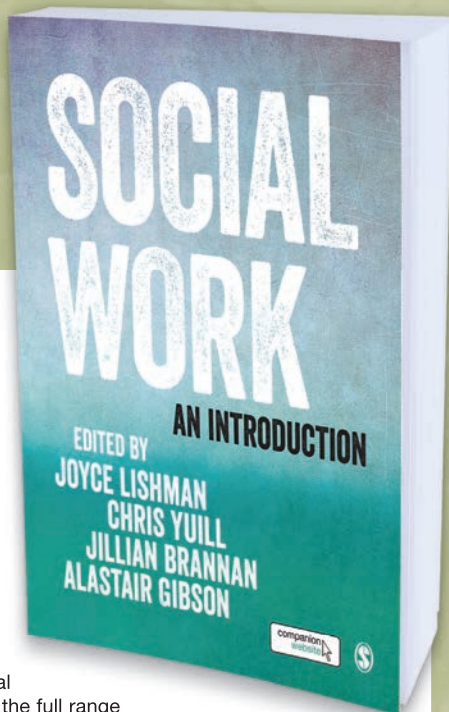
- videos and podcasts that provide an engaging way to introduce key topics to audio and visual learners
- case studies from all fields and different settings that provide easy-to-use examples to build on in lectures and tutorials
- selected SAGE journal articles and chapters that are ideal for getting students to engage with journal articles and support their literature review
- updated educational and professional guidelines to help keep on track with the most recent policy changes and training guidelines.

CONTENTS

Knowledge Base / Values and Ethics / Law / Social Policy & Politics / Sociology / Material Circumstances, Poverty and Social Inequality / Psychology / Human Growth and Development / Communication and ICT / Research and Development / Reflective Practice / Assessment / Generic Issues in Assessment and Managing Uncertainty / Models of Assessment / Risk Assessment / Interprofessional Practice / Service User & Carer Perspectives / Models of Intervention / Relationship-based / Crisis Intervention / Cognitive Behavioural / Task Centred / Working in the Life Space / Person Centred Planning and Personalisation / Narrative Therapy / Motivational Interviewing / Solution-focussed Approach / Counselling / Interventions in Practice / Working with Children and Young People / Methods of Intervention in Working with Individuals with Substance Problems / Mental Health / Criminal Justice / Learning Disability / Disability and Sensory Impairment / Social Work Interventions with Older People / Evaluation



March 2014 • 536 pages
Cloth (9781446208885) • £85.00
Paper (9781446208892) • £27.99



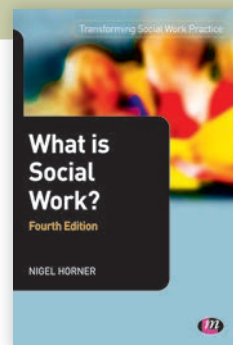
WHAT IS SOCIAL WORK?

Fourth Edition

Nigel Horner *Lincoln University*

A well informed and easily accessible introductory text for anyone interested in the social work profession. Now includes a welcome update to include the Professional Capabilities Framework for Social Work. It is, in my view, an essential read for all new social work students

- **Dr Simon Cauvain**, *Social Policy and Social Work, York University*



TRANSFORMING SOCIAL WORK PRACTICE SERIES



2012 • 224 pages
Cloth (9780857258434) • £64.00
Paper (9780857256737) • £19.99

NEW EDITION!

ESSENTIAL THEORY FOR SOCIAL WORK PRACTICE

Second Edition

Chris Beckett *University of East Anglia*
and **Nigel Horner** *Lincoln University*

Focusing on what students really need to know, this book breaks down all of the key social work theory covered across a students' training, demystifying complex concepts by demonstrating their application to real-life practice. Multiple case studies highlight applied theory in different practice settings and across issues and challenges that students might face, while self-assessment exercises, practice notes, concise chapter summaries and discussion points help to consolidate their understanding.

New chapters bring the book right up to date and include 'Relationship-based Work', 'The Importance of Language', 'Political Perspectives' and 'Environmental Intervention'.

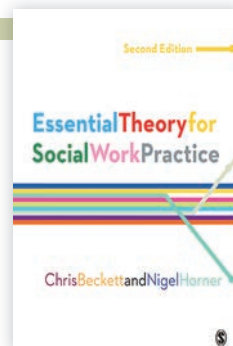
Written by two well-established and expert authors, this is the 'must-have' theory text for all social work students.

CONTENTS

What This Book's About / What Do We Mean by Social Work Theory? / The Use and Abuse of Theory / Using This Book / Social Work Roles / The Roles We Play / Relationship-Based Work / Use of Authority and Power / Advocacy and Empowerment / Working as a Team / Environmental Intervention / Past, Present and Future / Which Way to Look? / The Power of the Past / Searching the Present / Exploring the Future / The Importance of Language / Getting Unstuck / The Wider Context / Systems and System Levels / Families as Systems / Groups and Communities / Political Perspectives / It's All Very Well in Theory / The Question of Evidence / Talk and Substance / The Limits of Theory



November 2015 • 240 pages
Cloth (9781446285725) • £70.00
Paper (9781446285732) • £24.99



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NEW!

INTRODUCTION TO SOCIAL WORK

An Advocacy-Based Profession

Lisa E Cox *Richard Stockton College of New Jersey*, **Carolyn J Tice** *University of Maryland* and **Dennis D Long** *Xavier University*

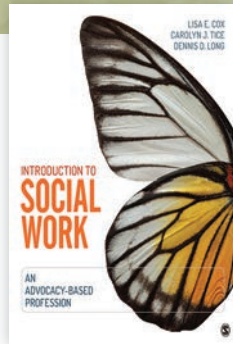
This exciting and timely new text takes readers to the roots of the social work profession, framing its history, practice settings and career paths through the lens of advocacy. Closely aligned with the latest Educational Policy and Accreditation Standards (EPAS), the text goes beyond standard coverage to explore such cutting-edge content as military social work, environmental issues, global/international social work, housing, and more. Includes FREE SAGE edge online resources for instructors and students including a test bank, PowerPoint slides, personalized action plans, e-flashcards, quizzes, media links, access to full SAGE journal articles and more.

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Part I: Understanding Social Work / The Social Work Profession / The History of Social Work / Generalist Social Work Practice / Advocacy in Social Work / Part II: Responding to Need / Poverty and Inequality / Family and Child Welfare / Health Care and Health Challenges / Physical Challenges and Supportive Services / Mental Health / Substance Use and Addiction / Challenges and Rewards of Aging / Criminal Justice / Part III: Working in Changing Contexts / Communities At-Risk and Housing / The Changing Workplace / Veterans, Their Families, and Military Social Work / Environmentalism / Global and International Social Work

SOCIAL WORK IN THE NEW CENTURY

SAGE edge™ March 2015 • 480 pages
Cloth (9781452244341) • £71.00



SOCIAL WORK

A Critical Approach to Practice

Second Edition

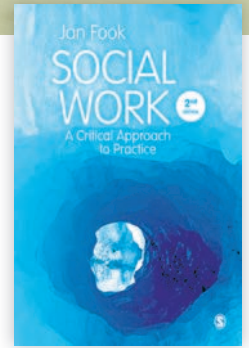
Jan Fook *Royal Holloway, University of London*

Aimed at social work students and practitioners, this revised volume identifies the features of a critical approach to social work practice. Any reader - from new student to seasoned practitioner - will find something here to sharpen up their critical thinking and the way they work

- *Professional Social Work*



2012 • 232 pages
Cloth (9781446200513) • £79.00
Paper (9781446200520) • £25.99



PERSONALISATION IN SOCIAL WORK

Second Edition

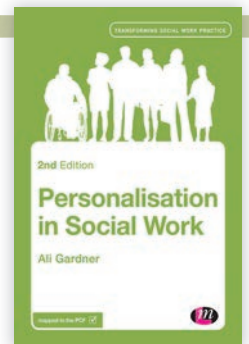
Ali Gardner *Manchester Metropolitan University*

This timely and fully revised **Second Edition** provides an overview of the personalisation agenda and looks at the recent legislation in a broad historical and theoretical perspective.

TRANSFORMING SOCIAL WORK PRACTICE SERIES



February 2014 • 176 pages
Cloth (9781446268780) • £60.00
Paper (9781446268797) • £18.99



SAGE edge offers a range of open access online tools and resources that you can use to help **integrate quality content** and **create a rich learning environment** for your students, and which your students can use to **reinforce knowledge retention** and **check progress** throughout their course.

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SOCIAL WORK PRACTICE

Assessment, Planning,
Intervention and Review

Fourth Edition

Jonathan Parker *Bournemouth University*
and **Greta Bradley** *University of York*

This book takes the student step by step through the core processes of social work. It introduces four essential elements (assessment, planning, intervention and review) in a clear manner, and is structured in a chronological way that is easy to understand, yet holistic in approach.

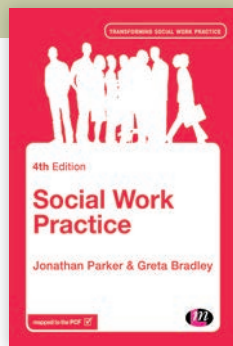
This is a very helpful text in preparing our students for their first practice placement. The case study approach is especially useful

- **Sally Riggall**, *School Of Health and Social Care, University of Hull*

TRANSFORMING SOCIAL WORK PRACTICE SERIES



April 2014 • 232 pages
Cloth (9781446295038) • £60.00
Paper (9781446295045) • £19.99



NEW!

DIRECT SOCIAL WORK PRACTICE

Theories and Skills for Becoming
an Evidence-Based Practitioner

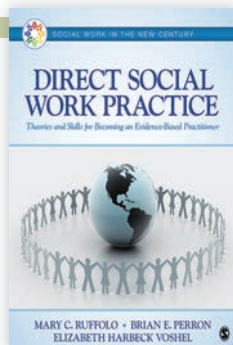
Mary C Ruffolo, **Brian E Perron**, PhD
and **Elizabeth Harbeck Voshel** all at
University of Michigan, Ann Arbor

A foundational text for students learning to work with individuals, families and communities, this book covers the basic skills of engagement, assessment, intervention and reflective practice.

SOCIAL WORK IN THE NEW CENTURY



April 2015 • 280 pages
Paper (9781483379241) • £61.00



SOCIOLOGY AND SOCIAL WORK

Second Edition

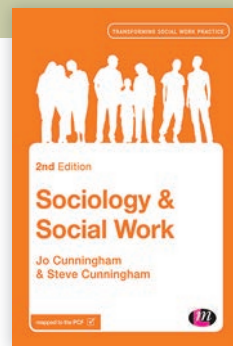
Jo Cunningham and **Steve Cunningham**
both at *University of Central Lancashire*

Sociological perspectives and their application to social work are an inherent part of the QAA benchmark statements in the social work degree. In addition, graduates must understand how sociological perspectives can be used to dissect societal and structural influences on human behaviour at individual, group and community levels.

This fully revised **Second Edition** includes a new chapter on social class and welfare and is mapped to the new Professional Capabilities Framework for Social Work.

Introduces students to theory and draws them in to reflecting and analyzing the contexts of practice

- **Jane Keeler**, *Health, Wellbeing and Family, Canterbury Christ Church University*



CONTENTS

Developing a Sociological Imagination: Debunking Society / Poverty and Social Work Users / Social Exclusion, Sociology and Social Work / Families / Community / Moral Panics / Education / Social Class / Looking Back, Looking Forwards: The Relevance of Sociology for Social Work

TRANSFORMING SOCIAL WORK PRACTICE SERIES



July 2014 • 304 pages
Cloth (9781446266663) • £65.00
Paper (9781446266670) • £20.99

NEW EDITION!

SOCIAL POLICY AND SOCIAL WORK

An Introduction

Second Edition

Jo Cunningham and **Steve Cunningham**
both at *University of Central Lancashire*

An understanding of social policy is crucial for social workers as it underpins and shapes the legislative framework that they work within. From safeguarding service users and enabling them to improve their lives, to protecting the most vulnerable in society, social policy also has a vital role to play within social work education. It is important therefore for students to engage critically with social policy. This book introduces policy and shows how it has changed and evolved over time, how it reflects changes in society and how it is applied to everyday practice.

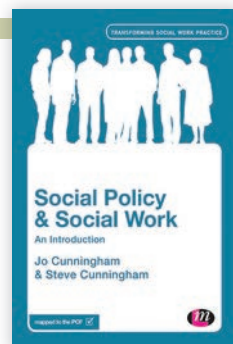
CONTENTS

Social Policy and Social Work / The Development of Social Policy and Social Work in the Nineteenth Century. / Ideology, Social Policy and Social Work / Social Democracy and the Development of Social Policy and Social Work after 1945 / Neo-liberalism and the Development of Social Policy and Social Work after 1979 / Marxism, Social Policy and Social Work / Children, Social Policy and Social Work / Youth, Social Policy, Social Work and the Crisis of Youth / Adults, Social Policy and Social Work: The Personalisation Agenda / Ageing, Social Policy and Social Work

TRANSFORMING SOCIAL WORK PRACTICE SERIES



September 2015 • 248 pages
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Paper (9781473916555) • £22.99



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MASTERING SOCIAL WORK PRACTICE

This new series from Learning Matters is for qualifying courses which require students to think critically about the nature of Social Work and their own experience of practice settings. Developed in response to trends in Social Work education and the emergence of new models of training, books in this series focus on readying students for practice by showing how key theoretical principles relate to the everyday situations in which Social Workers operate. Key features of the series include case studies, research summaries, discussions on up-to-date policy and the law, and links to the Professional Capabilities Framework and Assessed and Supported Year in Employment.

NEW!

UNDERSTANDING AND USING RESEARCH IN SOCIAL WORK PRACTICE

Brian J Taylor, Campbell Killick and Anne McGlade

How do social work students learn to use research to underpin their practice decisions? How do they learn that research is not an activity unconnected to their professional role and responsibilities, but rather acts as a foundation for their knowledge?

By using the examples drawn from evidence-based practice (e.g. what is known to work and what we know about social work processes), the authors deliver a text that will help support students to appraise and then integrate research into both their daily practice decisions and their assignments and assessments. It will do this by defining key concepts like 'knowledge' and 'evidence' and then look at how these concepts include component parts - from law and legislation to practice knowledge and reflective and critical practice. Case examples are used to illustrate how a clear understanding of these component parts can build to a substantial evidence base from which to draw upon. Identifying relevant research and appraising its quality are core aspects of the book. Later chapters show students how robust knowledge of evidence-based practice can develop into a clear and confident approach to their workloads and their daily practice dilemmas.

CONTENTS

What is Knowledge and How Does it Inform Practice? / Practice Questions and Research Types / Identifying Relevant Research / Appraising Studies of Effectiveness / Appraising Qualitative Studies / Appraising Surveys / Synthesising Research / Using Research Knowledge in Practice

MASTERING SOCIAL WORK PRACTICE SERIES



October 2015 • 200 pages
Cloth (9781473908130) • £60.00
Paper (9781473908147) • £19.99

NEW!

MORE BOOKS COMING SOON!

SOCIAL WORK WITH VULNERABLE ADULTS

Jim Rogers University of Lincoln, Lucy Bright and Helen Davies

Social work with vulnerable adults is becoming increasingly centred on a key piece of legislation: the Mental Capacity Act. The Act provides a framework for protecting the vulnerable while allowing those who may lack capacity to have certain safeguards enshrined in law.

This book will help support students to learn two things: first, how the Mental Capacity Act operates and what its key principles are when applied to safeguarding adults; and second, what are the compassionate skills and values that need to be interwoven with legislative knowledge? The authors show how these two principles interact and inform one another and how taking a person-centred approach to safeguarding vulnerable adults will mean better outcomes for the individual and our wider society.

CONTENTS

Safeguarding Self and Others and Promoting Best Interests / Decision Making in Professional Practice / The Mental Capacity Act / Best Interests in Practice / Deprivation of Liberty Safeguards / Vulnerable Adults / Personalisation / Capacity and Vulnerability in Different Settings / ASYE and Newly Qualified Social Workers

MASTERING SOCIAL WORK PRACTICE SERIES



October 2015 • 200 pages
Cloth (9781473907546) • £60.00
Paper (9781473907553) • £20.99

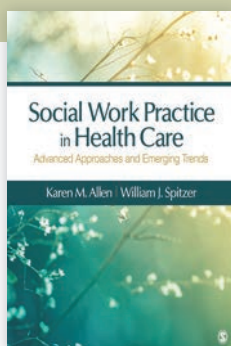
NEW!

SOCIAL WORK PRACTICE IN HEALTH CARE

Advanced Approaches and Emerging Trends

Karen M Allen *Indiana University - Bloomington* and **William J Spitzer** *School of Social Work, Virginia Commonwealth University*

This pragmatic and comprehensive book helps readers develop the knowledge, skills and values necessary for effective health care social work practice, as well as an understanding of the technological, social, political, ethical and financial factors affecting contemporary patient care. Emphasizing the importance of being attentive to both patient and organizational needs, the book covers emerging trends in health care policy and delivery, provides extensive discussion of the Patient Protection and Affordable Care Act, and addresses social work practice across the continuum of care.



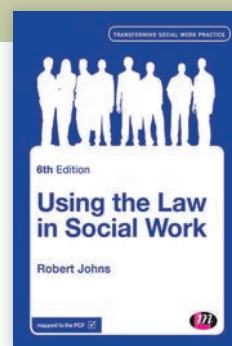
June 2015 • 544 pages
Paper (9781483353203) • £44.99

USING THE LAW IN SOCIAL WORK

Sixth Edition

Robert Johns *University of East London*

Fully revised to include new information on Working Together to Safeguard Children (2012) the Mental Capacity Act 2005, the Children and Families Act 2014 and the Care Act 2014, this text will help students to gain a strong foothold in understanding aspects of law as applied to social work practice.



An excellent text book for students on both the BA and MA in Social Work in terms of providing an easy-to-use reference book

– **Lee Sobo-Allen**, *Social Work Sheffield Hallam University*

TRANSFORMING SOCIAL WORK PRACTICE SERIES

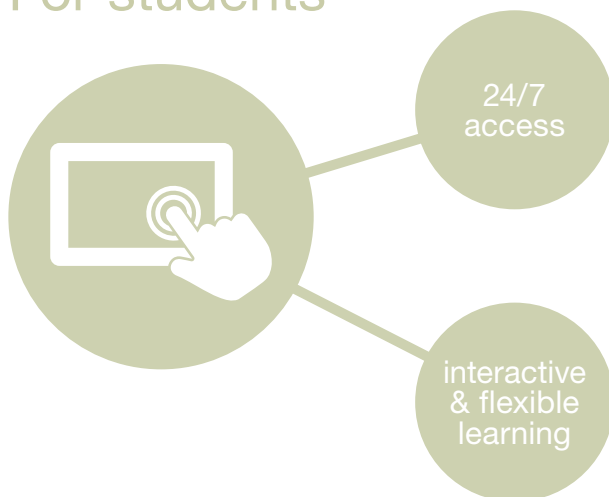


September 2014 • 232 pages
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VALUES AND ETHICS IN SOCIAL WORK

Second Edition

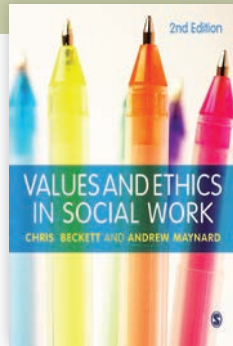
Chris Beckett *University of East Anglia* and **Andrew Maynard** *Anglia Polytechnic University, Cambridge*

Now including two new chapters on values and politics, and realism as a guiding ethical principle. Each chapter includes interactive exercises and case studies, challenging students to reflect on a range of practical dilemmas.



companion
website

2012 • 200 pages
Cloth (9781446203194) • £79.00
Paper (9781446203200) • £26.99



ESSENTIALS OF CLINICAL SOCIAL WORK

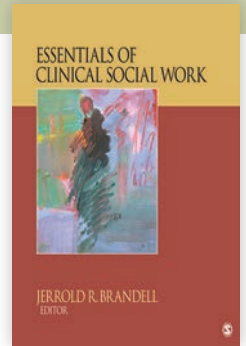
Edited by **Jerrold R Brandell**
Wayne State University

Written by established contributors to the field, this anthology addresses frameworks for treatment, therapeutic modalities, specialized clinical issues and dilemmas encountered in clinical social work practice. Now available in paperback and accompanied by a website packed with student and lecturer resources.



companion
website

March 2014 • 544 pages
Paper (9781452291536) • £48.99

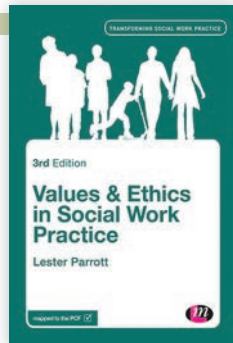


VALUES AND ETHICS IN SOCIAL WORK PRACTICE

Third Edition

Lester Parrott *Keele University*

Emphasizing how the beginning social worker can begin to apply concepts such as advocacy and empowerment, this text clearly introduces values and ethics, and the positive impacts they have, to social work practice.



TRANSFORMING SOCIAL WORK PRACTICE SERIES



October 2014 • 216 pages
Cloth (9781446293874) • £60.00
Paper (9781446293881) • £18.99

NEW!

ETHICS AND LAW FOR SOCIAL WORKERS

Robert Johns *University of East London*

This textbook will introduce students to the key legal and ethical principles guiding professional practice. Using an applied, practice-based and refreshingly 'real' approach, this text will help to make law and ethical issues more accessible and looks at how legal and ethical principles interplay and inform professional development.

Key features include:

- a discipline-specific approach to ensure students are up-to-date with the latest knowledge and codes of practice
- a comprehensive scope with chapter headings to reflect the major service user groups that students will come into contact with in everyday practice
- helpful case studies drawn from all branches of social work, including learning disability and adult community care service users
- boxes of relevant legislation and ethical codes of conduct, outlining the differences in law in Scotland and Northern Ireland
- learning objectives, reflective exercises and further reading sections.

CONTENTS

Social Workers as Ethical Actors / Accountability, Ethics and the Law / Protecting Children or Supporting Parents? / Domestic Violence and the Ethics of Protecting Adults / Adoption, Fostering, and Deciding Whose Needs Are to Be Met / Youth Justice and Dealing with the Implications of Offences / Mental Capacity and Decision Making on Behalf of Other People / Mental Health and Making Decisions in the Public Interest



November 2015 • 224 pages
Cloth (9780857029096) • £65.00
Paper (9780857029102) • £20.99



GROUPWORK PRACTICE FOR SOCIAL WORKERS

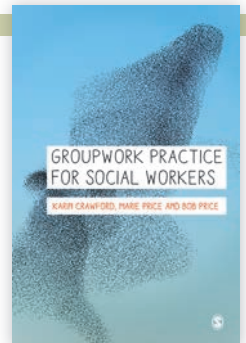
Karin Crawford *University of Lincoln*,
Marie Price *University of Chichester* and
Bob Price *Independent Reviewing Officer*

This book is a great introduction for people new to groupwork, particularly in social work. It provides an informative history of groupwork, outlines key theories in groupwork practice, and is full of helpful examples and practical advice. The activities and discussion points will be especially useful for social work educators and students

- **Dr Steve Kirkwood**, *Lecturer in Social Work, University of Edinburgh*



December 2014 • 192 pages
Cloth (9781446208861) • £65.00
Paper (9781446208878) • £20.99



COMMUNICATION AND INTERPERSONAL SKILLS IN SOCIAL WORK

Fourth Edition

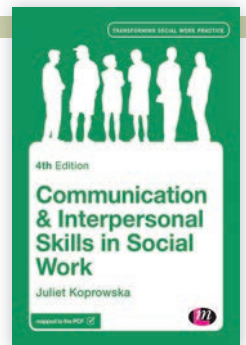
Juliet Koprowska *University of York*

This book takes the key theories in communication and explains them in a systematic and practice-related way, essential if students are to develop critical understanding of the subject. For this new edition, there are individual chapters on working with children and families, groupwork, and communicating effectively with mandated clients.

TRANSFORMING SOCIAL WORK PRACTICE SERIES



May 2014 • 256 pages
Cloth (9781446282311) • £60.00
Paper (9781446282328) • £18.99



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NEW EDITION!

COMMUNICATION SKILLS IN HEALTH AND SOCIAL CARE

Third Edition

Bernard Moss *Staffordshire University*

Presented in a unique and easy-to-use dictionary format, this practical guide will help your students understand and apply the principles of effective communication. From the 'how-to', through to practicalities, challenges and honing existing skills, this book will ensure they have the confidence and knowledge to communicate skilfully and successfully in many different contexts and settings.

Now updated to include:

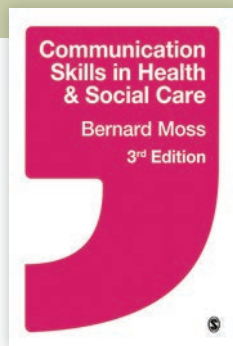
- new entries on complaints, the use of communication in social media and negotiation skills
- extended discussion on whistle-blowing and anti-discriminatory practice, as well as new material on legal implications and common law duties in the entry on confidentiality
- new end-of-chapter 'Engaging with the Professional Capabilities Framework' boxes
- updated references and further reading.

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March 2015 • 248 pages
Cloth (9781473912755) • £70.00
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EFFECTIVE OBSERVATION IN SOCIAL WORK PRACTICE

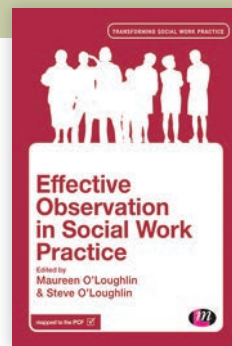
Edited by **Maureen O'Loughlin**
and **Steve O'Loughlin**

This book will help students to grasp the fundamentals of social work observation, from the theories and methods to how these can be demonstrated in everyday practice. Skills are covered throughout, as well as effective observation work with different client groups and in different settings. The authors argue that an observant social worker is an effective and resilient one, and demonstrate this through case study material and research summaries.

TRANSFORMING SOCIAL WORK PRACTICE SERIES



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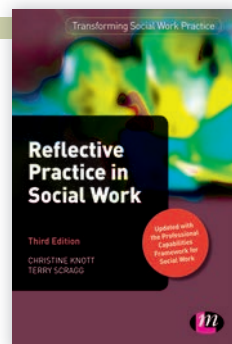
Edited by **Christine Knott**
and **Terry Scragg** both at
University of Chichester

Written in three parts, this essential guide starts with a broad exploration of reflective practice, drawing on key texts that have informed its development. The authors then move on to real practice issues including the management of social work practice and collaborative working.

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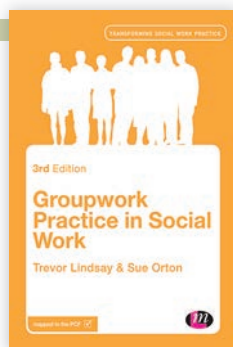
Trevor Lindsay *University of Ulster*
and **Sue Orton**

The practical focus of this book on planning, organizing, facilitating and evaluating groupwork will help students to develop their skills and pass assessment, increasing confidence during placement groupwork activities.

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REFLECTIVE PRACTICE

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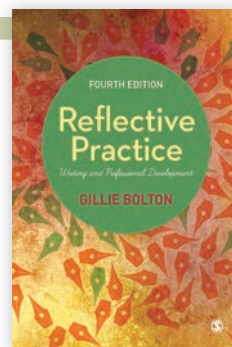
Gillie Bolton *Freelance Consultant*

Gillie provides a torch to shine on personal motivations, anxieties, needs, defences, giving insights to better care for the patients, families and carers we serve

- **Kate Billingham, CBE, Nurse**
Family Partnership International



August 2014 • 256 pages
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NEW EDITION!

CRITICAL THINKING AND PROFESSIONAL JUDGEMENT IN SOCIAL WORK

Fourth Edition
Lynne Rutter and Keith Brown
both at *Bournemouth University*

Critical thinking as a process can appear formal and academic, far removed from everyday life where decisions have to be taken quickly in less than ideal conditions. Now more than ever, though, it is seen as a vital part of social work, and indeed any healthcare and leadership practice within the current agenda for integration, and in the post-Francis inquiry health care context.

This **Fourth Edition** now reflects this wider arena, but also includes new material in response to the continuing review of the social work Professional Capabilities Framework (PCF). It continues to take a pragmatic look at the range of ideas associated with critical thinking, focusing on learning and development for practice. The chapter on professional judgement has been extended to provide a wider discussion on practical reasoning and judgement in relation to developing expertise. Other chapters and reading lists have also been updated, and activities revised to enhance learning. The authors continue to emphasise the importance of sound, moral judgement based on critical thinking and practical reasoning; whilst also acknowledging the tensions for staff and teams facing complex, uncertain situations and sometimes oppressive workplace cultures. Their hope is that increased and informed attention to your thinking can help nurture wise deliberation and action in such challenging times.

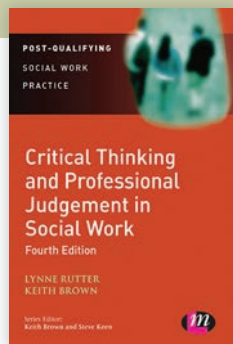
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Who is this Handbook For? / Critical Thinking / Professional Judgement / Using Knowledge in Practice / Critical Reflection / Writing Reflective Academic Assignments / Developing Critical Practice / Continuing Learning - A Critical Approach / Summary

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Jane Holroyd

This is essential reading for professionals making judgements under pressure. It demonstrates how self-leadership is not only about surviving but thriving in a continually changing environment, and introduces key theories, skills and debates to help professionals deliver high quality professional practice every day. The book focuses in on the quality of professional thinking, self- and social awareness, self-regulation and self-management, and the fundamentals of sustained resilience.

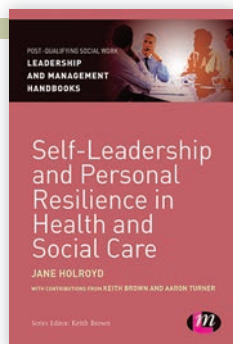
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THE PRACTICE EDUCATOR'S HANDBOOK

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Sarah Williams and Lynne Rutter
both at *Bournemouth University*

This fully updated guide to the new Practice Educator Framework will help practice educators develop their own, and others', critical practice in line with the newly extended Practice Educator domains. Focusing on their perspective and personal journey, this book takes an open, analytical and considered approach to the issues for practice education and, in particular, those associated with qualifying students and newly-qualified practitioners on their Assessed and Supported Year in Employment.

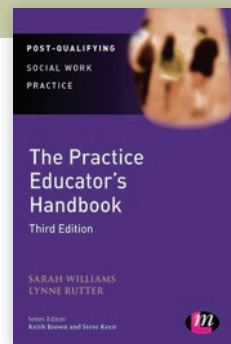
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POST-QUALIFYING SOCIAL WORK PRACTICE SERIES



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NEWLY-QUALIFIED SOCIAL WORKERS

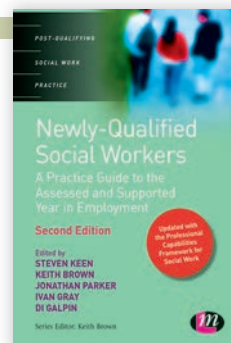
A Practice Guide to the Assessed and Supported Year in Employment
Second Edition
Steven Keen, Keith Brown, Jonathan Parker, Ivan Gray and Di Galpin
all at *Bournemouth University*

The first year of practice can be a particularly challenging time for newly qualified social workers. This book is therefore essential reading not only for NQSWs entering the workplace but for students on qualifying programmes who wish to develop their skills beyond graduation. This edition draws upon recommendations from the Social Work Reform Board and includes material on the Assessed Year in Practice and how new practitioners working in both adults and children and families settings can get the very best out of supervision.

POST-QUALIFYING SOCIAL WORK PRACTICE SERIES



2012 • 208 pages
Cloth (9781446257098) • £67.00
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Post-Qualifying Social Work Practice Series

This series of books from Learning Matters is aimed at busy social work practitioners who are looking to enhance their skills and extend their knowledge. Written from a practical point of view, they have clear links to both post-qualifying training as well as CPD. They are up-to-date, accessible and totally skills focused.

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The series is written by those with specialist expertise of the issues faced by Professionals in a way that makes the content relevant to current and developing practice.

Keith Brown,
Series Editor



What are the exciting developments of the series this year?

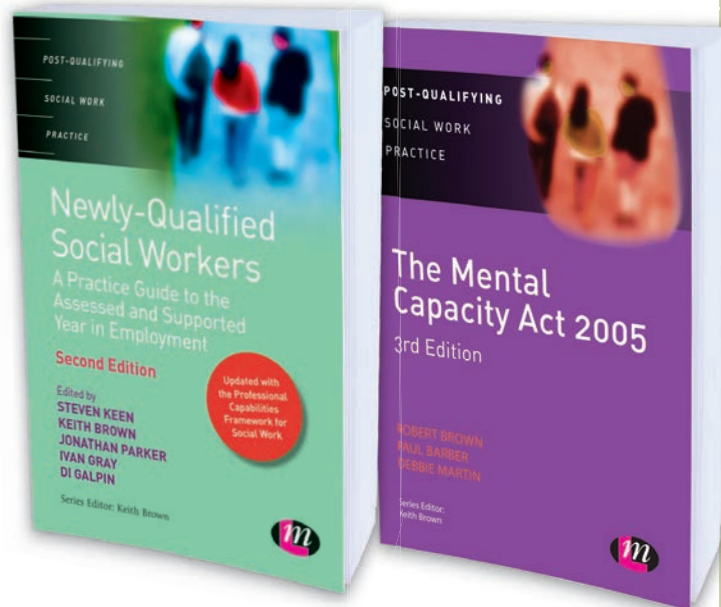
The series is both being expanded and also refreshed via several new editions, to bring new thinking into the area of Leadership, particularly around the concept of Self-Leadership and exercising appropriate professional judgement under pressure. These are key concepts to develop to meet the growing pressure within the welfare system.

New editions are also being launched to meet the new requirements of the assessed and supported year in employment (ASYE) and the mental capacity act following the Cheshire West supreme court ruling.

- Keith Brown, Centre for Post-Qualifying Social Work, Bournemouth University

Here is a selection of the forthcoming and bestselling books in the Post-Qualifying Social Work Practice series.

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Brown	The Approved Mental Health Professional's Guide to Mental Health Law, Third Edition	Mar-13	9781446266632	£24.99
Cosis-Brown	Social Work and Foster Care	Feb-14	9781446258934	£21.99
Gray, Field & Brown	Effective Leadership, Management and Supervision in Health and Social Care	Mar-10	9781844451814	£26.99
Keen et al	Newly-Qualified Social Workers, Second Edition	Nov-12	9780857259233	£23.99
Rutter	Critical Thinking and Professional Judgement for Social Work, Third Edition	Sep-15	9781473919198	£16.99
Taylor	Professional Decision Making and Risk in Social Work, Second Edition	Mar-13	9781446266595	£22.99
Williams & Rutter	The Practice Educator's Handbook, Third Edition	Sep-15	9781473919587	£22.99

SOCIAL WORK PRACTICE PLACEMENTS

Critical and Reflective Approaches

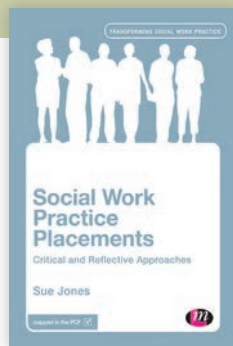
Sue Jones *Manchester Metropolitan University*

This book develops understanding of two key approaches to placement study: critical thinking and reflective practice. Both must be mastered and applied to the placement experience in order for the student to pass assessment on the placement module. This book also includes a chapter on using these reflective and critical skills to prepare for the Assessed and Supported Year in Employment (ASYE).

TRANSFORMING SOCIAL WORK PRACTICE SERIES



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EFFECTIVE CHILD PROTECTION

Second Edition

Eileen Munro *London School of Economics & Political Science*

It is clear from this book why Eileen Munro is such an authority on child protection. She encourages practitioners to work sensitively and purposively with children and families. At the same time, she promotes critical thinking in relation to the structural and systemic constraints that combine to make child protection work more challenging than it needs to be

- **Rona Woodward**, *Department of Applied Social Science, University of Stirling*



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YOUR SOCIAL WORK PRACTICE PLACEMENT

From Start to Finish

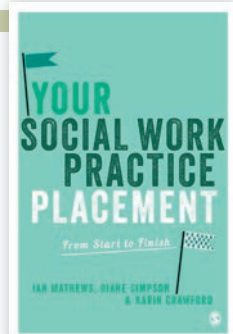
Ian Mathews, Diane Simpson and Karin Crawford all at *University of Lincoln*

Students need a firm footing from which to launch themselves into placement. This book... provides a great balance between informative guidance and theoretical perspectives that will benefit any student preparing to enter the placement world

- **Stephen Mordue**,
University of Sunderland



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SAFEGUARDING AND PROTECTING CHILDREN, YOUNG PEOPLE AND FAMILIES

A Guide for Nurses and Midwives

Edited by **Gill Watson** *University of Dundee* and **Sandra Rodwell** *NHS Tayside*

This book will help equip student nurses and midwives with the confidence, knowledge and skills needed to be able to develop effective strategies for working with families to support and protect children.



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SOCIAL WORK PRACTICE LEARNING

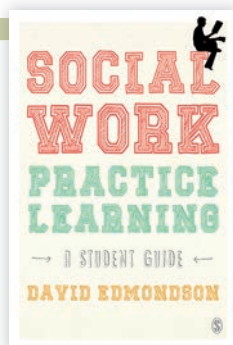
David Edmondson

Thorough examination of the practice learning process peppered with reference links and reflective activities makes this an engaging and accessible text. Thoroughly recommended!

- **Donna Jones**,
Royal Holloway, University of London



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SOCIAL WORK AND FOSTER CARE

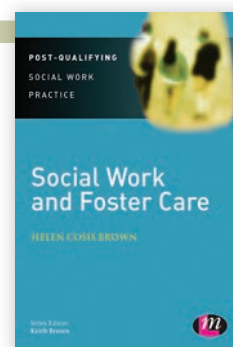
Helen Cosis Brown *Middlesex University*

Working with children in foster care is a demanding aspect of social work practice. In this text, there are substantial chapters on law, policy frameworks and the overreaching theoretical and research evidence to support good practice.

POST-QUALIFYING SOCIAL WORK PRACTICE SERIES



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Steve Hothersall *Robert Gordon University*

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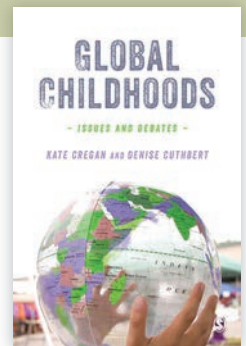
GLOBAL CHILDHOODS

Issues and Debates

Kate Cregan *Monash University* and
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A critical exploration of the constructions of childhood and the conceptions of children within and across the social sciences, **Global Childhoods** engages readers in rethinking common global Northern conceptions of childhood and children by providing a wider lens through which to question the Eurocentrism inherent in much of this thinking.

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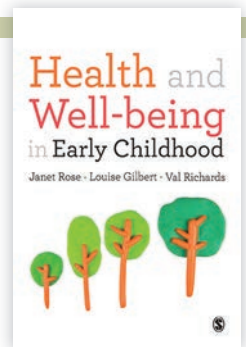
NEW!

HEALTH AND WELL-BEING IN EARLY CHILDHOOD

Janet Rose, Louise Gilbert and
Val Richards all at *Bath Spa University*

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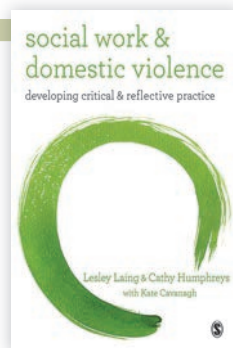
SOCIAL WORK AND DOMESTIC VIOLENCE

Developing Critical and Reflective Practice

Lesley Laing *University of Sydney*,
Cathy Humphreys *University of Melbourne* and
Kate Cavanagh *University of Stirling*

An excellent contribution to the evidence base. Each chapter provides pertinent information and guidance to practitioners across a range of contemporary domestic violence issues

- **Jan Breckenridge**, *University of New South Wales*



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UNDERSTANDING YOUTH WORK LAW

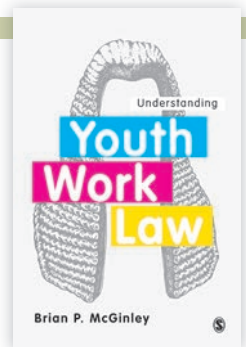
Brian P McGinley *University of Strathclyde*

Understanding the law is now a more important part of youth work practice than ever before, and all successful youth work professionals need to understand the way that law and policy supports good ethical practice.

This book provides a coherent overview of the legal processes and requirements encountered by today's youth work professionals. It provides an understanding of how laws are made, explains major legal requirements for safe youth work practice and details a range of checklists and guidance on current frameworks and legislation. Using real-world scenarios, case studies and reflective questions, it helps you to critically examine and develop your thinking, skills and practice. This is essential reading for all students working towards professional recognition in work with young people.

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The Principle of Law and Youth Work / Law, Youth Work and Ethics / International Conventions / National and Local Governments / Operational Legal Requirements and Management Systems / The Application of Law in Youth Work / Outdoor Education / Detached Work with Young People / Establishing a Community Youth Organisation and Managing Premises / Hazards and Protection at Work and in the Community / Child Protection / Practising beyond the Law / Appendix 1: Draft Example - Health & Safety Induction Checklist / Appendix 2: Record of Drug/Medication Administration Form / Appendix 3: Accommodation Risk Assessment Checklist

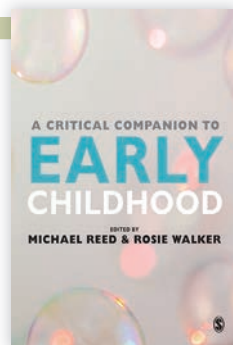


A CRITICAL COMPANION TO EARLY CHILDHOOD

Edited by **Michael Reed** and **Rosie Walker**
both at *University of Worcester*

In this stimulating and provocative book the editors have drawn together a diverse and international range of respected authors, each of whom has taken a critical approach to the contentious question of how you define and achieve quality early childhood services

- **Professor Chris Pascal**, *Director of Centre for Research in Early Childhood (CREC)*



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ESSENTIAL SKILLS FOR YOUTH WORK PRACTICE

Second Edition

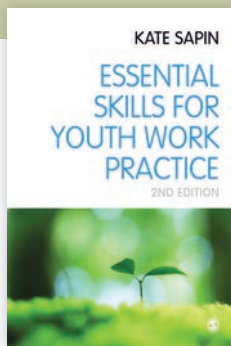
Kate Sapin *University of Manchester*

The new edition is excellent. It is both accessible and insightful, and the new chapters on placement practice are particularly welcome. A must for any youth work student

- **Graham Bright, Faculty of Education & Theology, York St John University College**



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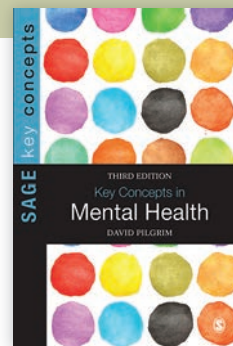
This is the best book I have read in some time. Pilgrim does not put mental health in a nutshell and should be commended on his approach

- **Tony Barlow, Senior Lecturer in Mental Health Nursing, Birmingham City University**

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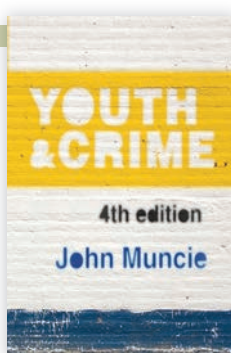
John Muncie *The Open University*

It is almost impossible to imagine engaging with the study of young people, crime and criminalisation without reading the fourth and comprehensively updated edition of Muncie's remarkable text

- **Professor Barry Goldson, University of Liverpool**



December 2014 • 496 pages
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NEW EDITION!

MENTAL HEALTH LAW IN ENGLAND AND WALES

A Guide for Mental Health Professionals

Third Edition

Robert E Brown *Bournemouth University,*
Paul Barber and Debbie Martin

A complete, comprehensive and up-to-date reference guide to the Mental Health Act 1983, as amended by the 2007 Act, for any mental health professional – from social workers and occupational therapists, to GPs and nurses. The book simplifies mental health law, making it accessible to busy professionals at all stages of practice as well as those affected by mental health law.

Key chapters include details on who operates the Act, who is affected by it, how people may be subject to compulsion, how the law governs issues of capacity and consent to treatment, how to appeal against compulsion, and the role of the nearest relative. There are also important chapters on advocacy, children and the importance of human rights issues, as well as an extended appendices which provides access to the 1983 Act itself, important rules, regulations and Codes of Practice, and a summary of key cases that have been decided by the courts.

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Background to the Mental Health Act 2007 / Who Operates the Act? / The Codes of Practice and the Reference Guide / Mental Disorder and the Availability of Appropriate Medical Treatment / Civil Admission and Compulsion in Hospital / Civil Compulsion in the Community / Mentally Disordered Offenders / Medical Treatment under the Mental Health Act / The Mental Capacity Act 2005 / The Interface between the Mental Health Act and the Mental Capacity Act / The Deprivation of Liberty Safeguards / Tribunals / Hospital Managers / The Nearest Relative / The Care Quality Commission (England) and the Health-Care Inspectorate Wales / Independent Mental-Health Advocates / Human Rights Act Implications / Children and Young Persons / Appendix 1: Mental Health Act 1983 as amended by the Mental Health Act 2007 / Appendix 2A: The Tribunal Procedure (First-tier Tribunal) (Health, Education and Social Care Chamber) Rules 2008 / Appendix 2B: Practice Direction First-tier Tribunal / Appendix 2C: The Mental Health Review Tribunal for Wales Rules 2008 / Appendix 3: The Mental Health (Care and Treatment) (Scotland) Act 2003 (Consequential Provisions) Order 2005 (SI 2005/2078) / Appendix 5: The Human Rights Act 1998 / Appendix 6: Case Law / Appendix 7: Conversion Chart for Forms used in Wales and England / Appendix 8: Transfer of Patients within and from the British Islands / Appendix 9: Approved Clinician Competences

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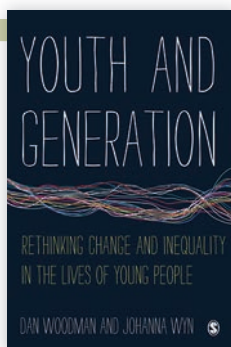
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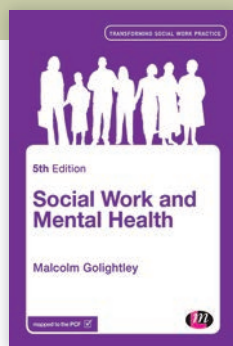
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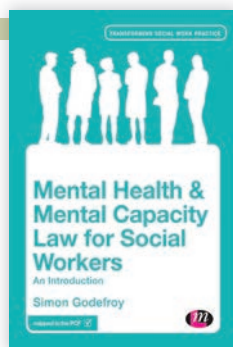
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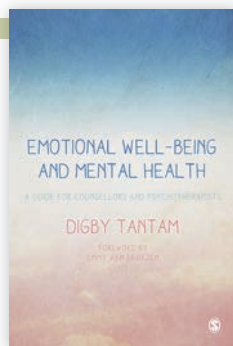
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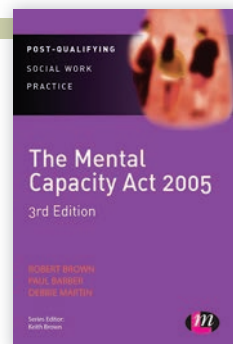
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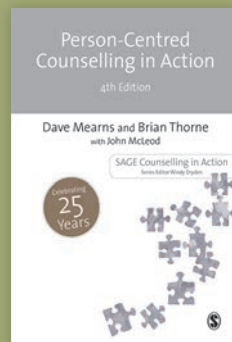
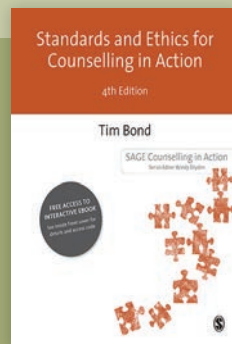
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Brian Thorne *Norwich Centre for Personal and Professional Development* and John McLeod *University of Abertay Dundee*

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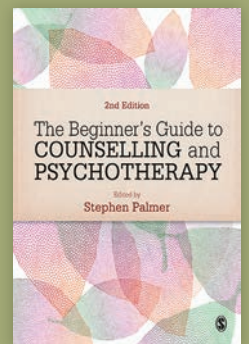
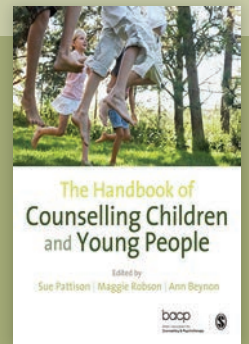
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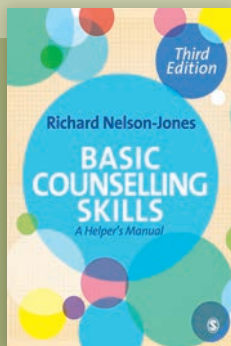
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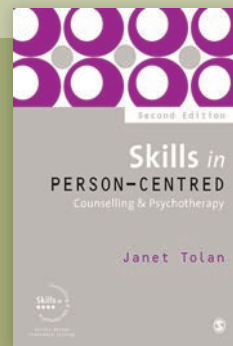


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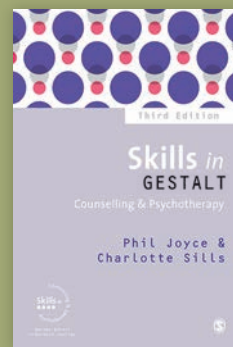
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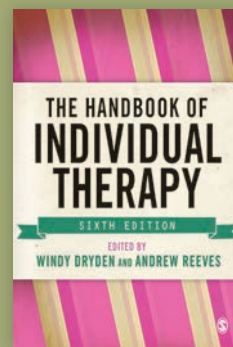
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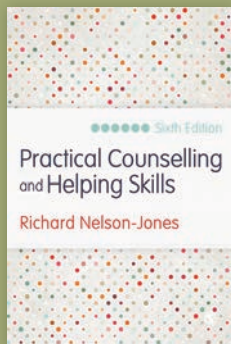
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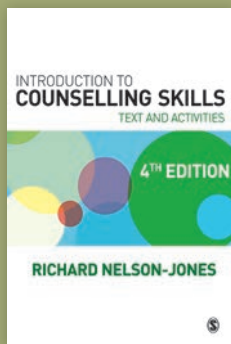
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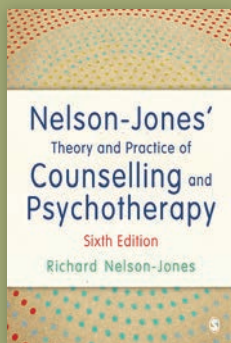
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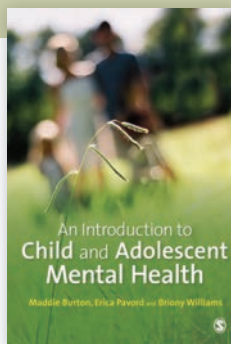
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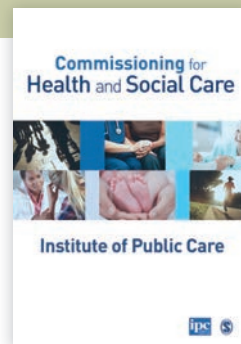
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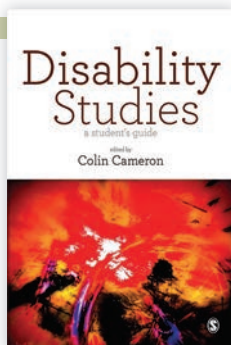
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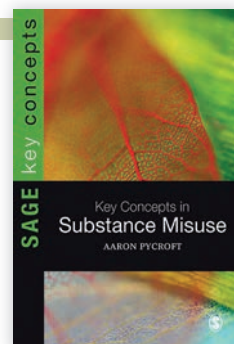
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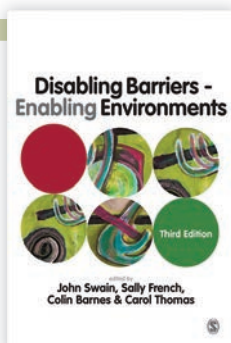
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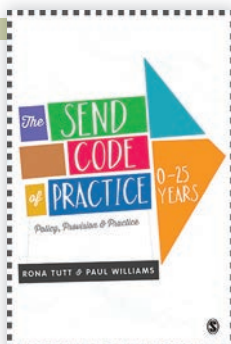
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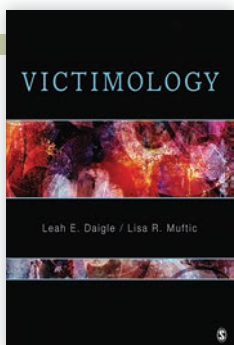
This book discusses why people are victimized, how the criminal justice and other social services interact with victims and each other, and gives information about specific types of victimization with attention to international, comparative coverage.

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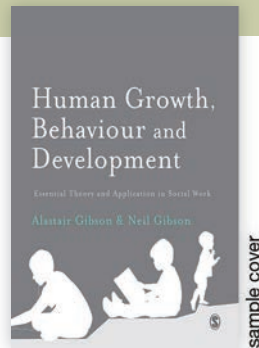
HUMAN GROWTH, BEHAVIOUR AND DEVELOPMENT

Essential Theory and Application in Social Work

Alastair Gibson and Neil Gibson

Understanding the way in which individuals develop before birth, as babies, children and adolescents through to young and older adulthood towards death is an important part of any social work role. Being able to skilfully apply this understanding in real life practice situations is even more important, as purposeful translations of human development are at the heart of effective professional practice.

Introducing students to emotional, psychological and social developmental theories of human growth before exploring in detail how these theories



can be incorporated into practice, this book will ensure students have all the tools they need to not only understand but critically appraise and apply psychosocial theories early on in training and whilst on placement. With the help of real-world case studies, summaries and tips for further study, it will show students how life course theories inter-relate and how they can make appropriate, purposeful translations of theory into skilled, professional practice.

CONTENTS

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60 SECONDS WITH THE AUTHORS

Why did you decide to write the book?

As current and former academics on the social work courses at RGU in Aberdeen, we recognise the importance of psychodynamic theories in all aspects of social work and have observed that students are often able to recite the main concepts of the theories, but struggle when applying them or recognising when they are actually using them in their placement practice. We have also noticed that some qualified social workers can be quick to dismiss these theories and we believe this can impact on performance. Potentially, early warning signs can be missed because of practitioners' unwillingness to engage with psychosocial theories.

To this end, we were keen to produce an accessible book so that the complex, dynamic essence of the theories could be explained and then applied across different social work settings in order to show how relevant these theories may be. We wanted this book to give students the confidence to identify and name their practice, but also to encourage existing practitioners to revisit the theories and recognise their impact and relevance to their current practice.

What do you think makes your book unique?

Firstly, the book is written by two experienced social workers who have been involved in practice and education with over 50 years combined experience. Secondly, the two authors are father and son, so will hopefully bring a similar perspective to the style of writing.

Also, the fact that we are applying the theoretical approaches to social work situations to enhance understanding brings a different approach to existing textbooks on the subject matter.

What do you think are most important issues in Social Work at the moment?

There are many pressing issues on social work at the moment in terms of budget cuts, integration of health and social care, and the growing use of self-directed support, but most of the pressures point towards social workers asserting professional identity and accountability and utilising all the "tools in their toolbox" with the multitude of service users they come into contact with. What this means, for us, is that social workers need to become more confident in applying theory so that they are not simply relying on tick box assessments with pre-prescribed outcomes. With increased confidence comes adaptability and innovation and social work can meet the changing needs of the market by using their knowledge to creatively address issues.



Alastair



Neil

Biographies

Alastair Gibson practised social work in Aberdeen and Gateshead in a variety of health care settings. He then taught at RGU, primarily Human Growth and Behaviour, and was Course Leader of the BA (Hons) Social Work by Distance Learning before retiring in 2009. He is now an independent practice teacher.

Neil Gibson practised social work in Aberdeen after a career in media, travel and tourism and worked within Care Management, Criminal Justice, Substance Use, Residential Childcare, and Adult Protection. He now lectures at Robert Gordon University on the social work courses and is doing his PhD on the therapeutic use of photography in social work.

HUMAN GROWTH AND DEVELOPMENT

Second Edition

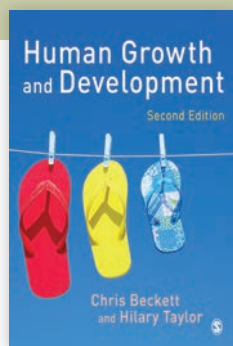
Chris Beckett *University of East Anglia*
and **Hilary Taylor** *Anglia Ruskin University*

Allows the student a variety of perspectives on which to base their own values and beliefs which will, in turn, inform their practice. The activities allow for an interactive approach in teaching and brings to life the issues which would perhaps seem dry and over-theorised. A welcome and refreshing addition to the classroom experience

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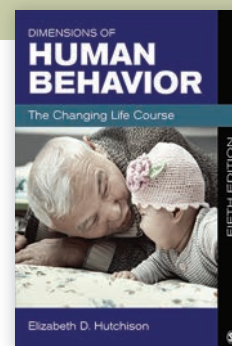
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Virginia Commonwealth University

Looking at both predictable and unpredictable changes that can impact human behaviour across time, this book spans the major developmental stages ranging from conception through very late adulthood, and covers life stages that are often overlooked in other texts.

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both at *University of Lincoln*

Helpfully uses reflection at key points to support the readers analysis of the key concepts so that they can be integrated into their practice

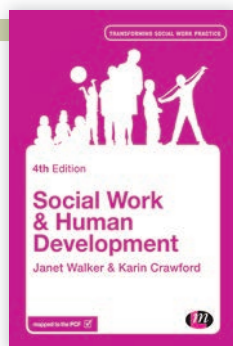
– **Mike Lewis**, *Cardiff School of Social Sciences, Cardiff University*

This text introduces the key concepts of human development and growth from childhood through adolescence and older age, and then uses various pedagogical features to help students apply social and human development theories to practical day-to-day case examples.

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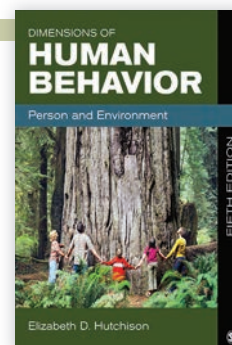
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The authors come together with a range of different areas of client group expertise to illustrate the underlying skills of working with policy. The book follows both a traditional Fabian model of groups of service-users, as well as a more critical social model of thematic analysis.

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CONTENTS

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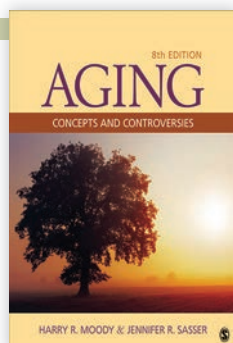
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Harry R Moody *Director of Academic Affairs, AARP, Washington, DC*
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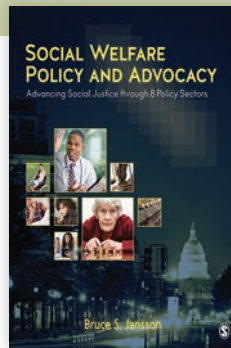
Bruce S Jansson

University of Southern California

This is the first textbook that embeds policy practice and policy advocacy in multiple policy sectors (health, child welfare, mental health, education, safety net, and gerontology). It transforms policy from the encyclopedic qualities of some competing policy-sector texts by providing tools for social worker students to engage in advocacy at multiple levels.

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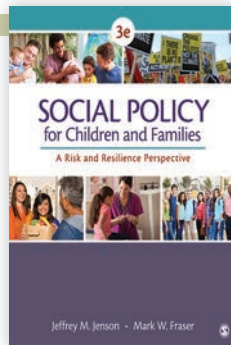
Third Edition

Edited by **Jeffrey M Jenson** *University of Denver* and **Mark W Fraser** *University of North Carolina at Chapel Hill*

In this book, the authors argue that a public health framework rooted in ecological theory and based on principles of risk, protection, and resilience is a useful conceptual model for the design of social policy across the substantive areas of child welfare, education, mental health, health, developmental disabilities, substance use, and juvenile justice. Recommendations for ways to advance a public health framework in policy design, implementation, and evaluation are offered.

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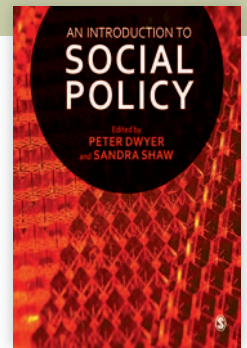
AN INTRODUCTION TO SOCIAL POLICY

Edited by **Peter Dwyer** *University of York* and **Sandra Shaw** *Salford University*

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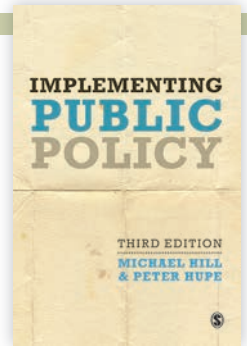
Michael Hill *Emeritus Professor at the University of Newcastle Upon Tyne* and **Peter Hupe** *Erasmus University Rotterdam*

This updated edition consolidates its position as the leading text on implementation, and is fast approaching the status of a "modern classic". With its comprehensive coverage of the field by two leading scholars, it will be valuable to both students and specialists

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Understanding the Value of Social Science in Today's World

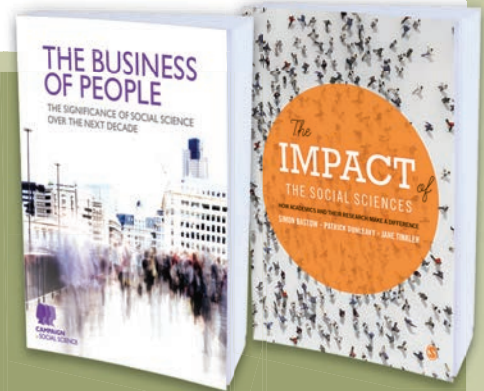
THE BUSINESS OF PEOPLE

The Significance of Social Science over the Next Decade
Campaign for Social Science

The Business of People looks at the backdrop to the UK elections taking place in May 2015 to argue that we need to invest in science and innovation – not just for the sake of 'UK plc' and prospects for growth and economic recovery, but to inform debate and policymaking around migration, housing, devolution of power within the UK and the UK's position in Europe.

The report sets out demands for new economic and social knowledge, then illustrates the many ways in which social scientists are contributing to changing practice and deepening knowledge. It outlines the size and structure of UK social science, its contribution to GDP, how social science graduates penetrate firms, government and the third sector.

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How Academics and Their Research Make a Difference

Simon Bastow, Patrick Dunleavy and Jane Tinkler all at *London School of Economics and Political Science*

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LEADERSHIP IN HEALTH CARE

Third Edition

Jill Barr *University of Wolverhampton and Lesley Dowding* *Coventry University*

This bestselling book seamlessly brings together the seminal theories of leadership with the experience of everyday health care across all settings.

Key features of the text are:

- a website with: password-protected teaching resources to save you time in preparing teaching materials; videos which are freely available to students to help develop their understanding of difficult concepts; and multiple-choice questions to support students' revision
- reflective questions which challenge students to apply the theory to everyday health care
- illustrations of leadership models
- discussion of a range of key topics, including change management, decision-making and patient safety.

This **Third Edition** has also been updated with new information on the implications of the Francis Report, globalization and team-working.

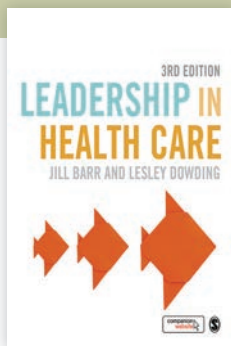
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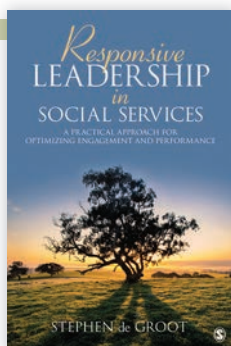
The book covers important areas of leadership including team work, relationship building, vision and mission development and execution, appreciating and acknowledging staff, professional development and feedback. It also has a focus on strengths and building positive outcomes.

CONTENTS

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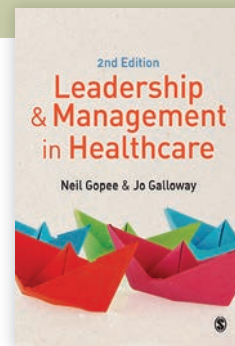
Neil Gopee *Coventry University* and **Jo Galloway** *Executive Nurse, Quality and Patient Safety, NHS Redditch and Bromsgrove and Wyre Forest Clinical Commissioning Group*

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- chapter-learning outcomes and key points to help students to remember important information
- a companion website with interactive glossary and reflective exercises to help students test their knowledge and apply it to practice, a printable step-by-step framework when critiquing a paper, and direct links to relevant SAGE journal articles and web links
- further resources for lecturers, including a lesson plan for teaching critical appraisal.

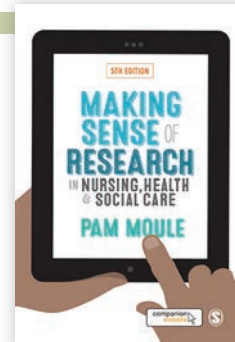
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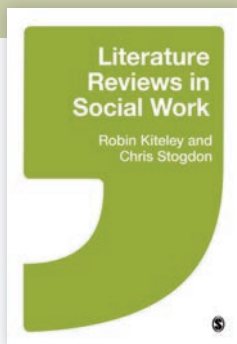
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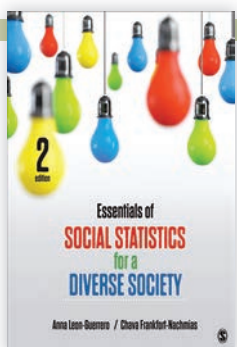
Essentials of Social Statistics for a Diverse Society, Second Edition provides students with a briefer, less expensive version of the successful **Social Statistics for a Diverse Society** now in its **Seventh Edition**. As in the parent text, this concise statistics book puts a strong emphasis on the theme of diversity, which is illustrated through the use of real data in examples from contemporary social issues. Its informational and inviting writing style, coupled with the use of real-world examples and data applications, makes the book a more accessible and engaging resource for students.

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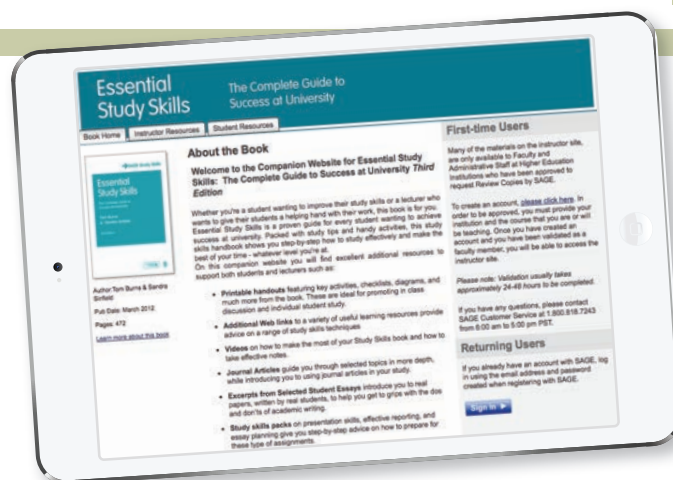
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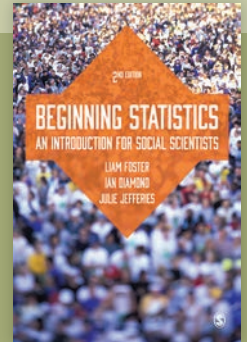
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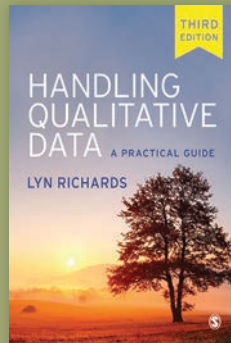
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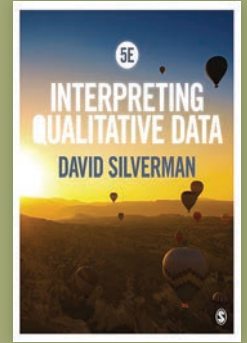
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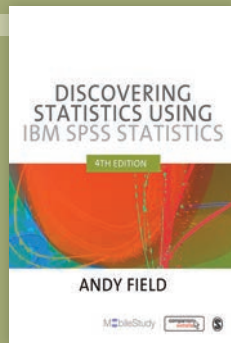
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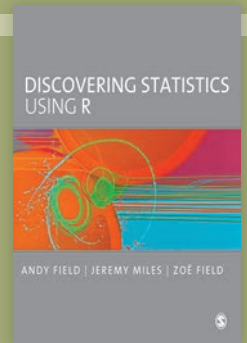


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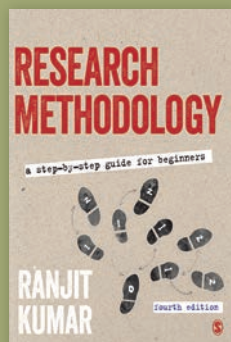
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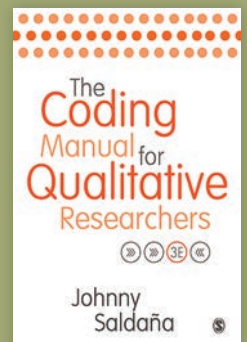
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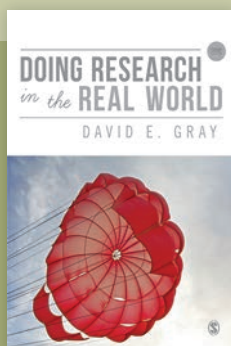
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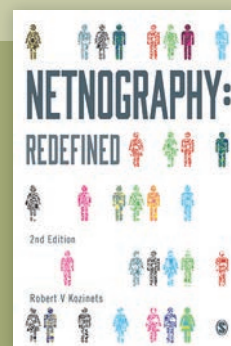
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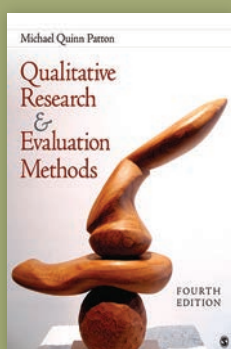
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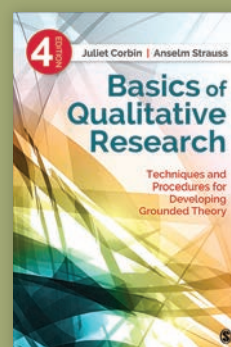
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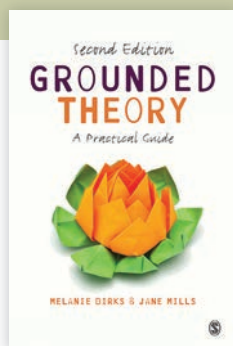
This updated new edition contains detailed guidance on all aspects of conducting a Grounded Theory study, from planning a study and ensuring its quality, to the presentation of results. The authors are experienced researchers who are skilled in conducting Grounded Theory studies, ensuring that the advice is both practical and relevant. The book also considers how Grounded Theory relates to wider debates about research evidence, funding and impact, and it will be an invaluable resource for students and researchers alike

- **Janet Anderson, Senior Lecturer, Florence Nightingale School of Nursing and Midwifery, King's College London**



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- showcases creative and participatory methods
- weaves a real world project through each chapter, highlighting challenges and opportunities at each stage of an evaluation; readers are thus able to compare approaches
- is accompanied by a website with downloadable worksheets, templates and videos from the authors.

This is the ideal text for postgraduate students and practitioners who work with young people in the statutory and voluntary sectors.



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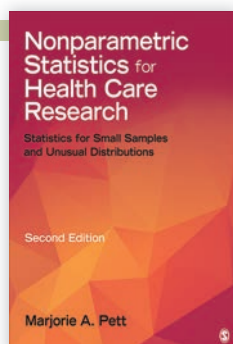
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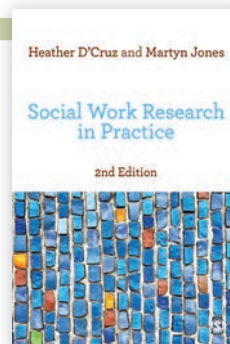
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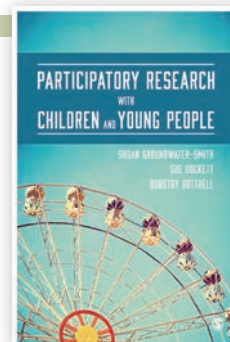
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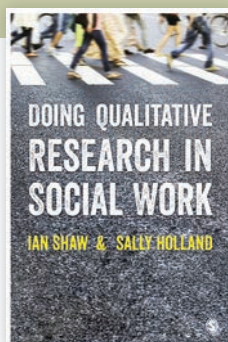
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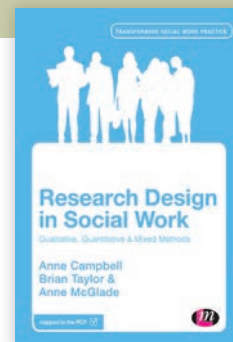
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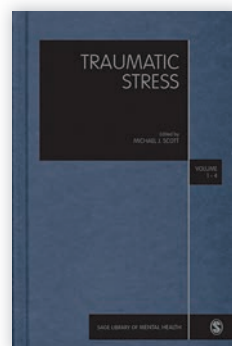
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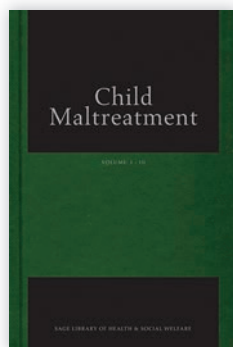
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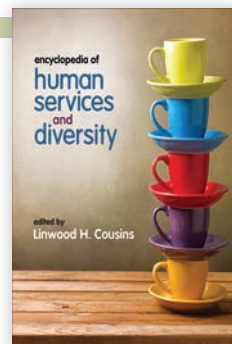


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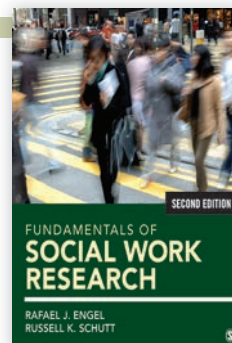
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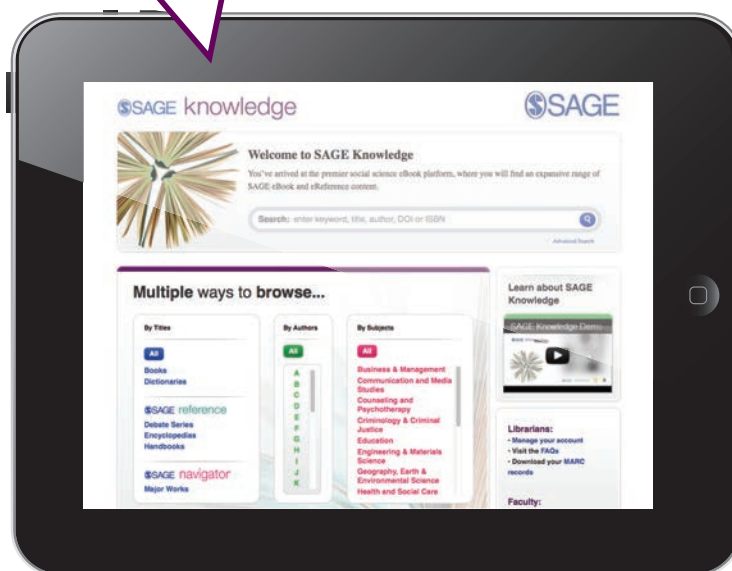
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