Welcome...

It’s a pleasure to introduce you to our 2015 Social Work and Social Care catalogue, not least because at SAGE we are celebrating our 50th anniversary this year.

The SAGE Social Work list launched in the 90s and over the years we have been proud to publish textbooks from leading figures in the field, such as Eileen Munro, Chris Beckett and Joyce Lishman, to support your teaching and your students’ learning. In recent years we have been creating more online resources to support our new and bestselling textbooks, with our first textbook with integrated digital content, *Social Work: An Introduction*, published last year.

The Learning Matters Social Work list launched in 2003 with the *Transforming Social Work Practice* series - affordable, easy to understand textbooks with clear links to policy and practice. This was soon followed by the *Post-Qualifying Social Work* series, supporting practitioners throughout their career, including books specifically on Leadership. Learning Matters has also published books on Youth Work, Law, Mental Health and Disability. This year we are launching an exciting new series, *Mastering Social Work Practice* - find out more on page 5!

All of our textbooks are available as inspection copies, and we look forward to receiving your requests and feedback. If you are unable to find what you are looking for, we would be pleased to offer a bespoke custom solution tailored to your requirements, where you can select content from across our books, journals and reference lists. Please contact your local Sales Representative (see p 29) for details.

As we look back on our success so far, and forward to an exciting publishing future, we would like to take this opportunity to thank you for choosing SAGE and Learning Matters and for being part of our journey.

The SAGE and Learning Matters Social Work Team

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Key new titles

- Essential Theory for Social Work Practice
- Social Work: An Introduction
- Self-Leadership and Personal Resilience in Health and Social Care
- The Mental Capacity Act 2005
- Sociology & Social Work
- Communication Skills in Health & Social Care
- Ethics and Law for Social Workers
- Leadership in Health Care
- Making Sense of Research in Nursing, Health & Social Care
Social Work
An Introduction
Edited by Joyce Lishman, Chris Yuill, Robert Gordon University, Jillian Brannan and Alastair Gibson

Social Work is designed to help your students make the best start in their academic and professional careers. Mapped throughout to the most up-to-date professional standards, the book covers the full range of knowledge and skills students need to gain in the early stages of their social work course and as they prepare to go out on placement.

Features include:
- key themes and chapter introductions set the scene and place each chapter in context
- case studies and practice vignettes illustrate how theory, knowledge and policy translate to real-life practice. They also help students consider the service-user’s experience and develop a holistic approach to care
- exercises, activities and reflective questions - independent learning tasks to help students apply theory to their practice, and to develop their skills of critical reflection
- critical thinking boxes support your students in their journey towards becoming critically reflexive practitioners
- glossary of terms highlights and defines important terms, theories and skills underpinning social work practice
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For additional teaching material to help support large modules and small tutorials visit: www.sagepub.co.uk/SocialWork and get access to:
- videos and podcasts that provide an engaging way to introduce key topics to audio and visual learners
- case studies from all fields and different settings that provide easy-to-use examples to build on in lectures and tutorials
- selected SAGE journal articles and chapters that are ideal for getting students to engage with journal articles and support their literature review
- updated educational and professional guidelines to help keep on track with the most recent policy changes and training guidelines.

CONTENTS

March 2014 • 536 pages
Cloth (9781446208889) • £85.00
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INTRODUCTION TO SOCIA L WORK

An Advocacy-Based Profession

Lisa E Cox Richard Stockton College of New Jersey, Carolyn J Tice University of Maryland and Dennis D Long Xavier University

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CONTENTS


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SAGE edge offers a range of open access online tools and resources that you can use to help integrate quality content and create a rich learning environment for your students, and which your students can use to reinforce knowledge retention and check progress throughout their course.

Watch out for titles that come with a SAGE edge site!
This is a very helpful text in preparing our students for their first practice placement. The case study approach is especially useful.

- Sally Riggall, School Of Health and Social Care, University of Hull

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*Theories and Skills for Becoming an Evidence-Based Practitioner*

Mary C Ruffolo, Brian E Perron, PhD
and
Elizabeth Harbeck Voshel

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This pragmatic and comprehensive book helps readers develop the knowledge, skills and values necessary for effective health care social work practice, as well as an understanding of the technological, social, political, ethical and financial factors affecting contemporary patient care. Emphasizing the importance of being attentive to both patient and organizational needs, the book covers emerging trends in health care policy and delivery, provides extensive discussion of the Patient Protection and Affordable Care Act, and addresses social work practice across the continuum of care.

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**CONTENTS**

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- Kate Billingham, CBE, Nurse
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This Fourth Edition now reflects this wider arena, but also includes new material in response to the continuing review of the social work Professional Capabilities Framework (PCF). It continues to take a pragmatic look at the range of ideas associated with critical thinking, focusing on learning and development for practice. The chapter on professional judgement has been extended to provide a wider discussion on practical reasoning and judgement in relation to developing expertise. Other chapters and reading lists have also been updated, and activities revised to enhance learning.

The authors continue to emphasise the importance of sound, moral judgement based on critical thinking and practical reasoning; whilst also acknowledging the tensions for staff and teams facing complex, uncertain situations and sometimes oppressive workplace cultures. Their hope is that increased and informed attention to your thinking can help nurture wise deliberation and action in such challenging times.

CONTENTS

Newly-Qualified Social Workers
A Practice Guide to the Assessed and Supported Year in Employment
This fully updated guide to the new Practice Educator Framework will help practice educators develop their own, and others’, critical practice in line with the newly extended Practice Educator domains. Focusing on their perspective and personal journey, this book takes an open, analytical and considered approach to the issues for practice education and, in particular, those associated with qualifying students and newly-qualified practitioners on their Assessed and Supported Year in Employment.

CONTENTS

Newly-Qualified Social Workers
A Practice Guide to the Assessed and Supported Year in Employment
Second Edition
Steven Keen, Keith Brown, Jonathan Parker, Ivan Gray and Di Galpin all at Bournemouth University

The first year of practice can be a particularly challenging time for newly qualified social workers. This book is therefore essential reading not only for NQSWs entering the workplace but for students on qualifying programmes who wish to develop their skills beyond graduation. This edition draws upon recommendations from the Social Work Reform Board and includes material on the Assessed Year in Practice and how new practitioners working in both adults and children and families settings can get the very best out of supervision.

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Lynne Rutter and Keith Brown both at Bournemouth University

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- Keith Brown, Centre for Post-Qualifying Social Work, Bournemouth University

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Critical and Reflective Approaches
Sue Jones Manchester Metropolitan University
This book develops understanding of two key approaches to placement study: critical thinking and reflective practice. Both must be mastered and applied to the placement experience in order for the student to pass assessment on the placement module. This book also includes a chapter on using these reflective and critical skills to prepare for the Assessed and Supported Year in Employment (ASYE).

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Helen Cosis Brown Middlesex University
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SOCIAL WORK AND DOMESTIC VIOLENCE
Developing Critical and Reflective Practice
Lesley Laing University of Sydney, Cathy Humphreys University of Melbourne and Kate Cavanagh University of Stirling
An excellent contribution to the evidence base. Each chapter provides pertinent information and guidance to practitioners across a range of contemporary domestic violence issues
- Jan Breckenridge, University of New South Wales

A CRITICAL COMPANION TO EARLY CHILDHOOD
Edited by Michael Reed and Rosie Walker both at University of Worcester
In this stimulating and provocative book the editors have drawn together a diverse and international range of respected authors, each of whom has taken a critical approach to the contentious question of how you define and achieve quality early childhood services
- Professor Chris Pascal, Director of Centre for Research in Early Childhood (CREC)

GLOBAL CHILDHOODS
Issues and Debates
Kate Cregan Monash University and Denise Cuthbert RMIT University
A critical exploration of the constructions of childhood and the conceptions of children within and across the social sciences. Global Childhoods engages readers in rethinking common global Northern conceptions of childhood and children by providing a wider lens through which to question the Eurocentrism inherent in much of this thinking.

HEALTH AND WELL-BEING IN EARLY CHILDHOOD
Janet Rose, Louise Gilbert and Val Richards all at Bath Spa University
The health and well-being of children is integral to learning and development but what does it actually mean in practice? This book draws on contemporary research on the brain and mind to provide a comprehensive overview of the central aspects of young children’s health and well-being.

UNDERSTANDING YOUTH WORK LAW
Brian P Mcginley University of Strathclyde
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CONTENTS
The Principle of Law and Youth Work / Law, Youth Work and Ethics / International Conventions / National and Local Governments / Operational Legal Requirements and Management Systems / The Application of Law in Youth Work / Outdoor Education / Detached Work with Young People / Establishing a Community Youth Organisation and Managing Premises / Hazards and Protection at Work and in the Community / Child Protection / Practising beyond the Law / Appendix 1: Draft Example - Health & Safety Induction Checklist / Appendix 2: Record of Drug/Medication Administration Form / Appendix 3: Accommodation Risk Assessment Checklist

Available as inspection copy for lecturers
Youth Work / Mental Health

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Second Edition
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**Alastair Gibson** practised social work in Aberdeen and Gateshead in a variety of health care settings. He then taught at RGU, primarily Human Growth and Behaviour, and was Course Leader of the BA (Hons) Social Work by Distance Learning before retiring in 2009. He is now an independent practice teacher.

**Neil Gibson** practised social work in Aberdeen after a career in media, travel and tourism and worked within Care Management, Criminal Justice, Substance Use, Residential Childcare, and Adult Protection. He now lectures at Robert Gordon University on the social work courses and is doing his PhD on the therapeutic use of photography in social work.
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