

NEW EDITION!

LEARNING THEORIES IN CHILDHOOD

Second Edition

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Stranmillis University College and
Sean MacBlain
University of St Mark and St John

Focusing on the early philosophies of learning and key behavioural, cognitive, and social theorists, including Locke, Rousseau, Montessori, Piaget, Vygotsky, Bandura, Bronfenbrenner and Bruner, this popular book provides a comprehensive overview of children's learning. The authors highlight the strengths and weaknesses of each theoretical perspective, and encourage reflection on how different approaches impact on the learning environment. The discussion finishes with an exploration of the new sociology of childhood. New to this **Second Edition**:

- a chapter on 'What is theory and what is learning?
 - a chapter on 'The changing nature of learning'
- There is also a new companion website which features:
- journal articles to read alongside each chapter
 - podcasts from the authors explaining the key points on each topic
 - links to video material discussing key theories and methods.

Accessibly written, with key questions and recommended reading included, this book is essential for all those studying on child development, early childhood and childhood studies courses, and for anyone interested in understanding more about how children learn and think.



September 2015 • 200 pages
Cloth (9781473906457) • £70.00
Paper (9781473906464) • £23.99



COFFEE BREAK CHALLENGE

Can you spot all of the theorists discussed in **Learning Theories in Childhood**?

B	A	O	B	D	Q	E	H	B	E	K	C	O	L
A	R	J	R	T	G	A	T	T	G	O	J	F	V
N	P	O	U	B	K	Y	E	W	E	D	R	R	Y
D	D	W	N	L	F	M	U	D	Q	W	W	O	G
U	S	V	E	F	I	M	V	K	R	G	R	E	O
R	J	A	R	P	E	O	H	Q	O	T	E	B	T
A	P	J	C	X	K	N	U	A	U	O	N	E	S
P	P	I	A	G	E	T	B	Q	S	W	I	L	K
W	A	J	N	G	F	E	L	R	S	A	E	C	Y
A	Y	V	Y	B	F	S	B	E	E	U	T	E	X
T	R	Z	L	R	D	S	F	S	A	N	S	O	I
S	C	H	S	O	F	O	I	T	U	A	N	M	L
O	J	L	Z	G	V	R	M	A	L	X	P	E	L
N	C	N	M	C	M	I	L	L	A	N	B	N	R

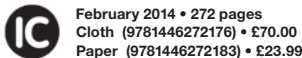
BRONFENBRENNER
MONTESSORI
LOCKE
ROUSSEAU
BANDURA
PIAGET
BRUNER

VYGOTSKY
FROEBEL
PAVLOV
DEWEY
STEINER
MCMILLAN
WATSON

HOW CHILDREN LEARN

Sean MacBlain *University of St Mark and St John*

Going beyond simply understanding the work of key theorists, this book helps comprehend and recognize what learning actually looks like and how to best facilitate it in any setting. The exercises, real-life examples and chapter summaries in the book make this an accessible course text.



February 2014 • 272 pages
Cloth (9781446272176) • £70.00
Paper (9781446272183) • £23.99

