## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Theories</td>
<td>2-3</td>
</tr>
<tr>
<td>Early Childhood and Early Years</td>
<td>4-8</td>
</tr>
<tr>
<td>Getting into Teaching</td>
<td>9</td>
</tr>
<tr>
<td>Teaching All Ages</td>
<td>10-12</td>
</tr>
<tr>
<td>Primary Education</td>
<td>13-21</td>
</tr>
<tr>
<td>Further and Adult Education</td>
<td>22</td>
</tr>
<tr>
<td>Education Studies</td>
<td>23</td>
</tr>
<tr>
<td>Bestsellers</td>
<td>24-25</td>
</tr>
<tr>
<td>SEND and Inclusion</td>
<td>26-27</td>
</tr>
<tr>
<td>Reflective Practice and Study Skills</td>
<td>28-29</td>
</tr>
<tr>
<td>Leadership and Management</td>
<td>30</td>
</tr>
<tr>
<td>Corwin</td>
<td>31</td>
</tr>
<tr>
<td>Coaching and Counselling</td>
<td>32</td>
</tr>
<tr>
<td>Research Methods</td>
<td>33-34</td>
</tr>
<tr>
<td>Index</td>
<td>35</td>
</tr>
</tbody>
</table>

### Inspection Copies

SAGE’s inspection copy service allows lecturers to thoroughly review our textbooks before deciding whether to adopt them for use on courses. Request and manage your copies quickly and easily at sagepub.co.uk/inspectioncopy

### Extra Teaching & Study Tools

Many of our textbooks are supported by online resources to assist lecturers with planning and delivering engaging seminars and lectures, and to help students to explore topics further and check their progress. Wherever you see the companion website or SAGE edge icons, you can access further resources.

### SAGE eBooks

The majority of our books are now available as eBooks. Visit sagepub.co.uk/ebooks for more information.

### Save time online

Check out our Education Hub and see all the ways it can save you precious time looking for teaching resources and reading recommendations. It’s thoughtfully curated to inform and inspire you and your students.

Link to it on your VLE so students have easy access too!

sagepub.co.uk/education
Time is precious... waste it wisely!

Why is it that when you ask someone how they are the usual response is “busy” or “tired”? Too much to do with too little time seems to be a societal norm these days. People often reveal feeling overworked and under pressure.

Some studies suggest that whilst the amount of working hours have not increased, the value placed on time has. With economics making each hour more valuable, there’s a tendency to try and fit more work in and our digital age makes that all the more possible.

When we spoke to many of you last year, workload and time constraints seemed to be one of your biggest challenges. We realise your time is precious and, whether you are studying, researching, teaching and educating or working in practice, we want to make sure you are supported. Whilst we can’t offer you a time machine or the ability to self clone, we have some slightly more straightforward solutions.

By ensuring the right books and resources are available to you in the way that you want, we hope we can give you the tools to support your varying roles. Whether it’s our books, the extra online resources supporting these, the free guidance found on our Education hub or the news and views on our Pinterest and Twitter, we want to make sure you have what you need so you can spend more of your time on what’s important.

We hope you enjoy browsing our 2018 catalogue and feel it’s time well wasted!

The Education Team

Contact us

Marianne Lagrange – CPD and Online Training marianne.lagrange@sagepub.co.uk
Jude Bowen – Publisher jude.bowen@sagepub.co.uk
Amy Thornton – Publisher amy@learningmatters.co.uk
James Clark – Senior Commissioning Editor james.clark@sagepub.co.uk
Diana Alves – Editorial Assistant diana.alves@sagepub.co.uk
Catriona McMullen – Editorial Assistant catriona.mcmullen@sagepub.co.uk
Lorna Patkai – Senior Marketing Manager lorna.patkai@sagepub.co.uk
Dilhara Attygalle – Books Marketing Manager dilhara.attygalle@sagepub.co.uk

@SAGEeducation SAGEeducation
10 learning theorists every student must know

A handy set of flashcards students can use for easy reference!

Download and print for free at bit.ly/10learningtheorists
LEARNING THEORIES FOR EARLY YEARS PRACTICE

Sean MacBlain University of St. Mark and St. John

Understanding and applying learning theories is crucial to the transition from study or training to practice in a real-world setting. This new textbook will prepare readers by demonstrating how key learning theories pan out in practice, with the aid of photographs, examples and clear explanations. Divided into three main sections, Early Influences, Modern Influences, and Challenges for Theorists in a Changing World, this book identifies the key theorists in early childhood, past and present, before linking them to the main issues and developments that face early years practitioners today. An explanation of each key theorist is guided by a clear structure, including:

• links to other theorists
• strengths and weaknesses of the theory
• the theory in practice

Packed full of case studies, activities, points for discussion, extended and recommended reading, this is a fantastic resource for students and teachers who want to build a strong foundation in learning theories, to enable them to support the young children in their care as effectively as possible.

CONTENTS

March 2018 • 184 pages
Cloth (9781473925335) • £65.00
Paper (9781473925328) • £21.99

UNDERSTANDING AND USING CHALLENGING EDUCATIONAL THEORIES

Karl Aubrey and Alison Riley both at Bishop Grosseteste University

Takes students to the next level in educational theories by giving a clear overview of a selection of thinkers who have offered challenging perspectives on education.

March 2017 • 248 pages
Cloth (9781473955790) • £65.00
Paper (9781473955806) • £22.99

LEARNING THEORIES SIMPLIFIED

...and how to apply them to teaching

Bob Bates Independent Consultant

A handy go-to guide packed with bitesized overviews and critical analysis of the key ideas of over 100 learning theorists with suggestions for how different theories can apply to the classroom.

2015 • 312 pages
Cloth (9781473955328) • £63.00
Paper (9781473955335) • £18.99

September 2018 • 296 pages
Cloth (9781526444638) • £75.00
Paper (9781526444646) • £24.99
EARLY CHILDHOOD STUDIES
A Student's Guide
Edited by Damien Fitzgerald
Sheffield Hallam University and
Heloise Maconochie Indiana University
- Purdue University at Indianapolis

Student-focused and designed to enhance critical thinking, this new core textbook is mapped to early childhood degrees and is designed to cover the breadth and depth of content across the whole course. Focused on seeing children in the context of the world they live in, it takes students through young children’s experiences and development, examining the ethical dimension and the educational environment, as well as discussing contemporary challenges such as the child’s place in a digital culture. A rich range of learning features help students understand the content, apply the theory and go further in their studies.

- Spotlight on organisations, people, policy and research develop understanding and illustrate key aspects of the field.
- Reflection boxes help students develop critical thinking about important concepts and their own practice.
- Practitioner experiences, case study scenarios and action points show what to expect from practice, how theory relates to real life settings and action taken to make a difference for children.
- Advice from other students on how to make the most of the book and what to think about during the course.
- Online further reading and website suggestions act as stepping stones to wider study, whilst glossary flashcards test knowledge of terminology.

CONTENTS

We’ve been lucky enough to work with so many wonderful academics and, for the first time, include students directly in the process. With advice from other students integrated throughout the chapters, we hope to better support new students when using Early Childhood Studies and working through their degree.

- Jude Bowen, Publisher

AN INTRODUCTION TO EARLY CHILDHOOD STUDIES
Fourth Edition
Edited by Sacha Powell and Kate Smith
both at Canterbury Christ Church University

This outstanding book illustrates the multidisciplinarity of the field of Early Childhood Studies, and chapters provide rich sources of information. The concepts, theories, and implications for policy and practice are made approachable and comprehensive, emphasising local and global trends.

November 2017 • 344 pages
Cloth (9781473974821) • £75.00
Paper (9781473974838) • £25.99

CHILDHOOD TODAY
Edited by Alex Owen
Liverpool Hope University

‘This is an urgently needed book that explores a number of different concepts of childhood in the 21st century. The book considers enduring topics and new concepts of childhood, and initiates a number of questions that students of education, childhood and early childhood studies can engage with as lines of inquiry. The book offers a multidisciplinary approach of the child today, that influences practice, policy, and education, and offers diverse dimensions to provoke our thinking.’

- Ioanna Palaiologou, Institute of Education, University College London

How we understand what ‘childhood’ means in today’s society is constantly changing, and the rate of this change is unprecedented. This new, edited book explores what it means to be a child of the 21st century, and how we as professionals, researchers, parents and adults can understand an environment seemingly in constant flux. Each chapter seeks to explore and problematise some of the different ‘labels’ that we give to children in an attempt to understand their contemporary experiences. From the ‘Regulated Child’ to the ‘Stressed Child’ to the ‘Poor Child’ the book covers a wide array of key issues in contemporary childhood, including obesity, risk, special needs, wellbeing and poverty.

CONTENTS

August 2017 • 160 pages
Cloth (9781473989368) • £75.00
Paper (9781473989375) • £24.99
This book is specifically designed to help readers successfully achieve Early Years Teacher Status and practice with confidence. It explains how each of the Standards and assessment requirements can be met as well as addressing trainees’ common concerns about early years practice and study skills. All chapters explore each aspect of every Standard and indicator, with notes on theory, practical tips, case studies, activities and suggestions for further reading. This second edition has been updated to include new guidance on Standard 7 around the Prevent Agenda and the work of Channel. The text is also updated to include information on the ‘integrated review’ at age 2.

**CONTENTS**
- Introduction to Your Early Years Teacher Status / Early Years Teacher Status Requirements

March 2018 • 440 pages
Cloth (9781526435286) • £65.00
Paper (9781526435293) • £24.99

---

**CHILD LANGUAGE**

**Acquisition and Development**

Second Edition
Matthew Saxton

Presented with the latest thinking and research on how children acquire their first language, the reader is taken from a standing start to the point where they can engage with key debates and current research in the field of child language.

October 2017 • 408 pages
Cloth (9781446295618) • £85.00
Paper (9781446295625) • £29.99

---

**TEACHING EARLY YEARS**

**Theory and Practice**

Edited by Amanda Thomas University of South Wales and Karen McInnes Norland College

Focusing on children aged 3-7, this book is written by a combination of academics and practitioners for a genuine theory and practice approach to teaching the early years. This helps the reader to set theoretical discussion in the context of real practice. Key themes explored in the book include:
- play and playfulness in the curriculum
- child development in practice
- literacy development and subject pedagogy
- creativity and outdoor learning

Packed full of learning features such as case studies, reflective questions and lesson plans, Teaching Early Years is an essential resource for both students and practitioners, and will enhance readers’ knowledge of how young children think and learn.

**CONTENTS**
- What Can We Learn from UK Early Years Curricula? / Child Development in Practice / Play and Playfulness: The Foundation of Learning and Development / Understanding Well-being in the Early Years / Playing with Words – Becoming a Reader and Writer / Developing Mathematical Confidence in the Early Years / Becoming a Scientist Through an Experiential Pedagogy / Inspiring Creativity in the Early Years / Into the Great Outdoors: Opportunities and Experiences

November 2017 • 200 pages
Cloth (9781473946255) • £75.00
Paper (9781473946262) • £24.99

---

**EARLY YEARS TEACHING AND LEARNING**

**Third Edition**
Denise Reardon, Dilys Wilson and Dympna Fox-Reed

Covering all routes, this textbook provides students and practitioners with everything they need to know to achieve an Early Years qualification. Previously titled Achieving Early Years Professional Status, this fantastic new edition is completely revised to include guidance and advice for those studying:
- Early Years Teacher Status
- Teach First Early Years
- Early Years PGCE

With new case studies illustrating best practice this text is also essential for professionals working in Early Years Education, Children’s Centres and local authorities. The book also comes with online resources that include journal articles linked to each chapter.

**CONTENTS**
- Leading Teaching and Learning in the Early Years / Synergise a Culture of Continuous Improvement / What is Quality in the Early Years? / Assessment Arrangements / Child Centred Routines / Communication, Language and Literacy / Teaching in the EYFS / Safeguarding and Promoting the Welfare of Children / Promoting Rights, Inclusion and Anti-discriminatory Practice / Working Directly with Children in Partnership with their Families and Carers / Leading Collaborative and Cooperative Working

May 2018 • 216 pages
Cloth (9781446294031) • £70.00
Paper (9781446294055) • £23.99
Early Childhood and Early Years

NEW EDITION!

RESEARCH METHODS IN EARLY CHILDHOOD
An Introductory Guide

Third Edition
Penny Mukherji and Deborah Albon
University of Roehampton

For many early childhood students research is intimidating and they don’t always see how it relates to their course. As a result, the authors designed this book with their early childhood students in mind to help them through the whole research journey both in terms of understanding the different methodologies and principles and in actually undertaking a research project.

This popular guide approaches complex ideas in a clear style that links directly to practice. To better suit the reader journey, chapters have been reorganised in this new edition, along with the addition of a brand new reader guide at the start of the book, to aid navigation and help students logically work through their research. A new chapter on research proposals has also been added, as well as more on alternative ways of presenting research.

- Research in Focus boxes look at international examples of research to show what it looks like in the real world and help readers understand its effects and implications.
- Activities for students to work through to cement knowledge and understanding.
- Case studies give examples and scenarios of real student research. These demonstrate best practice and show students how to present their findings.
- Extended glossary gets students familiar with complicated terminology.
- Further reading suggestions at the end of each chapter extend students that want to go further in their studies.

This new edition now comes with a huge range of online resources to engage and support students in their learning. Take a look below and contact your local SAGE sales representative if you want to know how you can integrate these into your VLE.

CONTENTS

January 2018 • 432 pages
Cloth (9781526423702) • £75.00
Paper (9781526423719) • £25.99

WHAT DO STUDENTS WANT FROM THEIR BOOK?

When developing our textbooks, we like to hear from students about what they find useful to ensure we support them in the way they need. Caitlin, a recent Early Years graduate, spoke to us about what helped her when completing her Early Years research project. Here is what she wanted from a textbook:

1. Help with deciding which method or approach to use
   “There are many advantages and disadvantages for each so it’s about knowing your research inside and out and the participants you’ll have access to in order to decide which is the best approach.”

2. Broken down into digestible topics covering all stages of the research journey
   “The whole research process is quite daunting so breaking it down into smaller sections was helpful. Having a book covering all topics, and laid out according to the project, made it really easy to navigate and kept you on track so you knew what you needed to do next.”

3. Examples of previous students work
   “This meant I could compare my own work to the examples and work out whether I’d included enough information or needed to explain something in a different way.”

4. Glossary of terms
   “One challenge is getting used to difficult research jargon used in books and by lecturers so a glossary of terms really helps.”

5. Further reading at the end of each chapter
   “Signposts at the end of each chapter to more reading you can do for each section would be very useful, rather than simply a reference list at the end of the book.”

Have a look at Research Methods in Early Childhood and Doing Your Early Years Research Project which include all of Caitlin’s ideal features. Both these new editions have also been restructured to better follow the research journey and updated with lots more to further support students with their research.
EARLY CHILDHOOD EDUCATIONAL RESEARCH
International Perspectives

Cathy Nutbrown University of Sheffield

This book brings together Cathy Nutbrown’s knowledge and expertise to deliver a comprehensive and critical overview of national and international research. The strengths of various types of research, and their influence on theory, policy and practice are all identified along with new and emerging research areas, and anticipated future topics and patterns of research. Through an analytical discussion of research topics addressing Children, Adults and Pedagogy, the following key areas are highlighted:

• issues in research design
• types of and trends in methodological approaches
• the ethics of research

With digestible chapter introductions, thinking points and suggestions for research or dissertation topics, readers are also able to locate their own work in an international landscape. This is the perfect resource for early childhood education and social science researchers.

CONTENTS

INTRODUCING RESEARCH IN EARLY CHILDHOOD

Polly Bolshaw and Jo Josepheidou both at Canterbury Christ Church University

For anyone who struggles to wrap their head around research, Introducing Research in Early Childhood explains exactly what ‘research’ is and provides a clear understanding of its importance to the degree. It helps students to:

• understand what it means to think critically, and unpick childhood research
• appreciate the importance of ethics
• get to know how research is designed and carried out
• learn how to analyse, examine and understand the importance of others’ research
• get to grips with translating research into real life in a classroom setting.

CONTENTS
Beginning to Think Critically About Research / Knowledge and Truth in Research / The Language of Research / Approaches to Research About Children / Approaches to Research With Children / Longitudinal Research Approaches / Cross-National Research Approaches / The Ethics of Research / How Research is Designed / Creative Approaches to Research / Your Research Journey Has Begun

Available as inspection copy for lecturers
MAKING SPACE FOR CHILDREN
Planning for Play in the Modern World
Adrian Voce Policy for Play

Setting out the key principles that underpin children’s play, this book critically discusses the different perspectives that affect play. It then goes on to recommend strategies for planning for play within different contexts and for different professional sectors. The book draws on research from sociological and philosophical perspectives, as well as social studies of childhood, and features international case studies and comparisons to provide a comprehensive overview of the subject.

Chapters include:
- barriers to children’s play
- health and development implications of constraints on play
- the role of policy
- the role of schools
- the role of play advocacy.

CONTENTS

December 2018 • 242 pages
Cloth (9781526421128) • £26.99
Paper (9781526421128) • £24.99

THE DEVELOPMENT OF CHILDREN’S THINKING
Its Social and Communicative Foundations
Jeremy Carpendale Simon Fraser University, Charlie Lewis Lancaster University and Ulrich Muller University of Victoria - British Columbia

This text introduces several core areas of developmental psychology including cognitive development, gestural communication in infancy, language, social cognitive development and moral development. It looks at classic theories and demonstrates how new areas of research such as cognitive neuroscience have impacted our understanding of how children develop.

December 2017 • 392 pages
Cloth (9781446295632) • £100.00
Paper (9781446295649) • £34.99

CAN I GO AND PLAY NOW?
Rethinking the Early Years
Greg Bottrill

This is a step-by-step guide to a workable methodology for continuous provision in the early years that puts children at the centre of their own learning. It begins by asking how we can re-think the learning environment and discusses the definition of play - what it is and what it isn’t and the challenging role of the early years teacher. The author shares his early years pedagogy and explains how to apply it in the classroom.

Coverage includes:
- early reading
- writing development including boys writing
- the nature of outdoor play and how to make this truly ‘outdoor’
- the role of parents in child development
- mathematics in play
- when and how to do intervention work with children
- how to get Headteachers and centre managers on board.

CONTENTS

February 2018 • 128 pages
Cloth (9781526423269) • £60.00
Paper (9781526423276) • £19.99
Find out how we can support you with teacher training recruitment

Talking to prospective teacher training students at open days?

YES

Are they looking for guidance on the application process and what teacher training is like?

YES

Let them know about our popular pre-application guides! Did you know we offer:
• student discount vouchers
• institutional/bulk offers
• sample and display copies
For enquiries contact dilhara.attygalle@sagepub.co.uk

NO

Are you supporting prospective students to prepare and pass the professional skills tests?

YES

NO

Go ahead and flick through to the next page!

Widely recommended by training providers

Whether prepping for the Skills Tests or looking for a go-to companion covering all you need to know on getting into teacher training, take your pick from one of our pre-application guides!

November 2017 • 228 pages
Cloth (978-1-5264-2778-6) • £65.00
Paper (978-1-5264-2779-3) • £19.99

January 2018 • 112 pages
Cloth (978-1-5264-1922-4) • £50.00
Paper (978-1-5264-1923-1) • £9.99

January 2018 • 144 pages
Cloth (978-1-5264-4017-4) • £50.00
Paper (978-1-5264-4018-1) • £9.99
THE INGREDIENTS FOR GREAT TEACHING
Pedro De Bruyckere  Arteveldehogeschool University College, Ghent

Teaching would be easy if there were clear recipes you could follow every time. This book explains why this is impossible and why a one-size-fits-all approach doesn’t work. Instead of recipes, this book examines the basic ingredients of teaching and learning that can be used in a classroom in order to become a better and more effective teacher. Taking an approach that is both evidence-based and practical, Pedro De Bruyckere explores ten crucial aspects of teaching, the research behind them and why they work like they do, combined with everyday classroom examples describing both good and bad practice. With a foreword by Daniel T. Willingham, key topics include:

• teacher subject knowledge
• evaluation and feedback
• the importance of practice
• metacognition
• making students think.

CONTENTS
Cooking, Medicine and Evidence / Prior Knowledge: How Learning Begins / The Subject Matter Knowledge of the Teacher / Make Them Think! / Repeat, Pause, Repeat, Linger, Pause, Repeat / The Importance of Practice / Metacognition: Teaching Your Pupils and Students How to Learn / Evaluate and Give Feedback / Use Multimedia, But Use it Wisely / Have a Vision (And It Doesn’t Matter Which One) / Like Your Pupils / Underlying Themes

March 2018 • 200 pages
Cloth (9781526423382) • £60.00
Paper (9781526423399) • £18.99

THE TRAINEE TEACHER’S HANDBOOK
A Companion for Initial Teacher Training
Carol Thompson  Bedfordshire University
and Peter Wolstencroft  Coventry University

This book helps trainees to build skills and focus on developing their professional practice through understanding, reflection and experimentation. Its practical structure and learning features help readers to recognise their own learning needs and set their own targets. The book takes the Teachers’ Standards as a base and covers:

• planning
• creating teaching resources
• inclusive practice
• assessment and progress
• classroom management
• pastoral care.

CONTENTS
Part 1: Learning to Teach / Why Do You Want to Teach? / Planning Your Journey Through Teacher Training / Working With Tutors and Mentors / Reflecting on Your Practice / Using Feedback for Your Own Development / Potential Barriers to Teaching / The Resilient Teacher / Part 2: Your Teaching Practice / What Do Teachers Do? Planning Great Lessons / Creating Teaching Resources / The Inclusive Teacher / How Do We Learn? How Should We Teach? / Creating a Positive Classroom / Effective Classroom Management / Checking Learners’ Progress / Part 3: Continuing Your Learning / Pastoral Care / Sharing Your Knowledge With Others / Getting Your First Job / The Start of Your Professional Journey / A Teacher’s Life / Final Thoughts

February 2018 • 192 pages
Cloth (9781526423986) • £65.00
Paper (9781526423993) • £23.99

THE TRUTH ABOUT TEACHING
An Evidence-informed Guide for New Teachers
Greg Ashman  Teacher and education blogger

This book guides readers through all the major issues that teachers encounter in schools, such as classroom management, lesson planning, the science of learning and how to motivate students. It takes a critical look at the evidence and research behind different teaching approaches, highlighting the aspects that are well-supported and challenging the methods where the evidence is less clear cut. Written in a clear and crisp style with fully referenced arguments and a host of practical examples that translate research into classroom actions, this book will challenge preconceptions about education and encourage readers to think critically about different teaching approaches.

CONTENTS
A Short History of Education / Classroom Management / The Science of Learning / Motivating Students / Explicit Teaching / Alternatives to Explicit Teaching / Implicit Teaching / Planning Lessons / Assessment / Use of Technology / The Phonics Debate

November 2018 • 216 pages
Cloth (9781526420862) • £60.00
Paper (9781526420879) • £19.99
PSYCHOLOGY FOR TEACHERS

Second Edition
Paul Castle University of Worcester and Scott Buckler

Acknowledging and understanding the development needs of a classroom is paramount to being a high-quality teacher. By exploring how psychology can be intelligently applied to the classroom through several psychological theories and important classroom related topics, this book encourages readers to reflect on their own practice to develop as an effective teacher.

This second edition explores new topics on:
- intelligence and its implications for teaching
- mental health psychology
- the 2015 SEND code of practice
- evidence-based teaching
- psychological skills.

CONTENTS

Did you know...
Apart from emails and catalogues, following us on @SAGEeducation is a great way to stay informed about our new textbooks. Watch out for our New Book Alert tweets for advance previews!
50 WAYS TO USE TECHNOLOGY ENHANCED LEARNING IN THE CLASSROOM

Practical strategies for teaching

Peter Atherton Edge Hill University

This book fills the skills gaps that trainee teachers may have in terms of using technology in lessons. Each of the 50 case studies assess the functionality, strengths and limitations for producing strong evidence of formative assessment, especially that which develops high order thinking skills in learners.

January 2018 • 168 pages
Cloth (9781526424143) • £65.00
Paper (9781526424150) • £19.99

THE NATIONAL CURRICULUM AND THE TEACHERS’ STANDARDS

The national curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils’ knowledge, understanding and skills as part of the wider school curriculum. The Teachers’ Standards underpin professional practice and all teachers need to work towards and within this framework. This two-in-one handbook presents the National Curriculum Programmes of Study for ALL curriculum subjects for Key Stages 1, 2 and 3 PLUS the complete Teachers’ Standards, making it a handy reference copy whether you are in training or practice. Also included is an introduction by renowned education theorist Dylan Wiliam, focusing on the need for a broad and balanced curriculum in schools.

CONTENTS
Foreword: A Broad and Balanced Curriculum by Dylan Wiliam / Section 1: The Teachers’ Standards / An Introduction to the Standards / The Teachers’ Standards / Section 2: The National Curriculum in England / The School Curriculum in England / The National Curriculum in England / Inclusion / Numeracy and Mathematics / Language and Literacy / Programmes of Study and Attainment Targets / English / Mathematics / Science / Art and Design / Citizenship / Computing / Design and Technology / Geography / History / Languages / Music / Physical Education / Indexes

January 2018 • 240 pages
Paper (9781526436597) • £12.99

THE TEACHERS’ STANDARDS IN THE CLASSROOM

Third Edition

Roy Blatchford

This popular guide to the application of the Teachers’ Standards in the classroom is now updated with more classroom stories, links, and examples of good practice. The new edition also includes guidance on contemporary issues in relation to the Standards to support trainee and new teachers to understand everyday challenges of the profession.

September 2017 • 128 pages
Cloth (9781526404497) • £35.00
Paper (9781526404503) • £17.99

DATABUSTING FOR SCHOOLS

How to Use and Interpret Education Data

Richard Selfridge Primary schoolteacher and blogger

Data in education is increasingly important but, despite their best efforts, teachers and educators frequently struggle to understand the core principles of data use and interpretation. This book will help readers understand the use of statistics in education, and show them how to use data effectively in their classrooms and schools. As a guide to data, the book explores variables and how they are manipulated. It explains both descriptive statistics, which aim to explain the past, and inferential statistics which try to make predictions about the future and the wider population. It also explores how data has been used in the world of educational research, and examines criticisms of using data to summarise children’s education.

CONTENTS

June 2018 • 256 pages
Cloth (9781473963498) • £65.00
Paper (9781473963504) • £22.99

50 WAYS TO USE TECHNOLOGY ENHANCED LEARNING IN THE CLASSROOM

Practical strategies for teaching

Peter Atherton Edge Hill University

This book fills the skills gaps that trainee teachers may have in terms of using technology in lessons. Each of the 50 case studies assess the functionality, strengths and limitations for producing strong evidence of formative assessment, especially that which develops high order thinking skills in learners.

January 2018 • 168 pages
Cloth (9781526424143) • £65.00
Paper (9781526424150) • £19.99

NEW EDITION!

THE TEACHERS’ STANDARDS IN THE CLASSROOM

Third Edition

Roy Blatchford

This popular guide to the application of the Teachers’ Standards in the classroom is now updated with more classroom stories, links, and examples of good practice. The new edition also includes guidance on contemporary issues in relation to the Standards to support trainee and new teachers to understand everyday challenges of the profession.

September 2017 • 128 pages
Cloth (9781526404497) • £35.00
Paper (9781526404503) • £17.99

DATABUSTING FOR SCHOOLS

How to Use and Interpret Education Data

Richard Selfridge Primary schoolteacher and blogger

Data in education is increasingly important but, despite their best efforts, teachers and educators frequently struggle to understand the core principles of data use and interpretation. This book will help readers understand the use of statistics in education, and show them how to use data effectively in their classrooms and schools. As a guide to data, the book explores variables and how they are manipulated. It explains both descriptive statistics, which aim to explain the past, and inferential statistics which try to make predictions about the future and the wider population. It also explores how data has been used in the world of educational research, and examines criticisms of using data to summarise children’s education.

CONTENTS

June 2018 • 256 pages
Cloth (9781473963498) • £65.00
Paper (9781473963504) • £22.99

THE NATIONAL CURRICULUM AND THE TEACHERS’ STANDARDS

The national curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils’ knowledge, understanding and skills as part of the wider school curriculum. The Teachers’ Standards underpin professional practice and all teachers need to work towards and within this framework. This two-in-one handbook presents the National Curriculum Programmes of Study for ALL curriculum subjects for Key Stages 1, 2 and 3 PLUS the complete Teachers’ Standards, making it a handy reference copy whether you are in training or practice. Also included is an introduction by renowned education theorist Dylan Wiliam, focusing on the need for a broad and balanced curriculum in schools.

CONTENTS
Foreword: A Broad and Balanced Curriculum by Dylan Wiliam / Section 1: The Teachers’ Standards / An Introduction to the Standards / The Teachers’ Standards / Section 2: The National Curriculum in England / The School Curriculum in England / The National Curriculum in England / Inclusion / Numeracy and Mathematics / Language and Literacy / Programmes of Study and Attainment Targets / English / Mathematics / Science / Art and Design / Citizenship / Computing / Design and Technology / Geography / History / Languages / Music / Physical Education / Indexes

January 2018 • 240 pages
Paper (9781526436597) • £12.99

12
PLANNING THE PRIMARY NATIONAL CURRICULUM
A Complete Guide for Trainees and Teachers

Second Edition
Edited by Keira Sewell Education Consultant

To prepare to teach the new Primary National Curriculum, trainees need more than just the Programmes of Study. They need a resource to help them understand, plan for, teach and assess the curriculum. This is it! The complete guide to planning the Primary National Curriculum. It covers curriculum design and structure, challenges to learning, and how children learn. New to this edition is a chapter on planning for mastery. For each curriculum subject the programme of study is included, with notes to help each trainee interpret it for their own class. The text covers how the teaching of each subject can be organised, assessment opportunities, key and essential resources in each subject, and how ICT can best be used in each subject to enhance teaching. Sequenced lesson examples in all subject chapters link theory to practice and highlight progress. The final section of the book explores the many ways in which the curriculum can be delivered including the creative curriculum, dialogic teaching, cross curricular learning and more current thinking about interpreting the curriculum.

CONTENTS
Section 1: Overview of Planning / The Planning Context / Principles of Planning / Mastery in the National Curriculum / Section 2: Subject planning / Planning English in the National Curriculum / Planning Mathematics in the National Curriculum / Planning Science in the National Curriculum / Planning Art and Design in the National Curriculum / Planning Computing in the National Curriculum / Planning Design and Technology in the National Curriculum / Planning Geography in the National Curriculum / Planning History in the National Curriculum / Planning Languages in the national Curriculum / Planning Music in the National Curriculum / Planning Physical Education in the National Curriculum / Section 3: Putting the Curriculum Together

NEW EDITION!

PRIMARY PROFESSIONAL STUDIES
Fourth Edition
Edited by Alice Hansen Education Consultant

The fourth edition of this popular book supports trainee teachers working towards primary QTS. This is a comprehensive, core text for the primary professional studies module that takes into account the diverse aspects of primary professional studies. It begins with an exploration of the current curriculum then moves on to look at ‘The Developing Child’ encouraging students to focus on child-centred teaching and learning and exploring the needs and learning journeys of all children.

The fourth edition includes new chapters on:
• technology and learning
• mindfulness in the classroom, reflective practice
• completing research and writing assignments for primary teacher training.

CONTENTS
Section 1: The Curriculum / Transforming Teaching and Learning / Curriculum Approaches / Children’s Learning and Development in the Early Years / New Technologies and Learning in Primary Schools / Section 2: The Developing Child / Child-centred Teaching and Learning / Including All Learners / Transitions and Progression / Children’s Voice / Section 3: The Developing Teacher / Teaching as a Profession / Establishing Your Own Teacher Identity / Reflective Practice in Primary Schools / Safeguarding Children / The School Community: Being Part of a Wider Professional Environment / Research and Assignments for Teaching and Learning / Section 4: Teaching Skills / Assessment / Planning / Managing Behaviour for Learning / Managing the Learning Environment / Section 5: Beyond Initial Teacher Training / Personal Professional Development / Teacher Wellbeing and Mindfulness

TRANSFORMING PRIMARY QTS SERIES
March 2018 • 360 pages
Cloth (9781526436436) • £65.00
Paper (9781526436429) • £24.99

NEW EDITION!

PRIMARY TEACHING
Learning and teaching in primary schools today
Edited by Catherine Carden Canterbury Christ Church University

When learning to teach, practical experience in the classroom, learning from others, and being able to reflect on your own learning and performance are all essential skills. Equally important is the ability to critically evaluate learning and teaching. In fact, in teacher training, the questions are just as important as the answers: What drives schools and what challenges them? What can we learn from other countries? Does curriculum really matter? How do teachers manage behaviour? How do I prove that my children are learning? What does mastery really look like? This new, extensive, core text from Learning Matters tackles these questions and more. It includes full coverage of the content of professional studies modules and goes beyond to support trainees on placements and in their learning on the course.

CONTENTS

November 2018 • 700 pages
Cloth (9781526436436) • £65.00
Paper (9781526436443) • £28.99

Available as inspection copy for lecturers
Primary Education

NEW EDITION!

PROFESSIONAL STUDIES IN PRIMARY EDUCATION

Third Edition

Edited by Hilary Cooper and Sally Elton-Chalcraft both at University of Cumbria

“This new edition of a major textbook provides an amazingly comprehensive account of the key issues that beginning teachers should be considering and will help them to develop their own professional judgement. It is full of fascinating illustrative material that will engage and excite all those committed to becoming teachers who are determined to make a positive impact on children’s learning.”

- Ian Menter, Emeritus Professor of Teacher Education, University of Oxford

This textbook provides a wide-ranging overview of everything you will need to know to prepare for initial teacher training and early career in the primary classroom. Covering practical issues including planning, assessment and classroom organisation, and thought-provoking topics such as reflecting on your own teaching practice and developing critical thinking skills, this textbook provides a pragmatic and insightful understanding of teaching in primary schools. This third edition has been comprehensively revised to include new chapters on:

- Personal, Social, Health and Economic education (PSHE)
- Safeguarding and a teacher’s responsibilities
- Teaching EAL learners
- Behaviour management and encouraging behaviour for learning
- Inclusion and Special Educational Needs, including the 2015 SEND Code of Practice
- Critical perspectives on fundamental British values.

CONTENTS


January 2018 • 504 pages
Cloth (9781526409676) • £75.00
Paper (9781526409683) • £24.99

BUILDING SKILLS FOR EFFECTIVE PRIMARY TEACHING

Edited by Rachael Paige, Sue Lambert and Rebecca Geeson all at Bishop Grosseteste University

Focusing on the key skills required for teaching, this book supports both trainees and their mentors in ensuring that students are progressing and getting the most out of their training.

May 2017 • 296 pages
Cloth (9781473994027) • £65.00
Paper (9781473994034) • £24.99

NEW EDITION!

UNDERSTANDING TEACHING AND LEARNING IN PRIMARY EDUCATION

Second Edition

Edited by Mike Carroll and Margaret McCulloch both at University of Glasgow

This textbook gives valuable guidance and insights into the understanding, values and commitments necessary to prosper in the primary classroom, as well as valuable glimpses of scenarios that may be encountered as a newly qualified teacher. This second edition includes new chapters on additional support needs and inclusion, safeguarding and child protection, and British values; links to Teachers’ Standards in England and GTC Scotland Standards; as well as enhanced coverage of digital learning and managing classroom behaviour.

Key features include:

- ‘views from practice’ boxes in every chapter exploring intelligent and engaging teaching in schools
- thinking points and reflective questions challenging readers to engage critically with key issues and apply them to their learning
- discussion of education policy differences across the UK.

CONTENTS


September 2018 • 408 pages
Cloth (9781526421173) • £75.00
Paper (9781526421180) • £24.99

Pinterest is full of inspiring content – perfect for adding variety to your lectures or making them more interactive! Pin with us at pinterest.co.uk/sageeducation

ORDER TODAY

+44 (0)20 7324 8703
+44 (0)20 7324 8700
sagepublishing.com
NEW EDITION!

UNDERSTANDING READING COMPREHENSION
Processes and Practices
Second Edition
Wayne Tennent University of East London

Drawing from educational and psychological research, this book supports the development of student teachers’ subject knowledge by providing a detailed analysis of the reading comprehension process. This is combined with practical strategies and techniques for use in the classroom.

New to this second edition:
• the assessment of reading and reading development
• teaching strategies for children who struggle with comprehension
• guidance for teaching children for whom English is an additional language (EAL)
• more case studies exploring reading comprehension in different educational settings

This is essential reading for primary English modules on initial teacher education courses, including university-based (PGCE, PGDE, BA w/QTS, BEd), school-based (SCITT, School Direct, Teach First) and employment-based routes into teaching, and also for current teachers wishing to develop their knowledge further.

CONTENTS
Locating Reading / Locating Comprehension / Knowledge: Of Life and Language / Memory and Monitoring / Inference Making: Definition and Difficulties / Coherence Inferences / Interrogative Inferences / Text Comprehension: Uniting the Separate Components / Selecting Texts / Teaching Comprehension: Pedagogical Principles / Teaching Comprehension: Pedagogy in Practice

October 2018 • 256 pages
Cloth (9781526423795) • £25.99
Paper (9781526423788) • £22.99

NEW EDITION!

EXPLORING CHILDREN’S LITERATURE
Reading with Pleasure and Purpose
Fourth Edition
Nikki Gamble Founder and Director, Just Imagine Story Centre and Associate Consultant at UCL, Institute of Education

Having a good working knowledge of children’s literature is vital for primary teachers; the best way to develop switched-on young readers is to ensure they get access to high-quality age-appropriate material that engages and inspires them. This book explores the rich and varied world of children’s literature and how it can be used in teaching to promote reading for pleasure and create lifelong readers.

New to this edition:
• digital literacy and use of technology
• exploring comic books and graphic novels
• expanded discussion of home-school links
• updated book recommendation lists

This is essential reading for anyone studying primary English on initial teacher education courses, including undergraduate (BEd, BA with QTS), postgraduate (PGCE, PGDE, School Direct, SCITT), and for teachers undertaking CPD in English, literacy or children’s literature.

CONTENTS
Developing Personal Knowledge About Books / Reading for Purpose and Pleasure / Reading and Responding / Narrative, Narration and Structure / Aspects of Narrative: Character, Setting and Themes / Traditional Stories and Fairy Tales / Fantasy and Realism / Time and Place in Children’s Fiction / Words and Pictures / The Pleasure of Poetry / Reviewing Book Provision and Policy: Schools and Classrooms

June 2018 • 320 pages
Cloth (9781526439475) • £75.00
Paper (9781526439482) • £26.99

NEW MEDIA IN THE CLASSROOM
Rethinking Primary Literacy
Cathy Burnett and Guy Merchant both at Sheffield Hallam University

The rise of new media technologies has changed the ways in which children engage with texts and this has implications for literacy provision in schools. Drawing on research exploring new media practices within and outside school, this book explains and encourages classroom activity that makes purposeful and appropriate use of these literacies and is underpinned by a set of guiding principles for teaching literacy in contemporary times.

Key topics include:
• building on children’s experiences in and out of school
• supporting children to draw on multiple modes and media to develop and convey meaning
• developing a responsive approach to literacy provision
• investigating ways of encouraging collaboration through and around digital media
• encouraging children to use digital media safely and advantageously.

CONTENTS
The Challenge of 21st Century Literacies / Acknowledge the Changing Nature of Meaning Making / Recognise and Build on Children’s Linguistic, Social and Cultural Repertoires / Acknowledge Diverse Modes and Media / Recognise the Affective, Embodied and Material Dimensions of Meaning Making / Encourage Improvisation and Experimentation / Use Playful Pedagogies / Create Opportunities to Work With the Provisionality of Digital Media / Provide Contexts that Facilitate Criticality / Promote Collaboration Around and Through Texts in Negotiating Meaning / Making the Future Together

May 2018 • 176 pages
Cloth (9781526420848) • £75.00
Paper (9781526420855) • £26.99
Primary Education

Primary Mathematics: Knowledge and Understanding

Eighth Edition

Claire Mooney Trent University, CA, Lindsey Ferrie, Sue Fox both at University of Winchester, Alice Hansen Education Consultant and Reg Wrathmell University of Winchester

This book covers the whole primary curriculum and includes updated activities throughout to engage students in their learning and enable discussion. Using this book in conjunction with the free online resources really makes this the complete package for developing Mathematics subject knowledge.

CONTENTS
Number: Place Value, Addition, Subtraction, Multiplication and Division / Number: Fractions, Decimals and Percentages / Mathematical Language, Reasoning and Proof / Algebra, Equations, Functions and Graphs / Measures / Geometry / Statistics

ACHIEVING QTS SERIES
February 2018 • 192 pages
Cloth (9781526440518) • £65.00
Paper (9781526440525) • £21.99

Primary Mathematics: Teaching Theory and Practice

Eighth Edition

Claire Mooney Trent University, CA, Mary Briggs Oxford Brookes University, Oxford, Mike Fletcher Sussex University, Alice Hansen Education Consultant and Judith McCullouch University of Winchester

An extensive knowledge of the primary Mathematics curriculum is not enough for trainee teachers, they need to know how to teach maths in the primary classroom.

This is the essential teaching theory and practice text for primary Mathematics that takes a focused look at the practical aspects of teaching. It covers the important skills of classroom management, planning, monitoring and assessment and relates these specifically to primary Maths, with new material on assessment without levels and greater coverage of teaching grammar. This 8th edition now includes online resources that inlude:

• practical lesson ideas for the classroom
• the Primary National Curriculum for Mathematics in Key Stages one and two
• tips for planning primary Mathematics
• useful weblinks for primary Maths teaching.

CONTENTS

ACHIEVING QTS SERIES
February 2018 • 224 pages
Cloth (9781526439147) • £65.00
Paper (9781526439154) • £21.99

Primary English: Knowledge and Understanding

Eighth Edition

Jane Medwell The University of Nottingham, David Wray, George Moore both at University of Warwick and Vivienne Griffiths Canterbury Christ Church University

This comprehensive text, covering the whole primary curriculum, now includes an online self-assessment tool to audit your trainees progress and allow them to better understand their level of knowledge. This 8th edition has also been updated to include more school-based practical activity ideas and links to new research in Primary English teaching to reflect the latest thinking.

ACHIEVING QTS SERIES
March 2017 • 320 pages
Cloth (9781526402974) • £65.00
Paper (9781526402981) • £21.99

Primary English: Teaching Theory and Practice

Eighth Edition

Jane Medwell The University of Nottingham, David Wray, Hilary Minns both at University of Warwick, Vivienne Griffiths Canterbury Christ Church University and Liz Coates University of Warwick

This essential Primary English text covers the important skills of classroom management, planning and monitoring, with new material on assessment without levels and greater coverage of teaching grammar. The 8th edition also comes with online resources to support teaching practice, including lesson plan ideas.

ACHIEVING QTS SERIES
May 2017 • 272 pages
Cloth (9781526404014) • £65.00
Paper (9781526404012) • £21.99

Primary English: Understanding Knowledge and Primary Mathematics:

Eighth Edition

Canterbury Christ Church University and the University of Winchester, Claire Mooney

Understand the latest thinking in primary Education Consultant and Vivienne Griffiths

Through the book, students can reflect on their own understanding of each chapter and monitor their learning as they work through the book.

Interactive Maths subject knowledge audit to assess your students’ overall performance and ensure they have an accurate picture of their ability.

Reflective self-assessment questions to help consolidate students’ understanding of each chapter and monitor their learning as they work through the book.

Glossary to build students’ knowledge of tricky terminology.

This book covers the whole primary curriculum and includes updated activities throughout to engage students in their learning and enable discussion. Using this book in conjunction with the free online resources really makes this the complete package for developing Mathematics subject knowledge.

ACHIEVING QTS SERIES

Order today • +44 (0)20 7324 8703    +44 (0)20 7324 8700    sagepublishing.com
There are always those few treasured items, whether in your wardrobe or on your bookshelf, that you fall back on time and again; the well-worn, the well-thumbed and well-used. It’s not about being averse to change it’s just that sometimes you need something you can trust, that you know works and has become a favourite. The Achieving QTS Series has been just that for lecturers and students alike for well over 15 years. Supporting generations of trainee teachers, it focuses on building their confidence in core subject knowledge and teaching practice. The new 8th editions have been significantly updated with a wealth of online resources because even classics can do with a revamp.

Even classics can do with a revamp

Ensure students have an accurate picture of their ability and quickly identify areas for improvement

Translate theory into practice and are ideal for placement

Swift access great for lesson planning and writing assignments

Stimulate discussions in seminars or reflective study
PRIMARY SCIENCE: KNOWLEDGE AND UNDERSTANDING
Eighth Edition
Graham Peacock, John Sharp Leeds Beckett University, Rob Johnsey, Debbie Wright and Keira Sewell Education Consultant

With the support of online resources that allow students to assess their knowledge and allow you to grade their overall performance, this text is the ideal resource for mastering subject knowledge and creating a strong foundation in primary science.

ACHIEVING QTS SERIES
May 2017 • 288 pages
Cloth (9781526410917) • £65.00
Paper (9781526410924) • £21.99

THE LEARNING FRAMEWORK IN NUMBER
Pedagogical Tools for Assessment and Instruction
Robert J Wright Southern Cross University and David Elllemor-Collins Research Officer, Southern Cross University

This latest book in the bestselling Mathematics Recovery® series gives mathematics educators a complete research-based framework for assessment, instruction and intervention in whole number arithmetic across grades K to 5. The integrated set of classroom tools includes:

• nine carefully designed schedules of assessment tasks
• nine models of learning progressions
• ten teaching maps that guide the instructional progressions across key topics

The book offers guidance on innovative video-based assessment, and an overview of principles of intervention instruction, giving you an integrated resource for supporting the children you teach. It’s a useful guide for all primary and elementary school classroom teachers and assistants, and specialist teachers, including experienced Mathematics Recovery® instructors.

CONTENTS
The Learning Framework in Number / Approach to Assessment / Assessment Schedules / Models of Learning Progressions / Approach to Intervention Instruction / Teaching Charts
March 2018 • 208 pages
Cloth (9781526402752) • £85.00
Paper (9781526402769) • £27.99

EXPLAINING PRIMARY SCIENCE
Paul Chambers and Nicholas Souter both at University of Strathclyde

Explaining all the major science concepts from the ground up so readers can develop into confident science educators, this book is also supported with plenty of activities and video experiments.

March 2017 • 408 pages
Cloth (9781473912793) • £75.00
Paper (9781473912809) • £24.99

HOW BIG IS A BIG NUMBER?
Learning to Teach Mathematics in the Primary School
Paul Killen and Sarah Hindhaugh both at Liverpool John Moores University

This book covers everything trainees need to know to become effective teachers of primary mathematics. It shows how to explore number, shape and pattern with children. It also examines what we mean by ‘mastery of mathematics’ and reviews what we can learn from Asian maths teaching methods. It helps readers see how areas of mathematics fit together and how they can support children to build their own understanding of the subject. This book goes beyond showing trainees ‘how to teach’. It shows them that process is as important as the product; that getting it wrong can be as useful as getting it right; and that children can’t really learn the ‘what’ without understanding the ‘why’.

CONTENTS
Masters of the Classroom / Not as Easy as 1, 2, 3 / A Ray of Sunshine / Maths is Mental / Making Sum Sense / Recurring Problems / The Joy of X / The Shape of Things to Come / Losing the Plot / Made to Measure / Statistically Speaking / Moving On / Appendices
January 2018 • 312 pages
Cloth (9781526404138) • £65.00
Paper (9781526404145) • £22.99

ORDER TODAY +44 (0)20 7324 8703 +44 (0)20 7324 8700 sagepublishing.com
MATHEMATICS EXPLAINED FOR PRIMARY TEACHERS
Sixth Edition

Derek Haylock Education Consultant with Ralph Manning University of East Anglia

To help teachers confidently teach mathematics in primary school, this book develops their understanding of mathematical concepts and processes and how children learn them. This sixth edition of Derek Haylock’s popular book has been updated to highlight mastery approaches to teaching mathematics and how to apply these in the classroom. Every chapter integrates children’s learning, classroom practice, and teacher subject knowledge, making this the ultimate primary mathematics resource for teacher training and beyond. Online resources accompanying the book include:
- an interactive ebook, carefully integrating video, activities and questions with book chapters
- expanded and enhanced downloadable lesson plans for use in the classroom
- revised solution videos taking readers through key concepts step by step
- revised and reworked professional development tasks to extend teachers further.

CONTENTS
Section A: Mathematical Understanding / Primary Teachers’ Insecurity About Mathematics / Mathematics in the Primary Curriculum / Learning How to Learn Mathematics / Section B: Mathematical Reasoning and Problem Solving / Key Processes in Mathematical Reasoning / Modelling and Problem Solving / Section C: Numbers and Calculations / Numbers and Place Value / Addition and Subtraction Structures / Mental Strategies for Addition and Subtraction / Written Methods for Addition and Subtraction / Multiplication and Division Structures / Mental Strategies for Multiplication and Division / Written Methods for Multiplication and Division / Section D: Further Number Concepts and Skills / Multiples, Factors and Primes / Integers: Positive and Negative / Fractions and Ratios / Decimal Numbers and Rounding / Calculations with Decimals / Proportionality and Percentages / Squares, Cubes and Number Shapes / Section E: Algebra / Algebraic Reasoning / Coordinates and Linear Relationships / Section F: Measurement / Concepts and Principles of Measurement / Perimeter, Area and Volume / Section G: Geometry / Angle / Transformations and Symmetry / Classifying Shapes / Section H: Statistics and Probability / Handling Data / Comparing Sets of Data / Probability

Not many maths books keep me fixated but this is one that is definitely worth the money.

It is a book I will be using even when in the classroom.

Student Voice
UNDERSTANDING AND TEACHING PRIMARY GEOGRAPHY
Second Edition
Simon Catling Oxford Brookes University
and Tessa Willy Roehampton University

This book outlines how good teaching of primary geography can extend children’s world awareness and help them make connections between their environmental and geographical experiences. Chapters offer guidance on important learning and teaching issues as well as the use and creation of resources from the school environment to the global context. It covers all the key topics in primary geography including:

- understanding places
- physical and human geography
- environmental sustainability
- learning outside the classroom
- global issues
- citizenship and social justice

Summaries, classroom examples and practical and reflective tasks are included throughout to foster understanding and support the effective teaching of primary geography.

CONTENTS

ACHIEVING QTS SERIES
April 2018 • 260 pages
Cloth (9781526408389) • £65.00
Paper (9781526408396) • £24.99

CHILDREN’S MENTAL HEALTH AND EMOTIONAL WELL-BEING IN PRIMARY SCHOOLS
A whole school approach
Colin Howard, Maddie Burton both at University of Worcester,
Denisse Levermore and Rachel Barrell

This text outlines a wide variety of effective strategies for working with children who are struggling mentally or emotionally. It offers advice for engaging meaningfully with parents and considers the importance of working with school staff to ensure they are fully supported.

ACHIEVING QTS SERIES
April 2018 • 160 pages
Cloth (9781526408389) • £65.00
Paper (9781526408396) • £24.99

ACHIEVING QTS SERIES
April 2018 • 160 pages
Cloth (9781526408389) • £65.00
Paper (9781526408396) • £24.99

TRANSCENDING PRIMARY QTS SERIES
April 2018 • 160 pages
Cloth (9781526408389) • £65.00
Paper (9781526408396) • £24.99

UNDERSTANDING BRITISH VALUES IN PRIMARY SCHOOLS
Policy and practice
Bridget Knight, Joy Carroll and Colin Howard both at University of Worcester

Schools must actively promote the fundamental values of democracy, rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. The Teachers’ Standards make it clear that teachers themselves must do nothing to undermine these values. So how do schools and teachers provide educational experiences for primary aged children that explore and promote them? This text provides trainees, teachers and schools with practice-based advice, informed by current practitioners, relating to the delivery of ‘British Values’. It covers many topical themes and supports educational professionals to understand their duties around the PREVENT agenda and goes further to explore why this is important. It helps trainees and teachers to see how these ‘values’ fit within the wider context of education and what we value as educators.

ACHIEVING QTS SERIES
April 2018 • 160 pages
Cloth (9781526408389) • £65.00
Paper (9781526408396) • £24.99

CHILDREN’S MENTAL HEALTH AND EMOTIONAL WELL-BEING IN PRIMARY SCHOOLS
A whole school approach
Colin Howard, Maddie Burton both at University of Worcester,
Denisse Levermore and Rachel Barrell

This text outlines a wide variety of effective strategies for working with children who are struggling mentally or emotionally. It offers advice for engaging meaningfully with parents and considers the importance of working with school staff to ensure they are fully supported.

ACHIEVING QTS SERIES
April 2018 • 160 pages
Cloth (9781526408389) • £65.00
Paper (9781526408396) • £24.99

UNDERSTANDING BRITISH VALUES IN PRIMARY SCHOOLS
Policy and practice
Bridget Knight, Joy Carroll and Colin Howard both at University of Worcester

Schools must actively promote the fundamental values of democracy, rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. The Teachers’ Standards make it clear that teachers themselves must do nothing to undermine these values. So how do schools and teachers provide educational experiences for primary aged children that explore and promote them? This text provides trainees, teachers and schools with practice-based advice, informed by current practitioners, relating to the delivery of ‘British Values’. It covers many topical themes and supports educational professionals to understand their duties around the PREVENT agenda and goes further to explore why this is important. It helps trainees and teachers to see how these ‘values’ fit within the wider context of education and what we value as educators.
LESSONS IN TEACHING COMPUTING IN PRIMARY SCHOOLS

Second Edition

Edited by James Bird, Oxford Brookes University; Helen Caldwell, University of Northampton; and Peter Mayne, University of Worcester

Offering a great starting point for teachers who are new to teaching computing or trainee teachers, this updated edition includes creative and innovative ways to teach the curriculum and coverage of using tablets for teaching.

SAGE Knowledge

SAGE Knowledge is the ultimate social sciences digital library for students, researchers, and faculty. Hosting over 5,000 titles, it includes an expansive range of SAGE eBook and eReference content, including scholarly monographs, reference works, handbooks, series, professional development titles, as well as business cases studies and streaming video.

Key Features and Benefits

- A unified platform connecting related book, reference, video and case study content across the disciplines
- Visually enhanced display for all mobile phones and tablets
- Multiple citation options
- MARC Records and COUNTER reports
- Unlimited simultaneous usage of content

Try SAGE Knowledge FREE for 30 days!
sagepub.com/trial

sk.sagepub.com
ACHIEVING YOUR DIPLOMA IN EDUCATION AND TRAINING

Second Edition
Jim Gould Education Consultant and Jodi Roffey-Barentsen University of Brighton

This book supports the Level 5 Diploma in Education and Training for anyone training to teach in the further education and skills sector. Full of informed practical guidance and supported by meaningful links to theory and educational research, it covers all mandatory units included in the diploma and has been carefully designed to be an indispensable guide to successfully achieving the qualification. Thought-provoking activities in every chapter highlight key points and show how they can be applied in practice, allowing readers to enhance their teaching skills. This book clearly communicates what underpins high-quality teaching and empowers readers to succeed as teachers of learners in the further education and skills sector.

New to this edition:
• reflective activities in every chapter encouraging critical engagement with key concepts
• new coverage of employability offering pragmatic guidance for succeeding in the workplace
• content updated to reflect current policy directions within the sector
• links to further reading throughout highlighting key literature on each major topic.

CONTENTS

January 2018 • 416 pages
Cloth (9781526411327) • £70.00
Paper (9781526411334) • £23.99

JUST TEACH! IN FE
A people-centered approach
Jim Crawley University of Bath Spa

Just Teach! in FE is a straightforward, helpful, engaging and reliable read for all beginning teachers. It focuses on the needs of the teacher and the learner and outlines this people-centered approach. This focus on the principles of good teaching, and the theory behind them, frees the reader from ever-changing structures and provides truly practical strategies to use from their first lesson. It is an engaging exploration of real teaching in FE and of the pressures and challenges that FE teachers face.

CONTENTS

February 2018 • 144 pages
Cloth (9781526424747) • £65.00
Paper (9781526424754) • £18.99

TEACHING AND LEARNING IN HIGHER EDUCATION

Disciplinary Approaches to Educational Enquiry
Second Edition
Elizabeth Cleaver University of the West of England, Maxine Lintern Birmingham City University and Mike McLinden University of Birmingham

This text explores best practice approaches to undertaking enquiry into learning and teaching in higher education for staff from all academic disciplines. A general introduction to the methods most commonly used in undertaking enquiry in the field of education is complemented by chapters exploring how research methods from a range of disciplinary areas can be adapted and used for educational enquiry.

Key features of this second edition include:
• a new chapter on data analysis
• enhanced coverage of mixed methods and subject pedagogies
• greater discussion on how enquiry can inform good practice in different disciplines

This is essential reading for those undertaking HE qualifications in learning and teaching (including PGCTHE and PGCAP) and for more established academics wishing to apply their skills of research and enquiry to their learning and teaching practice.

CONTENTS

September 2018 • 320 pages
Cloth (9781526409591) • £85.00
Paper (9781526409607) • £28.99

PRINCIPLES AND PRACTICES OF TEACHING AND TRAINING

A guide for teachers and trainers in the FE and skills sector
Ann Gravells

The only all-encompassing guide to everything a person needs to teach and train in post compulsory education! Written by bestselling author Ann Gravells, the book also comes with interactive activities and real examples of teaching and training in practice.

FURTHER EDUCATION AND SKILLS

October 2017 • 576 pages
Cloth (97814743997127) • £65.00
Paper (97814743997134) • £24.99
ECONOMIC EVALUATION IN EDUCATION
Cost-Effectiveness and Benefit-Cost Analysis

Third Edition

Henry M. Levin Teachers College, Columbia University, Patrick J. McEwan Wellesley College, Clive Belfield Queens College, City University of New York, A. Brooks Bowden NC State University and Robert Shand Ohio State University

This book provides students with the step-by-step methods needed to plan and implement a cost-analysis study. Through the use of numerous examples drawn from the applied literature, the authors demonstrate the four major techniques of cost analysis: cost-effectiveness, cost-benefit, cost-utility, and cost-feasibility. They examine issues that are pertinent to the choice of analysis and its implementation; the nature of costs, including how to identify, measure, and distribute costs; measuring effectiveness, utility, and benefits; and, lastly the challenges to incorporating cost evaluations in the decision making process. In-depth exercises are included at the end of each chapter to enable readers to sharpen their ability to evaluate policy options and program effectiveness.

CONTENTS

July 2017 • 376 pages
Paper (9781483381800) • £56.00

KEY ISSUES IN EDUCATION AND SOCIAL JUSTICE

Second Edition

Emma Smith University of Warwick

This second edition provides a contemporary overview of education and social justice, helping you to understand and analyse the inequalities that exist in today’s world, how they are manifested in education systems and how education can engage with and address these issues.

Key features in this new edition:
• a new chapter on social class and its implications in the schools system
• a new chapter on globalisation and international perspectives - exploring education social justice around the world
• up-to-date analysis of education policy including the reforms of the 2015 Conservative Government

This is essential reading for students on undergraduate education studies courses, and related degree programmes that explore the relationship between education and society.

CONTENTS

EDUCATION STUDIES: KEY ISSUES

June 2018 • 272 pages
Cloth (9781526402714) • £75.00
Paper (9781526402721) • £25.99

INTRODUCTION TO EDUCATION STUDIES

Fourth Edition

Steve Bartlett Professor of Education Studies at the University of Wolverhampton and Diana Burton Professor of Education at the University of Wolverhampton

This is a key text for students of Education Studies, leading readers through the field’s key ideas, concepts and debates.

2016 • 416 pages
Cloth (9781473918993) • £79.00
Paper (9781473919006) • £24.99

We’ve given our SAGE Teacher Panel a complete refresh! Find out what’s new and how to join the club at sagepub.co.uk/teacherpanel

Available as inspection copy for lecturers
EFFECTIVE TEACHING
Evidence and Practice
Fourth Edition
Daniel Muijs University of Southampton and David Reynolds Swansea University
This popular textbook digs into the research and evidence behind high quality teaching. This new edition includes enhanced discussion of what we can learn from cognitive science research, as well as new chapters on metacognition and thinking skills, teacher subject knowledge, and international comparisons on teaching.

CLASSROOM BEHAVIOUR
A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support
Fourth Edition
Bill Rogers Independent Educational Consultant, Victoria

YES, BUT WHY? TEACHING FOR UNDERSTANDING IN MATHEMATICS
Ed Southall University of Huddersfield
This book sheds light on the hidden connections between everything in mathematics at school. It allows teachers to teach the subject with confidence and understanding rather than as a set of random rules.

TEACHING SYSTEMATIC SYNTHETIC PHONICS IN PRIMARY SCHOOLS
Second Edition
Wendy Jolliffe University of Hull, David Waugh University of Durham and Angela Carss
The complete guide to teaching systematic synthetic phonics in primary schools now including lesson ideas, guidance on the Year 1 phonics screen and a review of popular phonics programmes.

THE AWARD IN EDUCATION AND TRAINING
Revised edition
Ann Gravells
This revised edition is updated for the new qualification requirements and the Professional Standards for Teachers. Essential course support for the new Level 3 Award by bestselling author of Preparing to Teach in the Lifelong Learning Sector.

UNDERSTANDING EARLY YEARS POLICY
Fourth Edition
Damien Fitzgerald and Janet Kay both at Sheffield Hallam University
This new fourth edition takes the reader through the complex network of policy development with activities that make potentially dry subject matter come alive.
UNDERSTANDING MATHEMATICS FOR YOUNG CHILDREN

A Guide for Teachers of Children 3-7

Fifth Edition

Edited by Derek Haylock Education Consultant and Anne D Cockburn University of East Anglia

Now in its 5th edition, this essential book helps trainee teachers develop their own knowledge of key mathematical ideas and concepts for the nursery and primary classroom. Now focusing specifically on ages 3 - 7, it also supports trainees with age-appropriate classroom activities.

February 2017 • 336 pages
Cloth (9781473953505) • £75.00
Paper (9781473953512) • £24.99

THE EARLY YEARS FOUNDATION STAGE

Theory and Practice

Third Edition

Edited by Ioanna Palaiologou Institute of Education, University College London

The new edition of this bestselling textbook continues to provide comprehensive coverage of the revised Early Years Foundation Stage (EYFS) curriculum, and is the ideal companion for anyone undertaking any Early Years or Early Childhood Studies course, or those working towards Early Years Teacher Status (EYTS).

January 2017 • 224 pages
Cloth (9781473974258) • £110.00
Paper (9781473974265) • £35.99

SPECIAL EDUCATIONAL NEEDS

A Guide for Inclusive Practice

Second Edition

Lindsay Peer and Gavin Reid both Educational Psychologists

Covering contemporary policy issues, perspectives from practice and a range of common syndromes and barriers Special Educational Needs presents a wealth of information and guidance for students and professionals on how to achieve effective, inclusive practice.

2016 • 416 pages
Cloth (9781473904538) • £79.00
Paper (9781473904545) • £24.99

THE DYSCALCULIA TOOLKIT

Supporting Learning Difficulties in Maths

Third Edition

Ronit Bird Teacher, London

The new edition of the bestselling resource for maths teachers now enhanced with online resources that include demo videos of games and activities.

2016 • 512 pages
Cloth (9781473908192) • £70.00
Paper (9781473908208) • £24.99

TEACHING GRAMMAR, PUNCTUATION AND SPELLING IN PRIMARY SCHOOLS

Second Edition

David Waugh University of Durham, Claire Warner Freelance Education Consultant and Rosemary Waugh Queen Margaret’s School

This popular text explores and provides the subject knowledge to teach grammar, punctuation and spelling and gives guidance on how to teach it. The new edition is updated in line with the National Curriculum and explores the national SPAG tests in primary schools.

2016 • 240 pages
Cloth (9781473942240) • £63.00
Paper (9781473942257) • £17.99
Dyslexia and literacy difficulties remain a very strong concern in the education sector, where pupil attainment in literacy affects school rankings, and of course children’s life chances. This specialist and comprehensive book is designed to help teachers and SENCOs gain critical knowledge that will facilitate setting and achieving targets. This new edition has been updated throughout in line with the SEND Code of Practice and includes useful templates that can be used in real settings.

CONTENTS

FREE ONLINE RESOURCES

The Intensive Interaction Handbook
Second Edition
Edited by Dave Hewett Independent Education Consultant and Author
Edited by the founder of the intensive interaction approach, this is the ultimate book on what is now an established methodology in teaching the fundamentals of communication to children and adults who have severe learning difficulties or autism. This edition comes with two new chapters on reporting outcomes, autism and more able people. It also comes with new pictures and videos that clearly lay out different techniques or explain interactions.

CONTENTS

Understanding and Challenging the SEND Code of Practice
Beate Hellaowell Canterbury Christ Church University
Offering a clear but critical overview and interrogation of the Special Educational Needs and Disability (SEND) Code of Practice 2015, this book provides the context for understanding recent developments in SEND policy reform. It also considers implications for SEND professionalism and partnership working. The book also successfully links policy and theory to practice and has a focus on professional ethics. This book is aimed primarily at higher level students on Masters programmes and professionals engaged in Continuing Professional Development (CPD) courses, and is supported by chapter objectives, case studies, summaries of key concepts and annotated further reading suggestions.

CONTENTS

Teaching Literacy to Learners with Dyslexia
A Multi-sensory Approach
Second Edition
Kathleen Kelly Manchester Metropolitan University and Sylvia Phillips Glyndwr University
Tried and tested strategies and activities to provide everything you need to help improve and develop the literacy skills of learners with dyslexia.
TECHNOLOGY FOR SEND IN PRIMARY SCHOOLS
A guide for best practice
Helen Caldwell and Stephen Cullingford-Agnew both at University of Northampton
This new text supports trainee and beginning teachers to harness the power of technology to make their classrooms truly inclusive across a broad range of needs and curriculum themes, linking practical examples with discussion of pedagogical considerations.

AUTISM SPECTRUM DISORDER
Characteristics, Causes and Practical Issues
Second Edition
Jill M. Boucher City University London
Following the popular and provocative First Edition, the new edition provides the latest research on autistic spectrum disorders, from exploring theories at the psychological, neurobiological and ‘first cause’ levels to methods of assessment, intervention, education and support.

Learn data science online
Social science research is changing and we want to help you gain the data science skills you need to carry out big data research with confidence. SAGE Campus online courses:
• are developed with social science academic experts
• come with online learning support from social science experts
• are developed with world-leading institutions such as the Royal Statistical Society, UC Berkeley D-Lab and Essex University

Find out more at campus.sagepub.com

Exactly what I have been looking for as an opportunity to strengthen my skills in a targeted area...
I look forward to learning more during future advanced courses.
– Dr Jason Jackson, Learner on Introduction to Python for Social Scientists

i was into data before it was big

SEND and Inclusion
STUDY SKILLS FOR STUDENTS WITH DYSEXIA

Support for Specific Learning Differences (SpLDs)

Third Edition

Edited by Sandra Hargreaves and Jamie Crabb both Educational Consultants

Packed full of essential study advice on topics such as reading strategies and exam technique, plus information on the latest assistive technology, this one-stop guide motivates, inspires and guides students with dyslexia and other SpLDs to succeed throughout their studies.

SAGE STUDY SKILLS SERIES

2016 • 248 pages
Cloth (9781473925120) • £65.00
Paper (9781473925137) • £20.99

YOUR SECRET WEAPON TO TEACHING CRITICAL THINKING

This power pack of resources gives students practical and effective tools to get them thinking – and writing – critically. It helps them:

☑ Think twice about evidence
  – so they better critique sources

☑ Be more analytical
  – so they produce convincing arguments

☑ Develop transferable skills
  – so they are ready for the workplace

☑ Engage with wider social debates
  – to become conscientious world citizens.

PREVIEW THE DIGITAL TOOLKIT

sagepub.co.uk/criticalthinking

REFLECTIVE PRACTICE

Writing and Professional Development

Fifth Edition

Gillie Bolton Freelance Consultant with
Russell Delderfield University of Bradford

The newly updated fifth edition of this bestselling book explores reflective writing as a creative and dynamic process for critical enquiry and reflection. New to this edition:

• an expanded range of exercises and activities
• a new emphasis on using e-portfolios
• further guidance on reflective writing assignments
• enhanced discussion of reflection as a key employability skill
• additional online resources

This book has been used worldwide in various disciplines including education, social work, business and management, medicine and healthcare, and is essential reading for students and professionals seeking to enhance their reflective writing skills and to examine their own practice in greater critical depth.

CONTENTS

Values and Principles of Reflective Practice / Theories and Contexts of Reflective Practice / The Power of Narrative / Perspective / The Power of Metaphor / Writing as Reflection / How to Do Reflective and Reflexive Writing / Reflective Practice Journals / Assessment and Evaluation / Reflective Writing and Team Development / Reflection on Reflection

March 2018 • 296 pages
Cloth (9781526411693) • £75.00
Paper (9781526411709) • £25.99

STUDY SKILLS FOR STUDENTS WITH DYSEXIA

Support for Specific Learning Differences (SpLDs)

Third Edition

Edited by Sandra Hargreaves and Jamie Crabb both Educational Consultants

This power pack of resources gives students practical and effective tools to get them thinking – and writing – critically. It helps them:

☑ Check your understanding
  – so they better critique sources

☑ Be more analytical
  – so they produce convincing arguments

☑ Develop transferable skills
  – so they are ready for the workplace

☑ Engage with wider social debates
  – to become conscientious world citizens.

PREVIEW THE DIGITAL TOOLKIT

sagepub.co.uk/criticalthinking

CRITICAL THINKING

Tom Chatfield

October 2017 • 328 pages
Cloth (9781473947139) • £60.00
Paper (9781473947146) • £16.99
YOUR GUIDE TO SUCCESSFUL POSTGRADUATE STUDY

Geoffrey C Elliott University of Worcester, Karima Kadi-Hanifi Newman University and Carla Solvason University of Worcester

Your Guide to Successful Postgraduate Study is a must-read for all postgraduate students who want to improve their essays, assignments, reports and presentations. Packed with real-life examples, proven techniques and useful templates, this guide will lift your work from good to outstanding. Written by acknowledged experts in higher education, they convey their expertise in a friendly, clear and accessible style, which is supported by:

• digestible chapter overviews and summaries
• key terms and ideas
• a step-by-step approach

Not only does this guide help students to understand what needs to be done to improve their work, but crucially it gives them the tools and advice to do so effectively. From routine errors to presentation and writing style, this all-encompassing guide is the first study skills book providing support specifically to those returning to education at postgraduate level.

CONTENTS
Understanding Yourself as a Learner and Postgraduate Student / The Study Environment / The Unspoken Rules of Academic Etiquette / Reading to Some Purpose / The Representation of Thinking at Postgraduate Level / The Postgraduate Linguistic Skills / Preparing Your Dissertation or Thesis Proposal / Next Steps

SAGE STUDY SKILLS SERIES
March 2018 • 176 pages
Cloth (9781526411280) • £60.00
Paper (9781526411297) • £19.99

GOOD ESSAY WRITING
A Social Sciences Guide

Peter Redman The Open University and Wendy Maples Academic Consultant

Covering all the essay writing essentials, this tried and tested guide gives your students tips and techniques on how to write an excellent academic essay.

SAGE STUDY SKILLS SERIES
February 2017 • 200 pages
Cloth (9781473982178) • £50.00
Paper (9781473982161) • £15.99

DOING A LITERATURE REVIEW
Releasing the Research Imagination
Second Edition

Christopher Hart Academic, Researcher and Writer

The ultimate guide to the ‘what’, ‘how’ and ‘why’ of literature reviewing, the second edition of the classic text shows how the literature review will unlock the full potential of one’s research with:

• a thorough exploration of the literature review process from start to finish
• two brand new chapters explaining the different types of review and evidence and evaluation
• extended examples that show you how to apply key techniques and procedures
• a new ‘core skills’ framework to help turn the research experience into employability
• a critical thinking focus that will help in constructing convincing arguments and improving research decisions

In combining a critical, philosophical approach with an expertly selected body of practical examples, the second edition of Chris Hart’s landmark text provides both the intellectual understanding and the technical skills required to produce sophisticated, robust literature reviews of the very highest standard.

CONTENTS
The Research Imagination / The Purpose of Literature Reviewing / Classifying and Reading Research to Review / Different Types of Literature Review / Argumentation Analysis / Evidence, Evaluation and Critical Realism / Understanding and Analysing the Ways Ideas are Organised / Mapping and Analysing Ideas / Writing the Review

SAGE STUDY SKILLS SERIES
January 2018 • 354 pages
Cloth (9781526419200) • £75.00
Paper (9781526419217) • £26.99

If you are seeking accessible content for the visually impaired or print disabled please contact us at accessible@sagepub.co.uk
Leadership and Management

“An excellent introduction to the skills and behaviours readers will need to be effective leaders. Linking a range of tools and techniques throughout the book, the authors ensure that readers will become proficient in their use and the introduction to a range of academic theories. This is a superb starting point for further research.”

—Simon Warburton, Assistant Principal and blogger

Leading in education is a difficult job to do well. Political, financial and organisational pressures need to be managed smartly and difficult decisions need to be made. This book is a combination of practical knowledge of leadership roles in education and the robust theories underpinning leadership and management. The combination of both offers a model of excellence for those who lead, or aspire to lead, in education. To develop readers into successful leaders, there are various chapters on team-building, coaching and managing conflict. The chapters on how to manage change and budgets, creating a supportive work environment and working with stakeholders offer relevant advice on leading educational organisations through these complex and challenging times.

CONTENTS
Leadership and Management / Equality and Diversity / Safeguarding / Coaching and Mentoring / Teams / Motivation / Strategy / Managing Quality / Human Resource Management / Managing Budgets / Managing Change / Stakeholders / Culture / Project Management / Monitoring and Evaluation / Managing Communication / Managing time / Summary: A True Story

COLLABORATIVE SCHOOL LEADERSHIP
A Critical Guide
Philip A Woods and Amanda Roberts both at University of Herfordshire

This book takes the idea of distributing leadership in schools to a new level of understanding and practice. The authors address the complexities of leadership by putting forward two essential propositions. The first is the need to understand leadership as the outcome both of people’s intentions and the complex flow of interactions in the daily life of schools. The second is the need to integrate values of social justice and democracy into our understanding of leadership. Building on this insight, the authors show how leadership can be truly collaborative. The book also combines practice, theory and research and draws on the authors’ international experience. This book is an invaluable resource for reflection and change for everyone who contributes to and studies leadership – senior leaders, teachers, support staff, students and researchers.

CONTENTS
Benefits of Leadership Distribution / Critiques and Challenges / Intentionality and Emergence / Philosophy of Co-development / Leadership as a Reciprocal Learning Relationship / Learning Model of Leadership Development / Developing Collaborative Leadership Enabling Structures and Creative Spaces / Developing Collaborative Leadership Change from Across the Leadership / Developing Collaborative Leadership Identity Change / Catalysts for Change

EVIDENCE-BASED SCHOOL LEADERSHIP AND MANAGEMENT
A practical guide
Gary Jones Independent Researcher

There is a vast amount of research on what goes on in schools, but how can school leaders sort credible findings from dubious claims and use these to make informed decisions that benefit their schools? How can abstract ideas be translated into dynamic plans for action? This book is a practical guide to evidence-based school leadership demonstrating the benefits that can be gained from engaging with robust educational research and offering clear guidance on applying meaningful lessons to practice.

Topics include:
• what is evidence-based school leadership and why does it matter?
• how to collect data from your own school and how to analyse this evidence in order to inform strategic leadership decisions
• models for implementing school improvement and change
• leadership skills for fostering a culture of evidence-based practice.

CONTENTS

March 2018 • 168 pages
Cloth (9781526411679) • £60.00
Paper (9781526411686) • £19.99

March 2018 • 200 pages
Cloth (9781526423771) • £19.99
Paper (9781526423764) • £19.99

January 2018 • 200 pages
Cloth (9781526423764) • £60.00
Paper (9781526423771) • £19.99
EDUCATIONAL LEADERSHIP SIMPLIFIED
A guide for existing and aspiring leaders
Bob Bates and Andy Bailey both Independent Consultants

“An excellent introduction to the skills and behaviours readers will need to be effective leaders. Linking a range of tools and techniques throughout the book, the authors ensure that readers will become proficient in their use and the introduction to a range of academic theories. This is a superb starting point for further research.” — Simon Warburton, Assistant Principal and blogger

Leading in education is a difficult job to do well. Political, financial and organisational pressures need to be managed smartly and difficult decisions need to be made. This book is a combination of practical knowledge of leadership roles in education and the robust theories underpinning leadership and management. The combination of both offers a model of excellence for those who lead, or aspire to lead, in education. To develop readers into successful leaders, there are various chapters on team-building, coaching and managing conflict. The chapters on how to manage change and budgets, creating a supportive work environment and working with stakeholders offer relevant advice on leading educational organisations through these complex and challenging times.

CONTENTS
Leadership and Management / Equality and Diversity / Safeguarding / Coaching and Mentoring / Teams / Motivation / Strategy / Managing Quality / Human Resource Management / Managing Budgets / Managing Change / Stakeholders / Culture / Project Management / Monitoring and Evaluation / Managing Communication / Managing time / Summary: A True Story

January 2018 • 200 pages
Cloth (9781526423764) • £60.00
Paper (9781526423771) • £19.99

Corwin resources are:
• Authored by experts on the topics most relevant to you
• Formatted for hands-on, practical guidance
• Research-based and peer-reviewed for quality
• Suitable for professional development and graduate and postgraduate study

Find more Corwin books at sagepub.co.uk/corwin

Corwin, a SAGE Publishing company, is a global provider of professional learning resources that equip you with the tools you need to improve teaching and learning.

Whether you are a leader focused on school reform or a teacher looking for solutions to daily challenges, we are committed to helping you reach your full potential so you can help children reach theirs.
COACHING AND MENTORING
Theory and Practice
Third Edition
Bob Garvey Managing Partner, The Lio Partnership, a coaching and mentoring consultancy in the UK,
Paul Stokes and David Megginson
Sheffield Hallam University
Integrating theory and practice, this third edition features international perspectives as well as cutting-edge coverage of the coaching process from the perspective of the coachee.
October 2017 • 368 pages
Cloth (9781473969339) • £85.00
Paper (9781473969346) • £29.99

COUNSELLING YOUNG PEOPLE
A Practitioner Manual
Rebecca Kirkbride
Grounded in the BACP’s competencies for working with young people, this groundbreaking book takes a humanistic approach and establishes it as an evidence-based psychological intervention. It is essential reading for anyone working with this group.
October 2017 • 256 pages
Cloth (9781473992115) • £75.00
Paper (9781473992122) • £24.99

COUNSELLING CHILDREN
A Practical Introduction
Fifth Edition
Kathryn Geldard, David Geldard Retired Counselling Psychologist and Trainer and Rebecca Yin Foo Educational and Developmental Psychologist
This is the definitive guide to the skills and techniques used when working with children who are experiencing emotional problems. The fifth edition also includes new discussion of wellbeing and resilience concepts.
November 2017 • 384 pages
Cloth (9781473953321) • £85.00
Paper (9781473953338) • £27.99

THE COMPLETE HANDBOOK OF COACHING
Third Edition
Edited by Elaine Cox, Tatiana Bachkirova both at Oxford Brookes University and David Clutterbuck Clutterbuck Associates
This edition provides the most comprehensive guide to the field of coaching, exploring a range of coaching theories and approaches, genres and settings, and professional issues. It supports trainees and professionals to identify and develop a personal style of coaching. It covers:
• the theoretical traditions underpinning coaching such as cognitive-behavioural, Gestalt and existential
• contexts and genres such as life, executive, peer, team and career coaching
• professional issues such as ethics, supervision, continuing professional development, standards and mental health issues
Each chapter makes links between theory and practice and includes discussion questions to facilitate reflection on the topic, further reading suggestions, and case studies. This new edition includes completely revised and updated chapters throughout, an additional emphasis on cross-cultural coaching and new chapters on Health and Wellness Coaching and Researching Coaching.
October 2018 • 616 pages
Cloth (9781473973046) • £95.00
Paper (9781473973053) • £35.99

THE HANDBOOK OF COUNSELLING CHILDREN & YOUNG PEOPLE
Second Edition
Edited by Sue Pattison Newcastle University and Maggie Robson Keele University
This landmark handbook brings together the fundamentals of counselling children and young people theory, research, skills and practice. It addresses what every successful trainee or practitioner needs to know in a way that is comprehensive, accessible and jargon-free.
November 2018 • 520 pages
Paper (9781526410559) • £32.99
DOING YOUR ACTION RESEARCH PROJECT

A guide for education students

Warren Kidd University of East London

Action research is a popular method of research among education students and teachers and requires specific guidance. This book provides exactly that, with action research examples and guidance that is reflective of the likely obstacles of action research.

October 2018 • 228 pages
Cloth (9781446298244) • £65.00
Paper (9781446298251) • £21.99

REVIEW OF RESEARCH IN EDUCATION

Education Research and Its Second Century

40th Edition

Edited by Patricia A. Alexander University of Maryland, Felice J. Levine American Educational Research Association and William Tate Washington University, St. Louis

This centennial volume of Review of Research in Education takes a "retrospective, prospective" approach on a diverse range of education research topics spanning the last 100 years. While using historical trends as foundations for their chapters, the authors also look ahead to the most challenging issues and promising directions for the next century.

July 2017 • 924 pages
Paper (9781506376301) • £54.00

ACTION RESEARCH FOR NEW TEACHERS

Evidence-Based Evaluation of Practice

Colin Forster and Rachel Eperjesi both at University of Gloucestershire

It's a popular part of many teacher training courses but understanding what underpins high-quality action research isn't always straightforward. This book breaks the process down into smaller steps with concise, jargon-free guidance on all the issues and key considerations for carrying out this type of research.

February 2017 • 184 pages
Cloth (9781473939448) • £65.00
Paper (9781473939462) • £20.99

THE SAGE ENCYCLOPEDIA OF EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION

Edited by Bruce B. Frey University of Kansas

This comprehensive work covers the basics of traditional theories and methods in educational research, as well as discussing important sociopolitical issues and trends influencing the future of research and practice.

Key features:
- nearly 700 signed entries spanning four volumes, available in electronic and/or print formats
- although organized A-to-Z, front matter includes a reader’s guide grouping entries thematically to help students interested in a specific aspect of education research, measurement, and evaluation to more easily locate directly related entries
- back matter includes a chronology of the development of the field; a resource guide to classic books, journals, and associations; and a detailed index
- entries conclude with references/further readings and cross references to related entries.

April 2018 • 2024 pages
Cloth (9781506326153) • £480.00
THE RESEARCH FUNDING TOOLKIT
How to Plan and Write Successful Grant Applications
Second Edition
Andrew M Derrington and Jacqueline Aldridge

Giving readers the inside track on how and why proposals are awarded grants, this book provides them with the tools needed to give a research project the best possible chance of getting funded. Fully revised and updated to respond to the most recent developments in the research funding landscape, this edition features:
• a new chapter on impact
• readily applicable, tried-and-tested tools, such as the ‘Funding Finder’ and the ‘Application Timeline’
• numerous examples from real funding applications, clearly illustrating the dos and don’ts of constructing research proposals
• specifically targeted advice to keep readers abreast of the latest substantial changes in the structure, organisation and policy of the research funding world.

June 2018 • 232 pages
Cloth (9781473972964) • £75.00
Paper (9781473972971) • £26.99

QUALITATIVE RESEARCHING
Third Edition
Jennifer Mason University of Manchester

The third edition of this bestselling text guides students and researchers through the process of doing qualitative research, clearly explaining how different theoretical approaches inform what you do in practice.

October 2017 • 288 pages
Cloth (9781473912175) • £85.00
Paper (9781473912182) • £29.99

RESEARCH METHODOLOGY
A Step-by-Step Guide for Beginners
Fourth Edition
Ranjit Kumar University of Western Australia

This fourth edition continues to make the research project process a manageable feat for those new to research, and will be instrumental in helping students learn how to apply research methodology to their own work.

2014 • 432 pages
Cloth (9781446269961) • £95.00
Paper (9781446269978) • £32.99

SAGE Research Methods supports research at all levels by providing material to guide users through every step of the research process, from a quick dictionary definition, a case study example from a researcher in the field, a downloadable teaching dataset, a full-text title from the Quantitative Applications in the Social Sciences series, or a video tutorial showing research in action.
sageresearchmethods.com
Mooney, Briggs, Fletcher, Hansen & McCullough Primary Mathematics: Teaching Theory and Practice, Eighth Edition .......................................................... 16
Mooney, Ferrie, Fox, Hansen & Wrathmell Primary Mathematics: Knowledge and Understanding, Eighth Edition .................................................. 16
Morris, Uppal & Wells Teaching Computational Thinking and Coding in Primary Schools .................................................................................. 21
Muijs & Reynolds Effective Teaching, Fourth Edition ..................................... 24

N
Nutbrown Early Childhood Educational Research ......................................... 7

O
O’Brien Better Behaviour ............................................................................. 11
Owen Childhood Today ................................................................................ 4

P
Paige, Lambert & Geeson Building Skills for Effective Primary Teaching....... 14
Palaiologou The Early Years Foundation Stage, Third Edition ...................... 25
Pattison & Robson The Handbook of Counselling Children & Young People, Second Edition ................................................................. 32
Peacock, Sharp, Johnsey & Wright Primary Science: Knowledge and Understanding, Seventh Edition ............................................................ 18
Phillips & Kelly Assessment of Learners with Dyslexic-Type Difficulties, Second Edition .................................................................................. 26
Powell & Smith An Introduction to Early Childhood Studies, Fourth Edition ..... 4

R
Reardon, Wilson & Fox-Reed Early Years Teaching and Learning, Third Edition.............................................................. 5
Redman & Maples Good Essay Writing, Fifth Edition................................... 29
Roberts-Holmes Doing Your Early Years Research Project, Fourth Edition .... 7
Rogers Classroom Behaviour, Fourth Edition ............................................... 24

S
Saxton Child Language, Second Edition ....................................................... 5
Selfridge Data busting for Schools ................................................................ 12
Sewell Planning the Primary National Curriculum, Second Edition ............ 13
Sharp, Peacock, Johnsey, Simon, Smith, Cross & Harris Primary Science: Teaching Theory and Practice, Seventh Edition ......................... 18
Southall Yes, but why? Teaching for understanding in mathematics .............. 24

T
Tennent Understanding Reading Comprehension, Second Edition ............ 15
The National Curriculum and the Teachers’ Standards............................. 12
Thomas & McInnes Teaching Early Years ................................................ 5
Thompson & Wolstencroft The Trainee Teacher’s Handbook .................... 10

V
Voce Making Space for Children .................................................................. 8

W
Woods & Roberts Collaborative School Leadership .................................... 30
Wright & Eleemor-Collins The Learning Framework in Number ............... 18

DISCOUNTS
Discounts are available for bulk purchases. To arrange, please contact Adam Birchall, Head of Channel Sales adam.birchall@sagepub.co.uk.

FROM A LOCAL AUTHORITY OR SCHOOL?
Fax or post your order on headed paper to the address provided above, along with your purchase order number

PAYMENT METHODS
Your order must be prepaid, and we accept payment by cheque (in sterling) payable to SAGE Publications Ltd, Credit/Debit Card (Mastercard, American Express, VISA, Maestro, Delta) or payment by International Giro, to account no 548 0353. Introductory offers valid until end of month of publication.

Credit cards will be charged at time of shipment. Please note that all prices are correct at time of printing and may be subject to change without notice.
Video killed the PowerPoint® star

To get started, go to sk.sagepub.com/video
Request one of our new catalogues online at sagepublishing.com

or phone us on
+44 (0)20 7324 8500