Understanding theory, context and practice

It can be challenging to keep up with the constantly evolving perspectives within the Early Years and looking at how this latest research and theory applies to everyday practice is important for all those involved in the field. In this collection, you’ll find a comprehensive view of early childhood learning and teaching to both support students in gaining a clearer picture of what it means to work in the early years, and to help practitioners and researchers stay up to date with the latest findings.

We’re very excited that two of our books were shortlisted for the Nursery World Awards 2017 including Julian Grenier’s Successful Early Years Ofsted Inspections (p.8) which shows how we can go beyond a ‘tick-box’ approach to inspections, as well as Kathryn Peckham’s Developing School Readiness (p.9) which shines a light on preparing children for school. Childhood Today (p.5) explores the complexities of what it means to be a child in the modern world, while Teaching Early Years (p.8) helps students relate teaching theory to practice. To help create more inclusive classrooms, Special Needs in the Early Years (p.16) provides an excellent overview of special needs provision; and to support students in the more practical aspects of their course, don’t miss the fourth edition of The Good Writing Guide for Education Students (p.18).

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October 2016 • 200 pages
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