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Theory and Practice
Fourth Edition
Edited by Ioanna Palaiologou UCL Institute of Education

This book provides students with a comprehensive and critical look at the EYFS curriculum. It encourages students to look at the theory and policy context behind the EYFS, and relate it to practice through case studies and examples. This book also maps government policy directly onto different areas and requirements of teaching, giving students the opportunity to understand why different elements of teaching and curriculum are important.

May 2020 • 488 pages
Cloth (9781526492241) • £75.00
Paper (9781526492234) • £25.99

UNDERSTANDING EARLY YEARS POLICY
Fourth Edition
Damien Fitzgerald and Janet Kay both at Sheffield Hallam University

This new fourth edition takes the reader through the complex network of policy development with activities that make potentially dry subject matter come to life.

2016 • 208 pages
Cloth (9781412961899) • £74.00
Paper (9781412961905) • £23.99

CONTEMPORARY CHILDHOOD
Sean MacBlain University of St. Mark and St. John, Jill Dunn Stranmillis University College and Ian Luke University of St. Mark and St. John

Offers an up-to-date, socio-cultural view of Early Childhood, with all the latest developments and keys issues from around the globe. It also helps in understanding how these changes are impacting on practice in early years and primary classrooms.

2017 • 256 pages
Cloth (9781473951990) • £75.00
Paper (9781473952003) • £21.99
AN INTRODUCTION TO EARLY CHILDHOOD STUDIES

Fourth Edition
Edited by Sacha Powell Director of Education, Research and Strategy at The Froebel Trust and Kate Smith Canterbury Christ Church University

The latest edition of this core text draws on the range of interwoven themes within the field of early childhood studies, clearly showing how these themes are reflected and played out within different contexts.

2017 • 344 pages
Cloth (9781473974821) • £75.00
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THE SAGE HANDBOOK OF EARLY CHILDHOOD POLICY

Edited by Linda Miller The Open University, Claire Cameron UCL Institute of Education, Carmen Dalli Victoria University of Wellington and Nancy Barbour James Madison University

The SAGE Handbook of Early Childhood Policy draws critical attention to policy in Early Childhood Education and Care (ECEC), its relationship to service provision, as well as its impact on the lives of children and families.

2017 • 664 pages
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Edited by Damien Fitzgerald Sheffield Hallam University and Heloise Maconochie Purdue University Fort Wayne

Student focused and designed to support critical thinking, this brand new textbook is mapped to early childhood degrees and is designed to cover the breadth and depth of the course. Focused on seeing children in the context of the world they live in, it provides students with a range of perspectives and insights to help them understand the complexities of early childhood and apply theory to practice.

November 2018 • 464 pages
Cloth (9781473997943) • £75.00
Paper (9781473997950) • £25.99
CHILD OBSERVATION
A Guide for Students of Early Childhood

Fourth Edition

Ioanna Palaiologou UCL Institute of Education

This is a key text that enables students to appreciate and understand the central role of observation in understanding, planning for and educating early years children. Recent research is highlighted and the text considers the ethical implications of research in early childhood.

EARLY CHILDHOOD STUDIES SERIES

September 2019 • 288 pages
Cloth (9781526460677) • £65.00
Paper (9781526449993) • £22.99

CHILDHOOD IN SOCIETY FOR THE EARLY YEARS

Fourth Edition

Rory McDowall Clark University of Worcester

This book offers an introduction to the study of childhood and the different contexts within which childhood exists. It explores childhood from within the family, the global perspective and the child’s own perspective. It enables readers to begin to understand childhood in relation to society and to develop the skills to look at childhood from a critical standpoint.

November 2019 • 220 pages
Cloth (9781526472915) • £60.00
Paper (9781526472908) • £20.99

THE SAGE HANDBOOK OF CRITICAL PEDAGOGIES

Edited by Shirley R. Steinberg University of Calgary and Barry Down Murdoch University

Bringing together a group of authors from around the globe, this handbook provides a unique approach by crossing a range of disciplines and articulating both philosophical and social themes in pedagogy. It opens up a clear international conversation on the subject, as well as pushing the boundaries of current understanding.

February 2020 • 1632 pages
Cloth (9781526411488) • £400.00
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CHILD DEVELOPMENT FOR EARLY YEARS STUDENTS AND PRACTITIONERS

Fourth Edition

Sally Neaum Teesside University

This guide is for students of degrees and foundation degrees in Early Years, Early Childhood Studies and related disciplines as well as early years practitioners. It considers the biological/social debate, explores holistic development, examines factors affecting development and includes a chapter on reflective practice. This fourth edition has been updated throughout and brought into line with current policy.

February 2019 • 240 pages
Cloth (9781526466884) • £65.00
Paper (9781526466891) • £19.99

CHILD DEVELOPMENT

A Practical Introduction

Second Edition

Kevin Crowley

Focusing on the earliest years (0-8), the new edition of this bestselling textbook continues to provide a comprehensive overview of the research, theory and current practice in the field of child development.

2017 • 320 pages
Cloth (9781473975682) • £70.00
Paper (9781473975699) • £23.99
THE SAGE HANDBOOK OF DEVELOPMENTAL PSYCHOLOGY AND EARLY CHILDHOOD EDUCATION

Edited by David Whitebread University of Cambridge, Valeska Grau Pontificia Universidad Catolica de Chile, Kristiina Kumpulainen University of Helsinki, Megan McClelland Oregon State University, Deborah Pino-Pasternak University of Canberra and Nancy Perry The University of British Columbia

With the expertise of a body of international contributors, this handbook explores key in-depth issues in quality Early Childhood Development and Education. It combines research and practice to investigate emotional and social development, wellbeing and mental health, language, cultural environments, as well as the role of parents in a child’s development.

July 2019 • 616 pages
Cloth (9781473975903) • £120.00

EARLY LEARNING IN THE DIGITAL AGE

Edited by Colette Gray Stranmillis University College and Ioanna Palaiologou UCL Institute of Education

To explore the fusion of play and portable technology, this book offers the first cross cultural-national perspective research on theoretical and practical views on how digital technologies might be integrated in a play-based pedagogy in early childhood education.

March 2019 • 248 pages
Cloth (9781526446824) • £85.00
Paper (9781526446831) • £27.99

DIGITAL TECHNOLOGIES AND LEARNING IN THE EARLY YEARS

Edited by Lorna Arnott University of Strathclyde, Glasgow

This book explores the potential of what children can do with technologies, rather than what technologies can do for children.

2017 • 160 pages
Cloth (9781412962421) • £75.00
Paper (9781412962438) • £26.99
LEARNING THEORIES FOR EARLY YEARS PRACTICE

Sean MacBlain  University of St. Mark and St. John

Divided into three main sections, Early Influences, Modern Influences and Challenges for Theorists in a Changing World, the author identifies the key theorists and links them to the main issues and developments that face teachers of early years education today. This is aided by photographs, examples and clear explanations.

2018 • 120 pages
Cloth (9781526432087) • £65.00
Paper (9781526432094) • £21.99

NEW EDITION!

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...and how to apply them to teaching

Second Edition
Bob Bates  Independent Consultant

Written for busy teachers, trainers, managers and students, this ‘dip-in, dip-out’ guide makes theories of learning accessible and practical. It explores 130 classic and contemporary learning theorists in an easy-to-use, bite-sized format with clear relevant illustrations on how each theory will benefit teaching and learning.

January 2019 • 384 pages
Cloth (9781526459374) • £60.00
Paper (9781526459381) • £19.99

LEARNING THEORIES IN CHILDHOOD

Second Edition
Colette Gray  Stranmillis University College and Sean MacBlain  University of St. Mark and St. John

This text presents the key learning theories and theorists in children’s learning with a balanced but critical review of each perspective.

2015 • 240 pages
Cloth (9781473906457) • £74.00
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Sean MacBlain  University of St. Mark and St. John

Going beyond simply understanding the work of key theorists, this book helps readers comprehend and recognise what learning actually looks like and how to best facilitate it in any setting. The exercises, real-life examples and chapter summaries in the book make this an accessible course text.

2014 • 272 pages
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November 2018 • 312 pages
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Karl Aubrey and Alison Riley both at Bishop Grosseteste University

This book takes students to the next level in educational theories by giving a clear overview of a selection of thinkers who have offered challenging perspectives on education.

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LEARNING THREADS FOR THE EYFS
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Eleanor Hoskins  Manchester Metropolitan University

This text offers practical ideas and guidance for activities through which all areas of the EYFS can be delivered. Each chapter presents a different Learning Thread along with a number of activities, effective resources and most importantly opportunities for child initiated learning. Ideas for role play areas and further scope for learning in each thread are also covered.

February 2019 • 208 pages
Cloth (9781526450050) • £65.00
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April 2020 • 176 pages
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Jo McEvoy and Samantha McMahon both at Huddersfield University

This practical text supports early years students and practitioners to build confidence in planning for learning across all stages of the EYFS and in the many different contexts in which it is delivered. It also advocates a holistic approach to curriculum planning, exploring the 7 areas of learning and development and highlighting the importance of planning for the Characteristics of Effective Learning.

June 2019 • 184 pages
Cloth (9781526439123) • £65.00
Paper (9781526439130) • £23.99

THE EARLY YEARS TEACHER'S BOOK

Achieving Early Years Teacher Status

Second Edition

Leonie Abrahamson

This is a clear, comprehensive, systematic and practical guide to achieving Early Years Teacher Status and meeting the EYT Standards and requirements. Chapters explore each of the Standards with notes on theory, practical tips, case studies, activities and suggestions for further reading. This second edition has been updated to include new guidance on the Prevent Agenda and information on the 'Integrated review' at age 2.

2018 • 448 pages
Cloth (9781526435286) • £75.00
Paper (9781526435293) • £24.99

EARLY YEARS TEACHING AND LEARNING

Third Edition

Denise Reardon, Dilyss Wilson and Dympna Fox Reed

Previously titled Achieving Early Years Professional Status, this new edition is completely revised to include guidance and advice for those studying: Early Years Teacher Status, Teach First Early Years, Early Years Educator or Early Years PGCE. With new case studies illustrating best practice this text is also essential for professionals working in Early Years Education, Children's Centres and local authorities.

May 2018 • 272 pages
Cloth (9781446294031) • £70.00
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LEARNING STORIES IN PRACTICE

Margaret Carr  Waikato University, New Zealand and Wendy Lee  Director of the Educational Leadership Project, New Zealand

The sequel to the ground-breaking Learning Stories, this book further discusses the philosophy behind narrative assessment while being a practical guide on how to write 'good stories' and engage with a range of audiences.

May 2019 • 192 pages
Cloth (9781526423740) • £75.00
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PROFESSIONAL KNOWLEDGE AND SKILLS IN THE EARLY YEARS

Verity Campbell-Barr  University of Plymouth

Providing international examples and theoretical discussions on the challenges and rewards of working in the early years, this book seeks to identify, recognise and celebrate those who work in early years education. It considers the knowledge they already have, the knowledge they will develop in their practical and theoretical training as well as the knowledge that cannot be described, but is none-the-less important in guiding the daily work of the early years sector.

April 2019 • 136 pages
Cloth (9781526441218) • £85.00
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2016 • 200 pages
Cloth (9781473947245) • £65.00
Paper (9781473947252) • £22.99

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A Developmental Perspective
Terry Russell University of Liverpool and Linda McGuigan

This book supports practitioners to understand science in the early years curriculum (i.e. understanding the world) and how best to nurture key scientific skills in order to form a firm base for learning for young children aged 3-7.

2016 • 208 pages
Cloth (9781473912502) • £74.00
Paper (9781473912519) • £23.99

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For All Ages
Sara Knight Teacher and Forest School Leader

Forest School expert Dr Sara Knight provides a practical all-ages guide to Forest School, grounded in the latest research, that encourages practitioners to take an innovative approach to outdoor play and learning.

2016 • 216 pages
Cloth (9781473948914) • £65.00
Paper (9781473948921) • £22.99
CRITICAL ISSUES IN FOREST SCHOOLS
Edited by Mark Sackville-Ford and Helen Davenport both at Manchester Metropolitan University

Forest School continues to grow and develop, both in the UK and internationally. Literature and research in the field tend to document this growth, while this book takes a novel approach to the Forest School conversation, taking a critical look at the various tensions and difficulties that surround Forest School practice.

July 2019 • 216 pages
Cloth (9781526464453) • £85.00
Paper (9781526464460) • £27.99

CHILDREN LEARNING OUTSIDE THE CLASSROOM
From Birth to Eleven
Second Edition
Edited by Sue Waite Plymouth University

The new edition of this bestselling textbook continues to help students and professionals understand the importance of getting children learning outside the traditional classroom. It is full of creative ideas for teachers and practitioners to incorporate throughout the school curriculum.

2017 • 320 pages
Cloth (9781473912267) • £75.00
Paper (9781473912274) • £24.99

THE SAGE HANDBOOK OF OUTDOOR PLAY AND LEARNING
Edited by Tim Waller, Eva Ärlemark-Hagsér Mälardalen University, Ellen Beate Hansen Sandseter Queen Maud University College of Early Childhood Education, Libby Lee-Hammond Murdoch University, Kristi Lekies Ohio State University and Shirley Wyver Macquarie University

A coordinated and comprehensive volume of international research on this subject edited by members of the well-established European Early Childhood Education Research Association Outdoor Play and Learning SIG (OPAL).

2017 • 706 pages
Cloth (9781473926608) • £120.00
365 DAYS OF PLAY
Alistair Bryce-Clegg

This new book draws on quotes, images, the thoughts of education and child development thinkers and the work of some inspirational contemporary practitioners to create a picture of children’s play today. Through an exploration of play - of what it is and what we can learn from it - we can better understand its importance. Those working with children will be inspired by the examples of good practice.

February 2020 • 384 pages
Cloth (9781526464477) • £65.00
Paper (9781526464484) • £22.99

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Rethinking the Early Years
Greg Bottrill

This is a step-by-step guide to a workable methodology for continuous provision in the Early Years that puts children at the centre of their own learning. The book begins by asking how we can re-think the learning environment and discusses the definition of play - what it is and what it isn’t and the challenging role of the Early Years teacher.

2018 • 160 pages
Cloth (9781526423269) • £60.00
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DIGITAL PLAY IN EARLY CHILDHOOD
What’s the Problem?
Mona Sakr Middlesex University

Critically examining the fears that commonly surround young children’s play involving digital technologies, this book seeks to address each of the negatives and present the positive possibilities of technology when it comes to early childhood. Using observations of children in play and cutting-edge research, this book will empower students and build their confidence so that they are able to challenge perceptions and think creatively about how they can use technology.

October 2019 • 184 pages
Cloth (9781526474575) • £75.00
Paper (9781526474568) • £24.99
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Reading for Knowledge, Understanding and Pleasure
Fourth Edition

Nikki Gamble Founder and Director, Just Imagine Story Centre and Associate Consultant at UCL Institute of Education

This book explores the rich and varied world of children’s literature and how it can be used in teaching to promote reading for pleasure and create lifelong readers.

June 2019 • 376 pages
Cloth (9781526439475) • £75.00
Paper (9781526439482) • £25.99

CHILDREN READING FOR PLEASURE IN THE DIGITAL AGE
Raising the next generation of readers

Natalia Kucirkova University of Stavanger and Teresa Cremin The Open University

This book theorizes and brings together key reading development theories with a unique combination of strong empirical evidence and a comprehensive review of new trends in reading, striking a balance between print and digital mediums. Covering a highly topical subject, as emphasized in the National Curriculum, this book is an invaluable teaching tool for graduate researchers, teachers and policymakers.

April 2020 • 224 pages
Cloth (9781526436627) • £75.00
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WHAT COMES BEFORE PHONICS?

Sally Neaum Teesside University

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2017 • 176 pages
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WRITE DANCE IN THE EARLY YEARS
A Pre-Writing Programme for Children 3 to 5
Third Edition

Ragnhild Oussoren Education trainer

Write Dance helps teachers, parents and learning support assistants teach children to write in a fun and engaging way, through music and song, in ever decreasing movements. The activities range from running round a room, to spraying shaving foam, to writing in sand, to picking up a pencil, and drawing shapes and images, before finally constructing letters.

LEARNING TO TALK

Gee Macrory Manchester Metropolitan University

This accessible text introduces trainee teachers to the numerous contexts of language development. It supports readers to understand the many ways in which children acquire language skills. Importantly, it provides a breadth of learning about language not offered by other texts exploring typical language development, atypical language development and learning more than one language.
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Relationships, Resilience, Responsibilities in Schools
Third Edition
Sue Roffey
School of Education, University of Western Sydney

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February 2020 • 168 pages
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SUPPORTING CHILDREN’S HEALTH AND WELLBEING
Jackie Musgrave
University of Worcester

This book helps early years students and practitioners gain an understanding of issues relating to children’s health, examining possible ways in which health can impact upon young children’s early childhood education and care.

2017 • 216 pages
Cloth (9781473930315) • £70.00
Paper (9781473930322) • £23.99
SUPPORTING MENTAL HEALTH IN PRIMARY AND EARLY YEARS
A Practice Based Approach

Jonathan Glazzard *Leeds Beckett University* and Sarah Trussler *Woodlands Primary Academy, Leeds*

This book not only emphasises mental health needs, but also the importance of creating a culture of inclusion so that all pupils develop high self-esteem, emotional intelligence, social confidence and resilience. It provides an introduction to key theories, an overview of the current context, guidance on the identification of pupils with mental health needs, as well as evidence-based research on interventions to support pupils with mental health needs.

*November 2019 • 176 pages*

Cloth (9781526459350) • £65.00
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NEW EDITION!

CHILDREN’S MENTAL HEALTH AND EMOTIONAL WELL-BEING IN PRIMARY SCHOOLS
Second Edition

Colin Howard, Maddie Burton *University of Worcester*, Denisse Levermore and Rachel Barrell

This text supports schools and teachers to develop strategies to enhance the importance of mental health and emotional well-being, to work on preventative strategies and to support children when they need more intervention. The new edition of this important text is now updated to include coverage on the impact of early life experiences on children’s mental health as well as more on the influence of technology and social media.

*September 2019 • 176 pages*

Cloth (9781526468222) • £70.00
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Research, Theory and Practice

Verity Campbell-Barr University of Plymouth and Caroline Leeson York St John University

Do you need good leaders to achieve good quality or does good quality create good leadership? This book explores the meanings and understandings of quality and leadership that are present in early years services and how to lead in order to develop and achieve quality in early years settings.

2015 • 168 pages
Cloth (9781473906471) • £68.00
Paper (9781473906488) • £23.99

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A Practical Handbook
Second Edition

Priscilla Alderson UCL Institute of Education and Virginia Morrow

This classic text offers students, researchers and practitioners a complete guide to carrying out ethical research with children and young people. Fully grounded in research, the book considers ethical questions and issues that arise at each key stage of a project, from design to dissemination, and offers thoughtful, informed advice for managing the realities of research.

November 2020 • 204 pages
Cloth (9781526477859) • £90.00
Paper (9781526477866) • £31.99

EARLY CHILDHOOD EDUCATIONAL RESEARCH
International Perspectives

Cathy Nutbrown University of Sheffield

This book offers an accessible critique of recent Early Childhood Educational Research, taking an international perspective, and highlighting strengths and key focus areas within the field. It also identifies areas where researchers have yet to offer significant insights that support the development of theory, policy and practice.

July 2018 • 312 pages
Cloth (9781526434968) • £85.00
Paper (9781526434975) • £27.99
INTRODUCING RESEARCH IN EARLY CHILDHOOD

Polly Bolshaw and Jo Josephidou both at Canterbury Christ Church University

Exploring research methods in the context of early childhood, this popular guide approaches complex ideas in a clear style linking directly to practice. It covers all students need to know about undertaking research in early childhood, including action research, ethics and carrying out a research project.

October 2018 • 200 pages
Cloth (9781526408273) • £65.00
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An Introductory Guide

Third Edition

Penny Mukherji and Deborah Albon University of Roehampton

Using examples, case studies and reflection points, this textbook provides a clear and comprehensive guide to the different types of research methods in early childhood. It illustrates how to translate theory into practice and provides students with an excellent introduction to what can typically be a challenging topic.

2018 • 440 pages
Cloth (9781526423702) • £75.00
Paper (9781526423719) • £25.99

DOING YOUR EARLY YEARS RESEARCH PROJECT

A Step by Step Guide

Fourth Edition

Guy Roberts-Holmes UCL Institute of Education

This bestselling guide to undertaking your Early Years research project takes the reader on a practical step-by-step journey. Breaking down each section into accessible and digestible topics, and accompanied by a multitude of practical examples, case studies, research summaries and key points, the author brings this process to life.

2018 • 256 pages
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Issues and Debates

Trevor Cotterill Derby University

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November 2019 • 264 pages
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Alan Hodkinson Liverpool Hope University

This third edition continues to guide students through the challenging field of special educational needs and disability. Contextualising SEND in relation to historical, ideological and political developments, this book offers essential support to students as they develop a critical and up-to-date understanding of the practical challenges and opportunities concerning inclusion.

EDUCATION STUDIES: KEY ISSUES

September 2019 • 240 pages
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Edited by Rita Jordan University of Birmingham, Jacqueline M. Roberts Griffith University and Kara Hume The University of North Carolina at Chapel Hill

This handbook explores the key concepts, debates and research areas in the field of autism and education. Contributions come from a wide range of countries and cultures.

August 2019 • 672 pages
Cloth (9781473959538) • £120.00

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