Welcome...

The field of Early Years is rapidly evolving and expanding, that is why it is so crucial to constantly stay up to date with the latest thinking and policy changes. In this mini catalogue we have compiled a list of our most recent new titles and new editions that will become invaluable to students, practitioners, and researchers alike.

An Introduction to Early Childhood Studies (p.4) and Child Development (p.14) are back in new editions – these classic course texts are essential to give your students the right foundation. Contemporary Childhood (p.4) will get your students thinking deeply about what it means to be a child in the 21st century, and Developing School Readiness (p.9) will engage students in one of the most interesting topics in early years today. Learning to read is an exciting and vital part of every child’s development, so don’t miss out on the exciting new edition of Teaching Early Reading and Phonics (p.15). Derek Haylock and Anne Cockburn’s Understanding Mathematics for Young Children (p.10) is the go-to guide for developing mathematics subject knowledge and it’s back in a new edition. Write Dance (p.15), an innovative programme using music and movement to introduce handwriting to children captured the imagination of children and teachers across the world in its first editions – the exciting bumper new edition is a must-have for early years practitioners!

We hope you enjoy browsing; and remember there’s more to discover at sagepub.co.uk/education

The SAGE and Learning Matters Team

@SAGEeducation
Keep up-to-date

Tell us which subject areas you are interested in hearing about and we'll keep you up-to-date with relevant products and special offers.

Prefer to go paperless? You can switch off print communications by updating your settings at:
sagepub.co.uk/login

Contents

Early Years and Early Childhood Studies..... 4-7
Early Years Practice .............................. 8-11
Leadership ........................................... 11
Learning and Development .................. 12-14
Communication and Literacy .............. 15-16
Play ....................................................... 17-18
Education Research ............................ 19
SEND and Inclusion ............................ 20-21
Sales Information ............................... 22
Index ..................................................... 23

Inspection Copies

Request and manage your inspection copies quickly and easily
sagepub.co.uk/inspectioncopy
AN INTRODUCTION TO EARLY CHILDHOOD STUDIES

Fourth Edition
Edited by Sacha Powell and Kate Smith both at Canterbury Christ Church University

Exciting new edition of a core text for early childhood courses. Drawing on a range of interwoven themes from a variety of perspectives, it explores how these are reflected and played out within different contexts and translate into real life settings.

November 2017 • 378 pages
Cloth (9781473974821) • £75.00
Paper (9781473974838) • £25.99

CONTEMPORARY CHILDHOOD

Sean MacBlain University of St. Mark and St. John, Jill Dunn Stranmillis University College and Ian Luke University of St. Mark and St. John

A brand new book taking a fresh look at the growing complexities now facing children in the 21st century, with an international and comparative approach to the topic of global childhood.

February 2017 • 240 pages
Cloth (9781473951990) • £75.00
Paper (9781473952003) • £21.99

CHILDHOOD IN SOCIETY FOR THE EARLY YEARS

Third Edition
Rory McDowall Clark University of Worcester

An introduction to the study of childhood and the different contexts within which it exists; it will enable students to understand childhood in relation to society and develop the skills to look at childhood from a critical standpoint.

October 2016 • 192 pages
Cloth (9781473944454) • £65.00
Paper (9781473944458) • £19.99
THE EARLY YEARS FOUNDATION STAGE

Theory and Practice
Third Edition
Edited by Ioanna Palaiologou Institute of Education, University College London

The third edition of this book has managed to bring yet another fresh look at the EYFS. Readers are encouraged to view the content through the use of different lenses, namely political, social and pedagogical lenses, thus helping the reader to develop different perspectives.

- Senior Lecturer in Early Childhood, University of Worcester

UNDERSTANDING EARLY YEARS POLICY

Fourth Edition
Damien Fitzgerald and Janet Kay both at Sheffield Hallam University

This new fourth edition takes the reader through the complex network of policy development with new material on how to manage policy changes as a practitioner.

THE SAGE HANDBOOK OF EARLY CHILDHOOD POLICY

Edited by Linda Miller The Open University, Claire Cameron Institute of Education, University College London, Carmen Dalli and Nancy Barbour Institute of Education, University College London

This book draws critical attention to policy in Early Childhood Education and Care (ECEC), its relationship to service provision and its impact on the lives of children and families.

Available as an inspection copy
SUPPORTING CHILDREN’S HEALTH AND WELLBEING

Jackie Musgrave

This book helps early years students and practitioners gain an understanding of issues relating to children’s health, examining possible ways in which health can impact young children’s early education and care.

April 2017 • 198 pages
Cloth (9781473930315) • £70.00
Paper (9781473930322) • £23.99

HEALTH AND WELL-BEING IN EARLY CHILDHOOD

Janet Rose, Louise Gilbert and Val Richards all at Bath Spa University

Essential course reading that draws on contemporary research on the brain and mind to provide a comprehensive overview of the central aspects of young children’s health and well-being – a key component of the revised EYFS curriculum. Coverage includes key areas like attachment theory and brain development.

November 2015 • 200 pages
Cloth (9781446287309) • £70.00
Paper (9781446287620) • £23.99

Companion Websites

Many of our textbooks are supported by companion websites, which offer extra resources to students and lecturers alike – assisting lecturers with planning and supporting student learning. Wherever you see the companion website icon, you can access further study resources.
NEW EDITION!

CHILD OBSERVATION
A Guide for Students of Early Childhood
Third Edition
Ioanna Palaiologou Institute of Education, University College London

Updated and improved in line with recent policy and legislative changes, this new edition also includes additional internationally relevant case studies.

EARLY CHILDHOOD STUDIES SERIES
July 2016 • 288 pages
Cloth (9781473952393) • £60.00
Paper (9781473952409) • £21.99

EARLY CHILDHOOD STUDIES
Fourth Edition
Rod Parker-Rees and Caroline Leeson both at University of Plymouth

This comprehensive, up-to-date core text covers all aspects of the early childhood studies course. Throughout, key theories and research findings are highlighted and explored to help readers make links between theory and early years practice.

Cloth (9781473915916) • £65.00
Paper (9781473915923) • £24.99

Request one of our new catalogues online at sagepublishing.com or phone us on +44 (0)20 7324 8500

Available as an inspection copy
THE EARLY YEARS TEACHER’S BOOK

Achieving Early Years Teacher Status

Leonie Abrahamson

This is a systematic and practical guide to achieving Early Years Teacher Status and meeting the EYT standards and requirements. Chapters explore every standard and indicator, with notes on theory, practical tips, case studies and activities. It’s also supported by the inclusion of all the standards at the back of the book.

2015 • 432 pages
Cloth (9781473917507) • £68.00
Paper (9781473905726) • £24.99

EARLY YEARS PRACTICE

For Educators and Teachers

Elaine Hallet

With a strong focus on practice, this is a detailed guide for anyone becoming an Early Years Teacher or Educator and will help in understanding what it means to be an early years professional.

January 2016 • 216 pages
Cloth (9781446298701) • £65.00
Paper (9781446298718) • £22.99

A GUIDE TO EARLY YEARS AND PRIMARY TEACHING

Edited by Dominic Wyse and Sue Rogers both at Institute of Education, University College London

Focusing on both the early years and primary phases, this book provides trainee teachers with everything they need to know about a career in teaching. With each chapter written by both an academic and education practitioner it gives students a true balance of theory and practice.

April 2016 • 376 pages
Cloth (9781473906938) • £75.00
Paper (9781473906945) • £24.99
SUCCESSFUL EARLY YEARS OFSTED INSPECTIONS
Thriving Children, Confident Staff
Julian Grenier

Completely up to date with Ofsted’s new Common Inspection Framework and avoiding a ‘tickbox’ approach to preparation, Julian Grenier provides guidance on not only achieving ‘outstanding’ but also continuing to develop provision and the school team beyond inspection day.

November 2016 • 144 pages
Cloth (9781473938403) • £65.00
Paper (9781473938410) • £22.99

THE MULTIPLE IDENTITIES OF THE RECEPTION TEACHER
Pedagogy and Practice
Edited by Anna Cox and Gillian Sykes both at University of Northampton

The Reception year is a transitional or bridging time for children. This text will guide trainee and beginning teachers through performing the multiple roles and responsibilities of a reception teacher and support children through this transition.

June 2016 • 200 pages
Cloth (9781473959514) • £65.00
Paper (9781473959521) • £22.99

DEVELOPING SCHOOL READINESS
Creating Lifelong Learners
Kathryn Peckham

This book helps you understand what is meant by ‘school readiness’ in the context of child development and wellbeing alongside practical guidance to give children the best start in their most formative years.

December 2016 • 227 pages
Cloth (9781473947245) • £65.00
Paper (9781473947252) • £22.99
EFFECTIVE ASSESSMENT IN THE EARLY YEARS FOUNDATION STAGE
Second Edition
Jan Dubiel Early Excellence

Updated throughout, this exciting new edition discusses the history of the Baseline Assessment Policy and comes with a companion website to support early years practitioners with step-by-step guidance and explanation of the role of assessment in the revised EYFS.

July 2016 • 200 pages
Cloth (9781473953840) • £75.00
Paper (9781473953857) • £24.99

EXPLORING SCIENCE WITH YOUNG CHILDREN
A Developmental Perspective
Terry Russell University of Liverpool and Linda McGuigan

This book supports practitioners in understanding science in the early years curriculum and how best to nurture key scientific skills in order to form a firm base for learning for young children aged 3-7.

March 2016 • 208 pages
Cloth (9781473912502) • £70.00
Paper (9781473912519) • £23.99

UNDERSTANDING MATHEMATICS FOR YOUNG CHILDREN
A Guide for Teachers of Children 3-7
Fifth Edition
Edited by Derek Haylock Education Consultant and Anne D Cockburn University of East Anglia

This successful title sets out mathematical concepts for teachers of children aged 3-7. The authors explain essential mathematical concepts and processes, and set these in the context of early childhood and early primary practice.

February 2017 • 360 pages
Cloth (9781473953505) • £75.00
Paper (9781473953512) • £24.99
UNDERSTANDING MUSIC IN CHILDHOOD
Exploring Children’s Musical Worlds

Mary Stakelum University of Reading

This book poses some fundamental questions about music education and children’s musical worlds to all those involved with music and young children. It explores key concepts such as form, meaning and value in music and shows how these can be used to underpin ideas about musical development and assessment of progress.

September 2017 • 192 pages
Cloth (9781473914346) • £75.00
Paper (9781473914353) • £24.99

LEADING IN EARLY CHILDHOOD

Geraldine Davis Anglia Ruskin University and Gemma Ryder University of East London

This book provides guidance on how every early years practitioner can use their knowledge, skills, personality and experience to positively influence and lead practice, and in doing so improve opportunities for children and their families.

August 2016 • 176 pages
Cloth (9781473929470) • £75.00
Paper (9781473929487) • £24.99

QUALITY AND LEADERSHIP IN THE EARLY YEARS
Research, Theory and Practice

Verity Campbell-Barr and Caroline Leeson both at Plymouth University

Do you need good leaders to achieve good quality or does good quality create good leadership? This book explores the meanings and understandings of quality and leadership that are present in early years services and how to lead in order to develop and achieve quality in early years settings.

November 2015 • 168 pages
Cloth (9781473906471) • £65.00
Paper (9781473906488) • £22.99
THEORIES OF LEARNING
Debra McGregor Oxford Brookes University and Patricia Murphy The Open University
Explores major theories of learning, recent research on the nature of the brain, and how they can be applied in the classroom.

November 2017 • 256 pages
Cloth (9781446253137) • £65.00
Paper (9781446253144) • £20.99

UNDERSTANDING AND USING EDUCATIONAL THEORIES
Karl Aubrey and Alison Riley both at Bishop Grosseteste University
Provides a critical overview of the most influential twentieth and twenty-first century thinkers on education and shows how their theories translate into practice.

November 2015 • 216 pages
Cloth (9781473905894) • £65.00
Paper (9781473905900) • £22.99

LEARNING THEORIES SIMPLIFIED
…and how to apply them to teaching
Bob Bates Independent Consultant
A handy go-to guide packed with bitesized overviews and critical analysis of the key ideas of over 100 learning theorists, with suggestions for how different theories can apply to the classroom.

October 2015 • 312 pages
Cloth (9781473925328) • £60.00
Paper (9781473925335) • £18.99
LEARNING THEORIES IN CHILDHOOD
Second Edition

Colette Gray Stranmillis University College and Sean MacBlain
University of St. Mark and St. John

This text presents the key learning theories and theorists in children’s
learning with a balanced but critical review of each perspective.

September 2015 • 240 pages
Cloth (9781473906457) • £70.00
Paper (9781473906464) • £23.99

HOW CHILDREN LEARN

Sean MacBlain University of St. Mark and St. John

Going beyond simply understanding the work of key theorists, this book
helps students recognize what learning actually looks like and how to best
facilitate it in any setting. The exercises, real-life examples and chapter
summaries in the book make this an accessible course text.

2014 • 272 pages
Cloth (9781446272176) • £78.00
Paper (9781446272183) • £23.99

CHILD DEVELOPMENT FOR EARLY YEARS
STUDENTS AND PRACTITIONERS

Third Edition

Sally Neaum Teesside University

This accessible guide to child development, now updated throughout to
reflect current policy (including the new SEND Code of Practice and the Early
Years Teacher status), is for students of degrees and foundation degrees in
Early Years, Early Childhood Studies and related disciplines and for early
years practitioners.

January 2016 • 208 pages
Cloth (9781473944565) • £65.00
Paper (9781473944572) • £19.99
NEW EDITION!

CHILD DEVELOPMENT
A Practical Introduction
Second Edition
Kevin Crowley  University of South Wales

Focusing on the earliest years (0-8), the new edition of this bestselling textbook continues to provide a comprehensive overview of the research, theory and current practice in the field of child development.

March 2017 • 312 pages
Cloth (9781473975682) • £70.00
Paper (9781473975699) • £23.99

NEW EDITION!

INVOLVING PARENTS IN THEIR CHILDREN’S LEARNING
Third Edition
Edited by Margy Whalley  Pen Green Centre

The new edition of a unique guide for students, practitioners, parents, and administrators of young children who want to understand specific strategies to maximise parent involvement and collaboration.

April 2017 • 260 pages
Cloth (9781473946217) • £75.00
Paper (9781473946224) • £26.99

NEW!

DIGITAL TECHNOLOGIES AND LEARNING IN THE EARLY YEARS
Edited by Lorna Arnott  University of Strathclyde

This book explores the potential of what children can do with technologies, rather than what technologies can do for children.

April 2017 • 153 pages
Cloth (9781412962421) • £75.00
Paper (9781412962438) • £26.99
NEW EDITION!

TEACHING EARLY READING AND PHONICS
Creative Approaches to Early Literacy
Second Edition
Kathy Gouch Canterbury Christ Church University and Andrew Lambirth University of Greenwich
Now updated with coverage on babies and early reading, language acquisition and how children learn, children with SEN, and the rise of digital technologies in reading, this new edition continues to provide trainees and teachers with a broad understanding of teaching reading and phonics.

November 2016 • 152 pages
Cloth (9781473918894) • £65.00
Paper (9781473918900) • £22.99

NEW!

WHAT COMES BEFORE PHONICS?
Sally Neaum Teesside University
This book looks in detail at the knowledge, understanding, skills and attitudes that children need to enable them to come to phonics teaching ready to learn and with a good chance of success. It explores a range of aspects of young children’s learning that lead into literacy, and includes advice on how to translate this into practice.

January 2017 • 176 pages
Cloth (9781473968486) • £65.00
Paper (9781473968493) • £19.99

NEW EDITION!

WRITE DANCE
Third Edition
Ragnhild Oussoren Education Trainer
Write Dance is an exciting and innovative programme which uses music and movement to introduce handwriting to children. Write Dance movements are designed to help children feel happy and comfortable with their bodies, improving their motor skills and providing a strong foundation for writing.

March 2017 • 160 pages
Cloth (9781473946231) • £110.00
Paper (9781473946248) • £36.99
COMMUNICATION AND INTERACTION IN THE EARLY YEARS

Ann Clare *Early Years Consultant*

The role of the adult in the development of young children's communications skills through interaction is vital and this book will help you understand this and improve your practice.

December 2015 • 144 pages
Cloth (9781473906761) • £65.00
Paper (9781473906778) • £22.99

TALKING AND LEARNING WITH YOUNG CHILDREN

Michael Jones

With real examples and case studies from the author’s own experience, this book explores how children learn to communicate using language, how they use language to learn and the role of adults in the process.

December 2015 • 216 pages
Cloth (9781473912397) • £65.00
Paper (9781473912403) • £22.99

USING MULTILITERACIES AND MULTIMODALITIES TO SUPPORT YOUNG CHILDREN’S LEARNING

Mary Charles and Bill Boyle *Independent Consultants*

An exploration of approaches to teaching through multiliteracies, this text helps trainee and practising teachers understand and support learners to enable development of their reading and writing skills.

2014 • 160 pages
Cloth (9781446273333) • £79.00
Paper (9781446273340) • £25.99
THE SAGE HANDBOOK OF OUTDOOR PLAY AND LEARNING

Edited by Tim Waller Anglia Ruskin University, Eva Ärlemalm-Hagsér, Ellen Beate Hansen Sandseter, Libby Lee-Hammond Murdoch University, Kristi Lekies Cleveland State University and Shirley Wyver Macquarie University

A coordinated and comprehensive volume of international research on the role of outdoor play on children’s learning and development, edited by members of the well-established European Early Childhood Education Research Association Outdoor Play and Learning SIG (OPAL).

May 2017 • 643 pages
Cloth (9781473926608) • £120.00

NEW EDITION!

CHILDREN LEARNING OUTSIDE THE CLASSROOM

From Birth to Eleven
Second Edition

Edited by Sue Waite Plymouth University

The new edition of this bestselling textbook continues to help students and professionals understand the importance of getting children learning outside the traditional classroom, and is full of creative information and ideas for teachers and practitioners to incorporate outdoor activities throughout the school curriculum.

February 2017 • 348 pages
Cloth (9781473912267) • £75.00
Paper (9781473912274) • £24.99

NEW!

FOREST SCHOOL IN PRACTICE

For All Ages

Sara Knight Anglia Ruskin University

Forest School expert Dr Sara Knight provides a practical all-ages guide to Forest School, grounded in the latest research, that encourages practitioners to take an innovative approach to outdoor play and learning.

October 2016 • 212 pages
Cloth (9781473948914) • £65.00
Paper (9781473948921) • £22.99
LEARNING WITH NATURE

Embedding Outdoor Practice

Claire Warden Mindstretchers

Focusing on children aged 2-11, this book centres on outstanding outdoor practice and how children can learn and develop in natural environments.

September 2015 • 128 pages
Cloth (9781446287453) • £70.00
Paper (9781446287460) • £23.99

PLAYFUL TEACHING AND LEARNING

Edited by Glenda Walsh, Dorothy Mcmillan both at Stranmillis University College and Carol M McGuinness Queen’s University

This book supports students in understanding how teaching and learning through play is embedded in global early childhood curriculum and what this actually means in practice.

March 2017 • 240 pages
Cloth (9781473948808) • £75.00
Paper (9781473948815) • £24.99

ENCOURAGING PHYSICAL DEVELOPMENT THROUGH MOVEMENT-PLAY

Carol Archer Advisory Teacher, Camden and Iram Siraj
Institute of Education, University College London

This Nursery World Awards 2016 finalist, looks at the theory behind the importance of movement and how ‘movement-play’ works within different settings along with practical guidance on its implementation.

2015 • 176 pages
Cloth (9781446297117) • £79.00
Paper (9781446297124) • £25.99
THE SAGE HANDBOOK OF EARLY CHILDHOOD RESEARCH

Edited by Ann Farrell Queensland University of Technology, Sharon L Kagan Columbia University and E Kay M Tisdall University of Edinburgh

This text provides a landmark overview of the field of early childhood research and sets an agenda for early childhood research in the future.

November 2015 • 576 pages
Cloth (9781446272190) • £110.00

RESEARCH METHODS IN EARLY CHILDHOOD

An Introductory Guide

Second Edition

Penny Mukherji and Deborah Albon both at London Metropolitan University

Back by popular demand, this bestselling textbook covers everything your students need to know about undertaking research in early childhood.

2014 • 344 pages
Cloth (9781446273685) • £79.00
Paper (9781446273692) • £24.99

PRACTITIONER RESEARCH IN EARLY CHILDHOOD

International Issues and Perspectives

Edited by Linda Newman University of Newcastle and Christine Woodrow University of Western Sydney

This book draws on the projects and experiences of researchers who are providing support and inspiration for practitioners and their implementation of meaningful and sustainable changes in early childhood contexts.

September 2015 • 160 pages
Cloth (9781446295342) • £75.00
Paper (9781446295359) • £24.99
**SEND and Inclusion**

**RONA TUTT’S GUIDE TO SEND & INCLUSION**

**Rona Tutt** Consultant, Writer, Researcher and Former President of NAHT

Subject expert Dr Rona Tutt draws on her experience and work with SEND practitioners over the years to highlight why giving children and young people the support they need in the environment they feel most included should be a key concern of every teacher and practitioner.

September 2016 • 152 pages  
Cloth (9781473954793) • £70.00  
Paper (9781473954809) • £23.99

**TEACHING CHILDREN AND YOUNG PEOPLE WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES**

Edited by **Sarah Martin-Denham** University of Sunderland

A succinct, clear guide to working with pupils (birth to 25 years) with special educational needs and disabilities, providing suggested strategies and examples of lesson plans as well as detailed advice on sources of further information.

2015 • 232 pages  
Cloth (9781446294321) • £74.00  
Paper (9781446294338) • £23.99

**DYSLEXIA, LITERACY AND INCLUSION**

**Child-centred perspectives**

**Sean MacBlain** University of St. Mark and St. John,  
**Louise Long** St Mary’s University College Belfast  
and **Jill Dunn** Stranmillis University College

With case study examples that cover early years and primary, this book takes a child-centred approach by putting the focus on emotional wellbeing, offering individual strategies for raising literacy standards among children with dyslexia.

2015 • 232 pages  
Cloth (9781446298428) • £74.00  
Paper (9781446298435) • £24.99
KEY ISSUES IN SPECIAL EDUCATIONAL NEEDS AND INCLUSION

Second Edition

Alan Hodkinson Liverpool Hope University

This book helps students explore what SEND is and contextualise it in relation to historical, ideological and political developments.

EDUCATION STUDIES: KEY ISSUES

September 2015 • 216 pages
Cloth (9781473912243) • £70.00
Paper (9781473912250) • £23.99

SPECIAL EDUCATIONAL NEEDS

A Guide for Inclusive Practice

Second Edition

Edited by Lindsay Peer and Gavin Reid Educational Psychologists

The new edition of this bestselling textbook provides an in-depth overview of the field of special educational needs (SEN).

January 2016 • 416 pages
Cloth (9781473904538) • £75.00
Paper (9781473904545) • £24.99

A QUICK GUIDE TO SPECIAL NEEDS AND DISABILITIES

Bob Bates Independent Consultant

Detailing over 60 different special needs conditions this book is an ideal ‘go-to-guide’ to help teachers understand, identify and work with children who have special needs.

November 2016 • 304 pages
Cloth (9781473979734) • £60.00
Paper (9781473979741) • £19.99
Inspection Copies

Request and manage your inspection copies quickly and easily at sagepub.co.uk/inspectioncopy

Free digital inspection copies are also available for lecturers - for details contact your local sales representative at sagepub.co.uk/findmyrep

Keep up-to-date

Tell us which subject areas you are interested in hearing about and we’ll keep you up-to-date with relevant products and special offers.

Prefer to go paperless? You can switch off print communications by updating your settings at sagepub.co.uk/myaccount

Ordering information

Order any of these books direct from SAGE, quoting your credit card number and ref: D16B019

Customer Services: +44 (0)20 7324 8703

SAGE Publications Ltd.
1 Oliver’s Yard, 55 City Road, London, EC1Y 1SP, UK

Order post-free online: sagepublishing.com

Fax your order to: +44(0)20 7324 8700

Your order will be despatched within 48 hours of receipt subject to availability. Orders for books not yet published or temporarily out of stock will be recorded and supplied as soon as they are available. Credit cards will be charged at the time of shipment. Please note that due to currency fluctuations all prices are subject to alteration without notice. SAGE books are also available from good bookshops.

DATA PROTECTION: SAGE Publications Ltd complies with the United Kingdom’s Data Protection Act. Your details will be added to or updated on the SAGE Publications Ltd Mailing List for information about catalogues, other products and services. Please let us know if you do not wish to receive information by post. Whichever options you choose, you will only receive information from the SAGE Publications Ltd group of companies. We DON’T pass your details to anyone else. You can change your preferences at any time.
<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abrahamson</td>
<td>The Early Years Teacher’s Book</td>
<td>8</td>
</tr>
<tr>
<td>Archer &amp; Siraj</td>
<td>Encouraging Physical Development Through Movement-Play</td>
<td>18</td>
</tr>
<tr>
<td>Arnott</td>
<td>Digital Technologies and Learning in the Early Years</td>
<td>14</td>
</tr>
<tr>
<td>Aubrey &amp; Riley</td>
<td>Understanding and Using Educational Theories</td>
<td>12</td>
</tr>
<tr>
<td>Bates</td>
<td>Learning Theories Simplified</td>
<td>12</td>
</tr>
<tr>
<td>Bates</td>
<td>A Quick Guide to Special Needs and Disabilities</td>
<td>21</td>
</tr>
<tr>
<td>Campbell-Barr &amp; Leeson</td>
<td>Quality and Leadership in the Early Years</td>
<td>11</td>
</tr>
<tr>
<td>Charles &amp; Boyle</td>
<td>Using Multiliteracies and Multimodalities to Support Young Children’s Learning</td>
<td>16</td>
</tr>
<tr>
<td>Clare</td>
<td>Communication and Interaction in the Early Years</td>
<td>16</td>
</tr>
<tr>
<td>Clark</td>
<td>Childhood in Society for the Early Years, Third Edition</td>
<td>4</td>
</tr>
<tr>
<td>Cox &amp; Sykes</td>
<td>The Multiple Identities of the Reception Teacher</td>
<td>9</td>
</tr>
<tr>
<td>Crowley</td>
<td>Child Development, Second Edition</td>
<td>14</td>
</tr>
<tr>
<td>Davis &amp; Ryder</td>
<td>Leading in Early Childhood</td>
<td>11</td>
</tr>
<tr>
<td>Dubiel</td>
<td>Effective Assessment in the Early Years Foundation Stage, Second Edition</td>
<td>10</td>
</tr>
<tr>
<td>Farrell, Kagan &amp; Tisdall</td>
<td>The SAGE Handbook of Early Childhood Research</td>
<td>19</td>
</tr>
<tr>
<td>Fitzgerald &amp; Kay</td>
<td>Understanding Early Years Policy, Fourth Edition</td>
<td>5</td>
</tr>
<tr>
<td>Gooch &amp; Lambirth</td>
<td>Teaching Early Reading and Phonics, Second Edition</td>
<td>15</td>
</tr>
<tr>
<td>Gray &amp; MacBlain</td>
<td>Learning Theories in Childhood, Second Edition</td>
<td>13</td>
</tr>
<tr>
<td>Grenier</td>
<td>Successful Early Years Ofsted Inspections</td>
<td>9</td>
</tr>
<tr>
<td>Hallet</td>
<td>Early Years Practice</td>
<td>8</td>
</tr>
<tr>
<td>Haylock &amp; Cockburn</td>
<td>Understanding Mathematics for Young Children, Fifth Edition</td>
<td>10</td>
</tr>
<tr>
<td>Hodkinson</td>
<td>Key Issues in Special Educational Needs and Inclusion, Second Edition</td>
<td>21</td>
</tr>
<tr>
<td>Jones</td>
<td>Talking and Learning with Young Children</td>
<td>16</td>
</tr>
<tr>
<td>Knight</td>
<td>Forest School in Practice</td>
<td>17</td>
</tr>
<tr>
<td>MacBlain, Dunn &amp; Luke</td>
<td>Contemporary Childhood</td>
<td>4</td>
</tr>
<tr>
<td>MacBlain, Long &amp; Dunn</td>
<td>Dyslexia, Literacy and Inclusion</td>
<td>20</td>
</tr>
<tr>
<td>MacBlain</td>
<td>How Children Learn</td>
<td>13</td>
</tr>
<tr>
<td>Martin-Denham</td>
<td>Teaching Children and Young People with Special Educational Needs and Disabilities</td>
<td>20</td>
</tr>
<tr>
<td>McGregor &amp; Murphy</td>
<td>Theories of Learning</td>
<td>12</td>
</tr>
<tr>
<td>Miller, Cameron, Dalli &amp; Barbour</td>
<td>The SAGE Handbook of Early Childhood Policy</td>
<td>5</td>
</tr>
<tr>
<td>Musgrave</td>
<td>Supporting Children’s Health and Wellbeing</td>
<td>6</td>
</tr>
<tr>
<td>Neaum</td>
<td>Child Development for Early Years Students and Practitioners, Third Edition</td>
<td>13</td>
</tr>
<tr>
<td>Neaum</td>
<td>What comes before phonics?</td>
<td>15</td>
</tr>
<tr>
<td>Newman &amp; Woodrow</td>
<td>Practitioner Research in Early Childhood</td>
<td>19</td>
</tr>
<tr>
<td>Ouossoren</td>
<td>Write Dance, Third Edition</td>
<td>15</td>
</tr>
<tr>
<td>Palaiologou</td>
<td>The Early Years Foundation Stage, Third Edition</td>
<td>19</td>
</tr>
<tr>
<td>Palaiologou</td>
<td>Child Observation, Third Edition</td>
<td>7</td>
</tr>
<tr>
<td>Peckham</td>
<td>Developing School Readiness</td>
<td>9</td>
</tr>
<tr>
<td>Peer &amp; Reid</td>
<td>Special Educational Needs, Second Edition</td>
<td>21</td>
</tr>
<tr>
<td>Powell &amp; Smith</td>
<td>An Introduction to Early Childhood Studies, Fourth Edition</td>
<td>4</td>
</tr>
<tr>
<td>Rose, Gilbert &amp; Richards</td>
<td>Health and Well-being in Early Childhood</td>
<td>6</td>
</tr>
<tr>
<td>Russell &amp; McGuigan</td>
<td>Exploring Science with Young Children</td>
<td>10</td>
</tr>
<tr>
<td>Stakelum</td>
<td>Understanding Music in Childhood</td>
<td>11</td>
</tr>
<tr>
<td>Tutt</td>
<td>Rona Tutt’s Guide to SEND &amp; Inclusion</td>
<td>20</td>
</tr>
<tr>
<td>Waite</td>
<td>Children Learning Outside the Classroom, Second Edition</td>
<td>17</td>
</tr>
<tr>
<td>Waller, Årlemalm-Hagsér, Sandseter, Lee-Hammond, Lekies &amp; Wyver</td>
<td>The SAGE Handbook of Outdoor Play and Learning</td>
<td>17</td>
</tr>
<tr>
<td>Walsh, McMillan &amp; McQuinness</td>
<td>Playful Teaching and Learning</td>
<td>18</td>
</tr>
<tr>
<td>Warden</td>
<td>Learning with Nature</td>
<td>18</td>
</tr>
<tr>
<td>Whalley</td>
<td>Involving Parents in their Children’s Learning, Third Edition</td>
<td>14</td>
</tr>
<tr>
<td>Wyse &amp; Rogers</td>
<td>A Guide to Early Years and Primary Teaching</td>
<td>8</td>
</tr>
</tbody>
</table>
Request one of our new catalogues online at sagepublishing.com or phone us on +44 (0)20 7324 8500