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This handbook presents a comprehensive and contemporary compendium of the field of cross-cultural management. In recognition of current trends regarding migration, political ethnocentrism and increasing nationalism, the chapters in this volume not only cover the traditional domains of CCM, but also examine emerging topics such as bi/multi-culturalism, global (virtual) teamwork and leadership, migration, religion and more, all considered from a global perspective. The result is a handbook that acknowledges and builds on established research, updates it in relation to current challenges, and sets the direction for future research and developments, making this an invaluable resource for researchers in the field and across related areas of international business and management and intercultural relations. Chapters are divided into the following parts:

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Part Two: Research Methods
Part Three: Individual and Team Processes
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Part Six: Developing CCM Competence
Part Seven: Conclusions

June 2020 • 592 pages
Cloth (978-1-5264-4132-4) • £120.00
THE SAGE HANDBOOK OF HUMAN RESOURCE MANAGEMENT
Second Edition
Edited by Adrian Wilkinson Griffith University, Nicolas Bacon City, University of London, Scott Snell University of Virginia, and David Lepak University of Massachusetts Amherst

The new edition of this handbook builds on the success of the first by providing a fully updated and expanded overview of the field of human resource management. Bringing together contributions from leading international scholars and with brand new chapters on key emerging topics such as talent management, engagement, e-HRM and big data, the title focuses on familiarizing the reader with the fundamentals of applied human resource management, while contextualizing the practice within wider theoretical considerations. Internationally-minded chapters combine a critical overview with discussion of key debates and research, as well as comprehensively dealing with important, emerging interests. The second edition of this handbook remains an indispensable resource for advanced students and researchers in the field. Chapters are separated across three parts:

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April 2020 • 2000 pages
Cloth (978-1-4739-4291-2) • £610.00
Special Introductory Offer: £550.00

THE SAGE HANDBOOK OF INCLUSION AND DIVERSITY IN EDUCATION

Edited by Matthew J. Schuelka University of Birmingham, Christopher J. Johnstone University of Minnesota, Gary Thomas University of Birmingham, and Alfredo J. Artiles Arizona State University

This handbook examines policy and practice from around the world with respect to broadly conceived notions of inclusion and diversity within education. It sets out to provide a critical and comprehensive overview of current thinking and debate around aspects such as inclusive education rights, philosophy, context, policy, systems, and practices for a global audience. This makes it an ideal text for researchers and those involved in policy-making, as well as those teaching in classrooms today. Chapters are separated across three key parts:

Part One: Conceptualizations and Possibilities of Inclusion and Diversity in Education
Part Two: Inclusion and Diversity in Educational Practices, Policies, and Systems
Part Three: Inclusion and Diversity in Global and Local Educational Contexts

October 2019 • 656 pages
Cloth (978-1-5264-3555-2) • £120.00

THE SAGE HANDBOOK OF AUTISM AND EDUCATION

Edited by Rita Jordan University of Birmingham, Jacqueline M. Roberts Griffith University, and Kara Hume The University of North Carolina at Chapel Hill

Education is an important aspect of the environmental influences on autism and effective education can have a significant impact on outcomes for those on the autism spectrum. This handbook is a definitive resource for reflective practitioners and researchers who wish to know and understand current views of the nature of autism and best practice in educational support. Across six key parts, it explores the key concepts, debates and research areas in the field, with contributions from a wide range of countries and cultures:

Part One: Learning Needs and Educational Responses
Part Two: Early Intervention, Pre-school Education and Family Support
Part Three: School-Based and Academic Education: Access and Support
Part Four: Collaborative Working in Education
Part Five: Education for Life and Barriers to Education
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Section Three: Of Critical Pedagogues
Section Four: Global Perspectives
Section Five: Indigenous Ways of Knowing
Section Six: Education and Praxis
Section Seven: Teaching and Learning
Section Eight: Communities and Activism
Section Nine: Communication and Media
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March 2020 • 1537 pages
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Edited by David Whitebread University of Cambridge, Valeska Grau Pontificia Universidad Catolica de Chile, Kristiina Kumpulainen University of Helsinki, Megan McClelland Oregon State University, Nancy Perry The University of British Columbia, and Deborah Pino-Pasternak University of Canberra

The SAGE Handbook of Developmental Psychology and Early Childhood Education explores a range of issues in early childhood development and education. With the expertise of a body of international contributors, the chapters provide a much-needed overview of current and future directions for the field. Employing a broad and comprehensive focus, the handbook combines research and practice to investigate emotional and social development, well-being and mental health, language, cultural environments, as well as the role of parents in a child’s development. Chapters are divided into the following parts:

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Part Two: Social Development
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Part Five: Learning and Language
Part Six: Executive Functions, Metacognition and Self-Regulation

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Edited by Larry E. Suter University of Michigan, Emma Smith University of Warwick, and Brian D. Denman University of New England

The SAGE Handbook of Comparative Studies in Education explores international educational practices and behaviors through new research and a review of existing research. The editors have gathered leading empirical researchers to investigate how frameworks for teaching and learning have developed and evolved, how they have been adapted, evaluated, and adopted or rejected. The handbook has been structured to guide the reader in understanding the fundamental theories and research methods in comparative studies, as well as the direction for important ongoing and future discourses.

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Part Two: Measurement Methods in Comparative Education Research
Part Three: Research Practices in Comparative Studies of Education
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In the past several years, a revival of research devoted to nursing education has emerged. This emergence has changed the way many educators engage in their practice of working with learners - and learners have come to expect that they will have a rich learning experience designed to develop new (or enhance prior) knowledge, skills, and attitudes. The SAGE Handbook of Nursing Education provides a detailed map of the current discipline, with a carefully selected team of international contributors offering the latest thinking about education in nursing across six key parts:

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- Part Three: Contemporary Issues in Teaching and Learning
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