Contents

Nursing Essentials ............................................................................................................................... 2-3
Nursing Practice ............................................................................................................................... 4-6
Nursing: Personal and Professional Skills ....................................................................................... 7-9
Health ............................................................................................................................................. 11-12
Leadership, Management and Mentoring ................................................................................. 13
Social Work ..................................................................................................................................... 15-17
Social Work: Personal and Professional Skills ............................................................................ 20-23
Social Work Practice ....................................................................................................................... 24-25
Social Work: Mental Health ............................................................................................................. 26
Social Work: Post-Qualifying ........................................................................................................... 27
Research Methods ........................................................................................................................... 28-31
Reference ........................................................................................................................................ 31
Index ................................................................................................................................................ 32

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- Chris Tapping,
Pre-Registration Nursing,
Bucks New University

This is an introduction to the core topics all nursing students need to master during their first year and beyond. It makes difficult concepts clear and engaging through real examples from nurses, students, patients and service users. The interactive eBook, with access to extra study resources including video clips, allows students to study where and when they want.

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Jennifer Boore,
Neal Cook and Andrea Shepherd
all at University of Ulster

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Effective, holistic nursing is impossible without a firm grasp of how the human body functions, but knowledge of the scientific theory on its own is not enough. Using the person-centred practice framework as a guiding principle, this book brings anatomy and physiology to life by combining the best of print and online learning in one integrated package.

The book will help your students to:
• Understand: packed with illustrations, colourfully designed activities, knowledge links and clear explanations
• Apply: knowledge of the body goes hand in hand with person-centred nursing practice and a fictional family has been woven throughout the book showing how the biology applies to real people and nursing situations.
• Go further: the book provides signposts to more complex topics, further reading, articles and websites.
• Revise: questions, key points, flashcards, study tips and quizzes help your students to grasp the subject more easily and make learning more enjoyable.

A free interactive eBook version is also included which can be used to study and access the online material anywhere and at any time.

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April 2016 • 616 pages
Cloth (9781473902589) • £85.00
Paper (9781473902596) • £29.99
ESSENTIALS OF MENTAL HEALTH NURSING
Edited by Karen Wright and Mick McKeown
both at University of Central Lancashire

This groundbreaking textbook provides mental health nursing students with the essential knowledge needed to deliver truly person-centred and compassionate care. It also adopts the latest approaches to mental health care by focusing on positive recovery and exploring both the biomedical and psychosocial approaches.

This book provides a comprehensive framework for student knowledge development by including:
- case studies, reflections on practice and hypothetical scenarios from real practising nurses and students to help them 'act out' and understand the relevance of theory to practice
- critical debate and critical thinking activities as well as pointers to the latest evidence and podcasts to help students develop these skills and acquire a higher level of understanding
- a range of online resources including extra scenarios for lecturers to use in their teaching and MCQs for students to revise.

CONTENTS
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Susan Starkings and Larry Krause

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Available as inspection copy for lecturers
PSYCHOSOCIAL ASSESSMENT IN MENTAL HEALTH
Edited by Steve Trenoweth University of Bournemouth and Nicola Moone

Psychosocial and holistic approaches to assessment have become a central feature of modern mental health care. This practical and comprehensive book guides students through the theory and practice of psychosocial assessments to help them prepare for the effective planning of treatment and interventions.

Key features:
• step-by-step guide on how to undertake each stage of the assessment process in practice
• clinical staff and service user voices describing their experiences of the process
• end of chapter exercises, reflections and considerations for practice.

This is essential reading for pre-registration nursing students and mental health professionals.

CONTENTS
Part 1: Theory and Practice of Psychosocial Assessment in Mental Health Care / Overview of Assessment in Mental Health Care / Assessment Approaches and Methods / Principles of Selecting Rating Scales and Assessment Tools / Part 2: Psychosocial Assessments / The Presenting Problem / Social and Environmental Context / Physical Health / History Taking / Mental State Examination / Risk Assessment / Substance Use / Strengths and Mental Wellbeing / Part 3: Analysing and Integrating Assessment Information / Case Conceptualisation / Identifying Strengths and Formulating Needs Statements / Formulating Goal Statements

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Third Edition
Daryl Evans, Dina Coutsaftiki and C Patricia Fathers

Preventing illness and improving the general health of the population is a vital priority for the health service with nurses expected to play a central role. Written using clear language this book explains what health promotion is and how it interacts with public health. It shows how health promotion can be implemented while drawing on the main theories, models and evidence that inform practice. The book covers essential topics such as lifestyle changes, health screening and patient education, giving students the necessary tools and confidence to integrate health promotion into daily nursing practice.

CONTENTS
Thinking Health Promotion / Tackling Lifestyle Change / Encouraging Health Screening / Teaching Patients / Supporting Self-Management / Considering Public Health / Managing Health Promotion in Practice / Keeping Up Your Skills

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Edited by Tim Bradshaw and Hilary Mairs both at University of Manchester

This practical guide helps nursing students and other healthcare professionals promote and improve the health and wellbeing of those with mental health problems by looking closely at the disparities that people with mental health problems face in relation to their physical health. It includes:

• evidence-based techniques such as motivational interviewing and promoting physical activity
• MCQs at the start of each chapter for readers to test their knowledge
• reflection points, activities and case studies to link theory to practice
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Ruth Northway University of South Wales and Robert Jenkins

Answers all of the big questions including: What is neglect, what makes someone vulnerable and what role does safeguarding play? Why can safeguarding fail? What are the professional and legal responsibilities facing nurses? What does good safeguarding look like? How can positive practice be developed? This book will improve students’ understanding of the policy, practice and research underpinning safeguarding, and prepare them for their important role as an advocate for, and safeguarding of, the people in their care.

Each chapter is linked to the latest NMC standards relating to safeguarding issues.

Case studies and scenarios apply safeguarding principles to actual practice.

Activities throughout challenge the reader to think critically and apply what they have learnt to their own practice.

CONTENTS

PALLIATIVE AND END OF LIFE CARE IN NURSING
Second Edition
Jane Nicol University of Birmingham and Brian Nyatanga University of Worcester

With the number of people requiring palliative and end of life care steadily increasing, it is the responsibility of every nurse, regardless of specialism, to know how to provide high quality care to this group of people. Yet caring for those nearing the end of life can throw up complex issues, including handling bereavement, cultural and ethical issues, delivering care in a wide variety of settings, symptom management and also ensuring your own emotional resilience. This book is specifically designed to equip nursing students and non-specialists with essential knowledge in relation to the care and management of people nearing the end of life.

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Chris Mulryan University of Bolton

Assuming no prior medical education, but encouraging students to think scientifically and analytically in their approach to patients’ presenting symptoms, Chris Mulryan takes them step by step through the examination of each body system, illustrating clearly and accessibly a practical model of assessment.

To help strengthen skills and knowledge base further, each chapter also includes:
- an overview of key symptoms, with a red and yellow flag system to highlight those that require specific and often immediate attention
- case examples of the most commonly occurring patient presentations
- multiple choice and OSCE questions and answers, along with clear learning objectives and outcomes, so that students can measure their developing skills.

CONTENTS
The Clinical Model and History Taking / General Examination / The Respiratory System / The Cardiovascular System / The Nervous System / The Abdomen / The Musculoskeletal System / The Reproductive Systems / Endocrine Disorders / Ear, Nose and Throat / The Skin, Hair and Nails / The Seriously Taken Ill

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A Shared Approach
Christine Brown Wilson The University of Queensland

Skills in caring for people with dementia are increasingly demanded of all health care practitioners as the numbers of diagnosed increase. This text presents the latest research into improving dementia care for both non-expert students and junior staff as well as more senior managers. The text guides the reader through the underpinning theory behind the different approaches to person-centred and relationship-centred care, and provides case scenarios with a range of practical strategies that staff and students have implemented.

This book will be indispensable reading for all nursing and healthcare students and practitioners who want to improve the quality of life for people with dementia.

CONTENTS
Common Myths Associated with the Condition Known as Dementia / Developing Relationship-based Approaches to Dementia Care / The Role of the Organisation in Leading and Facilitating Relationship-based Dementia Care / Developing a Biographical Approach in Care Practice / Managing Relationship-based Approaches to Care / Creating Dementia Friendly Services / Developing Community Through Dementia Friendly Environments / Supporting the Families of People Living with Dementia / The Role of Technology in Dementia Care / Leading and Managing Change in Dementia Care

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A Toolkit for Success
Monica Gribben, Stephen McLellan, Debbie McGirr all at Edinburgh Napier University and Sam Chenery-Morris University of Suffolk

This is a very useful book. Just being aware of the different support systems available would have made a massive difference to stressful situations I have been in when studying.

- Stephanie Atwood, PG Midwifery student

This book is designed to help all students as they start off on their journey in nursing or midwifery, especially those that are struggling and need a little guidance. It’s packed with useful information and practical exercises to help them cope with all the major sources of stress, including:

- juggling time
- succeeding in assignments and exams
- understanding what’s expected in real life and on placements
- managing finances
- coping with stress
- applying for jobs and more.

CONTENTS
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Bob Price Healthcare Education and Training Consultant and Anne Harrington University of Brighton

A clear and practical guide to help develop critical thinking, writing and reflection skills. This new edition also provides an innovative framework that helps students appreciate different levels of critical thinking and reflection to help nursing students with the requirements of degree level study.

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REFLECTIVE PRACTICE IN NURSING
Third Edition
Lioba Howatson-Jones

This is an excellent resource to introduce nursing students to the importance of reflection. It is easy to read and guides and assists the nursing students to see just how important reflective practice is in nursing.

- Mark Wheatley, Nursing and Midwifery, University of Teesside

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COMMUNICATION IN NURSING AND HEALTHCARE
A Guide for Compassionate Practice
Iris Gault, Jean Shapcott, Armin Luthi and Graeme Reid all at Kingston University
Communication is an essential skill for nurses, midwives and allied health professionals when delivering care to patients and their families. With its unique and practical approach, this new textbook will support students throughout the three years of their degree programme and on into practice, focusing on how to develop person-centred, compassionate and collaborative care.
Key features include:
- students’ experiences and stories from service users and patients to help readers relate theory to practice
- reflective exercises to help students think critically about their communication skills
- learning objectives and chapter summaries for revision
- interactive activities directly linked to the Values Exchange Community website.

CONTENTS

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By reading this book, students and practitioners alike will be aided in developing their decision making and critical thinking skills, and ultimately serve those in their care better and with more honesty. The book includes a practical toolkit that can be used thoughtfully and effectively by every open-minded health worker. It also links to group activities, debates and other tools on the Values Exchange Community website.

CONTENTS
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ABOUT THE VALUES EXCHANGE COMMUNITY
How did the Values Exchange website come about?
I had written several books for health professionals and students, mostly to help them think through problems more systematically. Around the year 2000 I became frustrated that the decision-making tools the books contained were not being applied to everyday, practical situations. So I decided - knowing very little about software and databases - to convert one of my decision tools (the Ethical Grid) into interactive software. The simple idea was to give a framework of concepts - like risk, evidence, equality and rights - that anyone could apply to address health issues where there are no obviously right answers. As each respondent uses the software she has a powerful learning experience, and as soon as she submits her ideas she can explore other people’s thoughts and solutions, transparently and in depth.

What do you hope people will gain from using the website?
The realisation that there are always many different opinions and justifications for choices, and that very often other people have better ideas than you do. There is also great benefit in transparency. Apart from people’s private information, everything is open on the Values Exchange, and everyone has the same opportunity to analyse the results and values trends.

How do you hope readers will use your new book in conjunction with the site?
I hope they will create a thinking community, support each other, and use the book’s Values Exchange to post their own issues for debate. While everyone wants to initially defend their own opinions, the Values Exchange quickly shows the power of collective wisdom. To me, thoughtful healthcare is always about reflection, listening and humility.
UNDERSTANDING ETHICS FOR NURSING STUDENTS
Second Edition
Peter Ellis St Michael’s Hospice
This book explains ethical ideas, theories and concepts in easy to understand terms and focuses on day-to-day nursing situations that apply principles to practice. The book challenges the reader to consider their own values and where ethics fit into who they are and how they behave and carefully unlocks this fascinating and important subject.
Key features include:
• a practical guide that explores how ethics apply to nursing and where the key theories fit in
• each chapter contains real-world case studies and scenarios with an emphasis on ethical decision making
• activities throughout challenge the reader to reflect on their views and experiences and apply what they have learnt to their own practice
• each chapter is linked to the latest NMC standards relating to ethical issues.
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Richard Griffith Swansea University and Cassam Tengnah
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New to this edition:
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Key features include:
• up to date with the Health and Social Care Act 2012 and Francis Report among others
• real life case studies to help students think critically about difficult clinical situations
• end-of-chapter exercises to reinforce knowledge
• summary boxes of key information.
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– Linda Robson, Senior Lecturer, Edge Hill University

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– Fiona Davies, Senior Nurse Lecturer, University of Derby

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Fourth Edition
David Pilgrim University of Liverpool

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- Ian McGonagle, University of Lincoln, UK

A clear and commanding presentation of technical detail in addition to thought-provoking examples, philosophical and sociological analyses.

- Paul Taylor, University of Chester, UK

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Fully updated, the Fourth Edition offers:

• a new four-part structure: Mental Health, Mental Abnormality, Mental Health Services, and Mental Health and Society

• 66 bite-sized chapters including new ones on the Biopsychosocial Model, trauma and mindfulness

• key points summarising what students need to know for study and practice.

It is essential reading for students of health, nursing, mental health, social work and social care. It is also valuable reading for students of counselling and psychotherapy.

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Gillian Rowe, Chris Counihan, Scott Ellis, Deborah Gee, Kevin Graham, Michelle Henderson and Janette Barnes

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Key features include:

• a one-stop shop for the course including a broad range of topics

• clinical case studies throughout to show how theory relates to real-life practice

• different levels of activity to help students ‘step up learning’ whether they are at level 4 or 5.

Written by a wide range of authors with both experience in practice and in running degrees in nursing and health, the book is essential reading for all healthcare support workers, assistant practitioners and nurse associates.

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- Jan Grue, University of Oslo

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Kevin White Australian National University, Canberra
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Third Edition
Neil Gopee Coventry University and Jo Galloway Executive Nurse, Quality and Patient Safety, NHS Redditch and Bromsgrove and Wyre Forest Clinical Commissioning Group
Featuring action points, case studies and strong practice guidelines, this text will help students understand how leadership and management theory applies to the care they deliver in a wide range of care settings. The book covers theory in an accessible manner and also directs readers to further readings they can draw on to expand their knowledge and to support their assignment. It also covers key skills nurses will need when they qualify, including clinical decision making and problem solving.

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Lester Parrott Keele University and Noreen Maguinness

This book examines key sociological theories that have contributed to the understanding of the nature of social work, its organisation and delivery. It provides key sociological concepts and theories to help student social workers better understand the nature of their work and the social and political context within which they will be working. Taking a practical approach to social work and focusing on the application of theory, the book also provides insightful discussions on important thinkers such as Douglas, Beck and Furedi, and how their ideas have direct relevance for understanding the risk averse nature of social work.

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SOCIAL WORK THEORY & PRACTICE
Lesley Deacon and Stephen J Macdonald both at University of Sunderland

Understanding how theory informs social work practice is an area that students can often find challenging. This book will help students understand how theory impacts and informs social work practice across a range of contexts and with different service user groups. It starts off by briefly setting the context, introducing students to the importance of social work theory and its development over the years, before moving on to look at different types of theory across 17 tightly structured chapters. These cover a range of psychological theories, sociological theories, ethics and moral philosophies, political theories and ideologies, and organisational theories.

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An understanding of social policy is crucial for social workers as it underpins and shapes the legislative framework that they work within. From safeguarding service users and enabling them to improve their lives, to protecting the most vulnerable in society, social policy also has a vital role to play within social work education. It is important therefore for students to engage critically with social policy.

This book introduces policy and through the use of activities and case studies shows how it has changed and evolved over time, how it reflects changes in society and how it is applied to everyday practice.

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SAFEGUARDING ACROSS THE LIFE SPAN

June Keeling University of Chester and David Goosey

Considering safeguarding across the life span and placing it within a multi-agency context, this book gives students a grounding to the key issues in safeguarding today, highlighting the key skills and knowledge necessary for effective practice along the way. It includes reference to the latest legislation, skills for practice, a breadth of contexts and service-user groups, as well as drawing on a range of case studies, activities, reflective questions and recommended reading from across health and social care. Locating age specific concerns in context and divided into sections which cover every stage of life, the text also addresses questions of culture, gender and problems frequently encountered in practice and what these mean for safeguarding and law.

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Paula Beesley, Melanie Watts and Mary Harrison all at Leeds Beckett University

What is communication and why is it important? Our ability to communicate is a core part of everyday life and is an essential skill in social work. This easy-to-read book offers a step-by-step guide to developing effective communication skills with a diverse range of service users and professionals. It is the perfect guide to help manage different communication skills in different settings, and more importantly, encourages readers to continually reflect and develop these skills.

Key features include:

- a wide range of case studies from an array of service areas and user groups
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- skills audits to test where your strengths are and identify areas for development.

CONTENTS

How to Use this Book Effectively: Reflection / Initial Engagement / Listening / Clarification / Empathy / Challenging / Barriers to Communication / Written Communication: Case Recording, Letters, Texts, Social Media / Assessment and Report Writing: Critical Analysis / Inter-Professional Communication / Working with Challenging Behaviour: Resistance, Reluctance and Conflict / Endings

November 2017 • 217 pages
Cloth (9781473975866) • £65.00
Paper (9781473975873) • £22.99

TOP 10 TIPS

for Effective Communication

by author Paula Beesley

1. Be open and honest: the other person will be able to tell when your verbal communication is congruent with your non-verbal communication and when it is not.

2. Play communication ping pong: communication is a two-way interaction, to keep the ball in play you will need to use open questions and responses to keep a conversation going.

3. Time spent in preparation is time well utilised: preparing for your intervention will enhance engagement.

4. Actively listen: ensure that you HEAR what is said without distraction or analysis.

5. Actively empathise: ensure that you demonstrate to the other person that you have heard and understood their perspective.

6. Don’t be afraid to check details: clarifying that you both have the same perception prevents misunderstanding and frustration.

7. Challenge when appropriate: develop a sensitivity for when to challenge and the most effective way to do so for you and the other person.

8. If it isn’t written down it didn’t happen: written records and assessments need to be written clearly and concisely to inform future decision making and to enable other social workers to stand in or pick up work.

9. Reflect on your communication skills: become conscious of what you do well and what you need to develop further so that you can continuously develop your communication skills.

10. Develop your emotional intelligence: by developing an understanding of how a service user may be affected by your actions, you will also be enhancing your communication skills.

NEW EDITION!

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Bernard Moss Staffordshire University

Presented in a unique and easy-to-use dictionary format, this practical guide will help your students understand and apply the principles of effective communication. From the ‘how to’, through to practicalities, challenges and honing existing skills, this book will ensure they have the confidence and knowledge to communicate skilfully and successfully in many different contexts and settings.

Now featuring:

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Karen Healy and Joan Mulholland
both at University of Queensland

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New content includes:
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• reference to recent changes to regulation and new material on the pressures of staying up to date with new technology
• extended coverage of collaborative writing and group working skills
• up-to-date references, further reading and links to professional standards and CPD.

CONTENTS
Part 1: Essential Elements of Written Communication / Written Communication / Getting Your Message Across / Managing Information for Writing / Part 2: Writing Skills in Daily Practice / From Email to Twitter / Writing Case Records / Report Writing / Part 3: Macro-Practice Writing Skills: Obtaining Resources and Creating Change / Writing for Community Practice / Writing Funding Applications / Writing Policy Proposals / Part 4: Influencing Your Professional Context / Writing a Literature Review / Writing Journal Articles and Conference Papers / Professional Writing in Diverse Practice Contexts

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NEW EDITION!

USING THE LAW IN SOCIAL WORK

Seventh Edition
Robert Johns University of East London

A core function of social work is to assist, empower and protect the most vulnerable in society. Every day social workers in organisations with clear statutory duties must make difficult decisions in complex and challenging situations. It is essential that social work students know what their responsibilities are and familiarity with law, legislation and legal processes are fundamental to sound social work practice.

Through the use of real-life practice examples and case studies this book helps social work students understand law as it applies to social work practice. It avoids complicated legal jargon, remote from the everyday realities of practice, offering instead a grounding in legally-appropriate, rights-based social work.

CONTENTS
But I Want to Be a Social Worker, Not a Lawyer / Human Rights / Children’s Rights and Needs / Meeting Children’s Needs When Things Go Wrong / Community Care / Vulnerable Adults / Youth Justice / Ending Up in Court / Providing a Quality Service

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DEVELOPING SKILLS FOR SOCIAL WORK PRACTICE

Michaela Rogers The University of Salford, Dawn Whitaker Lancaster University, David Edmondson Manchester Metropolitan University and Donna Peach The University of Salford

This book will help your students develop and hone their skills in order to make the best start in their practice placements.

Part One introduces students to the 10 areas that encompass the core communication skills required for social work practice, explaining what these areas are and why they’re important.

Part Two will take students step by step through each of the key skills at the heart of the social work process, from interviewing and assessment skills to values and ethics.

Part Three will provide them with a framework for understanding and deconstructing theories, methods and models in practice, helping them hone their skills in reflexivity and critical thinking.

The book’s companion website includes journal articles, videos of skills in practice and first-hand accounts from frontline social workers, service users, carers, students and more.

CONTENTS

REFLECTIVE PRACTICE IN SOCIAL WORK

Fourth Edition
Edited by Christine Knott and Terry Scragg both at University of Chichester

Written in three parts, this essential guide starts with a broad exploration of reflective practice, drawing on key texts that have informed its development. The authors then move on to real practice issues including the management of social work practice and collaborative working.

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Fourth Edition
Lynne Rutter and Keith Brown both at Bournemouth University

Now including new material in response to the continuing review of social work professional standards, this book continues to take a pragmatic look at the range of ideas associated with critical thinking, focusing on learning and development for practice.

POST-QUALIFYING SOCIAL WORK PRACTICE SERIES

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Don't forget to check out this book's Companion Website

To help you get the most out of Developing Skills for Social Work Practice, a companion website has been designed to help students develop and hone their skills for practice and to make the best start in practice placements.

This companion website includes:

• Journal articles to expand knowledge
• ‘How to...’ guides to aid understanding
• Helpful links to additional resources
What's the best advice you could give a social worker trying to cope with stress?

1. Find time in your work day for peace, relaxation and stillness without phones or electronic devices. Plan it ahead. It can be 20 minutes at lunchtime or a short brisk walk.
2. Develop an internal locus of control by focusing on your own strengths and abilities rather than focusing on the external factors which you feel are influencing the course of your life.
3. Give yourself the capacity to make good judgements and decisions in your work by getting plenty of rest and keeping yourself as fit as you realistically can.
4. Develop a proactive coping style which involves problem solving rather than worrying or engaging in displacement activities such as drinking or comfort eating.
5. Put together a supervision contract with your supervisor that recognises that emotional labour is part of social work and that good supervision should allow for discussion of the psychological impact of social work.
6. Learn to identify negative self-talk and pessimistic interpretations of events and replace it with the sort of affirmation you would give to a friend in the same circumstances.
7. Ensure that your ‘to-do’ lists only consist of specific achievable actions that take your work forward rather than vague ambitions.
8. Identify who your heroes are and think about how they have influenced you, and how you have assimilated their positive characteristics. Which of these characteristics do you need to employ now for the problems at hand?
9. If you want to develop a new skill or get a new job role, make steps towards it now - when the opportunity arises you will be ready for it. There are no ‘lucky breaks’, only people who are vigilant for opportunities and ready to take advantage of them.
10. Don’t wait for career success to improve your self-image. Feeling good about yourself and your achievements as they are now will improve your work relationships and career satisfaction.
SOCIAL WORK PRACTICE
Assessment, Planning, Intervention and Review
Fifth Edition
Jonathan Parker Bournemouth University
This bestselling book takes students step by step through the four main aspects of social work practice – assessment, planning, intervention and review – giving them a complete foundation in each. It introduces each of the four essential processes in a clear and accessible manner, and is structured in a chronological way that is easy to understand yet holistic in its approach. The author uses assessment as a lynchpin for the book and uses various assessment tools to illustrate the links between theory and practice. The book also includes an entire chapter exploring the pitfalls and common mistakes students can make when making detailed care plans and, crucially, how to avoid them.

CONTENTS
Understanding Assessment in Social Work Practice / Tools and Diagrammatic Aids to Assessment / Developing, Making and Writing Plans for Effective Social Work / Intervening to Make a Difference / Reviews and the Evaluation of Practice / Appendix 1: Professional Capabilities Framework / Appendix 2: Subject Benchmark for Social Work

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- Dan Burrows, Cardiff School of Health Sciences, Cardiff Metropolitan University

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WORKING WITH COMPLEXITY IN SOCIAL WORK

Rick Hood Kingston University

Complexity lies at the heart of social work practice and this book is designed to help students and newly-qualified social workers plan for and manage cases in an increasingly complex environment. Split into two parts, this book reflects the journey of qualifying social work students from preparation for practice in an educational context to learning 'on the job' through working with service users in practice settings, and eventually assuming a more senior role in management, administration and training.

Key topics covered in the chapters include managing volatility and uncertainty, making judgements and decisions, building and maintaining relationships, using reflection and supervision, working interprofessionally, managing risk, and exploring cause and effect.

CONTENTS


December 2017 • 185 pages
Cloth (9781473993815) • £24.99
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SOCIAL WORK WITH DISADVANTAGED AND MARGINALISED GROUPS

Jonathan Parker and Sara Ashencaen Crabtree both at Bournemouth University

Social workers, whatever their specialism, practise with people at the margins of society. It is therefore essential that all social work students not only understand the powers and processes that lead to disadvantage and marginalisation but develop the knowledge and skills needed to bring about change and uphold social justice in all aspects of their professional practice.

Split into three parts, this book considers what is meant by disadvantage and marginalisation, how it can come about and the impact it may have on lives, before unpicking the key knowledge and skills needed to practise effectively with individuals and groups. It then goes on to show what good ethical and reflective practice looks like, going step by step through the ins and outs of using the law and policy to bring about change before considering key ethical dilemmas in practice.

CONTENTS


October 2017 • 193 pages
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Paper (9781473994561) • £19.99

APPLIED SOCIOLOGY FOR SOCIAL WORK

Ewan Ingleby Teesside University

Sociology can help students understand why and how so many of the problems their service users face occur in the first place, helping them choose effective ways to communicate and make informed decisions on how their needs can be fully met.

This book offers students a framework to explore how their professional responsibility to understanding sociology can be realised in every aspect of their work with a diverse range of service user groups including children and families, adults, older people, people with learning disabilities and people suffering from mental distress. The book takes students step by step through the theoretical grounding, what sociology is, how it is relevant to everyday social work practice, and what are the key aspects of sociological theory that need to be understood.

CONTENTS


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An Introduction

Second Edition

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Alistair Fraser

University of Glasgow

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July 2017 • 264 pages
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MENTAL HEALTH LAW IN ENGLAND & WALES

Third Edition

Paul Barber, Robert Brown
Bournemouth University and Debbie Martin

A complete, comprehensive and up-to-date reference guide to the Mental Health Act 1983, as amended by the 2007 Act, for any mental health professional – from social workers and occupational therapists to GPs and nurses. The book simplifies mental health law for busy professionals at all stages of practice as well as those affected by mental health law. Key chapters include details on who operates the Act, who is affected by it, how people may be subject to compulsion, how the law governs issues of capacity and consent to treatment, how to appeal against compulsion, and the role of the nearest relative. There are also important chapters on advocacy, children and the importance of human rights issues, as well as an extended appendix which provides access to the 1983 Act itself, important regulations and Codes of Practice, and a summary of key cases.

CONTENTS
Background to the Mental Health Act 2007 / Who Operates the Act? / The Codes of Practice and the Reference Guide / Mental Disorder and the Availability of Appropriate Medical Treatment / Civil Admission and Compulsion in Hospital / Civil Compulsion in the Community / Mentally Disordered Offenders / Medical Treatment under the Mental Health Act / The Mental Capacity Act 2005 / The Interface between the Mental Health Act and the Mental Capacity Act / The Deprivation of Liberty Safeguards / Tribunals / Hospital Managers / The Nearest Relative / The Care Quality Commission (England) and the Health-Care Inspectorate Wales / Independent Mental Health Advocates / Human Rights Act Implications / Children and Young Persons

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Fourth Edition

Robert Brown
Bournemouth University

This book brings together elements of legislation, Code of Practice, Memorandum, Government Circulars and relevant case law and policy covering both the roles which fall to an Approved Mental Health Professional in the revised Mental Health Care Act as well as the Key Competencies.

POST-QUALIFYING SOCIAL WORK PRACTICE SERIES

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Second Edition

Richard Field and Keith Brown

Bournemouth University

This is a practical introduction to the areas of leadership, management and supervision for line managers, supervisors and senior practitioners working in health and social care settings. The book explores different aspects of leadership and management including personal effectiveness, strategic thinking, supervision, planning and budgeting, effective change leadership and leading successful teams. Alongside new chapters on leading in an integrated environment, commissioning and self-leadership, this Second Edition has been greatly enriched through the inclusion of knowledge, experience, insight and expertise from a wide range of contributors, including senior leaders, lecturers, consultants and researchers, each with many years of experience working in health and social care.

CONTENTS
Context / Leading for Integration / Self-leadership / Developing Your Leadership Style / Supervision / Leading Successful Teams in Health and Social Care / Strategic Thinking, Commissioning and Planning / Effective Budget Management / Impact Evaluation of Leadership Programmes / Managing Training and Development / Further Key Theoretical Perspectives

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ORGANISATIONS & MANAGEMENT IN SOCIAL WORK

Everyday Action for Change

Third Edition

Mark Hughes Southern Cross University
and Michael Wearing University of New South Wales, Sydney

Providing a comprehensive and critical examination of the complex issues involved in the management and organisational contexts of social work practice, this book will help readers to:
• critically evaluate organisational theory, managerial techniques and organisational structures
• develop strategies for ethical and reflective organisational practice
• understand how to plan and manage change in learning organisations
• unpick important themes such as leadership, supervision, risk, decision making, and accountability
• explore the potential for increasing service user and worker participation in organisations.

CONTENTS
Social Work in Organisations / Theorising Organisations / Organisational Change / Communicating and Collaborating / Decision Making and Risk / Leadership and Supervision / Accountability and Participation / Experiencing Organisations / Active and Ethical Practice

SAFEGUARDING ADULTS

Scamming and Mental Capacity

Lee-Ann Fenge, Sally Lee and Keith Brown
all at Bournemouth University

This book provides busy social work and health care practitioners with an accessible guide to adult safeguarding in the context of mental capacity and financial abuse. Drawing on evidence and contemporary examples from practice it will help readers understand the new landscape of safeguarding adults since the implementation of the Care Act 2014 and the introduction of Adult Safeguarding Boards. There are important chapters on the current political landscape of adult social work, specific issues and contexts that make people vulnerable (social isolation, mental capacity, dementia), and important methods of assessment and intervention. A range of pedagogical features are also used to aid learning and understanding including the use of case studies, reflection points, brief exercises and further reading.

NEW EDITION!

DECISION MAKING, ASSESSMENT AND RISK IN SOCIAL WORK

Third Edition

Brian J Taylor University of Ulster

At a time when accountability and the avoidance of risk are increasingly demanded of social workers, the ability to make clear and informed decisions is essential. The focus of this text is on empowering frontline professionals through reflective practice, so that they are able to draw on multiple factors and perspectives and make sound problem-solving judgements.

The book starts with core concepts and legal background before moving on to key skills such as safeguarding and assessment and concludes with the organisational context of supervision, training and effective communication.

CONTENTS

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27
RESEARCH METHODS FOR NURSES AND MIDWIVES

Theory and Practice

Merryl Harvey and Lucy Land both at Birmingham City University

Ideal for all pre- and post-registration nurses, this book has everything students need to know about consuming, critiquing and using research; it then builds on this foundation to develop ideas into workable practice for those conducting research in the real world. Inspired by over 25 years of combined experience, the authors have structured the book around the complementary spheres of theory and practice taking students through each step of the research process and demonstrating how to choose a question, design a research proposal, collect data, analyse the findings and write up the research.

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- ethics
- secondary data
- research design
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- data analysis - quantitative and qualitative.

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Graham R Williamson University of Plymouth and Andrew Whittaker London South Bank University
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Catherine Flynn and Fiona McDermott both at Monash University

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Anne Campbell Queen’s University Belfast, Brian J Taylor University of Ulster and Anne McGlade The Health and Social Care Board for Northern Ireland

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