Welcome...

The Corwin Rights team is pleased to present our Translation Rights catalogue for 2018-2019! Corwin publishes books that help educators make the greatest impact on teaching and learning, representing the latest thinking from some of the most respected experts in Education. Our more than 3,000 books are research-based, peer-reviewed and ready-to-use resources for the educators of children of all ages.

If you are a publisher and would like to receive updates on new titles or confirm the availability of rights in your language, request review copies and arrange translation agreements, please email us at foreign-rights@sagepub.com

We hope that you will find this catalogue useful and look forward to working with you!

The Corwin Rights Team
foreign-rights@sagepub.com

Contents

Educational Leadership........................................................................................................................................... 4-11
Teaching Methods & Learning Styles.................................................................................................................. 12-15
Literacy.......................................................................................................................................................... 15-16
Mathematics & Science........................................................................................................................................ 16-18
Classroom Management & Student Engagement......................................................................................... 19-20
Diversity & Special Education.......................................................................................................................... 20-21
Index.................................................................................................................................................................. 22

Hot New Titles
Key Contacts

Contact the team: foreignrights@sagepub.com

Scandinavia, Middle East and Africa
Marta Knight
marta.knight@sagepub.co.uk

Europe (excluding Scandinavia) & Central and South America
Valerie Bernard
valerie.bernard@sagepub.co.uk

Asia Pacific
Clare Sun
claire.sun@sagepub.co.uk

Jane Chan
jane.chan@sagepub.co.uk

Stella Gao
stella.gao@sagepub.co.uk

SAGE eBooks

All of our books are now available as eBooks in a wide variety of formats. For full details, visit: sagepub.co.uk/ebooks

Keep up-to-date

Tell us which subject areas you are interested in hearing about and we'll keep you up-to-date with relevant products and special offers.

Prefer to go paperless? You can switch off print communications by updating your settings at: sagepub.co.uk/login

the publisher of the social sciences
DEEP LEARNING
Engage the World Change the World

Michael Fullan Michael Fullan Enterprises Inc., Joanne Quinn Quinn Consultants Inc (Canada) and Joanne McEachen The Learner First, CEO/Founder (USA)

New Pedagogies for Deep Learning (NDPL) provides a comprehensive strategy for system-wide transformation. Using the 6 competencies of NDPL and a wealth of vivid examples, Fullan re-defines and re-examines what deep learning is and identifies the practical strategies for revolutionizing learning and leadership.

November 2017 • 208 pages
Paper (978-1-5063-6858-0) • £23.99

CLARITY
What Matters MOST in Learning, Teaching, and Leading

Lyn Sharratt University of Toronto

To make the significant changes required to reclaim education, collaboration processes must be put into place across systems and schools and this book presents five strategies for this: accountable talk, critical thinking, rich performance tasks, graphic organizers, and collaborative inquiry.

December 2018 • 416 pages
Paper (978-1-5063-5872-7) • £23.99

MEASURING HUMAN RETURN
Understand and Assess What Really Matters for Deeper Learning

Joanne McEachen The Learner First, CEO/Founder (USA) and Matthew Kane The Learner First, Senior Program Manager

Measuring Human Return presents a comprehensive, systematic process for an authentic, formative, and inquiry-driven approach to measuring the outcomes that drive deeper learning.

December 2018 • 288 pages
Paper (978-1-5443-3082-2) • £26.59
DELIBERATE EXCELLENCE

Three Fundamental Strategies That Drive Educational Leadership

S. Dallas Dance President and CEO, The DDance Group; former Superintendent of Baltimore County Public Schools

This book will encourage readers to continue pushing forward to become more reflective educational leaders. It will also equip them with the success principles that have helped the author excel as a transformational leader in his career in education so that they can likewise excel.

December 2017 • 160 pages
Paper (978-1-5063-9201-1) • £17.99

SCHOOL CLIMATE

Leading With Collective Efficacy

Peter M. DeWitt Corwin Author and Consultant

Centered on staff efficacy, this resource presents leaders with a variety of tools to improve school climate, community stakeholder engagement, and ultimately, student growth.

2017 • 232 pages
Paper (978-1-5063-8599-0) • £23.99

SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS

Your Handbook for Action

Fourth Edition

Joyce L. Epstein The Johns Hopkins University, and associates

Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement.

August 2018 • 384 pages
Paper (978-1-5063-9134-2) • £35.98
LEADERSHIP DEVELOPMENT ON A LARGE SCALE
Lessons for Long-Term Success
Kenneth Leithwood University of Toronto
This book explores the well-known leadership development project, Leading Student Achievement: Networks for Learning in Ontario, Canada.

THE LEAD LEARNER
Improving Clarity, Coherence, and Capacity for All
Michael McDowell Ross School District, Superintendent
With practical examples, stories from the field, and numerous activities and reflective questions, this insightful book takes readers step-by-step through the work of the learning leader, helping them meet the unique learning needs of staff and students.

REACH FOR GREATNESS
Personalizable Education for All Children
Yong Zhao University of Kansas
This book highlights key actions school leaders can take away to inform and improve their practice.

ORDER TODAY +44 (0)20 7324 8703 +44 (0)20 7324 8700 sagepublishing.com
CREATING THINKING CLASSROOMS
Leading Educational Change for This Century
Garfield Gini-Newman OISE and Roland Case Simon Fraser University
Creating Thinking Classrooms is loaded with examples, stories and strategies for reinvigorating schools through quality thinking and reasoning.
April 2018 • 304 pages
Paper (978-1-5063-9843-3) • £23.99

THE ASTONISHING POWER OF STORYTELLING
Leading, Teaching, and Transforming in a New Way
Robert J. Garmston Co-Developer, Cognitive Coaching and Adaptive Schools
Stories have the unique power to captivate listeners and motivate action. This guidebook shows how to leverage storytelling to engage and persuade students, colleagues, and all audiences.
November 2018 • 240 pages
Paper (978-1-5063-8639-3) • £14.99

FEEDBACK TO FEED FORWARD
31 Strategies to Lead Learning
Amy Tepper and Patrick Flynn
This how-to book introduces a dynamic, yet practical leadership model that helps leaders in all roles and at all experience levels conduct comprehensive observations, analyze lessons for effectiveness, and develop high-leverage action steps that change practices and outcomes.
June 2018 • 256 pages
Paper (978-1-5443-2022-9) • £23.99
CULTURAL PROFICIENCY
A Manual for School Leaders
Fourth Edition
Randall B. Lindsey California State University Los Angeles, Kikanza Nuri-Robins The Robins Group, Raymond D. Terrell Miami University, (OH) and Delores B. Lindsey California State University, San Marcos

Cultural Proficiency helps establish a mindset and worldview for effectively describing and responding to inequities. Its inside-outside approach to leadership is grounded in the assumption that honest introspection is a requirement to leading equity-driven change.

October 2018 • 360 pages
Paper (978-1-5063-9054-3) • £32.99

CULTURALLY PROFICIENT LEADERSHIP
The Personal Journey Begins Within
Second Edition
Raymond D. Terrell Miami University, (OH), Eloise K. Terrell, Randall B. Lindsey California State University Los Angeles and Delores B. Lindsey California State University, San Marcos

The revision of this innovative, bestselling book provides readers with a clear, interactive road map for leadership as a personal journey.

May 2018 • 248 pages
Paper (978-1-5063-8527-3) • £26.99

COLLABORATIVE PROFESSIONALISM
When Teaching Together Means Learning for All
Andy Hargreaves Boston College and Michael T. O’Connor Providence College

This book details how collaboration by education professionals happens on a global scale by first establishing the need for it, then outlining how that collaboration can be created.

CORWIN IMPACT LEADERSHIP SERIES
May 2018 • 176 pages
Paper (978-1-5063-2815-7) • £10.99
REACHING THE HEART OF LEADERSHIP

Lessons Learned, Insights Gained, Actions Taken

Avis Glaze *Edu-quest International Inc.*

Featuring concrete ideas and action steps, this book accentuates the need for innovative and thoughtful educational leadership based in self-examination, trust, and equity.

**CORWIN IMPACT LEADERSHIP SERIES**

August 2017 • 160 pages
Paper (978-1-5063-2532-3) • £15.99

REDUCE CHANGE TO INCREASE IMPROVEMENT

Viviane Robinson *University of Auckland*

This book identifies the mindset, processes, and actual behaviors that contribute to successful reform efforts and provide school leaders with concrete tools enabling them to be more effective.

**CORWIN IMPACT LEADERSHIP SERIES**

2017 • 152 pages
Paper (978-1-5063-2537-8) • £15.99

FINNISHED LEADERSHIP

Four Big, Inexpensive Ideas to Transform Education

Pasi Sahlberg *Harvard University, Visiting Professor*

Inspired by the culture of educational leadership in Finland, a consistent top-performer in international student assessment, this beneficial resource presents easy-to-adopt strategies that improve overall educational performance.

**CORWIN IMPACT LEADERSHIP SERIES**

2017 • 120 pages
Paper (978-1-5063-2542-2) • £15.99
INDELIBLE LEADERSHIP
Always Leave Them Learning

Michael Fullan Michael Fullan Enterprises Inc.

*Indelible Leadership* provides a clear and concise structure for action, delivering knowledge and skills into a set of attributes that are manageable and easily fostered.

CORWIN IMPACT LEADERSHIP SERIES

2016 • 104 pages
Paper (978-1-5063-2362-6) • £15.99

---

PRINCIPAL VOICE
Listen, Learn, Lead

Russell J. Quaglia Quaglia Institute for Student Aspirations, President and Founder

This book guides principals on how to utilize their voice to influence policy and practices in order to successfully lead and support growth school-wide.

CORWIN IMPACT LEADERSHIP SERIES

2016 • 72 pages
Paper (978-1-5063-3043-3) • £15.99

---

POWER UP BLENDED LEARNING
A Professional Learning Infrastructure to Support Sustainable Change

Catlin R. Tucker Windsor Unified School District

This book provides a framework for leaders looking to implement a long-term professional learning plan that supports teachers as they move toward blended learning.

November 2018 • 192 pages
Paper (978-1-5063-9676-7) • £23.99
LAB CLASS

Professional Learning Through Collaborative Inquiry and Student Observation

Lisa Cranston

The Lab Class model helps teachers collaboratively plan, investigate, and develop solutions to a specific problem of practice by observing a host teacher’s classroom through the eyes of students.

June 2018 • 168 pages
Paper (978-1-5443-2795-2) • £20.99

THE IMPACT CYCLE

What Instructional Coaches Should Do to Foster Powerful Improvements in Teaching

Jim Knight University of Kansas

Jim Knight introduces an all-new instructional coaching cycle for ensuring teachers and, in turn, their students improve in clear, measurable ways.

2017 • 288 pages
Paper (978-1-5063-0686-5) • £29.99

COACHING CONVERSATIONS

Transforming Your School One Conversation at a Time

Second Edition

Linda M. Gross Cheliotis Coaching For Results, Inc. and Marceta F. Reilly Reilly and Associates

This bestselling handbook for school leaders will provide them with effective coaching conversational techniques that will engage and motivate the members of their school communities to work collaboratively toward total school transformation.

April 2018 • 128 pages
Paper (978-1-5443-1971-1) • £18.99
THE LEARNING POWER APPROACH
Teaching Learners to Teach Themselves

Guy Claxton  King’s College London
This book provides guidance on how to construct the incubator of normal lessons so that thoughtful minds are naturally grown.

CORWIN TEACHING ESSENTIALS
October 2017  •  288 pages
Paper (978-1-5063-8870-0)  •  £17.99

CHALLENGING MINDSET
Why a Growth Mindset Makes a Difference in Learning – and What to Do When It Doesn’t

James Nottingham and Bosse Larsson
Drawing on their work alongside Carol Dweck, the authors answer key questions about Dweck’s theory of Mindset and share proven strategies for mindset success.

CORWIN TEACHING ESSENTIALS
June 2018  •  224 pages
Paper (978-1-5063-7662-2)  •  £27.00

THE TEACHER CLARITY PLAYBOOK
A Hands-On Guide to Creating Learning Intentions and Success Criteria for Organized, Effective Instruction

Douglas Fisher, Nancy Frey  San Diego State University, Olivia Amador and Joseph Assof
Looking for a powerful resource for every teacher? The Teacher Clarity Playbook is the one. Easy to follow templates and tools guide educators to use learning intentions and success criteria and align standards seamlessly. Students achieve because learning is purposeful and expectations are clear.

CORWIN LITERACY
November 2018  •  160 pages
Paper (978-1-5443-3981-8)  •  £19.53
TEACH LIKE YOURSELF

How Authentic Teaching Transforms Our Students and Ourselves

Gravity Goldberg

It's one part life coach and three parts a manual for mastering the facets of teaching that no one talks about, and yet are crucial to a satisfying career and to developing productive relationships with students.

CORWIN TEACHING ESSENTIALS

October 2018 • 176 pages
Paper (978-1-5443-3735-7) • £19.99

THINK LIKE SOCRATES

Using Questions to Invite Wonder and Empathy Into the Classroom, Grades 4-12

Shanna Peeples

Shanna Peeples, 2015 National Teacher of the Year, shows you how teachers can create an engaging atmosphere that encourages student questions and honors their experiences.

CORWIN TEACHING ESSENTIALS

November 2018 • 304 pages
Paper (978-1-5063-9164-9) • £25.99

POWERFUL TASK DESIGN

Rigorous and Engaging Tasks to Level Up Instruction

John Antonetti and Terri Stice

Applicable to educators across all disciplines and grade levels, this book provides the tools to analyze, design, and refine cognitively engaging tasks of learning.

CORWIN TEACHING ESSENTIALS

March 2018 • 216 pages
Paper (978-1-5063-9914-0) • £25.99
Imagine students who understand their educational goals and monitor their progress. This illuminating book focuses on self-assessment as a springboard for markedly higher levels of student achievement.

**DEVELOPING ASSESSMENT-CAPABLE VISIBLE LEARNERS, GRADES K-12**
Maximizing Skill, Will, and Thrill

_Nancy Frey_ San Diego State University, _John Hattie_ The University of Melbourne and _Douglas Fisher_ San Diego State University

**CONCEPT-BASED INQUIRY IN ACTION**
Strategies to Promote Transferable Understanding

_Carla Marschall_ and _Rachel French_ Frankfurt International School (Oberusel, Germany)

_Concept-Based Inquiry in Action_ provides teachers with the tools and resources necessary to facilitate the construction and transfer of conceptual understanding in any classroom.
CO-TEACHING FOR ENGLISH LEARNERS

A Guide to Collaborative Planning, Instruction, Assessment, and Reflection

Maria G. Dove and Andrea Honigsfeld Molloy College

This book offers a detailed explanation of co-teaching which has been embraced by many as a particularly powerful strategy for serving English Learners.

October 2017 • 312 pages
Paper (978-1-4833-9091-8) • £28.99

THESE 6 THINGS

How to Focus Your Teaching on What Matters Most

Dave Stuart Jr. Dave Stuart Consulting LLC

Dave Stuart Jr.’s work is centered on a simple belief: all students and teachers can flourish. These 6 Things is all about streamlining your practice so that you’re teaching smarter, not harder, and kids are learning, doing, and flourishing in ELA and content-area classrooms.

July 2018 • 272 pages
Paper (978-1-5063-9103-8) • £23.99

DISCIPLINARY LITERACY IN ACTION

How to Create and Sustain a School-Wide Culture of Deep Reading, Writing, and Thinking

ReLeah Cossett Lent ReLeah Lent Educational Consulting and Marsha McCracken Voigt

How do you get content area teachers on the same page about literacy? By trusting that discipline-specific literacy skills will naturally arise—or will they? With this book, you get a professional learning plan to assure they do. Field-tested for more than a decade, this is ready made PL at its best, sure to instill innovative reading and writing schoolwide.

November 2018 • 368 pages
Paper (978-1-5443-1747-2) • £24.99
WRITERS READ BETTER: NONFICTION
50+ Paired Lessons That Turn Writing Craft Work Into Powerful Genre Reading
M. Colleen Cruz

By flipping the traditional "reading first, writing second" sequence, this innovative book lets teachers make the most of the writing-to-reading connection via 30 carefully matched lesson pairs.

CORWIN LITERACY
July 2018 • 248 pages
Paper (978-1-5063-1123-4) • £20.99

DEVELOPING WRITERS OF ARGUMENT
Tools and Rules That Sharpen Student Reasoning
Michael W. Smith Temple University and Jon-Philip Imbrenda University of Pittsburgh

Forming effective arguments is essential to students' success in academics and in life. This book's engaging lessons offer an innovative approach to teaching this critical and transferable skill.

CORWIN LITERACY
January 2018 • 184 pages
Paper (978-1-5063-5433-0) • £24.99

DAILY ROUTINES TO JUMP-START MATH CLASS, HIGH SCHOOL
Engage Students, Improve Number Sense, and Practice Reasoning
Eric Milou Rowan University, Glassboro, NJ and John J. SanGiovanni Howard Public School System

Taking cues from popular number sense and reasoning routines, this book gives you the rundown on how to engage in five different daily 5-10 minute routines, all of which include content-specific examples, extensions, and variations of each for algebra, functions, geometry, and data analysis.

CORWIN MATHEMATICS SERIES
September 2018 • 128 pages
Paper (978-1-5443-1693-2) • £25.99
DAILY ROUTINES TO JUMP-START MATH CLASS, MIDDLE SCHOOL

Engage Students, Improve Number Sense, and Practice Reasoning

John J. SanGiovanni Howard Public School System
and Eric Milou Rowan University, Glassboro, NJ

Kickstart your class with 20 different routines, all of which include content examples, extensions, and variations for grades 6-8.

CORWIN MATHEMATICS SERIES

September 2018 • 176 pages
Paper (978-1-5443-1688-8) • £25.99

WE REASON & WE PROVE FOR ALL MATHEMATICS

Building Students’ Critical Thinking, Grades 6-12

Fran Arbaugh Pennsylvania State University, Margaret (Peg) Smith
University of Pittsburgh, Justin Boyle University of Alabama at Tuscaloosa, Gabriel J. Stylianides University of Oxford, Oxford
and Michael Steele University of Wisconsin-Milwaukee

Develop concrete instructional strategies that support students' capacity to reason-and-prove across all mathematical content areas in 6-12 classrooms, while becoming adept at reasoning-and-proving.

CORWIN MATHEMATICS SERIES

October 2018 • 272 pages
Paper (978-1-5063-7819-0) • £24.99
EVERYTHING YOU NEED FOR MATHEMATICS COACHING

Tools, Plans, and a Process That Works for Any Instructional Leader, Grades K-12

Maggie B. McGatha University of Louisville, Jennifer M. Bay-Williams University of Louisville, KY, Beth McCord Kobett Stevenson University and Jonathan A. Wray Howard County Public Schools

With examples from the field, a comprehensive list of resources for effective coaching, and a plethora of tools to download and share with teachers, this toolkit is a must-have guide for designing a professional learning plan and leading with clarity and purpose.

CORWIN MATHEMATICS SERIES

June 2018 • 360 pages
Paper (978-1-5443-1698-7) • £26.99

VISIBLE LEARNING FOR SCIENCE, GRADES K-12

What Works Best to Optimize Student Learning

John Almarode James Madison University, Douglas Fisher, Nancy Frey San Diego State University and John Hattie The University of Melbourne

This book guides teachers to the right instructional approach to use at each learning phase so all students demonstrate more than a year’s worth of science learning per school year.

February 2018 • 216 pages
Paper (978-1-5063-9418-3) • £26.99

FROM STEM TO STEAM

Brain-Compatible Strategies and Lessons That Integrate the Arts

Second Edition

David A. Sousa International Educational Consultant and Tom Pilecki Educational Consultant

This book presents a collection of exciting ideas, suggestions, and real lesson plans from teachers who are already using STEAM in their classrooms.

February 2018 • 264 pages
Paper (978-1-5063-2245-2) • £23.99
REAL TALK ABOUT CLASSROOM MANAGEMENT

50 Best Practices That Work and Show You Believe in Your Students

Serena Pariser University of San Diego

This handy guide offers 50 proven best practices for managing today's classroom, complete with just-in-time tools and relatable teacher-to-teacher anecdotes and advice.

CORWIN TEACHING ESSENTIALS

February 2018 • 296 pages
Paper (978-1-5443-1775-5) • £19.99

HAPPY KIDS DON'T PUNCH YOU IN THE FACE

A Guide to Eliminating Aggressive Behavior in School

Ben Springer

Using field-tested strategies that integrate principles of behavioral intervention with the best practices of positive psychology, this fresh, effective, student-centered response emphasizes optimism and student happiness while tackling the tough realities educators face every day.

CORWIN TEACHING ESSENTIALS

March 2018 • 200 pages
Paper (978-1-5063-9279-0) • £21.99

STUDENT-DRIVEN DIFFERENTIATION

8 Steps to Harmonize Learning in the Classroom

Lisa Westman

Full of step-by-step guidance, this book shows teachers how to build collaborative student-teacher relationships, and incorporate student voice and choice in the process of planning for student-driven differentiation.

CORWIN TEACHING ESSENTIALS

May 2018 • 216 pages
Paper (978-1-5063-9657-6) • £19.99
ENGAGEMENT BY DESIGN
Creating Learning Environments Where Students Thrive

Douglas Fisher, Nancy Frey San Diego State University, Russell J. Quaglia Quaglia Institute for Student Aspirations, President and Founder, Dominique Smith Health Sciences High and Middle College (HSHMC) and Lisa L. Lande International Center for Teacher Voice and Aspirations Inc., Executive Director

The focus of this book is to provide teachers with the tools to cultivate engaged learners, which includes developing healthy relationships with their students, based on research suggesting that positive teacher-student relationships improve achievement.

CORWIN LITERACY
August 2017 • 192 pages
Paper (978-1-5063-7573-1) • £25.99

GRADING FOR EQUITY
What It Is, Why It Matters, and How It Can Transform Schools and Classrooms

Joe Feldman

With Grading for Equity, Joe Feldman cuts to the core of the grading debate, revealing how grading practices that are accurate, bias-resistant, and motivational will improve learning, minimize grade inflation, reduce failure rates, and become a lever for creating stronger teacher-student relationships and more caring classrooms.

CORWIN
November 2018 • 296 pages
Paper (978-1-5063-9157-1) • £25.99

CURRENT TRENDS AND TOPICS IN SPECIAL EDUCATION

David Bateman Shippensburg University and Mitchell L. Yell University of South Carolina

This book enables practicing leaders to build and support effective special education programs to include supervising and supporting teachers, review programs, and implement special education law.

CORWIN
April 2019 • 296 pages
Paper (978-1-5443-0200-3) • £25.99
SOCIAL SKILLS SUCCESS FOR STUDENTS WITH ASPERGER SYNDROME AND HIGH-FUNCTIONING AUTISM

Richard L. Simpson University of Kansas and Ellen McGinnis-Smith Iowa Department of Education

This practical resource provides evidence-based strategies for enhancing social skills for children and adolescents diagnosed with high-functioning autism.

May 2018 • 232 pages
Paper (978-1-5443-2050-2) • £25.99

BUILDING RESILIENCE IN STUDENTS IMPACTED BY ADVERSE CHILDHOOD EXPERIENCES

A Whole-Staff Approach

Victoria E. Romero Educational Consultant, Ricky Robertson Behavior Specialist and Amber Warner Social Worker

Nearly half of all children have been exposed to at least one adverse childhood experience such as poverty, divorce, neglect, substance abuse or parent incarceration. This book uses trauma-informed strategies to show how to make a whole-school change to establish a healthy social-emotional climate for students and the staff who support them.

May 2018 • 248 pages
Paper (978-1-5443-1941-4) • £21.99
Index

A
Almarode, Fisher, Frey & Hattie Visible Learning for Science, Grades K-12 ................................................................. 18
Antonetti & Stice Powerful Task Design ......................................................... 13
Arbaugh, Smith, Boyle, Stylianides & Steele We Reason and We Prove for All Mathematics ................................................................. 17
B
Bateman & Yell Current Trends and Topics in Special Education ............................. ......................... 20
C
Claxton The Learning Power Approach .................................... 12
Cranston Lab Class ................................................................ 11
Cruz Writers Read Better: Nonfiction ............................................. 16
D
Dance Deliberate Excellence .............................................................. 5
DeWitt School Climate ........................................................................ 5
Dove & Honigsfeld Co-Teaching for English Learners ............................................. 15
E
Epstein & Associates School, Family, and Community Partnerships, Fourth Edition ................................................................. 5
F
Feldman Grading for Equity ..................................................................... 20
Fisher, Frey, Amador & Assof The Teacher Clarity Playbook ............................................. 12
Fisher, Frey, Quaglia, Smith & Lande Engagement by Design ................................................................. 20
Frey, Fisher & Hattie Developing Assessment-Capable Visible Learners, Grades K-12 ....................................................................... 14
Fullan, Quinn & McEachen Deep Learning ............................................. 4
Fullan Indelible Leadership ........................................................................ 10
G
Garmston The Astonishing Power of Storytelling ........................................ 7
Gini-Newman & Case Creating Thinking Classrooms ............................................. 7
Glaze Reaching the Heart of Leadership ..................................................... 9
Goldberg Teach Like Yourself .................................................................. 13
Gross Cheliotes & Reilly Coaching Conversations , Second Edition ......................................................... 11
H
Hargreaves & O’Connor Collaborative Professionalism ............. 8
K
Knight The Impact Cycle ........................................................................ 11
L
Leithwood Leadership Development on a Large Scale ............................................. 6
Lent & Voigt Disciplinary Literacy in Action ............................................. 15
Lindsey, Nuri-Robins, Terrell & Lindsey Culturally Proficient Leadership, Second Edition ......................................................... 8
Tucker Power Up Blended Learning ..................................................... 10
Westman Student-Driven Differentiation ............................................. 19
Zhao Reach for Greatness ........................................................................ 6

M
Marschall & French Concept-Based Inquiry in Action ............................................. 14
McDowell The Lead Learner ........................................................................ 6
McEachen & Kane Measuring Human Return ............................................. 4
McGatha, Bay-Williams, Kobett & Wray Everything You Need For Mathematics Coaching ......................................................... 18
Milou & SanGiovanni Daily Routines to Jump-Start Math Class, High School ......................................................... 16
N
Nottingham & Larsson Challenging Mindset ............................................. 12
P
Pariser Real Talk About Classroom Management ............................................. 19
Peeples Think Like Socrates ..................................................................... 13
Q
Quaglia Principal Voice ........................................................................ 10
R
Robinson Reduce Change to Increase Improvement ............................................. 9
Romero, Robertson & Warner Building Resilience in Students Impacted by Adverse Childhood Experiences ............................................. 21
S
Sahlberg FinnishED Leadership ..................................................................... 9
SanGiovanni & Milou Daily Routines to Jump-Start Math Class, Middle School ......................................................... 17
Sharratt CLARITY ................................................................................. 4
Smith & Imbrenda Developing Writers of Argument ............................................. 16
Sousa & Pilecki From STEM to STEAM, Second Edition ............................................. 18
Springer Happy Kids Don’t Punch You in the Face ............................................. 19
Stuart These 6 Things ........................................................................ 15
T
Tepper & Flynn Feedback to Feed Forward ................................................................. 7
Terrell, Terrell, Lindsey & Lindsey Culturally Proficient Leadership, Second Edition ......................................................... 8
W
Westman Student-Driven Differentiation ............................................. 19
Request one of our new catalogues online at sagepublishing.com

or phone us on +44 (0)20 7324 8500