Welcome...

The SAGE Rights Team is pleased to present our Global Rights catalogue for 2017-2018! SAGE publishes over 800 titles a year, working closely with our acclaimed authors to create a wide range of publications for the Humanities and Social Sciences. Above all, our editorial team is dedicated to producing innovative and high-quality content.

This year, we are pleased to introduce a small selection of Education titles published by our outstanding US brand Corwin. Corwin publishes books that help educators make the greatest impact on teaching and learning, representing the latest thinking from some of the most respected experts in Education. Please refer to the middle section of this catalogue for our exciting 2017 selection!

In this catalogue, we are particularly pleased to recommend:

- **Social Media, Second Edition**, by Christian Fuchs (p. 12)
- **New Pedagogies for Deep Learning** by Michael Fullan, Joanne Quinn and Joanne McEachen (p. 16)
- **Doing Qualitative Research, Fifth Edition**, by David Silverman (p. 33).

Our catalogue only includes a small selection of forthcoming titles and bestsellers. For a complete list of SAGE titles, please visit our website or view our subject catalogues for this publication year.

If you are a publisher and would like to receive updates on new titles, please email us at foreign-rights@sagepub.co.uk, listing any subject area of special interest. Please contact us to confirm the availability of rights in your language, request review copies and arrange translation agreements.

We would like to take this opportunity to thank you for your ongoing support and interest in our titles. We hope that you will find this catalogue useful and look forward to working with you!

The SAGE Rights Team
foreign-rights@sagepub.com

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New Hot Titles

1. **Social Media**
   - By Christian Fuchs
   - Page: 12

2. **Deep Learning**
   - By Michael Fullan, Joanne Quinn and Joanne McEachen
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3. **Doing Qualitative Research**
   - By David Silverman
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COMMUNICATING FOR MANAGERIAL EFFECTIVENESS
Challenges | Strategies | Solutions
Sixth Edition
Phillip G Clampitt University of Wisconsin, Green Bay

This resource equips students, managers and executives with the strategies and tools to address common communication problems experienced in organizations, with the goal of learning how to add value to their organizations.

January 2017 • 384 pages
Paper (9781483358512) • £82.00

ORGANIZATIONAL COMMUNICATION
A Critical Introduction
Second Edition
Dennis K Mumby University of North Carolina at Chapel Hill

Organizational Communication is the first textbook in the field written from a critical perspective, while providing a comprehensive survey of theory and research in organizational communication. This edition includes the most recent advances in research and theory, and incorporates contemporary examples and case studies throughout.

March 2018 • 432 pages
Paper (9781483317069) • £79.00

REFLEXIVE LEADERSHIP
Organising in an imperfect world
Mats Alvesson, Martin Blom and Stefan Sveningsson all at Lund University

Making a case for a reflexive approach to leadership, the authors draw upon decades of carrying out in-depth studies of professionals trying to ‘do’ leadership. The result is a book that draws upon rich empirical material and which has a number of new, provocative, critical and constructive ideas that help to develop sharper and more thoughtful thinking and practice - both in academic and practical contexts.

November 2016 • 248 pages
Cloth (9781412961585) • £85.00
Paper (9781412961592) • £28.99
SELF-LEADERSHIP
The Definitive Guide to Personal Excellence
Christopher P Neck Arizona State University,
Charles C Manz University of Massachusetts Amherst
and Jeffery D Houghton West Virginia University
Before learning to lead others, students need to first be able to lead themselves effectively. Written by the scholars who first developed the theory of self-leadership, Self-Leadership aims to equip students with the skills necessary to navigate challenging circumstances, uncertainty, and ambiguity by examining the behavioural, emotional, and cognitive aspects of self-leadership.
2016 • 240 pages
Paper (9781506314464) • £37.99

ORGANIZATIONAL CREATIVITY
A Practical Guide for Innovators & Entrepreneurs
Gerard J Puccio, John F Cabra both at Buffalo State, State University of New York and Nathan Schwagler The Dali Museum, St. Petersburg, FL
Whether students are preparing to become entrepreneurs or work in an established firm, Organizational Creativity will transform them into creative thinkers and leaders, ready to thrive in an era of innovation and change.
June 2017 • 264 pages
Paper (9781452291550) • £43.99

THE BUSINESS OF INNOVATION
Jay Mitra University of Essex
Innovation is driving economic and societal change, but it is still a myth or a black box. Professor Jay Mitra’s new book dissects the myth and sheds light into the black box. The Business of Innovation is a brilliant, comprehensive tool to understand the critical factor dominating the knowledge economy in the 21st century
- Sergio Arzeni, President, International Network for SMEs (INSME) Former Director, OECD Centre for Entrepreneurship
April 2017 • 325 pages
Cloth (9781446210802) • £100.00
Paper (9781446210819) • £34.99
BRAND MANAGEMENT
Co-creating Meaningful Brands

Michael Beverland RMIT University

Presents the basics of brand management, providing both a theoretical and practical guide to brands, and placing emphasis on the theory that the consumer is a co-creator in a brand’s identity.

December 2017 • 449 pages
Cloth (9781473951976) • £120.00
Paper (9781473951983) • £43.99

MARKETING FOR TOURISM, Hospitality & EVENTS
A Global & Digital Approach

Simon Hudson University of South Carolina and Louise Hudson Independent Researcher

A comprehensive overview of the marketing principles specific to the fields of tourism, hospitality and events. The book approaches the field of tourism marketing through a uniquely international angle, with increased emphasis on the impact of digital technology and all topics supported by international case studies.

May 2017 • 384 pages
Cloth (9781473926639) • £120.00
Paper (9781473926646) • £44.99

INTERNATIONAL ENTREPRENEURSHIP
Starting, Developing, and Managing a Global Venture
Third Edition

Robert D Hisrich Kent State University

Combining robust narrative with a wide variety of interesting cases, this inspiring and practical book focuses on what every student entrepreneur needs to know to succeed in a global market.

2015 • 440 pages
Paper (9781483344393) • £76.00
EXPLORING MORGAN’S METAPHORS
Theory, Research, and Practice in Organizational Studies
Edited by Anders Örtenblad Nord University, Kiran Trehan University of Birmingham and Linda L Putnam University of California, Santa Barbara

This sophisticated and insightful book is an invaluable addition to commentary on metaphors in organization studies. A work of disciplined imagination, it delivers on its promise to enrich not just academics but students, consultants and managers’ understandings of processes of organizing

- Andrew D Brown, University of Bath

2016 • 304 pages
Paper (9781506318776) • £49.99

AN INTRODUCTION TO COACHING SKILLS
A Practical Guide
Second Edition
Christian van Nieuwerburgh
International Centre for Coaching in Education

With evidence-based research, activities and suggestions for further reading, this is a clear and practical all-you-need guide to becoming a coach.

March 2017 • 232 pages
Cloth (9781473975804) • £70.00
Paper (9781473975811) • £23.99

WORK STRESS AND COPING
Forces of Change and Challenges
Philip J Dewe Birkbeck College, University of London and Cary L Cooper Manchester Business School

A historical account of workplace stress, what the research in the field of occupational stress tells us about the changing nature of work, and what individuals and organizations can do about it to create more liveable environments.

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Jeremy Dawson Sheffield University
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Ragnhild Oussoren Education trainer

This brand new edition combines and refines Write Dance and More Write Dance to bring you the ultimate one-stop Write Dance toolkit! Restructured and enhanced to make this wonderful resource all the more accessible, it now makes useful links to the UK curricula and comes with a host of extra downloadable material to make implementing Write Dance simple and time efficient.

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DIGITAL TECHNOLOGIES AND LEARNING IN THE EARLY YEARS

Edited by Lorna Arnott University of Strathclyde

This book explores the potential of what children can do with technologies, rather than what technologies can do for children.

April 2017 • 160 pages
Cloth (9781412962421) • £75.00
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THE GOOD WRITING GUIDE FOR EDUCATION STUDENTS

Fourth Edition
Dominic Wyse and Kate Cowan both at UCL Institute of Education

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PEDAGOGICAL DOCUMENTATION IN EARLY YEARS PRACTICE
Seeing Through Multiple Perspectives
Edited by Alma Fleet, Catherine Patterson and Janet Robertson all at Macquarie University

The book draws on research from various countries to offer guidance, support and inspiration on how to implement meaningful and sustainable child-focused observation in early years contexts.

June 2017 • 240 pages
Cloth (9781473944602) • £75.00
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CHILDHOOD TODAY
Edited by Alex Owen Liverpool Hope University

This book provides a detailed insight into different social constructs of childhood today. It keeps the reader enthralled, at the same time as deepening their knowledge and understanding. Incredibly useful for essays and exams!

- Amalie Quevedo, Early Childhood and Education Studies student, Liverpool Hope University

August 2017 • 160 pages
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Theory to Practice

Second Edition

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Guy Julier University of Brighton/Victoria and Albert Museum

This groundbreaking book shines a spotlight on how design has become embedded in political economies, emerging as a vital feature of neoliberal economic systems, from urban strategies to commercial processes to government policy-making.

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Surveying the Field

Third Edition

Andrew C Billings University of Alabama, Michael L Butterworth Ohio University and Paul D Turman South Dakota Board of Regents

Communication and Sport examines a wide range of topics that are essential for understanding sports media, rhetoric, culture and organizations from micro- to macro-level issues. The Third Edition includes the latest topics and perspectives in the field such as fan cultures, racial identity and gender in sports media, politics and nationality in sports, crisis communication in sports organizations and more.

April 2017 • 384 pages
Paper (9781506315553) • £56.00
Rights Sold: Previous editions sold in Chinese (Sim)
DIGITAL MEDIA AND SOCIETY

Simon Lindgren  Umeå University

This book analyzes how digital media impacts society, looking at how the digital can offer novel tools for creation and circulation of content, potentially enable new or transformed social roles and relationships, alter or re-establish hierarchies, and create new social structures and places, as well as new ways of seeing and feeling.

May 2017 • 328 pages
Cloth (9781473925007) • £75.00
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SOCIAL MEDIA

A Critical Introduction

Second Edition

Christian Fuchs  University of Westminster

This introduction equips students with the critical thinking they need to understand the complexities and contradictions of social media and make informed judgements. The Second Edition explores social media in China and the sharing economy of Uber and Airbnb.

February 2017 • 400 pages
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THE RHETORICAL POWER OF POPULAR CULTURE

Considering Mediated Texts

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Deanna D Sellnow  University of Central Florida

This step-by-step introduction to rhetorical theory and criticism focuses on the powerful roles that TV programmes, advertisements, music, comics and movies play in persuading us what to believe and how to behave.

May 2017 • 344 pages
Paper (9781506315218) • £56.00
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Third Edition

Neil Gopee Coventry University and Jo Galloway Executive Nurse, Quality and Patient Safety, NHS Redditch and Bromsgrove and Wyre Forest Clinical Commissioning Group

Drawing on the most up-to-date policies and professional regulations, and with an emphasis on the provision of person-centred care, the authors - both of whom have backgrounds in clinical practice, education and management - show how essential leadership and management skills can be applied across a range of situations in everyday practice.

March 2017 • 320 pages
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Chris Mulryan University of Bolton

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PSYCHOSOCIAL ASSESSMENT IN MENTAL HEALTH

Edited by Steve Trenoweth University of Bournemouth and Nicola Moone

This practical and comprehensive book guides students through the theory and practice of psychosocial assessments to help them prepare for the effective planning of treatment and interventions.

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A Shared Approach

Christine Brown Wilson University of Queensland

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Chris Beckett University of East Anglia, Andrew Maynard Anglia Ruskin University and Peter Jordan University of East Anglia

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Peter Ellis  St Michael’s Hospice
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Third Edition
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Richard Griffith  Swansea University
and Cassam Tengnah
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Paper (9781473969421) • £24.99

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Mark Haith  Department of Health
November 2017 • 192 pages
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Jane Nicol  University of Birmingham
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Second Edition
Ruth Northway  University of South Wales
and Robert Jenkins
January 2017 • 240 pages
Cloth (9781473954830) • £65.00
Paper (9781473954847) • £21.99

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Mooi Standing
April 2017 • 248 pages
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Graham R Williamson  University of Plymouth
and Andrew Whittaker
London South Bank University
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Paper (9781473967304) • £19.99
Corwin titles

Established in 1990 on the belief that all children can learn and all children deserve a great education, Corwin is both publisher and full-service professional learning organization. Our more than 3,000 books are research-based, peer-reviewed, and ready-to-use resources for the educators of children of all ages. Authors who are experts in leadership, assessment, equity, instructional technology, and teaching methods write for us, and many also work with educators in the field.

Our signature imprints - Corwin Math and Corwin Literacy - focus on the core elements of education and include such well-known thought leaders as John Hattie, Doug Fisher, and Nancy Frey. We are pleased to introduce here a small selection of our Corwin titles for 2017. You may visit our website and download our full catalogues at Corwin.com

**NEW PEDAGOGIES FOR DEEP LEARNING**

*Leading Transformation in Schools, Districts and Systems*

*Michael Fullan* **Michael Fullan Enterprises Inc**, *Joanne Quinn* **Quinn Consultants Inc** and *Joanne McEachen* **The Learner First, CEO/Founder**

*New Pedagogies for Deep Learning* provides a comprehensive strategy for transforming learning for whole schools, districts, and systems as well as a call to action. The book defines deep learning, examines the elements that foster it, and identifies the practical processes that will mobilize change.

February 2018

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**TEACHING LITERACY IN THE VISIBLE LEARNING CLASSROOM, GRADES K-5**

*Douglas Fisher*, *Nancy Frey* both at **San Diego State University** and *John Hattie* **University of Melbourne**

This K-5 book takes implementation and assessment to the next level by digging deeper into specific lessons and providing grade-level strategies, with an emphasis on planning and executing highly-effective lessons supported by John Hattie’s Visible Learning research.

CORWIN LITERACY

April 2017 • 272 pages

Paper (9781506332369) • £27.99
TEACHING LITERACY IN THE VISIBLE LEARNING CLASSROOM, GRADES 6-12

Douglas Fisher, Nancy Frey both at San Diego State University, John Hattie University of Melbourne and Marisol Thayre Health Sciences High and Middle College

This companion to Visible Learning for Literacy shows you how to use learning intentions, success criteria, formative assessment and feedback to achieve profound instructional clarity.

SOCIAL MEDIA WELLNESS

Helping Tweens and Teens Thrive in an Unbalanced Digital World

Ana Homayoun Green Ivy Educational Consulting, Founder

This book is a guide to help schools understand how to deal with the ever-changing issues involving social networking and healthy female development, and provides a starting point of reference for school districts and policymakers.

TOOLS FOR TEACHING CONCEPTUAL UNDERSTANDING, ELEMENTARY

Harnessing Natural Curiosity for Learning That Transfers

Julie Stern, Nathalie Lauriault and Krista Ferraro

An elementary book for teachers, helping them to learn why conceptual learning is a natural fit for young minds, strategies for introducing children to conceptual learning, instructional strategies to help students uncover and transfer concepts, and much, much more.
TOOLS FOR TEACHING CONCEPTUAL UNDERSTANDING, SECONDARY
Designing Lessons and Assessments for Deep Learning
Julie Stern, Krista Ferraro and Juliet Mohnkern
In order for students to become experts and innovators, they need a strong understanding of how the world works. This book helps learners uncover conceptual relationships and how to transfer them to new situations.
CONCEPT-BASED CURRICULUM AND INSTRUCTION SERIES
April 2017 • 192 pages
Paper (9781506355702) • £20.99

THE COMMON CORE MATHEMATICS COMPANION: THE STANDARDS DECODED, HIGH SCHOOL
What They Say, What They Mean, How to Teach Them
Frederick L Dillon Ideastream, Cleveland Area Public Broadcasting System, W Gary Martin Auburn University, Alabama, Basil M Conway IV Jacksonville State University and Marilyn E Strutchens Auburn University, Alabama
This book helps teachers get beyond a surface-level treatment, and instead offers clear guidance on what the standards say, what they mean, and how to teach them in high school, as well as tackling common student misconceptions around key mathematical ideas.
CORWIN MATHEMATICS SERIES
November 2017 • 504 pages
Spiral (9781506332260) • £29.99

EVERY MATH LEARNER, GRADES K-5
A Doable Approach to Teaching With Learning Differences in Mind
Nanci N Smith Effective Classrooms Educational Consulting, LLC (President and CEO)
For busy classroom teachers, this practical book makes manageable the process of differentiating mathematics instruction to maximize each student’s learning potential, ultimately leading to improved test scores.
CORWIN MATHEMATICS SERIES
April 2017 • 304 pages
Paper (9781506340739) • £26.99
EVERY MATH LEARNER, GRADES 6-12
A Doable Approach to Teaching With Learning Differences in Mind

Nanci N Smith Effective Classrooms Educational Consulting, LLC (President and CEO)

Through immediately actionable tools, tasks, and strategies, this book will help grades 6 through 12 teachers know and understand their students as learners, plan for differentiation at both the macro level and the day-to-day classroom level, assess learning as it occurs and revise teaching strategies responsively, and manage the ins and outs of facilitating the ideal differentiated learning space.

MATHEMATICS FORMATIVE ASSESSMENT, VOLUME 2
50 More Practical Strategies for Linking Assessment, Instruction, and Learning

Page Keeley Consultant, Speaker, and Author and Cheryl Rose Tobey Tobey Education Group, LLC

This new volume from award-winning author Page Keeley and mathematics expert Cheryl Rose Tobey helps you improve student outcomes with 50 all-new formative assessment classroom techniques (FACTS) that are embedded throughout a cycle of instruction.

HOW TO GRADE FOR LEARNING
Fourth Edition

Edited by Ken O’Connor

In this Fourth Edition of the bestselling How to Grade for Learning, Ken O’Connor shows how to link grades and standards, support student understanding of success, and provides clear guidelines for creating good grades.
FEEDBACK THAT MOVES WRITERS FORWARD

How to Escape Correcting Mode to Transform Student Writing

Patty McGee

This book shows teachers how to deliver clear feedback during planning, drafting, revising, and editing, as well as how to help writers apply what they learned about content, craft, and style to their future writing.

CORWIN LITERACY

May 2017 • 280 pages
Paper (9781506349923) • £22.99

WHAT DO I TEACH READERS TOMORROW?
NONFICTION, GRADES 3-8

Your Moment-to-Moment Decision-Making Guide

Gravity Goldberg and Renee Houser

Your students are telling you what they need next, you just need to know what to look and listen for. Two renowned educators show you how to mine what readers write and say for clues that guide follow-up lessons.

CORWIN LITERACY

March 2017 • 296 pages
Paper (9781506351216) • £24.99

WHAT DO I TEACH READERS TOMORROW?
FICTION, GRADES 3-8

Your Moment-to-Moment Decision-Making Guide

Gravity Goldberg and Renee Houser

The authors take the guesswork out of determining students’ needs with a moment-to-moment guide focused on the decisions that make the biggest impact on readers’ skill development.

CORWIN LITERACY

May 2017 • 304 pages
Paper (9781506351230) • £24.99
LEARNING SCIENCE BY DOING SCIENCE
10 Classic Investigations Reimagined to Teach Kids How Science Really Works, Grades 3-8
Alan Colburn California State University, Long Beach
Designed foremost for grades 3-8 teachers, this accessible, classroom-based primer gently introduces teachers to the Next Generation Science Standards and Engineering Practices, and helps teachers better understand and teach key ideas around the Nature of Science.

March 2017 • 208 pages
Paper (9781506344614) • £25.99

STUDENTS WITH INTERRUPTED FORMAL EDUCATION
Bridging Where They Are and What They Need
Brenda Custodio Ohio State University (Retired) and Judith B O’Loughlin
This all-in-one guide offers expert insight on how to build the skills and supportive environments these students need for success in school and beyond.

May 2017 • 152 pages
Paper (9781506359656) • £23.99

TEACHING KIDS TO THRIVE
Essential Skills for Success
Debbie Silver and Dedra Stafford both Education Consultants, Keynote Speakers, and Authors
The strategies and tools in this guide equip educators with the skills to develop resilient and mindful learners primed for academic growth and personal success.

June 2017 • 288 pages
Paper (9781506326931) • £20.99
ENGAGEMENT BY DESIGN
Creating Learning Environments Where Students Thrive

Douglas Fisher, Nancy Frey both at San Diego State University, Russell J Quaglia Quaglia Institute for Student Aspirations, President and Founder, Dominique Smith and Lisa L Lande International Center for Teacher Voice and Aspirations Inc., Executive Director

The focus of this book is to provide teachers with the tools to cultivate engaged learners, which includes developing healthy relationships with their students, based on research suggesting that positive teacher-student relationships improve achievement.

CORWIN LITERACY
November 2017 • 192 pages
Paper (9781506375731) • £27.99

NEW EDITION!

EXPLICIT DIRECT INSTRUCTION (EDI)
The Power of the Well-Crafted, Well-Taught Lesson

Second Edition (Revised Edition)

John R Hollingsworth and Silvia E Ybarra both at DataWORKS Educational Research

Written in an entertaining, teacher-friendly, easy-to-read style with classroom examples, boxed features, and detailed sample lessons, the book covers checking for understanding, lesson objectives, activating prior knowledge, concept and skills development, guided practice, and much more.

December 2017 • 248 pages
Paper (9781506337517) • £23.99
Rights Sold: Previous editions sold in French and Dutch

RELEASING LEADERSHIP BRILLIANCE
Breaking Sound Barriers in Education


Drawing on their expertise in business and education, the authors provide a simple, sustainable framework that will help overcome educational inertia to reach new heights of achievement by using school staff’s personal brilliance, encouraging smart risks and designing potent changes.

April 2017 • 168 pages
Paper (9781506346960) • £14.99
SEVEN STEPS FOR DEVELOPING A PROACTIVE SCHOOLWIDE DISCIPLINE PLAN
A Guide for Principals and Leadership Teams
Second Edition

Edited by Geoff Colvin Behavior Associates and George Sugai University of Connecticut

This book explicitly guides education practitioners in understanding the importance of effective discipline plans and discussing why collaboration is critical in any discipline plan’s success, while providing a practical six-step procedure for effective preparation and implementation of discipline plans. Ultimately the authors discuss the importance of a positive approach to challenging situations that will lead to sustained success.

December 2017 • 200 pages
Paper (9781506328195) • £21.99
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HIGH EXPECTATIONS TEACHING
How We Persuade Students to Believe and Act on “Smart Is Something You Can Get”

Jon Saphier Research for Better Teaching, Inc

This text reveals evidence that ability is something that can be grown significantly if we can first help students to believe in themselves. This is achieved through concrete examples, scripts, and classroom structures and routines for empowering student agency and choice.

January 2017 • 248 pages
Paper (9781506356792) • £23.99

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Active and Collaborative Strategies for Inclusive Classrooms

Second Edition (Revised Edition)

Alice Udvari-Solner University of Wisconsin-Madison and Paula Kluth Oak Park, Illinois

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August 2017 • 264 pages
Paper (9781506375663) • £27.99
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JUST ASK US

Kids Speak Out on Student Engagement

Heather Wolpert-Gawron

Incredible amounts of research have been done to discover what engages students. Middle-school teacher Heather Wolpert-Gawron decided to conduct her own research project - and ask the students themselves! This book will show teachers what engages students, and how to do it in their classrooms everyday, including an overview of the strategy and lesson ideas.

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PARENT VOICE

Being in Tune With Your Kids and Their School

Russell J Quaglia Quaglia Institute for Student Aspirations, President and Founder, Kristine Fox Quaglia Institute for Student Aspirations, Senior Field Specialist and Deborah Young

This book aims to provide parents the tools and motivation to inspire their child to reach their aspirations, including words of inspiration, entertaining anecdotes, and information grounded in research that will help parents become more effectively engaged and involved in their children’s education.

December 2017 • 144 pages
Paper (9781506360102) • £9.99

THE CULTURAL PROFICIENCY MANIFESTO

Finding Clarity Amidst the Noise

Randall B Lindsey California State University, Los Angeles

Esteemed author Randall Lindsey uses this book to frame Cultural Proficiency as a necessary response to our current, post-election climate of rancour, and as a guide for educators with the desire to interrupt the cycle of hostility directed toward historically marginalized groups.

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CHALLENGING LEARNING SERIES

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The Learning Challenge includes the following four steps:

- Concept - A key concept to explore is identified. Ideally, at least some students have a surface-level understanding of the concept before you begin.
- Cognitive Conflict - By asking high-quality questions, teachers and peers encourage learners to enter the ‘learning pit’, a state of cognitive conflict where learners wrestle with seemingly contradictory understandings of the concept.
- Construct Meaning - Through various dialogue strategies and feedback, learners will begin to reconcile conflicting ideas, leading to a deeper understanding of the concept and, ideally, a ‘Eureka’ moment
- Consider - Learners reflect on their learning process using the language of learning and begin to transfer their conceptual understanding to new contexts.

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James Nottingham, Jill Nottingham and Martin Renton
March 2017 • 208 pages
Paper (9781506376523)

CHALLENGING LEARNING THROUGH FEEDBACK
How to Get the Type, Tone and Quality of Feedback Right Every Time
James Nottingham and Jill Nottingham
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Paper (9781506376479)

THE LEARNING CHALLENGE
How to Guide Your Students Through the Learning Pit to Achieve Deeper Understanding
James Nottingham
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- Mary Jane Kehily, The Open University

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